

B.A. IV Year
Discipline Specific Core
BHS-C 803

Ancient Indian Political thought and Administration

Semester – VIII
Max. Marks – 60
Time – 3 hours

Course Objectives

Students will extend their abilities to:

- Learn theoretical perspective of political ideas and administrative structure of ancient India.
- Deal with definitions related to various concepts of political institutions in ancient India and also stimulate thoughts on nature, process and making of history.

Course Outcomes

The student will be able to:

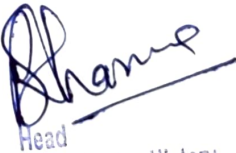
- CO1** Present an insight origin and development of form of states establishment of republic and sources of law.
- CO2** hypothesize the concept of international relation's mechanism and administrative system of ancient dynasties.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I	Origin of State, Development, types and its function:	(16 Lect.)
Unit-II	Republics: Origin, Development, constitution and decline, Vedic assemblies:	(19 Lect.)
	(a) Sabha	
	(b) Samiti	
	(c) Vidatha	
Unit-III	Source of Law, nature and legal system, Revenue, Income and expenditure:	(18 Lect.)
Unit-IV	Some Important administrative Organs:	(17 Lect.)
	(a) Concept of mandal	
	(b) Saptanga theory	
	(c) Shadgunya policy	
Unit-V	Polity of Mauraya, Gupta and Chola dynasty:	(20 Lect.)


Head

Department of Ancient Indian History,
G. ...
Bhadrakul Kangri ...

References:

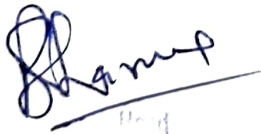
1. Prasad, Beni, State in Ancient India.
2. Prasad, Beni, Theory of Government in Ancient India.
3. Ghoshal, U. N., History of Indian Political Ideas.
4. Ghoshal, U. N., Hindu Political Theories.
5. Jayaswal, K. P., Hindu Polity.
6. Bhandarkar, D. R., Aspects of Ancient Hindu Polity.
7. Mookherji, R. K., Local self Government in Ancient India.
8. Sharma, R. S., Aspects of Political Ideas and Institution in Ancient India.
9. Puri, B. N., History of Indian Administration, Vol. I.
10. Awasthi, A. B. L., Rajput Polity.
11. Vidyalankar, Satyaketu, *Pracheen Bharat Ki Shasan Sansthayen aur Rajnitik vichar.*
12. Kane, P.V., *Dharmshastra Ka Itihas, Bhag 3.*
13. Singh, O.P., Singh, S.N., *Pracheen Bhartiya Vaidhanik evm Prashasnik Sansthayen.*
14. Sharan, Parmatma, *Pracheen Bharat mein Rajnitik Vichar evm Sansthayen.*
15. Tripathi, Hariharnath, *Pracheen Bharat mein Dandneeti.*
16. Bagchi, Yogendra Nath, *Pracheen Bharat mein Dandneeti.*
17. Kumar Krishna, *Pracheen Bharat Ki Rajneetik evm Prashasnik Sansthayen.*
18. Vidyalankar, Deenanath, *Bharat Ki Pracheen neetiyen.*
19. Sharma, Harishchandra, *Pracheen Bharatiya Rajnitik Vichar evm Sansthayen.*
20. Altekar, A.S., *Pracheen Bharatiya Shasan Paddhati.*

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Present an insight origin and development of form of states establishment of republic and sources of law.	PO1, PO3
CO2	Hypothesize the concept of international relation's mechanism and administrative system of ancient dynasties.	PO23

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, 'Critical analyze administration & political thought' (PO23). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.



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