

SCHEME OF EXAMINATION  
AND  
COURSE OF STUDY

IN

INDUSTRIAL MICROBIOLOGY

**B.Sc. I, II, III YEAR**  
(w. e. f. Session 2021-22 onward)



**DEPARTMENT OF BOTANY & MICROBIOLOGY**  
GURUKULA KANGRI (DEEMED TO BE UNIVERSITY),  
HARIDWAR – 249404  
July, 2021

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# INDUSTRIAL MICROBIOLOGY

## B.Sc. I, II & III YEAR

(w. e. f. Session 2021-22 onward)

### COURSE STRUCTURE

S.No.	Subject Code	Subject Title	Period		Evaluation Scheme			Subject Total	
			L	P	Sessional				ESE
					Credit	CT	TA		
<b>Semester I</b>									
DSC 1	BIM-C101	Fundamentals of Microbiology	4	-	4	20	10	70	100
	BIM-C151	Lab course CC-01		4	2	15	15	70	100
<b>Semester II</b>									
DSC 2	BIM-C201	Microbial Technology	4	-	4	20	10	70	100
	BIM-C251	Lab course CC-02		4	2	15	15	70	100
					<b>12</b>				<b>400</b>
<b>Semester III</b>									
DSC 3	BIM-C301	Microbial Physiology & Metabolism	4	-	4	20	10	70	100
SEC 1	BIM-S301	Food Fermentation Techniques	4		4	20	10	70	100
	BIM-S302	Tools and Techniques			2	15	15	70	100
	BIM-C351	Lab course CC-03		4	2	15	15	70	100
<b>Semester IV</b>									
DSC 4	BIM-C401	Industrial Microbiology	4	-	4	20	10	70	100
SEC 2	BIM-S401	Biofertilizers	4		4	20	10	70	100
	BIM-S402	Microbial Diagnosis in Health Clinics			2	15	15	70	100
	BIM-C451	Lab course CC-04		4	2	15	15	70	100
					<b>20</b>				<b>600</b>
<b>Semester V</b>									
DSE 1	BIM-E501	Control of Microbial Diseases	4	-	4	20	10	70	100
	BIM-E502	Food Borne Diseases and Food Preservation							
	BIM-E503	Environmental Microbiology							
SEC 3	BIM-S501	Pharmaceutical Microbiology	4	-	4	20	10	70	100
	BIM-S502	Microbiological Analysis of Air and Water							
	BIM-C551	Lab course - 05							
<b>Semester VI</b>									
DSE 2	BIM-E601	Immunology	4	-	4	20	10	70	100
	BIM-E602	Recombinant DNA Technology							
	BIM-E603	Molecular Genetics							
SEC 4	BIM-S601	Medical Microbiology	4	-	4	20	10	70	100
	BIM-S602	Agricultural Microbiology							
	BIM-S603	Project Work							
	BIM-C651	Lab course - 06							
					<b>20</b>				<b>600</b>
<b>Credit Total</b>					<b>52</b>	<b>Grand Total</b>			<b>1600</b>

**NOTE:** Questions of theory paper are to be set under two sections i.e., A and B. In section A, the student has to answer any five out of ten **short answer questions** (150 words) uniformly distributed from the entire syllabus. In Section B, the student has to answer any four questions out of Eight **long answer questions/descriptive** questions uniformly distributed from the entire syllabus are to be set for section B. Section A and B will be of 30, and 40 marks respectively. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper

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**BIM -C101**  
**DSC-1 FUNDAMENTALS OF MICROBIOLOGY**

MM : 100  
Time : 3 hrs  
L Credit  
4 4  
Total Hours: 60

Sessional : 30  
ESE : 70  
Pass Marks : 40

**Learning objectives:**

- To understand the Vedic culture in which there is description of different information related to microorganisms and also they will know how earth evolved and also know the landmarks discoveries of microbiology
- To acquire knowledge of different technique to stain microorganism and how they can visualize the microorganisms in different types of microscope.
- To acquire an overall knowledge on the morphology and functions of the structures with the prokaryotes and eukaryotes.
- To become familiar with general characteristic of prokaryotic and Eukaryotic microbes and also acquire Knowledge of cellular organization, life cycle and economic importance of prokaryotic

**Learning outcomes:**

At the end of course student will be able

- To know the different milestones in the history of microbiology, importance of Vedic microbiology and scope of microbiology
- To understand and know the application of techniques used in the field of Microbiology.
- Identify key constituent prokaryotes cell and their function.
- To classify the prokaryotic cell by conventional as well as modern methods.
- To stain the bacteria with simple, differential and special stain.

**UNIT-I**

**Vedic Microbiology:** Agnihotra- A Vedic technology for environment purification, Origin of earth with reference to Veda, different terms used for microbes, distribution of microorganisms, microbes and diseases, different methods for control of microorganisms as described in Vedas., Health and healthy life; prevalence of utensil and food grains; Kshudra Rog in humans- PanduRoga (jaundice), Galaganda/Gandmala (mumps) and Masurika (smallpox)

**(04 Lectures)****UNIT-II**

Historical account of microbiology, spontaneous generation vs biogenesis, golden age of microbiology, contributions made by Anton von Leeuwenhoek, Louis Pasteur, Elie Metchnikoff, Robert Koch and Edward Jenner, Joseph Lister, Alexander Fleming; germ theory of disease.

**(12 lecture)****UNIT III**

General features of various groups of microorganisms: bacteria, cyanobacteria, archaea, mycoplasma, viruses (Morphology and Multiplication of T4 Bacteriophage), protozoa and fungi, Bacterial cells (size and arrangement), ultrastructure of bacterial cells.

