

B.A. IV Year
Discipline Specific Core
BHS-C 801

Economic History of Ancient India (from the earliest time to 1200 A.D)

Semester – VIII
Max. Marks – 60
Time – 3 hours

Course Objectives

Students will extend their abilities to:

- Deals with the development of economic organizations from early times to the Early Medieval period in India.
- Understand how the simple society and economy attained complex forms and how they contributed to the development of cultural elements in India.

Course Outcomes

The student will be able to:

- CO1** Connect with the early farming communities of India.
CO2 Appraise how industrialization, trade and commerce attained complexity from simplicity in India, and how they contributed to the development of economic growth of India.
CO3 Review the feudalism and its impact on Indian socio-political life.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

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| Unit-I | Early Farming Communities:
(a) Pastoralism and incipient farming
(b) Harappan civilization: Agriculture, Industry , Trade and Commerce
(c) Vedic economy. | (17 Lect.) |
| Unit-II | Second urbanization:
(a) Agricultural expansion, Industry, Inter regional and maritime trade
(b) Trade routes, Trade and Craft guilds, Coins and Currency | (17 Lect.) |
| Unit-III | Mauryan and Post Mauryan development:
(a) Mauryas: Agriculture, Industry, Trade and Commerce
(b) Sangam Age: Agriculture expansion, Industry and Indo-Roman Trade
(c) Satavahana and Kushana period: Agriculture, Industry, Inter regional and maritime trade, Trade routes including silk and spice routes, Guild organization, Land Grants, Coins and currency. | (23 Lect.) |
| Unit-IV | Age of Guptas:
(a) Agriculture, Industry, Internal and External trade
(b) Trade and Trade routes, Coins and Currency, Guild organization, Land grants. | (17 Lect.) |
| Unit-V | Early medieval period:
(a) Origin and development of Feudalism and Land Grants
(b) Coins and Currency, Interest and Land revenue. | (16 Lect.) |



References:

1. Gopal, L., Economic life of Northern India.
2. Bandopadhyaya, N. C., Economic life and progress in Ancient India.
3. Maity, S. K., Economic life of Northern India in the Gupta Period
4. Buch, M. A., Economic life in Ancient India.
5. Chakraborti, H. P., Trade and Commerce in Ancient India.
6. Bose, A. N., Social and Rural Economy of northern India Vol. I & II.
7. Adhaya, G. L., Early Indian Economic.
8. Singh, A. K., Indo - Roman Trade
9. Sahu, B. P. (Ed.), Land system and Rural Society in Early India.
10. Majumdar, B. P., Socio - Economic History of Northern India.
11. N. Jayapalan, Economic History of India.
12. Mishra, Shyam Manohar, *Pracheen Bharat Ka Arthik Itihas*
13. Sharma, R.S., *Pracheen Bharat Ka Arthik evm Samajik Itihas.*
14. Sharma, R.S., *Bhartiy Samantwad.*
15. Gupta, D.K., *Pracheen Bharat mein Vyapar.*
16. Gupta, D.K., *Pracheen Bhartiy Samaj evm Arthavyavastha.*
17. Motichandra, *Sarthvah.*
18. Yadav, A.L., *Pracheen Bharat mein Krishi.*
19. Vajpayee, K.D., *Videshi Vyapar Ka Itihas.*
20. Rai, Nandji, *Pracheen Bharat mein Yatayat Ke Sadhan.*
21. Ghoshal, U.N., *Hindu rajasva vyavastha ka Itihas.*
22. Yadav, Surendra Singh, *Pracheen Bharat mein Vyavsayik Samuh evm Shilp.*
23. Pandey, Ram Nihor, *Sangam Yug.*

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Connect with the early farming communities of India.	PO2
CO2	Appraise how industrialization, trade and commerce attained complexity from simplicity in India and how they contributed to the development of economic growth of India.	PO4, PO14
CO3	Review the feudalism and its impact on Indian socio-political life.	PO9

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, '**Knowledge of socio-economic and cultural aspects**' (PO4). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

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