

## Profile of the University

<b>Name of the University</b>	Gurukula Kangri Vishwavidyalaya, Haridwar, Uttarakhand, Post- Gurukula Kangri, District- Haridwar, State-Uttarakhand, Pin-249408			
<b>Date to visit</b>	28 <sup>th</sup> to 30 <sup>th</sup> October, 2015			
<b>Type of University</b>	Central <input checked="" type="checkbox"/>	State <input type="checkbox"/>	Deemed to be <input checked="" type="checkbox"/>	
<b>Status of the University</b>	Unitary <input checked="" type="checkbox"/>	Affiliating <input type="checkbox"/>		
<b>No. of Departments/Schools</b>	Arts: 11	Science: 07	Commerce: Nil	
	Any Other: Engg: 01, Management: 01			
<b>No. of Programmes</b>	UG:16 PG: 17 M.Phil: Nil Ph.D.: 19 Certificate Course: 01 PG Diploma:02 <b>Total : 56</b>			
<b>Year of Establishment</b>	1962			
<b>UGC recognition</b>	Under 2 (f) and 12 B: Not Applicable			
<b>Location of the University</b>	Urban <input type="checkbox"/>	Semi-urban <input type="checkbox"/>	Rural <input type="checkbox"/> Tribal <input checked="" type="checkbox"/>	
<b>Area of the campus (in acres)</b>	229 acres			
<b>No. of Teachers</b>	Men	Women	Total	
	<b>Permanent:</b>	95	32	<b>127</b>
	<b>Temporary:</b>	41	01	<b>42</b>
<b>Total no. Teacher Ph.D: (including 6 D.Sc./ D.Lit.)</b>	88	33	<b>121</b>	
<b>Total No. of Teacher M.Phil./M.Tech/NET</b>	48	-	<b>48</b>	
<b>No. of Non-teaching staff:</b>	Men	Women	Total	
	<b>Technical Staff:</b>	50	02	<b>52</b>
	<b>Administrative Staff:</b>	107	07	<b>114</b>
<b>No. of Students:</b>				
	UG:	2973	69	<b>3042</b>
	PG:	740	756	<b>1496</b>
	M.Phil:	-	-	<b>-</b>
	Ph.D.	80	59	<b>139</b>
	<i>Any other: Diploma</i>	51	Nil	<b>51</b>

Name

1- Chairperson:

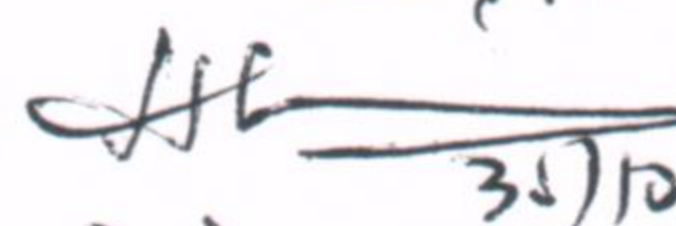
Prof. Kuldeep Chand Agnihotri

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2- Member Co-ordinator:

Prof. Kuldeep Krishan Sharma

  
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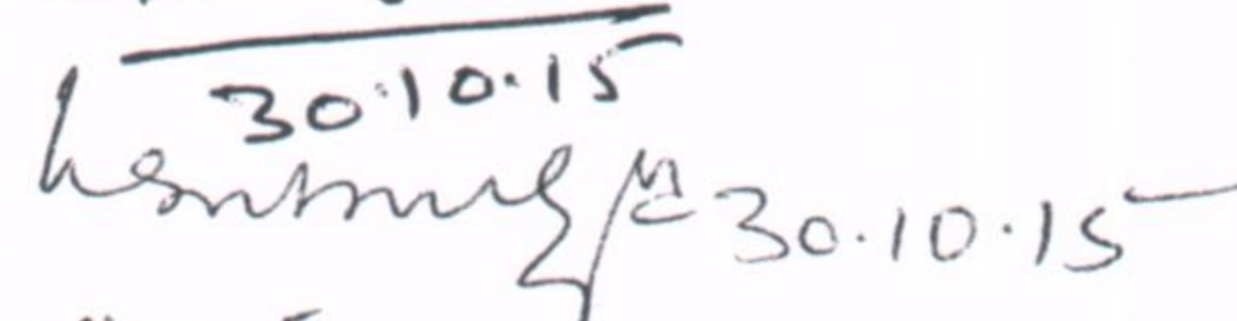
3- Member:

Prof. C.D. Singh

  
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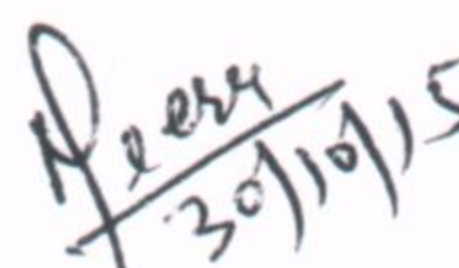
4- Member:

Dr. K. Subrahmanyam

  
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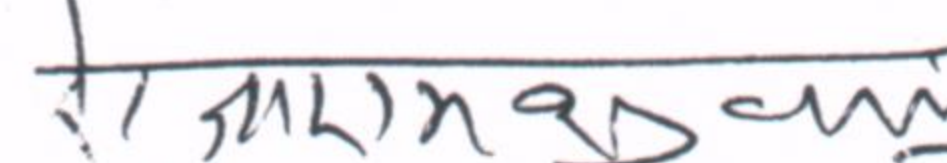
5- Member:

Dr. Neeru Vasudeva

  
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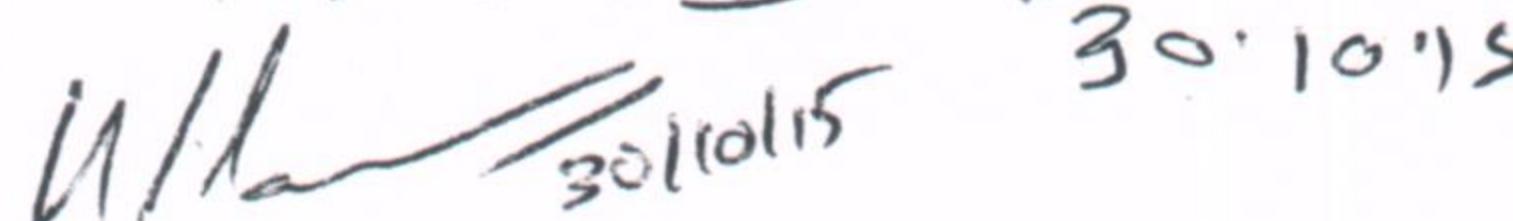
6- Member:

Dr. Rajaram Shukla

  
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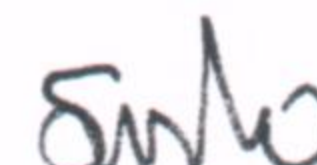
7- Member:

Prof. K. E. Raman

  
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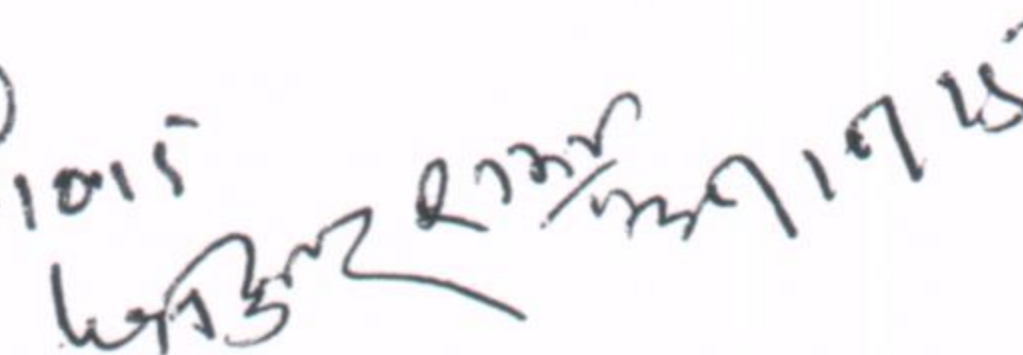
8- Member:

Prof. S.V.S. Chauhan

  
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9- Member:

Prof. Pawan Kumar Sharma

  
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Signature of the Vice Chancellor with Seal

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Gurukul Kangri Vishwavidyalaya  
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<b>Section II: CRITERION WISE ANALYSIS</b>	<ul style="list-style-type: none"> <li>University adheres to the stated objectives of the establishment.</li> <li>Leadership is striving its best to enhance quality of education inspite of the hurdles being faced.</li> <li>Committed faculty and staff.</li> </ul>
<b>2.1 Curricular Aspects :</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>The designed courses are prepared, modified and organized at regular intervals.</li> <li>The attempts of the university to introduce yoga and vedic vision to augment the modern subjects viz physics chemistry etc. are welcome.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>Semester and Choice based credit system is in place.</li> <li>Societal needs and ongoing trends are accounted while designing the courses.</li> <li>Credit accumulation and transfer facility does not exist.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>Courses are reviewed and revised every three years.</li> <li>Courses such as 'Dharma Darshan Sanskriti' and Indian Knowledge traditions introduced as per the vision of the university.</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>Formal feedback from students and other stake holders obtained.</li> <li>On line mechanism and structured feedback process desired</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation :</b>	

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Prof. Kuldeep Chand Agnihotri (Chairperson)

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(Member Co-ordinator)

Prof. C.D. Singh (Member)

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Prof. Pawan Kumar Sharma (Member)

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2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Wide publicity through newspapers, website and prospectus.</li> <li>• PG in sciences and MCA, B. Pharma and B. P. Ed. Admission through entrance exams, Engineering admission through AIEEE exam, M.A. and other UG (B. Sc. And BA) admission through merit.</li> <li>• Admission process follows national reservation policy.</li> <li>• Good representation of gender and socioeconomic strata</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Orientation program and induction programs are organized for the fresher's at departmental level</li> <li>• Remedial Coaching classes are conducted for SC/ST students through SC/ST Cell.</li> <li>• Communication and Skill Development classes are not in place.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic calendar is being followed.</li> <li>• ICT based teaching-learning facilities exist in most of the faculties.</li> <li>• Many PG courses have student projects /entrepreneurship as part of their syllabus.</li> <li>• The University has an academic calendar</li> <li>• Mentoring process in the name of Garbhastha Parampara exists.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Well qualified teachers</li> <li>• Many teachers have received recognition/awards.</li> <li>• Teacher student ratio to be improved.</li> </ul>

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(Member Co-ordinator)

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2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Examination related statutes, ordinances and rules are on website.</li> <li>• Central evaluation with confidential coding system in place.</li> <li>• UGC 2009 Regulations for Ph.D. is in vogue.</li> <li>• Full computerization of examination cell yet to be completed.</li> </ul>
2.2.6 Student Performance and Learning	<ul style="list-style-type: none"> <li>• Internal assessment of students through their written and oral performance.</li> <li>• Monitoring of achievements and their final outcome is done at departmental level.</li> <li>• Student grievances regarding evaluation are addressed and answer sheets are shown to the candidates, if required.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Collaboration with national and international institutes evidenced by joint publications.</li> <li>• The university promotes research through seminars, conferences and workshops and by inviting experts to deliver lecture during the assessment period.</li> <li>• Proactive mechanism adopted by the university in utilization of the project funds</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• Sufficient funds generated through major and minor project grants from various national agencies like DST, UGC, ICSSR, etc. in some departments.</li> <li>• Four patents approved and one in pipeline.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Regular upgradation of research laboratory with sophisticated instruments and software.</li> <li>• Access to e-journals is available.</li> <li>• Central Sophisticated Instrument Laboratory does not exist.</li> </ul>