**(16 Lectures)****UNIT-IV**

Growth and its mathematical expression, Culturable and non-culturable microorganisms (metagenomics): broad outline classification of different microorganisms, bacterial nomenclature, modern trends in bacterial taxonomy, Whittaker's five kingdom classification, three domain system of classification, Eight kingdom classification.

**(12 Lectures)****UNIT-V**

Staining Vs Dye, special stain, various methods of staining (Gram stain, differential stain, endospore, capsule, flagella and negative stain). Physical methods of microbial control: Heat, Low temperature, High pressure, Filtration, Desiccation, Osmotic pressure, Radiation, Chemical methods of microbial control, Antiseptic, Disinfectants: types and mode of action.

**(16 Lectures)**

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**BIM -C201**  
**DSC-2 MICROBIAL TECHNOLOGY**

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- To learn and understand the cultivation technique of aerobic and anaerobic bacteria
- To know the isolation and preservation techniques of bacteria.
- To get the knowledge of agriculture technique for improving crop productions.
- To understand how biopesticides will be prepared from bacteria and fungi

**Learning outcomes:**

At the end of course student will be able

- To cultivate aerobic and anaerobic bacteria in laboratory.
- To preserve industrially important bacteria in laboratory.
- To develop biopesticide from bacteria and fungi.

**UNIT – I**

Cultivation of bacteria: aerobic and anaerobic; Culture media: types and preparation; various techniques used for isolation of microorganisms from soil, water and air; pure cultures techniques; cultural characteristics; Preservation techniques.

(10 Lectures)

**UNIT – II**

History of evolutionary trend of fermentor from ancient to modern period/era; shake flask, bioreactor, construction material; Design of fermentors; aeration and agitation, control of pH, temperature, foaming agents, biosensor.

(12 Lectures)

**UNIT -III**

Fermentation media and its preparation: sterilization of apparatus and production media; Inoculum preparation; downstream processing; Types of fermentation: batch, fedbatch, continuous, dual or multiple, surface and submerged fermentation.

(15 Lectures)

**UNIT -IV**

Agricultural microbiology: Plant growth promoting rhizobacteria (PGPR); N<sub>2</sub>- fixers and phosphate solubilizers; production of bioinoculants; cyanobacteria, bacteria and fungi.

(11 Lectures)

**UNIT -V**

Biopesticides: concept of biopesticides; advantages of biopesticides; microorganisms used for preparation of biopesticides; Mass production of microbial pesticides in general: bacterial and fungal pesticides.

(12 Lectures)

**Suggested Reading**

1. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3
2. Dubey, R.C. and Maheshwari, D.K. *Practical Microbiology*. 2nd ed., S. Chand & Co. P Ltd, New Delhi, p. 413. ISBN: 81:219-2559-2
3. Casida, L.E.J.R. *Industrial Microbiology*, New Age International Publisher,
4. A.H.Patel, *Industrial Microbiology*, Laxmi Publication, ISBN-10: 9385750267
5. Prescott and Dunns. *Industrial Microbiology*, CBS Publishers and Distributors, ISBN-10: 8123910010
6. Dubey, R.C. *Advanced Biotechnology*. S. Chand & Co. P Ltd, New Delhi, p. 1161; ISBN: 81:219-4290-X.

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DSC 2 SEMESTER II BIM-C251 (LAB COURSE)

1. Cultivation of anaerobic bacteria.
2. Isolation of bacteria from soil by serial dilution method.
3. Isolation of Phosphate solubilising bacteria.
4. Isolation of aquatic fungi by bait technique.
5. Effect of pH on growth of microorganisms.
6. Effect of temperature on growth of microorganism.
7. Determination of oxygen requirement of given bacteria.
8. Demonstration of fermentation by yeast.
9. Isolation of cyanobacteria from paddy field.
10. Isolation of root nodulating bacteria from leguminous plant.
11. isolation of bacteria inhibiting phytopathogenic fungi

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## DSC-3 MICROBIAL PHYSIOLOGY AND METABOLISM

MM : 100

Time : 3 hrs

L Credit

4 4

Total Hours: 60

Sessional : 30

ESE : 70

Pass Marks : 40

**Learning objectives:**

- To understand different phases of bacterial growth and its kinetics
- To understand how microbes do catabolism to get energy to build structure.
- To understand different metabolic pathways and enzymes involved by which energy will be generated
- To acquire knowledge of classifying enzymes and how they functions.
- To understand how the nitrogen is fixed by symbiotic and non-symbiotic nitrogen fixation and genes involved in nitrogen fixation

**Learning outcomes:**

At the end of course student will be able to

- Calculate generation time and number of generation.
- Explain principles and mechanism of aerobic and anaerobic respiration in microorganisms.
- Explain the concept nitrogen metabolism, assimilation of nitrates, ammonia assimilation. and fixation of nitrogen
- explain the bacterial photosynthesis and also the differentiation between oxygenic and anoxygenic photosynthesis bacteria
- Classify enzymes and demonstrate the mechanism of enzymes and their functions.

**UNIT-I**

Bacterial Growth Curve; Synchronous growth; microbial growth kinetics in batch cultures; growth measurement: by cell mass, cell count and cell turbidity; factor affecting the growth of microorganism.

(12 Lectures)

**UNIT II****Enzymes:** characteristics, nomenclature, classification and application of enzymes; Factors influencing enzymatic activity; Mechanism of enzyme action; Allosteric enzymes.

