

**Sem VIBEL-C 601**

**DSE: Studying Language and literature . Part 2**

**Credit 06**

Unit 1: Major concepts of Morphology: Morpheme, allomorph, morph, free morpheme, bound morpheme,

Unit 2: Studying Drama: Mythos, ethos, lexis, dianoia, opsis, melos

Unit 3: Use and benefits of Technology in Language Teaching, ICT Tools: computer, audio devices, internet, Tv. Mobile gadget

**Suggested Readings**

1. Penny Ur, *A Course in Language Teaching: Practice and Theory* (Cambridge:CUP, 1996).
2. Marianne Celce-Murcia, Donna M. Brinton, and Marguerite Ann Snow, *Teaching English as a Second or Foreign Language* (Delhi: Cengage Learning, 4th edn, 2014).
3. Adrian Doff, *Teach English: A Training Course For Teachers (Teacher's Workbook)* (Cambridge: CUP, 1988).
4. *Business English* (New Delhi: Pearson, 2008).
5. R.K. Bansal and J.B. Harrison, *Spoken English: A Manual of Speech and Phonetics* (New Delhi: Orient BlackSwan, 4th edn, 2013).
6. Mohammad Aslam, *Teaching of English* (New Delhi: CUP, 2nd edn, 2009).

**Sem VI: BEL-G 601**

**GE: Dalit and Feminist Discourse**

**Credit 06**

Dr Ambedkar's Speech at Mahad. *The Poisoned Bread*

Arjun Dangle "The Caste System of India" Introduction, *The Poisoned Bread*

Toril Moi, "Feminist, Female, Feminine"



Shrawan K Sharma