

**BA- II year**  
**DISCIPLINE SPECIFIC COURSE (DSC)**  
**CODE: BHS- C 301**  
**History of North India from c. 650 to 1200 CE**

**Semester-III**  
**Max. Marks -60**  
**Time- 3 Hrs**

**Course Objectives**

Students will extend their abilities to:

- Express the core historical political development of north India.
- Describe various facets of important dynasties from Attock to Cuttack and Kashmir to Bundelkhand.
- Assess causes and effects of Islamic invasion.

**Course Outcomes**

The student will able to:

**CO1** Examine the political settings of north India from 6th to 12th cent CE.

**CO2** Visualize the different political powers and causes of their disintegration.

**Instructions:**

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Course Contents:**

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<b>UNIT – I</b>	<b>Islamic Invasion and Dynasties of Kashmir:</b>	<b>(17 Lect.)</b>
(a)	Causes and Effects of Arab and Turkish Invasion and Hindu Resistance.	
(b)	Karkot, Utpal and Lohar Dynasty of Kashmir.	
<b>UNIT – II</b>	<b>Pratiharas of Rajputana and Palas of Bengal:</b>	<b>(19 Lect.)</b>
(a)	Origin and Rise of Pratiharas upto Mihira Bhoja.	
(b)	Rise of Palas upto Devapala	
<b>UNIT – III</b>	<b>Chandellas of Jejakbhukti and Kalchuries of Tripuri:</b>	<b>(18 Lect.)</b>
(a)	History of Chandellas upto Vidyadhara.	
(b)	History of Kalachuris upto Gangeyadeva.	
<b>UNIT – IV</b>	<b>Parmaras of malwa and Chalukyas of Gujarat:</b>	<b>(19 Lect.)</b>
(a)	History of Parmaras upto Bhoja.	
(b)	History of Chaulukyas upto Kumarpala.	
<b>UNIT – V</b>	<b>Gahadwals of Kannauj and Chahamans of Shakambhari:</b>	<b>(17 Lect.)</b>
(a)	History of Gahadavalas upto Jayachandra.	
(b)	History of Chahamanas upto Prithviraja III.	

  
Department of History,  
Gurukul Kangri Vishwavidyalaya, Haridwar

## References:

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2. Sharma, Suresh K., Ancient and Medieval Kashmir, 1997.
3. Puri, B. N., The history of the Gurjara-Pratiharas, 1986.
4. Bagohi, Jhunu, The History and Culture of the Palas of Bengal and Bihar, 1993.
5. Balakrishnan, Srikala, The Chandelas of Jijekabhukti, 2019.
6. Sharma, R. K., Kalachuris And Their Times, 1980.
7. Bhatia, Pratipal, The Paramaras (C. 800-1305 A. D. ), 1970.
8. Majumdar, Asoke Kumar, Chaulukyas of Gujarat: A Survey of the History and Culture of Gujarat from the Middle of the Tenth to the End of the Thirteenth Century, 1956.
9. Majumdar, R. C., The Gahadavala Dynasty, 1959.
10. Sharma, Dashrath, Early Chauhān Dynasties, 1959.
11. Pathak, Vishuddhanand, Uttar Bhārata Kā Rājanaitik Itihāsa, 1973.
12. Ray, H.C., Dynastic History of North India, 1960.
13. Tripathi, R.S., History of Kannauj to the Moslem Conquest, 1959.
14. Srivastava, K. C., Prachin Bharat ka Itihas aur Sanskriti, 2018.
15. Pandey, Vimal Chandra, Praceen Bharat Ka Rajnitik Itihas (600 –1200 A.D.), 1973.
16. R. C Majumdar (Editor), The History and Culture of the Indian People Vol -5: The Struggle for Empire, Vidya Bhavan series.
17. Singh, Upinder, A History of Ancient and Early Medieval India From the Stone to the 12<sup>th</sup> Century, Pearson, 2009.
18. Chakraborti, Ranabir, Exploring Early India: up to c. A.D. 1300, Macmillian, 2010.

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

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	Course Outcomes (COs)	Mapped Programme Outcome
<b>CO1</b>	Examine the political settings of north India from 6th to 12th cent CE.	<b>PO2, PO3</b>
<b>CO2</b>	Visualize the different political powers and causes of their disintegration.	<b>PO5</b>

## Course Outcomes Assessment

This course strongly contributes towards the programme outcome, 'Understand the Political structure' (PO3). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

Head  
Department of Ancient Indian History,  
Culture and Archaeology  
Gurukul Kangri Vishwavidyalaya, Haridwar