

B.A. IV Year
Discipline Specific Core
BHS-C 702

Social History of Ancient India (from the earliest time to c.1200 C.E.)

Semester – VII
Max. Marks – 60
Time – 3 hours

Course Objectives

Students will extend their abilities to:

- Deals with the development of social organizations from early times to the Early Medieval period in India.
- Understand how the simple society attained complex forms and how they contributed to the development of cultural elements in India.

Course Outcomes

The student will be able to:

CO1 Evaluate how the simple society attained complex forms.

CO2 Estimate the condition of family institution, status of women and ancient Indian education system.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I	Social Structure:	(15 Lect.)
	(a) Origin and development of Varnas; Duties and their rights	
	(b) Origin and proliferation of Jaati (Castes)	
Unit-II	Aspect of Society:	(15 Lect.)
	(a) Ashrama and Prushaartha	
	(b) Sanskaras and form of Marriage	
Unit-III	Family Institutions and Slavery:	(20 Lect.)
	(a) Family: Meaning, Definition, Joint Family, Duty and rights of family members	
	(b) Origin and development of slavery	
Unit-IV	Women in Ancient India:	(20 Lect.)
	(a) Status and Contribution of Women in Ancient India	
	(b) Economic Conditions: Stri Dhana and Property rights	
Unit-V	Ancient Indian Education System:	(20 Lect.)
	(a) Objective of Education, Education system and subject matter	
	(b) Major Education Centers – Taxila, Kashi, Nalanda, Vikramsila and Valabhi	



Reference:

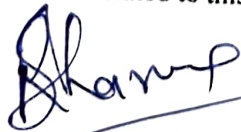
1. Altekar, A.S., Position of Women in Hindu civilization.
2. Prabhu, P. H., Hindu Social Organization.
3. Mookherji, R. K., Ancient Indian Education.
4. Bose, A. N., Social and Rural Economy of Northern India.
5. Sahu, B. P. (Ed.), Land system and Rural Society in Early India.
6. Majumdar, B. P., Socio - Economic History of Northern India.
7. Yadav, B.N.S., Society and Culture in Northern India in the Twelfth century.
8. Altekar, A.S. , Education in Ancient India.
9. Sinha, S.N., Basu. N.K., Woman in Ancient India.
10. Vishnoi, Savita, Economic Status of women in Ancient India.
11. Ramgopal, India of Vedic Kalpasutras.
12. Apte, V.M., Social and Religious life of the Ghrayasutras.
13. Sharma, R.S., *Shudron Ka Itihas*.
14. Sharma, R.S., *Pracheen Bharat Ka Arthik evm Samajik Itihas*.
15. Gupta, D.K., *Pracheen Bhartiy Samaj evm Arthvyavastha*.
16. Kane, P.V., *Dharmshastra Ka Itihas, Bhag 1*.
17. Channa, Devraj., *Pracheen Bhrat mein Daas Pratha*.
18. Vedalankar, Haridutt., *Hindu parivar Mimansa*.
19. Vedalankar, Haridutt., *Hindu vivah ka Sankshipt itihas*.
20. Altekar, A.S., *Pracheen Bhartiy Shikshan Paddhati*.
21. Mishr, Jaishankar., *Pracheen Bharat Ka Samajik Itihas*.
22. Jayaswal, Suvira., *Jati Varn Vyavastha, Udbhav, Prakarya aor Rupantaran*.
23. Thapar, Romila., *Pracheen Bharat Ka Samajik Itihas*.
24. Pandey Rajbali., *Hindu Sanskar*.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Evaluate how the simple society attained complex forms.	PO4, PO16
CO2	Estimate the condition of family institution, status of women and ancient Indian education system.	PO15

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, '**Knowledge of socio-economic and cultural aspects**' (PO4). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.



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