(10 Lectures)

**UNIT-III**

General concepts of respiration and fermentation: aerobic and anaerobic respiration, fermentation; alcoholic fermentation, lactic acid fermentation

(10 Lectures)

**UNIT-IV**

Microbial metabolism: General strategy of metabolism, anabolism, catabolism, ATP, Phosphorylation, Oxidative phosphorylation and substrate level phosphorylation, primary metabolic pathway, secondary metabolic pathway, metabolism of carbohydrates (glycolysis, TCA cycle)

(14 Lectures)

**UNIT-V**

Nitrogen fixation in symbiotic and free-living microorganisms, root nodule formation, leghaemoglobin, nitrogenase enzyme; Photosynthetic bacteria and their classification.

(14 Lectures)

**Suggested Reading**

1. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3
2. Dubey, R.C. and Maheshwari, D.K. *Practical Microbiology*. 2nd ed., S. Chand & Co. P Ltd, New Delhi, p. 413. ISBN: 81:219-2559-2
3. Roger Y. Stanier, John L. Ingraham. *General Microbiology*, Palgrave Macmillan, ISBN-13: 978-0333763643
4. Powar and Dagainawala. *General Microbiology Vol1 and Vol2*, Himalaya Publishing House, ISBN-13: 978-9350240892
5. M.T. Madigan, J.M. Mahinko Jack Parkar Brock: *Biology of Microorganisms*, Pearson Education ISBN 978-9332586864

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DSC 3 SEC 1 SEMESTER III BIM-C351 (LAB COURSE)

1. Determination of growth curve of bacteria.
2. Bacterial population count by turbidimetry method
3. Amylase production test.
4. Cellulase production test.
5. Demonstration of carbohydrate metabolism.
6. Demonstration of enzyme activity in given microorganism.
7. Detection of number of bacteria in milk by standard plate count technique.
8. Determination of quality of milk sample by MBRT (methylene blue reductase test).
9. Laboratory preparation of sauerkraut.
10. Different tools in microbiology lab (Autoclave, Laminar Air Flow, Incubator, Hot Air Oven, and Light Microscope).
11. Effect of ultraviolet radiation on bacterial growth.
12. Effect of dyes on bacterial growth.
13. Separation of leaf pigments through paper chromatography on bacterial growth.

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**BIM -C401**  
**DSC-4 INDUSTRIAL MICROBIOLOGY**

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- To understand the scope and applications of industrial microbiology.
- To understand fermentation technologies used for the production of industrially important products.
- To understand how different fermentation product are produced, purified and recovered.

**Learning outcomes:**

At the end of course student will be able to

- Screen and isolate industrially important microorganisms.
- Make use of fermentor to produce alcoholic beverages and other fermentation products.
- Explain the different method of disinfection used in industry and also how to maintain quality of product.

**UNIT - I**

Metabolite: Primary and secondary, principal of exploitation of microorganism and their products, screening of microorganism, primary and secondary screening, strain development strategies, downstream processing: filtration, centrifugation, coagulation and flocculation  
(14 Lectures)

**UNIT - II**

Alcoholic products: production and recovery of industrial alcohol, beer, wine, whiskey, rum, and brandy; commercial production of vinegar; Yeast and Baker's yeast  
(10 Lectures)

**UNIT - III**

Antibiotics: Fermentation and recovery process of penicillin, streptomycin and tetracycline. (10 Lectures)

**UNIT - IV**

Enzymes and Amino acids: Microbial production and applications of amylases, lipase and protease; Amino acids: production of L-glutamic acid and L-lysine.  
(14 Lectures)

**UNIT - V**

Vitamin B-12; Vitamin B2 (riboflavin), Vitamin C; Organic acids: Lactic acid and citric acid (fermentation and recovery).  
(08 Lectures)

**Suggested Reading**

1. Dubey, R.C. *Advanced Biotechnology*. S. Chand & Co. P Ltd, New Delhi, p. 1161; ISBN: 81:219-4290-X.
2. Casida, L.E.J.R. *Industrial Microbiology*, New Age International Publisher,
3. A.H.Patel, *Industrial Microbiology*, Laxmi Publication, ISBN-10: 9385750267
4. Prescott and Dunns. *Industrial Microbiology*, CBS Publishers and Distributers, ISBN-10: 8123910010

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**BIM -S401**  
**SEC-2 BIOFERTILIZERS**

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- To understand the beneficial plant-microbes interaction and their role as biofertilizer.
- To understand Symbiotic and non-symbiotic nitrogen fixation.

**Learning outcomes:**

At the end of course students will be able to

- Explain the role of microorganism in nitrogen fixation, phosphate solubilisation and other beneficial roles.
- Cultivate cyanobacteria in laboratory by different methods

**UNIT-I**

Biofertilizers; General account of the microbes used as biofertilizers for various crop plants and their advantages over chemical fertilizers. Symbiotic Nitrogen fixers: *Rhizobium* - Isolation, characteristics, types, Inoculum production and Mass cultivation; Field applications; Carrier materials.

(16 Lectures)

**UNIT-II**

Non - symbiotic Nitrogen Fixers; Free living *Azospirillum*, *Azotobacter*- isolation, characteristics, mass inoculum, production and field application.

(08 Lectures)

**UNIT-III**

Phosphate Solubilizers; Phosphate solubilizing microbes - isolation, characterization, mass inoculum production, field applications.

(08 Lectures)

**UNIT-IV**

Mycorrhizal Biofertilizers: Importance of mycorrhizal inoculum, types of mycorrhizae and associated plants, Inoculum production and Mass production of VAM; field applications of Ectomycorrhizae and VAM.