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Neeru  
30/10/15

U.K. Raman  
30/10/15

Pawan Kumar Sharma  
30/10/15



2.3.4 Research Publications and awards:	<ul style="list-style-type: none"> <li>Some departments have good citation of research publications</li> <li>1506 Research publications during the assessment period and 278 publications having more than 10 citations to their credit.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>The potential of the university for offering consultancy in many areas to be exploited further.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>Social activities through various units of the university like NSS etc.</li> <li>National Level awards received by the institution for social activities</li> </ul>
2.3.7 Collaborations:	<ul style="list-style-type: none"> <li>MOUs are available with substantial follow up.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>Area wise sufficient</li> <li>Modernization of infrastructure for various faculties is in progress.</li> <li>Provisions for co-curricular and sports activities (Gym, Meditation hall, auditorium etc) Post-Office and ATM are available in the campus.</li> <li>Departments have adequate well-furnished and ICT enabled classrooms</li> <li>Hostel facility for boys and girls is available but need to be enhanced.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>Sufficient study and research material (books, journals, e-journals, database etc.)</li> <li>Almost all specialized services like internet access, reprography etc is provided</li> <li>Digitization of Library with OPAC facility exists.</li> </ul>

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2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> <li>IT facilities available to teachers, researchers and students</li> <li>Wi-Fi connectivity is available in the campus.</li> <li>Monitoring committee monitors, manages, reviews and improves IT services.</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>Existence of the maintenance department.</li> <li>A separate budget is available for maintenance</li> <li>Planning for future development of physical infrastructure is in place.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>Carrier counseling through Corporate Affairs and Outreach cells</li> <li>Existence of committee for prevention of sexual harassment for women at workplace, SC/ST cell, student grievance redressal cell.</li> <li>Students are motivated to participate in co-curricular activities and sports.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>A good percentage of students opting for PG and Ph.D.</li> <li>A substantial number of students has been successful in examinations like UGC-CSIR-NET, GATE, etc.</li> <li>Student dropout rate is insignificant.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>The participation of the students in co-curricular and sports event is at university level, state level and national level.</li> <li>Grcoming Students in many extra-curricular as well as academic activities is undertaken.</li> <li>Students and faculty participate in social and community services.</li> </ul>

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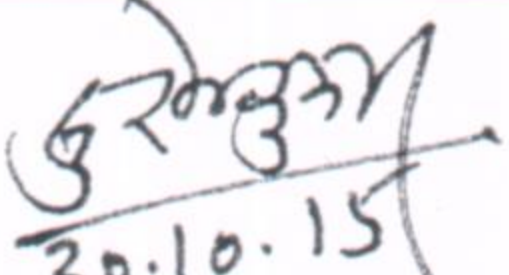
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## 2.6 Governance Leadership and Management:

2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"><li>• Vision of the University is to create a synthesis of Indian Intellectual tradition with modern education of science and Technology.</li><li>• The institution empowers and revives Indian cultural heritage, philosophy and spirituality.</li><li>• Pro-active and effective leadership with clearly spelt out mission and objectives.</li><li>• Democratic participatory governance through Deans, Heads, Coordinators and various committees.</li></ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"><li>• Technology assisted and participative teaching learning processes and evaluation system.</li><li>• Short term and long term plans are made for knowledge generation and management.</li><li>• Workshops, conference, guest lectures organized to enhance potential ability of faculty.</li></ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"><li>• Study leave, depositions and duty leave for academic purposes granted as per UGC and central government rules.</li><li>• Medical reimbursement, sabbatical leave, maternity/ paternity leave, earned leave, duty leave , on duty leave, house loan vehicle loan are available in the University for teaching and non-teaching staff.</li><li>• Liberal policy to depute teachers to acquire higher qualifications with full pay.</li></ul>

