BA- I year DISCIPLINE SPECIFIC COURSE (DSC) Code: BAM- C101 <u>An Introduction to Archaeology</u>

Semester-I Max. Marks -60 Time- 3 Hrs

Course Objectives

Students will extend their abilities to:

- Familiarize with the process of understanding the past.
- Discuss the origin and development of archaeology global as well as in Indian context.
- Evaluate the process of site formation and the nature of site.
- Understand antiquarian laws and process of conservation and preservation.

Course Outcomes

The students will able to:

- CO1 develop a strong foundation on the basic understanding and value of archaeology as a discipline.
- CO2 illustrate relation of archaeology with sciences and social sciences.
- CO3 learn conservation and preservation of artifacts.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model question paper.

Course Contents:

Unit-I	(a) Definition, Aims and scope of Archaeology(b) Archaeology as a source of history	8 Lect.)
Unit-11	(a) History of Archaeology in global context	11 Lect.) Wheelar
Unit-III	(a) Relation of Archaeology with Social Science(b) Relation of Archaeology with Natural Science	9 Lect.)
Unit-IV	(a) What is an Archaeological site? How it formed and transformed- Pr	imary and 10 Lect.)
Unit-V	(a) Principles and importance of conservation and preservation in field Arch (b) Chemical treatments of organic and inorganic object	7 Lect.)
	Department of Andrea Lindian Debudy Culture cont Archaeology Cunulul Kangri Vishwyidhyalaya, Haridwar	5 P a g e

References:

- 1. Chakrabarti, D.K., A History of Indian Archaeology.
- 2. John Kean, To Cherish and Conserve (The early years of Archaeological survey of India)
- 3. Raman, K. V., Principles and Methods of Archaeology.
- 4. Daniel, Glyn, E., The Origin and Growth of Archaeology.
- 5. Mishra, F., Researches in Archaeology and conservation.
- 6. Hendricks, Rhoda A., Archaeology made simple.
- 7. White, Anne terry, All about Archaeology.
- 8. Piggot, S., Approach to Archaeology
- 9. Hester, J.J., Introduction to Archaeology
- 10. Crowford, O.G.S., Archaeology in the Field
- 11. Roy, Sourindranath, The Story of Indian Archaeology (from 1784-1947)
- 12. Sankalia, H.D., Puratattv parichay, daccan college, Puna.
- 13. Puri, Baijnath, Bhartiy puratattva, kitab mahal, Allahabad.
- 14. Pandey, Rakesh Prakash, Bhartiya Puratattva.
- 15. Ojha, Ramprakash, Puratattva Vigyan, Pratham khand, Prakashan, Sitapur Road, Lucknow.
- 16. Wheeler, R.I. E. M., Prithvi se puratattva, Hindi madhyam karyanvayan, Delhi University.
- 17. Singh, K. P., Puratattva Meemansa.
- 18. Pandey, Jaynarayana, Puratattva Vimarsh, Prachya vidya sansthan, Allahabad.
- 19. Sahay, Shivswaroop, Bhartiya puratattva ke prishtha, Avinash, Allahabad.
- 20. Chaube, Ramesh, Puratattvik Manav Vigyan.
- 21. Thapliyal, Kiran Kumar, ewm Shukla, S. P., Puratattva ke rochak prasang.
- 22. Singh, Madanmohan, Puratattva ki Rooprekha.
- 23. Sharma, Dev Prakash, Madhuri, bhatt, Bharat ka Puratattva, Pratibha Prakashan, Delhi.