(16 Lectures)

**UNIT-V**

Cyanobacteria: *Nostoc/ Anabena*; cultivation methods (tray and pit methods); applications in field. *Azolla*: isolation, characterization, mass multiplication, role in rice cultivation, crop response, field Application

(12 Lectures)

**Suggested Reading**

1. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3
2. N.S. SubbhaRao, *Soil Microbiology*, Science Publishers.
3. M.K.Rai, *Handbook of Microbial Fertilizers*, Internation Book Distributing Co.
4. Dubey, R.C. *Advanced Biotechnology*. S. Chand & Co. P Ltd, New Delhi, p. 1161; ISBN: 81:219-4290-X.
5. Rangaswami, G. *Agriculture Microbiolgy*, Prentice Hall Indian Learning Ltd
6. Dubey, R.C. and Maheshwari, D.K. *Practical Microbiology*. 2nd ed., S. Chand & Co. P Ltd, New Delhi, p. 413. ISBN: 81:219-2559-2

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DSC 4 SEC 2 SEMESTER IV BIM-C451(LAB COURSE)

1. Isolation of antibiotic producing microorganisms from soil.
2. Laboratory production of alcohol from Grape Juice/Sugarcane Juice.
3. Demonstration of vinegar production in laboratory.
4. Bioassay of vitamin B<sub>12</sub>.
5. Fat hydrolysis (lipase activity) by a given bacterial culture.
6. Demonstration of fermentation by yeast.
7. Isolation of *Azotobacter* from garden soil.
8. Isolation of VAM (Vascular Arbuscular Mycorrhizal spore from soil.
9. Isolation of phosphate solubilising microorganisms from soil.
10. Antibiotic sensitivity of UTI causing bacteria.
11. Slide agglutination reaction of unknown bacterial culture.
12. Demonstration of antigen-antibody reaction.

**Suggested Reading**

1. Dubey, R.C. and Maheshwari, D.K. *Practical Microbiology*. 2<sup>nd</sup> ed., S. Chand & Co. P Ltd, New Delhi, p. 413. ISBN: 81:219-2559-2

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## DSE-1 CONTROL OF MICROBIAL DISEASES

MM : 100

Time : 3 hrs

L Credit

4 4

Total Hours: 60

Sessional : 30

ESE : 70

Pass Marks : 40

**Learning objectives:**

- To understand the difference between infectious and non-infectious diseases.
- To understand the difference between microbial and non-microbial diseases.
- To know the microbial disease of human beings.
- To understand the mechanism of chemotherapeutic agents used for the treatment of bacterial and viral diseases.

**Learning outcomes:**

At the end of course student will be able to

- Explain the role of microorganism in causing bacterial as well as viral diseases.
- Explain the mechanism of antibacterial and antiviral drugs.
- Describe the vaccine schedule and types of vaccines.

**UNIT - I**

**Human Diseases:** Infectious and non-infectious diseases, microbial and non-microbial diseases, Deficiency diseases, occupational diseases, Incubation period, mortality rate, nosocomial infections. (06 Lectures)

**UNIT - II**

**Microbial diseases:** Respiratory microbial diseases, gastrointestinal microbial diseases, skin diseases, eye diseases, urinary tract diseases, Sexually transmitted diseases: Types, route of infection, clinical systems and general prevention methods, study of recent outbreaks of human diseases (nSARS-Co2/ SARS, Swine flu, Ebola) – causes, spread and control, Mosquito borne disease – Types and prevention. (16 Lectures)

**UNIT - III**

**Therapeutics of Microbial diseases:** Antibiotics: beta-lactam antibiotics (penicillin, cephalosporins), quinolones, polypeptides and aminoglycosides. Judicious use of antibiotics, importance of completing antibiotic regimen, Concept of DOTS, emergence of antibiotic resistance, current issues of MDR/XDR microbial strains. Treatment using antiviral agents: Amantadine, Acyclovir, Azidothymidine. Concept of HAART. (16 Lectures)

**UNIT - IV**

**Prevention of Microbial Diseases:** General preventive measures, Importance of personal hygiene, environmental sanitation and methods to prevent the spread of infectious agents transmitted by direct contact, food, water and insect vectors. (16 Lectures)

**UNIT - V**

**Vaccines:** Importance, types, vaccines available against microbial diseases, vaccination schedule (compulsory and preventive) in the Indian context. (06 Lectures)

**Suggested Reading**

1. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3
2. Mackie and McCartney. *Practical Medical Microbiology*, Elsevier
3. CKJ Paniker. *Test Book of Microbiology*, Orient Longman
4. D.R.Arora. *Medical Mycology*, CBS Publisher and Distributors

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## DSE-1FOOD BORNE DISEASES AND FOOD PRESERVATION

MM : 100

Time : 3 hrs

L Credit

4 4

Total Hours: 60

Sessional : 30

ESE : 70

Pass Marks : 40

**Learning objectives:**

- To understand the prevalence of bacteria in food commodities.
- To understand the occurrence of food-borne diseases.
- To know the different test for the detection of food-borne infection.

**Learning outcomes:**

At the end of course student will be able to

- Explain the role of microorganism in food commodities.
- Explain the factor responsible for the growth of bacteria.
- Perform the different microbiological test to determine the quality of food.

**UNIT – I**

**Food spoilage:** Microbes in food, factors affecting microbial growth in foods: Extrinsic and intrinsic, microbial spoilage of foods, microbial spoilage of food – milk and milk products, fruits and vegetables, meat products, canned foods.

(15 Lectures)

**UNIT – II**

**Food preservation methods:** Aseptic handling, temperature treatment, dehydration, lyophilization, osmotic pressure, radiations canning, chemical preservatives (salt and sugars, organic acids, propylene oxide, wood smoke and antibiotics), mechanism of chemical preservatives.

