

BA- I year
DISCIPLINE SPECIFIC COURSE (DSC)
CODE: BHS- C 101
History of India from the Earliest Time up to c.184 BCE

Semester-I
Max. Marks -60
Time- 3 Hrs

Course Objectives

Students will extend their abilities to:

- To familiarize the students with the part of Indian history that is popularly known as ancient India.
- Being the first part of the syllabus, for first semester, this course trains the students in the use of sources for ancient Indian history and major developments of history up to c.184 BCE.
- This course includes literary and archaeological sources; it's further discussed Pre-history, Proto-history and a wide picture of political and religious India in c. 600 CE.
- To discuss the foreign invasion along with Mauryan Empire.

Course Outcomes

The students will able to:

- CO1** develop critical thinking towards ancient Indian history.
CO2 illustrate with the major sources of ancient Indian history i.e. literature and archaeology.
CO3 associate with the major phases of ancient Indian history like Harappan civilization, Vedic Culture and Mauryan period
CO4 estimate the field of polity, society and culture up to c.184 BCE.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

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- UNIT – I Sources of Ancient Indian History & Prehistoric Cultures: (15 Lect.)**
(a) Literary and Archaeological Sources
(b) Paleolithic, Mesolithic and Neolithic Culture of India
- UNIT – II Proto-historic Cultures: (21 Lect.)**
(a) Harappan Civilization: Origin, Extent, Dominant Features and Decline
(b) Early and Later Vedic Period: Political Institutions, Social and Economic Conditions, Religious Practices and Ideas
- UNIT – III Janpadas and Mahajanpadas: (16 Lect.)**
(a) Territorial States: Monarchical and Republican
(b) Religious Movement: Jainism and Buddhism
- UNIT – IV Imperial Age and Invasions: (17 Lect.)**
(a) Rise of Magadha Empire from the Haryanka to the Nanda Dynasty
(b) Foreign Invasions: Iranian and Macedonian Invasion and its Impact



UNIT – V Emergence, Consolidation and Decline of Maurayan Empire: (21 Lect.)

- (a) Origin and Rise of Mauryan Empire: Chandragupta Maurya to Ashok
 (b) Administration and Decline

References:

1. Sharma, Ram Sharan, India's Ancient Past, 2005
2. Sharma, Ram Sharan, Deo Shankar Navin and Dharmaraj Kumar, Bharat Ka Prachin Itihas, 2018
3. Agrawal, D.P., Archaeology of India, New Delhi, 1982.
4. Thapalyal, K. K. and Sankata Prasad Shukla, Sindhu Sabhyata, 2019.
5. Pandey, J.N., Purattatva Vimarsha, Allahabad, 2009.
6. Chakraborti, D.K.: An Archaeological History (Palaeolithic Beginning to early Historical Foundation) Oxford, New Delhi, 1999.
7. Raychoudhury, H.C., Political History of Ancient India, Calcutta, 1931.
8. Raychoudhury, H.C., Prācīn Bhārata Kā Rājanītika Itihāsa (Hindi), Allahabad, 1980.
9. Chaubey, Saurabh, Prachin Bharat, Prayagraj, 2020.
10. Prajapat, Pappu Singh, Prachin Bharat: Naveen Sarvekshan, 2021.
11. Tripathi, R.S., Ancient India (English and Hindi), Delhi, 1960.
12. Shastri, K.A.N., The Age of Nandas and Mauryas, Varanasi, 1967.
13. Thapar, Romila, Asoka and the Decline of the Mauryas, 2012.
14. Srivastava, K. C., Prachin Bharat ka Itihas aur Sanskriti, 2018.
15. Gupta, Devendra, Prachin Bhartiya Samaj evam Arthvyavastha, 2004.
16. R. C Majumdar (Editor), The History and Culture of the Indian People Vol -1: The Vedic Age, Vidya Bhavan series.
17. R. C Majumdar (Editor), The History and Culture of the Indian People Vol -2: Age of Imperial Unity, Vidya Bhavan series.
18. Singh, Upinder, A History of Ancient and Early Medieval India From the Stone to the 12th Century, Pearson, 2009.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Develop critical thinking towards ancient Indian history	PO2
CO2	Illustrate with the major sources of ancient Indian history i.e. literature and archaeology	PO1
CO3	Associate with the major phases of ancient Indian history like Harappan civilization, Vedic Culture and Mauryan period	PO2
CO4	Estimate the field of polity, society and culture up to c.184 BCE	PO3, PO4

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, 'Understand the Political structure' (PO3). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

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