B.A. III year
Generic Elective
CODE: BHS- G 603
Gender and Education in India

Course Objectives
Students will extend their abilities to:
- Learn the historiographical trends of gender and education in India.
- Examine the school, colleges and education in colonial and post colonial period in India.

Course Outcomes
The student will be able to:
CO1 Develop an understanding of the role of school and colleges in the different time.
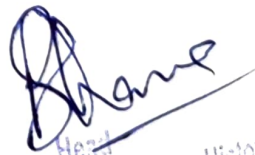**CO2** Evaluate the status of female literacy and their empowerment in pre and post independence period.

Instructions:
The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I	**Historiographical Trends:**	**(15 Lect.)**
Unit-II	**Education in Early and medieval times:** (a) Formal & Informal	**(17 Lect.)**
Unit-III	**Colonial period:** (a) Socio-religious reform women & education for females.	**(20 Lect.)**
Unit-IV	**Role of school and Colleges in colonial and post colonial Period:**	**(21 Lect.)**
Unit-V	**Female literacy since 1950 Education as a tool of empowerment:**	**(17 Lect.)**

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References:

1. Aparna Basu, Growth of Education and political development in India, 1898-1920, 1974
2. Aprana Basu, Bharti Ray, Women Struggle, A History of all India Women's Conference, 2002
3. Ram Nath Sharma, Rajendar nath Sharma, history of Education in India, Atlantic Publishers,1996
4. Radha kumar, A history of doing
5. Usha Sharma, Women Education in Modern India

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Develop an understanding of the role of school and colleges in the different time.	PO19
CO2	Evaluate the status of female literacy and their empowerment in pre and post independence period	PO15, PO17

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, 'Gender study' (PO15). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

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