

**BA- III year**  
**Discipline Specific Elective**  
**CODE: BHS- E 502**

**SOME ASPECTS OF SOCIETY & ECONOMY OF MODERN EUROPE:**  
**15<sup>th</sup>-18<sup>th</sup> CENTURY**

**Semester – V**  
**Max. Marks -60**  
**Time- 3 Hours**

**Course Objectives**

Students will extend their abilities to:

- Familiar themselves with some aspects of society and economy of modern Europe.
- Understand the linkages between feudal crisis and renaissance and of course the beginning of the era of colonization.

**Course Outcome**

The student will able to:

**CO1** Appraise the role of Europe in the world during this very volatile period.

**CO2** Judge the European history and would be able to establish the connections with events involving Europe.


**Instructions:**

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Course Contents:**

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<b>Unit-I</b>	<b>Feudal Crisis:</b> Main strands	<b>(17 Lect.)</b>
<b>Unit-II</b>	<b>Renaissance:</b> Origin, Spread and Dominant Features	<b>(18 Lect.)</b>
<b>Unit-III</b>	<b>Reformation:</b> Genesis, nature and Impact	<b>(19 Lect.)</b>
<b>Unit-IV</b>	<b>Beginning of the era of colonization:</b> Motives; Mining and Plantation; the African slaves	<b>(16 Lect.)</b>
<b>Unit-V</b>	<b>Transition from Feudalism to Capitalism:</b> Industrial Revolution in England	<b>(20 Lect.)</b>

  
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## References:

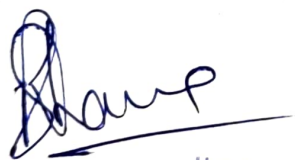
1. Phukan, Meenakshi, Rise of the Modern West.
2. Hill, Christophar, Lenin and the Russian Revolution.
3. Hart, B.H. Liddell, the History of Second World War, pan, 2011.
4. Fay, Sidney, Bradshaw, The origins of the world war, 2 Vol. The Macmillian Comp., New York, 1928.
5. John Merriman, a History of Modern Europe, New York, 2010.
6. E.J. Hobsbawm, the Age of Revoution, 1789-1848, London, 1962.
7. Collins. James B., The State in early Modern France, New Approaches to European History.
8. Dobb Maurice, Studies in the Development of Capitalism

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Appraise the role of Europe in the world during this very volatile period.	PO8
CO2	Judge the European history and would be able to establish the connections with events involving Europe.	PO9

## Course Outcomes Assessment

This course strongly contributes towards the programme outcome, '**Critically evaluate the feudalism and capitalism**' (PO9). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.



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