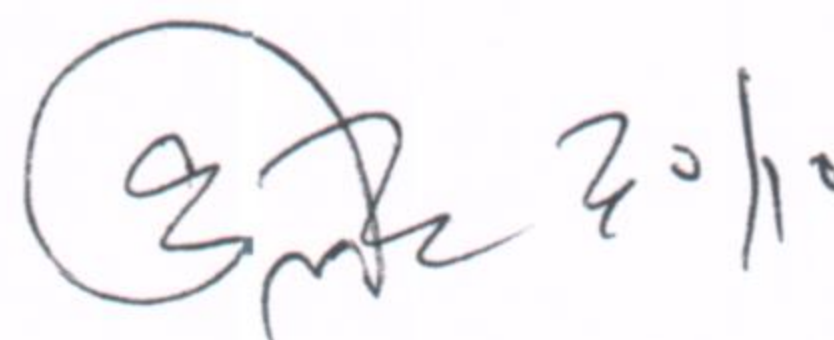
  
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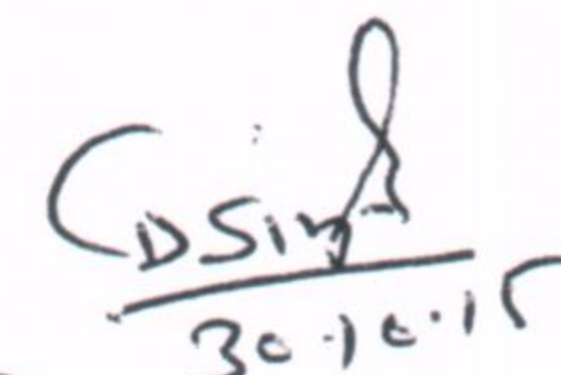
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(Member Co-ordinator)

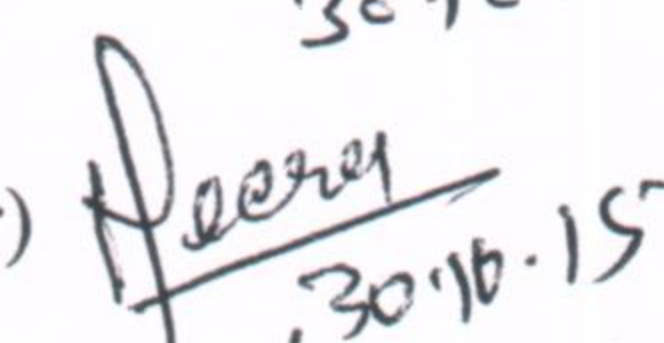
  
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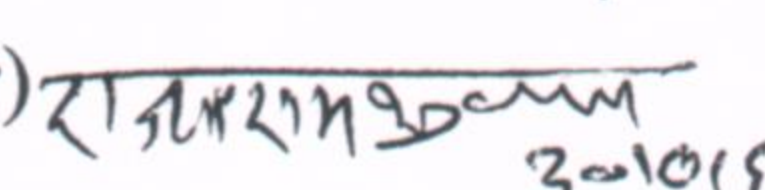
Prof. C.D. Singh (Member)