(09 Lectures)

**UNIT - III**

**Food-borne diseases (Bacteria and Virus):** Food poisoning (food intoxication and food infections); Bacterial food poisoning (*Clostridium*, *Bacillus cereus* and *Staphylococcus*); Viral infections: Rotavirus, Hepatitis A & C

(12 Lectures)

**UNIT – IV**

**Food-borne diseases (Fungus and protozoans):** Fungal food poisoning (*Aspergillus* and *Penicillium*), health hazards of mycotoxins; Protozoal infections; *Entamoebahistoltylica*, *Teniasolium*, *Fasciola hepatica*

(12 Lectures)

**UNIT - V**

**Methods for microbiological examination of food and quality control:** Indicator organisms for assuring the suitability of food products, methods of microbiological examination, direct culture technique, enumeration methods (plate count and MPN), alternative methods (dye reduction tests), electrical methods, quality criteria, sampling schemes.

(12 Lectures)

**Suggested Reading**

1. Doyle et al., Food Microbiology: Fundamentals and Frontier, American Society of Microbiology
2. William C Frazier, Food Microbiology, MacGraw Hills Education.
3. Adam and Moss, Food Microbiology, Royal Society of Chemistry
4. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3
5. Mackie and McCartney. *Practical Medical Microbiology*, Elsevier
6. CKJ Paniker. *Test Book of Microbiology*, Orient Longman

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## DSE-1 ENVIRONMENTAL MICROBIOLOGY

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- To understand how microorganism adapt to different environment and their interaction with different habitat and also the spread of microorganism from the environment.
- To know different techniques of detection of air, soil and aquatic
- To acquire knowledge of treating sewage and industrial water through different means.

**Learning outcomes:**

At the end of course student will be able to

- Isolate and identify pathogenic microorganism from air, soil and water habitat
- Characterize the waste water and also explain the method that can be utilized in waste water treatment.

**UNIT - I**

Microorganisms in different habitats: brief account of heterogeneous group of microorganisms, different habitats such as soil, water, air; factors affecting microbial population in nature.

(10 Lectures)

**UNIT - II**

Water microbiology: type of water (atmospheric, surface and stored), parameters of aquatic environment (temperature, light, pressure, pH, turbidity and organic constituents); Microflora of aquatic environmental (fresh water and marine microbiology; deep sea-vent, volcano and soda lake.

(15 Lectures)

**UNIT - III**

Microbiology of domestic and waste water: sewage/waste water (physical, chemical and microbiological analysis), BOD and COD; Waste water treatment (primary, secondary and tertiary treatment),

(10 Lectures)

**UNIT - IV**

Solid waste management: solid waste processing (landfills, composting and anaerobic sludge digestion), Effect of solid waste on public health; Microbial pathogens in municipal solid waste; Regulation for disposal of biohazardous materials.

(12 Lectures)

**UNIT - V**

Bioremediation and Biodegradation: concept of bioremediation, types of bioremediation, Microbial degradation of Xenobiotics; Bioindicators of pollution.

(13 Lectures)

**Suggested Reading**

1. N.S. SubbhaRao, Soil Microbiology, Science Publisher, ISBN: 9781578080700
2. Dubey, R.C. *Advanced Biotechnology*. S. Chand & Co. P Ltd, New Delhi, p. 1161; ISBN: 81:219-4290-X.
3. P.D. Sharma, Microbiology, Rastogi Publication ISBN: 978-8171339358.
4. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3

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## SEC-3 PHARMACEUTICAL MICROBIOLOGY

MM : 100  
Time : 3 hrs  
L Credit  
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Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- Students will learn about the basics of pharmaceutical microbiology and important microorganism playing role in pharmaceuticals.
- To understand different products of microbial origin playing key role in pharmaceutical applications.
- To understand role of secondary metabolites in pharmaceutical industry.
- To understand good practices and regulation involved in utilizing microbial product for pharmaceutical applications

**Learning outcomes:**

At the end of course students will be able to

- Describe how antibiotic work and resistance develop in microorganisms.
- Suggest good practices and regulation involved in utilizing microbial product for pharmaceutical applications.
- Design microbiology laboratory and explain the safety measures used in microbiology laboratory.
- Determine antibiotic sensitivity, MIC, MBC and other quality parameter of microbiology laboratory.

**UNIT - I**

Pharmaceutical premises: selection of area for a pharmaceutical premise, different components of a premise, Govt. norms for a premise. (08 Lectures)

**UNIT - II**

Good manufacturing practices (GMP) and its organization, good laboratory practice (GLP), cGMP; Operation of quality control (QC) and quality assurance (QA) units. (12 Lectures)

**UNIT - III**

Sterile area and its maintenance, environmental monitoring, types of environmental monitoring, methods of sterilization in pharma, disinfectants and antiseptics, evaluation of disinfectants. (16 Lectures)

**UNIT - IV**

Routine tests: antibiotic assay, microbial limit test (MLT), pyrogen tests (in rabbit, *in vitro*, endotoxin tests), preservative efficacy test. (10 Lectures)

**UNIT - V**

Safety in microbial laboratory: Biosafety cabinets ; Occurrence of laboratory infections: tuberculosis and serum Hepatitis in lab workers; Routes of infection in laboratory (infection through mouth, skin, respiratory tract)

(14 Lectures)

**Suggested Reading**

1. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3
2. SS Purohit and AK Saluja. *Pharmaceutical Microbiology*, Agrobios (India), ISBN-13-9788177541939
3. CKJ Paniker. *Test Book of Microbiology*, Orient Longman

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## BIM -S502

## SEC-3 MICROBIOLOGICAL ANALYSIS OF AIR AND WATER

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- To understand how microorganisms adapt to different environments and their interaction with different habitat and also the spread of microorganism from the environment.
- To know different techniques of detection of microorganism from air, soil, and aquatic environment.
- To acquire knowledge of treating polluted water.

