B.A. IV Year Discipline Specific Core BAM-C701 <u>Heritage Management and Conservation</u>

Semester – VII Max. Marks – 60 Time – 3 hours

Course Objectives

Students will extend their abilities to:

- Basic concepts of heritage management.
- Historical background and struggle of heritage management along with its concerned organizational efforts and legal provisions.

Course Outcomes

The students will able to:

CO1 Trained in conceptual understanding of heritage management.

CO2 Aware themselves with current problems and issues of heritage management.

CO3 Learn the structure of various government organizations working for heritage protection.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I

- (a) Introduction of Heritage Management: Definition, Need and Scope.
- (b) Terminology: Preservation, Restoration and Conservation
- (c) Cultural Heritage and Human Rights
- (d) Introduction to Cultural Resource Management

Unit-II

- (a) Modern techniques of Conservation, Preservation and Restoration.
- (b) Heritage Protection and Conservation Movement in India
- (c) Role of UNESCO, ICOMOS and ICCROM for heritage protection.

Unit-III

- (a) Public Participation and Social Responsibility towards heritage.
- (b) Role of Government Agencies and Non-Governmental Organization for heritage protection.
- (c) Threat to Heritage: Armed Conflict, Natural Disaster, Industrialization and Urbanization, Illicit Practices and Smuggling.

Unit-IV Institutions for Heritage Protection:

- (a) Asiatic Society
- (b) Indian Museum
- (c) National Archives of India
- (d) Archaeological Survey of India
- (e) Anthropological Survey of India
- (f) Indian Council for Cultural Relations (ICCR).

). Head Department of Ancient Indian History, Culture and Archaeology Gurukul Kangri Vishwvidhyalaya, Haridwar

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(22 Lect.)

(23 Lect.)

(21 Lect.)

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