# ENGLISH (MIL) I (BEG C-101/201)

### **Course Outcomes**

After completion of this course, student will be able to:

- Analyse grammatical sentence structures
- Write in a coherent and cohesive manner
- Read material with a purpose
- Understand the main idea of written content
- Pronounce English sounds in a proper manner

### Unit I

### **English Grammar**

Simple Sentences Articles: Definite and Indefinite Articles Nouns Singular and Plural

### Unit II

# Writing Skills

Introduction to writing a Paragraph: Concept of Topic Sentences, Supporting Sentences and Conclusion

Concept of a Thesis Statement: Designing and Creating a Thesis Statement

Introduction to Essay Writing: Various types of Essays, Cause Effect Essays,

Comparison andContrast Essays.

# Unit III

# **Phonetics and Spoken English**

Speech Mechanisms and Speech Organs Introduction to Vowels and Consonants Identifying Speech Sounds in Words

### Unit IV

### **Reading Skills**

Introduction to Reading Skills: Identifying the main idea of the passage Strategies of Reading: Skimming and Scanning Reading Specific Passages: Descriptive and Argument Passages

#### **Suggested Readings**

Aarts. New Oxford English Grammar. Corby, Oxford University Press,
2010.Bakshi, Raj. A Course in English Grammar. 2010. Orient
Blackswan.
Collins, Peter, and Carmella Hollo. English Grammar: An Introduction. Basingstoke,
Hampshire,Palgrave Macmillan, 2017.

Balasubramanian, T. A Textbook of English Phonetics for Indian Students. Madras, MacmillanIndian, 1981.

Godfrey, Jeanne. Academic Writing. Basingstoke, Macmillan Education/Palgrave, 2015.

Greenbaum, Sidney, and E S C Weiner. The Oxford Reference Grammar. Oxford, Oxford

University

Press, 2000.

Greenbaum, Sidney, and Randolph Quirk. *A Student's Grammar of the English Language*. Noida,Pearson India Education Services, , Cop, 2016.

J Sethi, and P V Dhamija. *A Course in Phonetics and Spoken English*. New Delhi, Prentice-Hall OfIndia, 2002.

Oshima, Alice, and Ann Hogue. Writing Academic English, Fourth Edition, Answer Key. PearsonLongman.

Roach, Peter. *English Phonetics and Phonology: A Practical Course*, Cambridge University Press, Cambridge, 2018.

Swales, John M, and Christine B Feak. Academic Writing for Graduate Students:

Essential Tasksand Skills. Ann Arbor, The University of Michigan Press, 2012.