  
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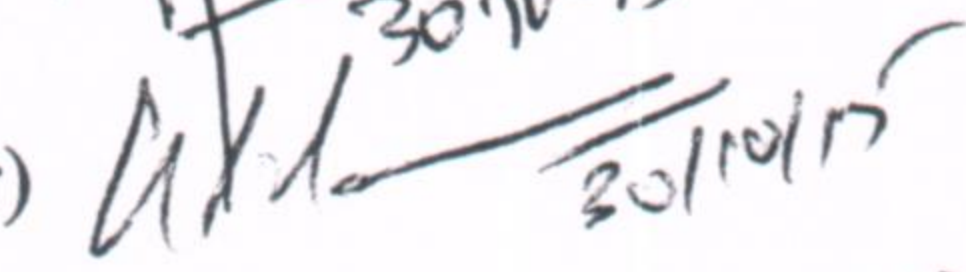
Dr. K. Subrahmanyam (Member)   
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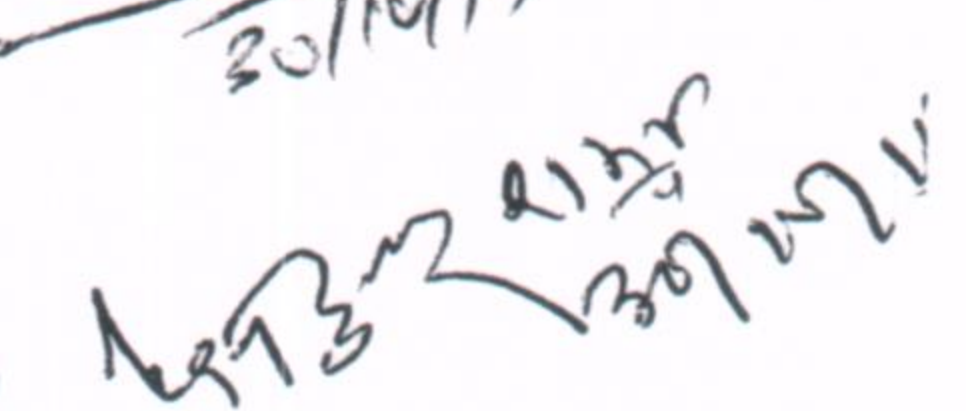
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2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>Funding agencies guidelines are being followed.</li> <li>Long term and short term financial planning is in place.</li> <li>System of internal and external audit by CAG exists.</li> <li>University has budgetary control and supervision over finance and grants received.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>IQAC is functioning with regards to the academic activities.</li> <li>Academic audit is in pipeline.</li> <li>Regular meetings of the IQAC are required.</li> </ul>
<b>2.7 Innovative and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>Rich plantation, vermi-composting is in tradition.</li> <li>Water harvesting and use of non conventional energy is in place.</li> <li>E-waste disposal should be managed properly.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>As an innovative measure weather station installed in the Department of Physics and Zoology &amp; Environmental Science.</li> <li>Innovative programs like Preparation of "Encyclopedia of the Mahabharata" and Padanukram Kosh are being undertaken by department of English and Sanskrit respectively.</li> <li>Innovation Club should be constituted by the help of people of adjoining areas.</li> <li>Two patents are published by Department of Botany and Microbiology, and one by B. Pharma.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>Performing daily Yajna for internal and external purification.</li> <li>Implementation of Dharm, Darshan and Sanskriti in each course.</li> <li>Systematic Accounting is in practice.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<b>Observations</b>

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3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>The University has been able to impart modern education of science and technology along with inculcation of Indian intellectual tradition and culture</li> <li>Sufficient infrastructure for expansion and development.</li> <li>Good placement and extension services are available.</li> <li>Inspite of the hurdles the university has been striving hard to stand up to the occasion.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>Disproportionate stress on professional courses as compared to liberal arts, humanities and social sciences.</li> <li>Several departments in key subject with inadequate faculty.</li> <li>Less number of non-teaching staff.</li> <li>Latest technology based equipments need to be procured.</li> </ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"> <li>Building up and motivating faculty for more consultancy.</li> <li>Filling up the vacant seats sanctioned by UGC for teaching and non-teaching staff</li> <li>ICT based automation of university offices.</li> <li>Attracting students from various parts of the countries and abroad.</li> </ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> <li>Scope for further growth and expansion in interdisciplinary research.</li> <li>National and international linkages to be formalized in cutting-edge areas.</li> <li>Yogic Science may be strengthened with modern mechanism and practice.</li> </ul>

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

*Biometric system of employees attendance be introduced*

*Digitisation of records be carried out.*

1. More emphasis to be given to the study and research in the field of traditional Shastras.

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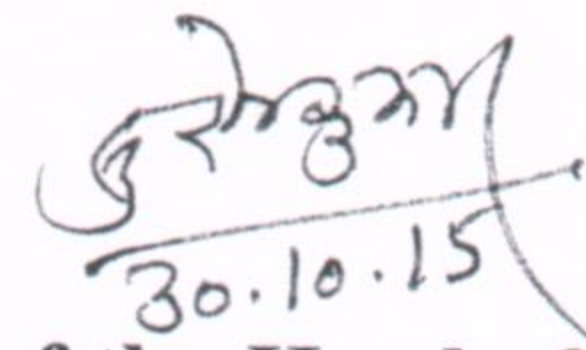