**Learning outcomes:**

At the end of course student will be able to

- Perform and demonstrate different methods used to determine the quality of water and air.
- Purify the household water through physical, chemical and biological method.

**UNIT - I**

**Aeromicrobiology:** Bioaerosols, Air borne microorganisms (bacteria, viruses, fungi) and their impact on human health and environment, significance in food and pharma industries and operation theatres, allergens. (16 Lectures)

**UNIT - II**

**Air Sample Collection and Analysis:** Bioaerosol sampling, air samplers, methods of analysis, CFU, culture media for bacteria and fungi, Identification characteristics. (14 Lectures)

**UNIT - III**

**Control Measures:** Fate of bioaerosols, inactivation mechanisms – UV light, HEPA filters, desiccation, Incineration. (08 Lectures)

**UNIT - IV**

**Microbiological Analysis of Water:** Sample Collection, Treatment and safety of drinking (potable) water, methods to detect potability of water samples: (a) standard qualitative procedure: presumptive/MPN tests, confirmed and completed tests for faecal coliforms (b) Membrane filter technique and (c) Presence/absence tests. (16 Lectures)

**UNIT - V**

**Control Measures:** Precipitation, chemical disinfection, filtration, high temperature, UV light. (06 Lectures)

**Suggested Reading**

1. N.S. SubbhaRao, Soil Microbiology, Science Publisher, ISBN: 9781578080700
2. Dubey, R.C. *Advanced Biotechnology*. S. Chand & Co. P Ltd, New Delhi, p. 1161; ISBN: 81:219-4290-X.
3. P.D. Sharma, *Microbiology*, Rastogi Publication ISBN:978-8171339358.
4. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3

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DSE 1/SEC 3 SEMESTER V BIM-E551(LAB COURSE)

1. Demonstration of the bacterial flora of the skin.
2. Estimation of urine bacteria by pour-plate method.
3. Isolation of microorganisms from gastrointestinal tract.
4. Isolation of microorganism from upper respiratory tract.
5. Determination of quality of milk by MBRT (methylene blue reductase test).
6. Demonstration of microbial production of curd.
7. Microbial production of Asav/wine.
8. Determination of biological oxygen demand (BOD) of water.
9. Determination of chemical oxygen demand (COD) of water.
10. Water analysis for total bacterial population by standard plate count.
11. Sterility testing of injectibles.
12. Microbial limit tests.
13. Bacterial examination of water by multiple-tube fermentation test or multiple tube tests.

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**BIM -E601**  
**DSE-2 IMMUNOLOGY**

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- Students will learn about the components of the immune system as well as their functions and response..
- To develop understanding of innate and adaptive immunity
- To understand different serological reaction for the diagnosis of diseases.
- To integrate immunology with medical sciences and enrich the knowledge for autoimmune disorders, hypersensitivity reactions.

**Learning outcomes:**

At the end of course student will be able to

- Explain the different components of immune system and how they provide defense against infections.
- Describe how our immune system protects against foreign pathogens.
- Diagnose the viral and bacterial infection through different serological tests.
- Gain knowledge of different diseased conditions generated due abnormalities in immune system.
- Explain antigen antibody reactions.

**UNIT - I**

**Introduction;** Concept of Innate and Adaptive immunity; Contributions of following scientists to the development of field of immunology - Edward Jenner, Karl Landsteiner, Paul Ehrlich, Elie Metchnikoff; Functions of immune cells - Stem cell, T cell, B cell, NK cell, Macrophage, Neutrophil, Eosinophil, Basophil, Mast cell, Dendritic cell; and Immune Organs – Bone Marrow, Thymus, Lymph Node, Spleen. (14 Lectures)

**UNIT - II**

**Antigens and antibodies;** Characteristics of an antigen (Foreignness, Molecular size and Heterogeneity); Haptens; Epitopes (T & B cell epitopes); T-dependent and T-independent antigens; Adjuvants; Structure, Types, Functions and Properties of antibodies; Antigenic determinants on antibodies (Isotypic, allotypic, idiotypic); VDJ rearrangements; Monoclonal and Chimeric antibodies. (12 Lectures)

**UNIT - III**

**Major Histocompatibility Complex;** Organization of MHC locus (Mice & Human); Structure and Functions of MHC I & II molecules; Antigen processing and presentation (Cytosolic and Endocytic pathways); Complement System-Components of the Complement system; Activation pathways (Classical, Alternative and Lectin pathways); Biological consequences of complement Activation. (14 Lectures)

**UNIT - IV**

**Generation of Immune Response;** Primary and Secondary Immune Response; Generation of Humoral Immune Response (Plasma and Memory cells); Generation of Cell Mediated Immune Response (Self MHC restriction, T cell activation, Co-stimulatory signals); Killing Mechanisms by CTL and NK cells. (12 Lectures)

**UNIT - V**

**Immunological Techniques;** Principles of Precipitation, Agglutination, Immunodiffusion, Immunoelectrophoresis, ELISA, Western blotting, Immunofluorescence, Flow cytometry. (08 Lectures)

**Suggested Reading**

1. Janis Kubey, Immunology, W.H.Freeman
2. Peter J Delves, S.J. Martins, D.R. Burtons, Roitts Essential Immunology, Wiley Blackwell
3. C.V.Rao , An Introduction to Immunology, Alpha Science International Ltd , ISBN 978-1842650356

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## BIM -E602

## DSE-2 RECOMBINANT DNA TECHNOLOGY

MM : 100  
Time : 3 hrs  
L Credit  
44  
Total Hours: 60

Sessional : 30  
ESE : 70  
Pass Marks : 40

**Learning objectives:**

- To make students understand about the structure and function of biologically important molecules.
- To know the historical background of DNA structure and its role as genetic material.
- Become familiar with different tools and techniques used in genetic engineering and recombinant DNA technology.
- To understand the applications of DNA modifying enzymes, cloning strategies, vector types, and screening of recombinants
- Students will know how gene expresses and regulates in prokaryotic cells.

