

BA- III year
Discipline Specific Elective
CODE: BHS- E 602
Patterns of Colonialism in the world: 15th to 19th Century

Semester - VI
Max. Marks -60
Time - 3 Hours

Course Objectives

Students will extend their abilities to:

- Understand with the basic concepts of Colonialism and imperialism.
- Introduces the strategies of European Colonialism.
- Provides the student with an opportunity to analyses colonialism and the global economy.

Course Outcomes

The student will able to:


- CO1** Define what is meant by colonialism and imperialism.
CO2 Explain the global interconnectedness of colonies.
CO3 Examine the process of colonial expansion via trade.
CO4 Discuss the linking of the non-European economies with the capitalist-dominated world market via case studies of certain commodities.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I	Defining colonialism:	(13Lect.)
Unit-II	Establishment of colonial Empires by Spain and Portugal in 15th-16th Centuries:	(19 Lect.)
Unit-III	Britishers in India in 18th century:	(21 Lect.)
Unit-IV	Scramble for power in late 19th century China:	(18 Lect.)
Unit-V	Nature of colonial control and patterns of subjugation:	(19 Lect.)


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References:

1. Ralph Davis, The Rise of the Atlantic Economies, New York, 1973,
2. J.H Perry, The Establishment of the European Hegemony 1415-1715
3. Trade & Exploration in the Age of the renaissance, Harper Torch books, 1959
4. K.R.G.Nair & Romey Borges, Discovering French Canada, Allied Publishers, 2002
5. Ralph Davis, The Rise of the Atlantic Economies,
6. Christopher Hill, From Reformation to Industrial Revolution
7. Basil Davidson, Modern Africa: A social and political history, 3d edn. London/ New Jersey: Addison n Wesley, 1995
8. Arvind sinha, Europe in Transition, Delhi, 2010 (also in Hindi)

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Define what is meant by colonialism and imperialism.	PO8
CO2	Explain the global interconnectedness of colonies.	PO8, PO9
CO3	Examine the process of colonial expansion via trade.	PO9
CO4	Discuss the linking of the non-European economies with the capitalist-dominated world market via case studies of certain commodities.	PO3, PO8

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, '**Critical analyze of Nationalism, Imperialism, Colonialism and Communalism**' (PO8). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

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