

BA- III year
Discipline Specific Elective
CODE: BHS- E 603

Patterns of Capitalism in Europe: c.16th century to early 20th century

Semester - VI
Max. Marks -60
Time - 3 Hours

Course Objectives

Students will extend their abilities to:

- The basic concepts of Capitalism and Imperialism.
- Introduces the strategies of European capitalism and the importance of slave trade, plantation economies in the emergence of Capitalism.
- Analyse the capitalism and the global economy.

Course Outcomes

The student will able to:

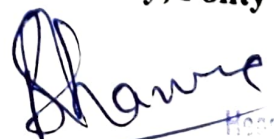
- CO1** Define what is meant by capitalism and imperialism.
- CO2** Delineate the crucial linkages between Atlantic slavery and European capitalism.
- CO3** Explain the global interconnectedness of capital.
- CO4** Analyze the linking of the non-European economies with the capitalist-dominated world market via case studies of certain commodities.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I	Definition & Concepts:	(17 Lect.)
Unit-II	Commercial capitalism; 1500-1700:	(19 Lect.)
Unit-III	Industrial Revolution in England: a) causes & Nature	(17 Lect.)
Unit-IV	Industrial capitalism in France: a) Genesis & Nature	(16 Lect.)
Unit-V	Impact of Industrial Revolution on European Society, Polity and Economy:	(21 Lect.)



Head
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References:

1. Jerry Muller, The Mind & the market
2. Karl polany, The Great Transformation
3. Joseph Schumpeter, capitalism, Socialism & Democracy
4. Wallerstein, World System Analysis: An Introduction, 2004
5. Cipolla carlo, M, Fontana Economic History of Europe, VOL I&II
6. Christopher Hill, From Reformation to Industrial Revolution,
7. Jan de Vries, the Industrial revolution & the Industrious Revolution, 1994

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Define what is meant by capitalism and imperialism.	PO8, PO9
CO2	Delineate the crucial linkages between Atlantic slavery and European capitalism.	PO9
CO3	Explain the global interconnectedness of capital.	PO18
CO4	Analyze the linking of the non-European economies with the capitalist-dominated world market via case studies of certain commodities.	PO4

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, '**Critically evaluate the feudalism and capitalism**' (PO9). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

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