**Learning outcomes:**

At the end of course students will be able to

- Explain why DNA is the genetic material of bacteria.
- Explain the application of genetic engineering techniques in basic and applied experimental biology.
- Amplify the DNA using PCR for the diagnosis and DNA fingerprinting.
- Describe how protein synthesis occur in procaryotic cell and enzyme involved in it.

**UNIT- I**

**Introduction to Genetic Engineering:** Milestones in genetic engineering and biotechnology; Molecular Cloning- Tools and Strategies- Cloning Tools; Restriction modification systems: Types I, II and III. Mode of action, nomenclature, applications of Type II restriction enzymes in genetic engineering DNA modifying enzymes and their applications: DNA polymerases. Terminal deoxynucleotidyltransferase, kinases and phosphatases, and DNA ligases Cloning Vectors: Definition and Properties Plasmid vectors: pBR, Cosmids, Expression vectors.  
(16 Lectures)

**UNIT- II**

**Methods in Molecular Cloning:** Transformation of DNA: chemical method, electroporation, Gene delivery: Microinjection, electroporation, biolistic method (gene gun), liposome and viralmediated delivery, *Agrobacterium* - mediated delivery DNA, RNA and Protein analysis: Agarose gel electrophoresis, Southern - and Northern - blotting techniques, DNA Western blotting.  
(14 Lectures)

**UNIT- III**

**DNA Amplification and DNA sequencing** PCR: Basics of PCR, Real-Time PCR, Sanger's method of DNA Sequencing: traditional and automated sequencing.  
(09 Lectures)

**UNIT- IV**

**Construction and Screening of Genomic and cDNA libraries:** Genomic and cDNA libraries: Preparation and uses, Screening of libraries: Colony hybridization and colony PCR.  
(09 Lectures)

**UNIT - V**

**Applications of Recombinant DNA Technology:** Products of recombinant DNA technology: Products of human therapeutic interest - insulin, hGH, antisense molecules. Bt transgenic - cotton, brinjal, Gene therapy, recombinant vaccines, protein engineering and site directed mutagenesis.  
(12 Lectures)

**Suggested Reading**

1. Bruce Alberts. Molecular Biology of the Cells, W.W. Norton and Company, ISBN: 9780815344643
2. Dubey, R.C. *Advanced Biotechnology*. S. Chand & Co. P Ltd, New Delhi, p. 1161; ISBN: 81:219-4290-X.
3. Harvey, Lodish. Molecular Cell Biology, W.H.Freeman
4. Dubey, R.C. and Maheshwari, D.K. *Practical Microbiology*. 2nd ed., S. Chand & Co. P Ltd, New Delhi, p. 413. ISBN: 81:219-2559-2

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BIM –E603  
DSE-2 MOLECULAR GENETICS

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- To know the Genetic constituents of bacteria with special emphasis on inheritance and mutations
- To know the mechanism of genetic transfers in microbes
- To know the different techniques used to study the microbial genetics and utilizing the microbial phenomenon in different biotechnological applications.

**Learning outcomes:**

At the end of course student will be able to

- Explain why DNA is the genetic material of bacteria.
- Explain the application of genetic engineering techniques in basic and applied experimental biology.
- Use Plasmids as cloning vector and its applications.

**UNIT - I**

**Genetic Material:** DNA structure, Salient features of double helix, Types of DNA, denaturation and renaturation, topoisomerases in general; Organization of DNA in Prokaryotes and Eukaryotes, RNA Types and Structure; Replication of DNA:-Mechanism of DNA replication: Enzymes and proteins involved in DNA replication- DNA polymerases, DNA ligase, primase. (15 Lectures)

**UNIT - II**

**Transcription:** Definition, promoter - concept and strength of promoter. Transcriptional Machinery and Mechanism of transcription. Translation-Genetic code, Translational machinery, charging of tRNA, aminoacyl tRNA synthetases, Mechanisms of initiation, elongation and termination of polypeptides. (15 Lectures)

**UNIT - III**

**Regulation of gene Expression** Principles of transcriptional regulation, Operon-operator theory with examples from *lac* and *trp* operons; Mutations:- Definition and types of Mutations; Physical and chemical mutagens; Uses of mutations, (15 Lectures)

**UNIT - IV**

**Mechanisms of Genetic Exchange:** Transformation - Discovery, mechanism of natural competence Conjugation – Discovery and mechanisms, Hfr and F' strains; Transduction- Generalized transduction, specialized transduction. (06 Lectures)

**UNIT - V**

**Plasmids and Transposable Elements:** Property and functions of plasmids, Types of plasmids. Prokaryotic transposable elements – Insertion Sequences, composite and non-composite transposons, Replicative and Non replicative transposition, Importance of transposons and transposition. (09 Lectures)

**Suggested Reading**

1. David Friefelder, Microbial Genetics, Narosa Publishing House.
2. Gardner, Principle of Genetics, Wiley
3. Dubey, R.C. *Advanced Biotechnology*. S. Chand & Co. P Ltd, New Delhi, p. 1161; ISBN: 81:219-4290-X.
4. Lehninger, Nelson and Cox. Principles of Biochemistry, WH Freeman; 7th ed, ISBN:978-1319108243

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BIM –S-601  
DSE-1 MEDICAL MICROBIOLOGY

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- Students will understand the disease caused by the bacteria, fungi, virus and protozoa.
- To know the diagnosis and treatment of bacteria, fungi and viral pathogens.

