

B.A. IV Year
Discipline Specific Core
BHS-C 802
Ancient Civilizations of World

Semester – VIII
Max. Marks – 60
Time – 3 hours

Course Objectives

Students will extend their abilities to:

- Examine the various archaeological discoveries and civilizations that flourished around the world.
- Understand different civilizations of the world and can compare Indian civilization with these.

Course Outcomes

The student will be able to:

CO1 Identify, define and expand the world's earliest civilizations.

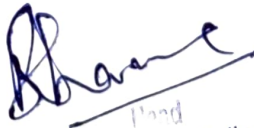
CO2 Analyze how the different civilizations emerge, consolidate and decline at the various time and space.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I	Civilization of Ancient Egypt: (a) Sources, Age of Pyramids, Middle ages (b) Age of Empire and Religious revolution of Akhnatan	(20 Lect.)
Unit-II	Civilization of Sumaria and Mesopotamia: (a) Political achievements of Humburabi and his legal code (b) Society, Administration and Economy	(17 Lect.)
Unit-III	Civilization of China: (a) Shang Dynasty (b) Zhou Age	(16 Lect.)
Unit-IV	Civilization of Greeces: (a) Homarean Culture (b) Pericles Age (c) Greek philosophy	(18 Lect.)
Unit-V	Civilization of Rome: (a) Age of Augusts (b) Art and Culture	(19 Lect.)


Head
Department of Ancient Indian History,
Gurukul Kangri Vishwavidyalaya, Haridwar

References:

1. Breasted, J.H., A History of Egypt.
2. Breasted, J.H., Conquest of world.
3. Childe, V.G., Man makes himself.
4. Davies, H. A., An out line History of the world.
5. Murry, M. A., The splendour that was Egypt.
6. Smith, W.S., The Art of Ancient Egypt.
7. Upadhayaya, B.S., The Ancient world.
8. Zestro, M., The civilization of Babylonia and Assyria.
9. Morete, A., The Nile and Egyption civilization.
10. Delpport, L., Mesopotamia civilization.
11. Fineley, M. I., Ancient Greeks.
12. Mamsen, T., History of Rome.
13. Goyal, Shriram, *Vishwa Ki Pracheen Sabhyatayen*.
14. Tripathi, Ramprasad, *Vishwa Ka Itihas (Pracheen Kaal)*.
15. Pandey, R. N., *Pracheen Vishwa Ki Sabhyatayen*.
16. Mittal, Nemisharan, *Pracheen Sabhyatayen*.
17. Prasad, Omprakash, *Pracheen Misra Ka Itihas*.
18. Prasad, Omprakash, *Pracheen Vishwa Itihas Ka Parichay*.
19. Prasad, Omprakash, *Mesopotamia Ki Sabhyata*.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Identify, define and expand the world's earliest civilizations.	PO3, PO22
CO2	Analyze how the different civilizations emerge, consolidate and decline at the various time and space.	PO5, PO6

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, '**Cultivate understanding the nature of world civilization**' (PO22). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.



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