BA II Year	BEC-S402: Comparative Economic Development		Semester 4
Marks Allotted for Internal Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks	Total Credits
30	70	100	4

Learning Outcomes: Student will be able to

- Investigate selected issues in comparative historical perspective and the first few decades of the 20th century.
- · Recognize the diverse trajectories and patterns of growth among nations.
- Compare the outcomes of these diverse trajectories on sectoral change, inter-sectoral relations, labour processes and industrial relations.

• Assess the role of the state in facilitating the respective trajectories.

Unit 1	INTRODUCTION AND PERSPECTIVE ON COMPARITIVE ECONOMIC DEVELOPMENT: Introduction, need, and scope of comparative economic development, Key criteria for comparison of development.
Unit 2	ECONOMIC DEVELOPMENT OF SELECTED COUNTRIES: An overview of India and its neighbours.
Unit 3	INTER-SECTORAL COMPARISON OF SELECTED COUNTRIES: Agrarian surplus and the role of the peasantry in economic development. Patterns of industrial development. Development of service sector.
Unit 4	THE FACTORY SYSTEM AND MAKING OF THE INDUSTRIAL WORKING CLASS: Division of labour, structure of industrial authority, organisation of work and industrial production, relationship between workers and managers.
Unit 5	THE ROLE OF THE STATE IN INDUSTRIAL AND DEVELOPMENTAL TRANSITION: The industrial revolution; Industrialisation in late industrialisers.

Suggested Readings:

- Peter Mathias, The First Industrial Nation, An Economic History of Britain, 1700-1914. 2nd edition Methuen, 1983.
- Dobb M., Soviet Economic Development Since 1917, Universal Book Stall, New Delhi, 1995.
- Timothy W. Guinnane, 2002, —Delegated Monitors, Large and Small: Germany's banking System, 1800 –1914, Journal of Economic Literature, Volume XL:73-124.
- Richard A. Easterlin, Davis and Parker, American Economic Growth: An economist's History of the United States, Harper & Row, 1972.

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