**Learning outcomes:**

At the end of course students will be able to

- Understand the development and contribution of different scientist in the field of medical microbiology.
- Describe etiology, pathogenicity, epidemiology and laboratory diagnosis of disease caused by microorganism.
- To isolate and detect the pathogens from the clinical samples.
- Suggest different antimicrobial agent for the treatment of bacterial infections.

**UNIT-I**

**Normal microflora of the human body:** importance of normal microflora, normal microflora of skin, throat, gastrointestinal tract, and respiratory tract; Immunology- concept of innate and adaptive immunity, T-cell and B-cell, Antigen- Antibody reactions (Precipitation, Agglutination, and ELISA). (14 Lectures)

**UNIT -II**

**Bacterial diseases:** symptoms, mode of transmission, prophylaxis, treatment and control of: Respiratory Diseases: *Streptococcus pyogenes*, *Mycobacterium tuberculosis*; Gastrointestinal Diseases: *Escherichia coli*, *Salmonella typhi*, *Vibrio cholerae*, others: *Staphylococcus aureus* (12 Lectures)

**UNIT -III**

**Viral diseases:** Symptoms, mode of transmission, prophylaxis and control of Polio, Herpes, Hepatitis-B, Rabies, Dengue and AIDS (12 Lectures)

**UNIT-IV**

**Fungal diseases:** Brief description of each of the following types of mycoses and one representative disease to be studied with respect to transmission, symptoms and prevention of cutaneous mycoses: Tinea pedis (Athlete's foot); Systemic mycoses: Histoplasmosis; opportunistic mycoses: candidiasis. (12 Lectures)

**UNIT-V**

**Prevention of Microbial Diseases:** General preventive measures, Importance of personal hygiene, environmental sanitation and methods to prevent the spread of infectious agents Vaccines: Importance, types of vaccines, vaccination schedule in Indian context. (10 Lectures)

**Suggested Reading**

1. Dubey R.C. and Maheshwari, D.K. *A Textbook of Microbiology*. 3rd ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3
2. Mackie and McCartney. *Practical Medical Microbiology*, Elsevier
3. CKJ Paniker. *Test Book of Microbiology*, Orient Longman
4. D.R.Arora. *Medical Mycology*, CBS Publisher and Distributors

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## SEC-4: AGRICULTURAL MICROBIOLOGY

MM : 100  
Time : 3 hrs  
L Credit  
4 4

Sessional : 30  
ESE : 70  
Pass Marks : 40

Total Hours: 60

**Learning objectives:**

- Students will learn about positive or negative interaction of microorganisms with soil.
- To impart in-depth information on soil and agriculture.
- To know the importance of biofertilizers and biopesticides.
- To make the students to know about various techniques involved in biofertilizers and biopesticides production.

**Learning outcomes:**

At the end of course students will be able to

- Describe the positive and negative aspect of microbes in soil fertility.
- Explain or suggest different biocontrol method to control pests.
- Develop biofertilizer or biopesticide in lab conditions .
- Isolate *Rhizobium* from the root nodule of leguminous plants.

**UNIT - I**

**Soil Microbiology:** Soil as microbial habitat, soil profile and properties, soil formation, diversity and distribution of microorganisms in soil; mineralization of organic & inorganic matter in soil-mineralization of cellulose, hemicelluloses, lignocelluloses, lignin and humus, phosphate, nitrate, silica, potassium. (16 Lectures)

**UNIT - II**

**Microbial Control of Soil Borne Plant Pathogens(Biopesticides):** Biological control; biocontrol mechanisms; microbial preparations used as biocontrol agents against plant pathogens, insects, weeds, commercial biofungicides (14 Lectures)

**UNIT - III**

**Biofertilizers & PGPRs:** Plant growth promoting bacteria, biofertilizers – symbiotic (*Bradyrhizobium*, *Rhizobium*, *Frankia*), Non Symbiotic (*Azospirillum*, *Azotobacter*, Mycorrhizae, MHBs, Phosphate solubilizers, algae), Novel combination of microbes as biofertilizers, PGPRs and its application. (16 Lectures)

**UNIT - IV**

**Secondary Agriculture Biotechnology:** Biomanure, biogas, biofuels– advantages and processing parameters. (08 Lectures)

**UNIT - V**

**GM crops:** Advantages, social and environmental aspects; methods of preparation; Bt crops, golden rice. (06 Lectures)

**Suggested Reading**

1. Dubey R.C. A Textbook of Biotechnology. 5<sup>th</sup>ed., S. Chand & Co, Ram Nagar, New Delhi, p. 1034. ISBN 81-219-2620-3
2. Singh and Purohot, Microbial Ecology, AGROBIOS
3. Atlas. Microbial Ecology, Pearson Education ISBN13: 9788129707710

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BIM -S603  
SEC-4: PROJECT WORK

DSE 2/SEC 4 SEMESTER VI BIM-E651 (LAB COURSE)

1. Blood group determination by slide agglutination method.
2. Demonstration of bacterial plasmid isolation.
3. Demonstration of Genetic recombination in bacteria.
4. UV induced auxotrophic mutant production, isolation replica plate technique.
5. Determination of nitrate production in nitrite broth soil cultures.
6. Isolation of *Fusarium* sp. from soil.
7. Isolation of *Macrophomina phaseolina* from soil.
8. Isolation of Rhizobia from root nodule.
9. Isolation of *Azotobacter*.
10. Isolation of antibiotic resistant bacteria by gradient plate technique.
11. Estimation of DNA by diphenylamine method.
12. Predict the microorganism on the basis of reaction on TSI slant
13. Perform citrate utilisation test.
14. Determination of titre by slide agglutination method.

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