2. Establishment of girls hostel.
3. IQAC should specify the calendar of their activities and their functioning may be properly monitored.
4. Some professional courses like tourism, hospitality and hotel management may be started.
5. Some skill oriented courses for enhancement of the skills of the stakeholders be started like Food processing, Certificate/ Diploma courses in Computer Hardware and Certificate/ Diploma courses in Automobile.
6. Non-Conventional energy systems may be promoted in all the campuses.
7. For re-circulation and minimising the use of water STP plants may be installed in the campuses.
8. DEC (Distance Education Centre) may be revived.
9. Centralised facilities for the scientific equipments should be established.
10. Some integrated courses like 5 year LLB, B.A./B.Sc./B.Ed. 4 year should be introduced.
11. Department of computer science may be encouraged to start a course on Computronics (Bio-informatics, Computer Science & Information Technology).
12. University may encourage the projects in the local languages eg. Digitalisation of all the languages of the hilly areas with the dictionary.
13. The translation of ancient Indian scriptures in English as well as other regional languages may be promoted.

**Name Signature with date**

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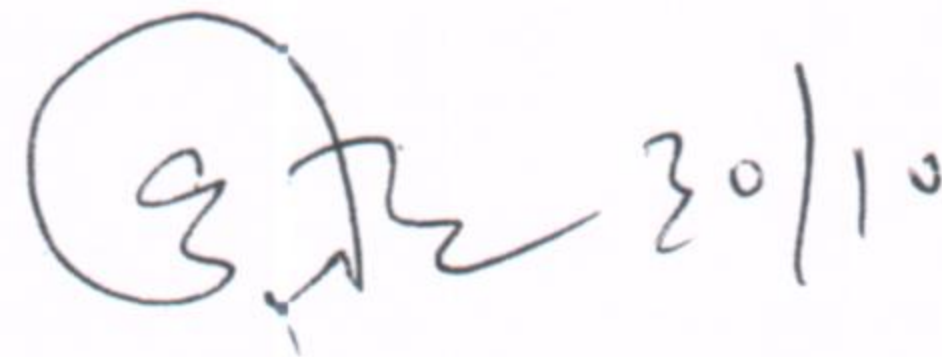
I agree with the Observation of the Peer Team as mentioned in this Report.

  
30.10.15

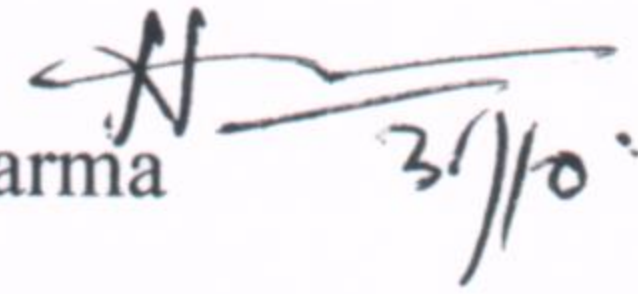
**Signature of the Head of the Institution with date & Seal**

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urukul Kangri Vishwavidyalaya  
Haridwar

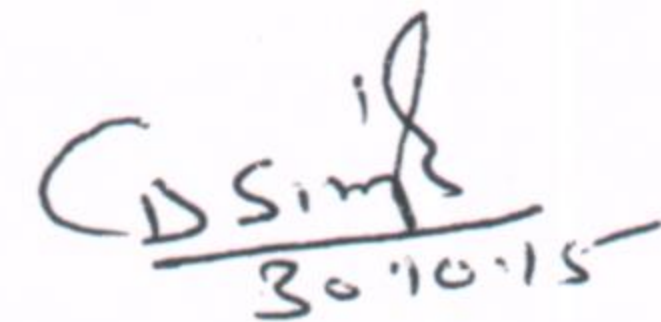
Prof. Kuldeep Chand Agnihotri (Chairperson)

  
30/10

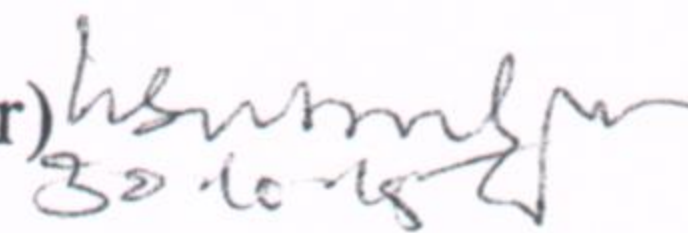
Prof. Kuldeep Krishan Sharma  
(Member Co-ordinator)

