

B.A. IIIrd year
Generic Elective
CODE : BHS- G 603
Gender and Education in India.

Semester - VI
Max. marks -70
Time - 3 Hours

Note:- the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Unit I.	Historiographical Trends	(12 Lect.)
Unit II.	Education in Early and medieval times <ul style="list-style-type: none">• Formal & Informal	(14 Lect.)
Unit III.	Colonial period <ul style="list-style-type: none">• Socio-religious reform women & education for females.	(17 Lect.)
Unit IV.	Role of school and Colleges in colonial and post colonial Period	(18 Lect.)
Unit V.	Female literacy since 1950 Education as a tool of empowerment	(14 Lect.)

References:

1. Aparna Basu, Growth of Education and political development in India, 1898-1920, 1974
2. Aprana Basu, Bharti Ray, Women Struggle, A History of all India Women's Conference, 2002
3. Ram Nath Sharma, Rajendar nath Sharma, history of Education in India, Atlantic Publishers,1996
4. Radha kumar, A history of doing
5. Usha Sharma, Women Education in Modern India