# B.A. II year Skill Enhancement Course CODE: BHS- S 302 Oral History and culture in India

Semester- III Max. Marks -60 Time - 3 Hours

#### **Course Objectives**

Students will extend their abilities to:

- Understand a variety of archives, namely documents, ritual practice and performance, and oral material.
- Examine the ways in which historians seek to understand the underlying structures and meanings of documents, rituals and oral expressions of historical significance.

#### **Course Outcome**

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The student will able to:

- CO1 Gain skills in undertaking archival or field work relating to historical research.
- CO2 Analyze texts, undertake ethnography of ritual practices and performances, and use oral narratives for historical purposes.

#### Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

## **Course Contents:**

Unit-I	Defining orality:	(11 Lect.)	
Unit-II	History and Historiography of orality:	(14 Lect.)	
Unit-III	Life Histories:		
	(a) Sociological Aspects	(13 Lect.)	
Unit-IV	<b>Research</b> Methodologies:	(12 Lect.)	
Unit-V	<b>Documentation:</b> (b) Written & Visual		
		(10 Lect.)	
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### References:

- 1. Humphries: the Handbook of Oral history
- 2. H. Roberts. Ed. Doing feminist. Research, & Routledge & Kegan
- 3. Paul, London, 1981
- 4. M.F.D. Knowledge & Control. London, 1971
- 5. John Miles Foley, Oral formulaic- Theory: An Introduction and Annotated Bibliography, New York & London: Garland, 1985
- 6. Veena Das, ed, mirror of Violence: communities, Riots & survivors In South Asia, Delhi, Oxford University Press, 1990
- 7. Prasad M. Mahadeva Ideology of the Hindi film: A historical construction Delhi Oxford University Press 1998
- 8. Srirupa Roy, The post colonial state & visual Representations of India" contributions to Indian sociology, 2006

# Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos			
	Course Outcomes (COs)	Mapped Programme	
C01	Gain skills in undertaking archival or field work relating to historical research.		
CO2	Analyze texts, undertake ethnography of ritual practices and performances, and use oral narratives for historical purposes.	PO10	

## **Course Outcomes Assessment**

This course strongly contributes towards the programme outcome, 'Skill for conservation of cultural **properties**' (PO11). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

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