  
30/10

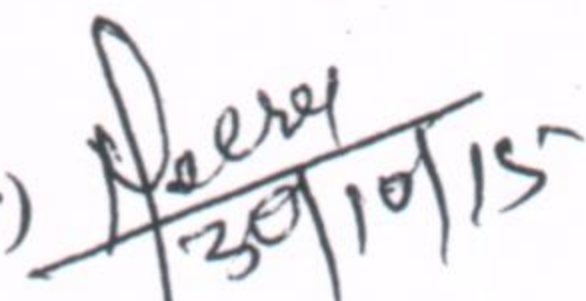
Prof. C.D. Singh (Member)

  
30.10.15

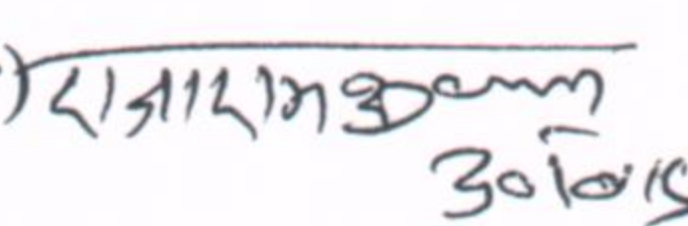
Dr. K. Subrahmanyam (Member)

  
30.10.15

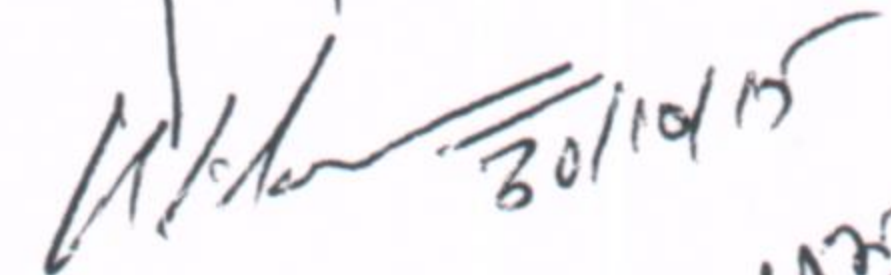
Dr. Neeru Vasudeva (Member)

  
30/10/15

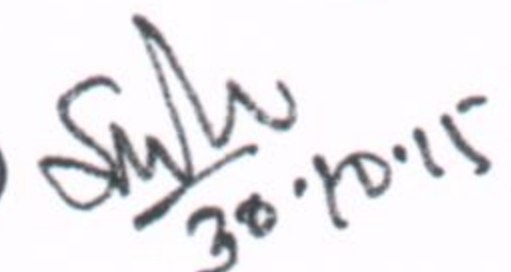
Dr. Rajaram Shukla (Member)

  
30/10/15

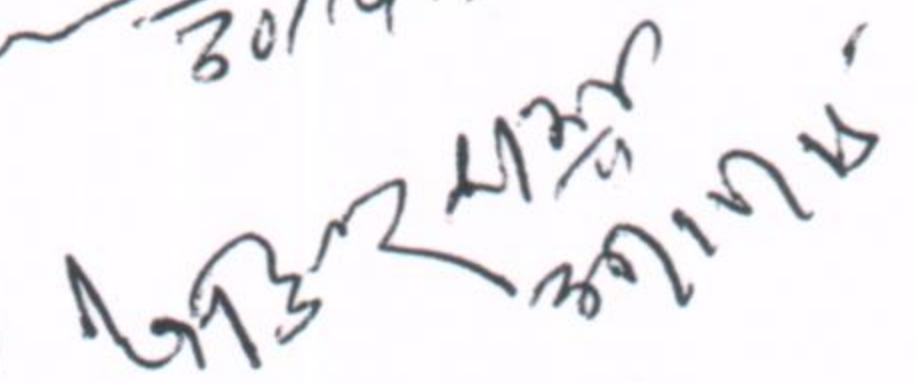
Prof. K. E. Raman (Member)

  
30/10/15

Prof. S.V.S. Chauhan (Member)

  
30.10.15

Prof. Pawan Kumar Sharma (Member)

  
30/10/15