

BA- III year
Discipline Specific Elective
CODE: BHS- E 601
HISTORY OF INDIA FROM THE c.1707 TO 1950 CE

Semester - VI
Max. Marks -60
Time - 3 Hours

Course Objectives

Students will extend their abilities to:

- Understand the historical overview of the India from the 18th century to the making of the republic in 1950.
- Examines the nature of the 18th century polity, economy and society and proceeds to discuss the establishment of colonial rule in India.
- Tracing the varied impacts of colonial rule.
- Discusses the social and political mobilizations and questions of socio-cultural and religious practices also discriminating traditions and structures in colonial India.
- Evaluate the eventual growth of anti-colonial struggles, the emergence of formal nationalist platforms and pan-Indian mass agitations.
- Review the growth of communal politics in the late colonial period, the consequent partition of India, and the immediate measures that went into the making of the Indian Republic.

Course Outcomes

The student will able to:


- CO1** Draw an outline some important features of the 18th century in India.
- CO2** Explain how the colonial state established its control and the debates on the nature of colonial exploitation.
- CO3** Discuss the various responses to and early forms of resistance against colonial rule in the 19th and early 20th centuries.
- CO4** Delineate the key features of and broad trends within the national liberation movements. Explain the build-up to partition of India and challenges that emerged during formation of the Republic.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I	Establishment of Colonial power: (a) East India Company in 18th Century & Contemporary India (b) Impact of colonial economy in India: Agriculture, Trade & Industry	(18 Lect.)
Unit-II	Uprising of 1857 and Indian Renaissance: (a) Causes, Nature & Aftermath of 1857 (b) Brahma Samaj, Arya Samaj & Ramakrishna Mission	(19 Lect.)
Unit-III	Constitutional Experiments in British India: Act of 1909, 1919 & 1935	(17 Lect.)
Unit-IV	Indian Nationalism: (a) Gandhian nationalism (Non Co-operation, Civil Disobedience & Quit India Movement) (b) Armed Revolution: HSRA, INA	(15 Lect.)


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Unit-V Road to Freedom:**(21 Lect.)**

- (a) Major Contribution of: Peasant uprising, B.R. Ambedkar, Women Participation
 (b) Freedom; Constituent Assembly, Establishment of the Republic

References:

1. Guha, Ranajit, Elementary Aspects of Peasant Insurgency in Colonial India.
2. Naroji, Dadabhai, Poverty and Un-British Rule in India.
3. Basu, B.D., Ruin of Indian Trade and Industries.
4. Dutta, R.C., Economic History of British India.
5. Majumdar, R.C., History of freedom movement in India.
6. Raghuvanshi, V.P.S., The Indian National movement in India.
7. Pannikar, K.M., The foundation of New India.
8. Sen, S.N., History of freedom movement in India.
9. R. C Majumdar (Editor), The History and Culture of the Indian People Vol -9: British Paramountcy And Indian Renaissance Part 1, Vidya Bhavan Series.
10. R. C Majumdar (Editor), The History and Culture of the Indian People Vol -9: British Paramountcy And Indian Renaissance Part 2, Vidya Bhavan Series.
11. R. C Majumdar (Editor), The History and Culture of the Indian People Vol -11: Struggle For Freedom, Vidya Bhavan Series.
12. Shukla, Ramlakhan, *Adhunik Bharat Ka Itihas*.
13. Grover, B.L., *Bhartiya Swatantrata Sangram Tatha Rashtriya Andolan*.
14. Sarkar, Sumit, *Adhunik Bharat*.
15. Chandra, Vipin, *Bharat Ka Swatantrata Sangharsh*.
16. Chandra, Vipin, *Bharat Mein Arthik Rashtrawad Ka Udbhav evm Vikas*.
17. Sharma, L.P., *Adhunik Bharat*.
18. Rai, Satya M., *Bharat Mein Upniveshwad*.
19. Rai, Satya M., *Bharat Mein Rashtarawad*
20. Desai, A.R., *Bharatiy Rashtrawad Ki Samajik Prishthbhumi*.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Draw an outline some important features of the 18th century in India.	PO2, PO3
CO2	Explain how the colonial state established its control and the debates on the nature of colonial exploitation.	PO3, PO8
CO3	Discuss the various responses to and early forms of resistance against colonial rule in the 19th and early 20th centuries.	PO7
CO4	Delineate the key features of and broad trends within the national liberation movements. Explain the build-up to partition of India and challenges that emerged during formation of the Republic	PO3, PO7

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, 'Knowledge of various freedom movements' (PO7). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

Sharma