

**B.A. III Year**  
**VALUE ADDITION COURSE**  
**CODE: BHS-V 601**

**Contribution and Significance of Arya Samaj in Indian Society**

**Semester - VI**  
**Max. Marks -60**  
**Time - 3 Hours**

**Course Objectives**

Students will extend their abilities to:

- Learn about the importance and influences of the Arya Samaj for the society
- Understand various facets of Arya Samaj i.e. socio-religious reforms, educational renaissance, its role in freedom movement.
- Explore some famous personalities and their achievements in the socio-religious context. The sole aim of this paper is similar to the educational objectives of the university.

**Course Outcomes**

The student will be able to:

- CO1** Explore the role of Arya Samaj in educational system.
- CO2** Evaluate the experiments done by Arya Samaj for empowering the women.
- CO3** Assess the role of Arya Samaj to disseminate the togetherness, belongingness and equality in caste and creed.
- CO4** Acquire inspiration from the heroes of Arya Samaj and raise their moral values.

**Instructions:**

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Course Contents:**

**Unit-I The Ascetic:**

**(11 Lect.)**

- (a) Mahrishi Dayanand Saraswati: Personality & Works
- (b) Contemporary Society and Foundation of Arya Samaj

**Unit-II Freedom Struggle & Arya Samaj:**

**(11 Lect.)**

- (a) Genesis of Indian Freedom Movement in the Light of Arya Samaj
- (b) Activities of Arya Samaj in Uttarakhand

**Unit-III Educational Renaissance:**

**(10 Lect.)**


- (a) Swami Shraddhanand
- (b) Educational Revolution

**Unit-IV Socio-religious Activities & Reforms:**

**(14 Lect.)**

- (a) Social and Religious Reforms through Arya Samaj
  - (i) *Samajik Dharmik Bhranti Vimarsh*
  - (ii) *Gauraksha Movement*
  - (iii) *Shuddhi Andolan*

- (b) Contribution of Arya Samaj in Indian Journalism

  
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- Unit-V**      **Heroes of Indian Society:**
- (i) Swami Virjanand
  - (ii) Pt. Gurudutt Vidyarthi
  - (iii) Pt. Lekhram
  - (iv) Jaichand Vidyalkar
  - (v) Pt. Indra Vidyavachaspati

(14 Lect.)

**References:**

1. Vidyalkar, Satyaketu, *Arya Samaj Ka Itihas*.
2. Gupt, Manmathnath, *Bharat Mein Sashtra Kranti Ka Itihas*.
3. Pt., Vidyavachaspati Indra, *Mere Pita- Swami Shradhanand*.
4. Swami Shradhanand, *Kalyan Marg Ka Pathik*.
5. *Deekshalok*

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

| Mapping between Cos and Pos |   |                          |
|-----------------------------|---|--------------------------|
|                             | Course Outcomes (COs)   | Mapped Programme Outcome |
| <b>CO1</b>                  | Explore the role of Arya Samaj in educational system.   | <b>PO10, PO17</b>        |
| <b>CO2</b>                  | Evaluate the experiments done by Arya Samaj for empowering the women.   | <b>PO15, PO17</b>        |
| <b>CO3</b>                  | Assess the role of Arya Samaj to disseminate the togetherness, belongingness and equality in caste and creed. | <b>PO16, PO18, PO17s</b> |
| <b>CO4</b>                  | Acquire inspiration from the heroes of Arya Samaj and raise their moral values.                               | <b>PO18, PO19, PO17</b>  |

**Course Outcomes Assessment**

This course strongly contributes towards the programme outcome, 'Ethical approach' (PO17). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.



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