Paper - ENGLISH (MIL) II (BEG C-301/401)

After completing this course, the student will be able to:

- Understand advanced concepts in English Grammar
- Write logical arguments
- Write coherent and cohesive essays
- Understand the concept of syllables, accent and intonation

Unit I

Grammar

Adjectives

Adverbs

Tenses: Simple Present Tense, Present Progressive, Present Perfect, Simple Past Tense, Past Perfect,Past Progressive Prepositions

Unit II

Writing

Argument Essays: Introduction to Argument Essays,

Logical Division of Ideas: Coherence, Cohesion, Writing in a Logical Manner

Letter Writing: Formal and Informal Letters

Report Writing: Official Reports, Journalistic Reports.

Unit III

Phonetics

Detailed Study of Production of Vowels and

ConsonantsSyllables

Accent and Intonation: Forms and Functions of Intonation

Phonetic Transcription: Transcription of Monosyllabic Words

Unit IV

Reading Skills

Locating and Matching Information in

a PassageDiscursive Passages

References

Aarts. New Oxford English Grammar. Corby, Oxford University Press,
2010.Bakshi, Raj. A Course in English Grammar. 2010. Orient
Blackswan.

Collins, Peter, and Carmella Hollo. *English Grammar: An Introduction*. Basingstoke, Hampshire,Palgrave Macmillan, 2017.

Balasubramanian, T. A Textbook of English Phonetics for Indian Students. Madras, MacmillanIndian, 1981.

Godfrey, Jeanne. Academic Writing. Basingstoke, Macmillan Education/Palgrave, 2015.

Greenbaum, Sidney, and E S C Weiner. The Oxford Reference Grammar. Oxford, Oxford

University

Press, 2000.

- Greenbaum, Sidney, and Randolph Quirk. *A Student's Grammar of the English Language*. Noida,Pearson India Education Services, Cop, 2016.
- J Sethi, and P V Dhamija. *A Course in Phonetics and Spoken English*. New Delhi, Prentice-Hall OfIndia, 2002.
- Oshima, Alice, and Ann Hogue. Writing Academic English, Fourth Edition, Answer Key. PearsonLongman.
- Roach, Peter. *English Phonetics and Phonology: A Practical Course*, Cambridge University Press, Cambridge, 2018.

Swales, John M, and Christine B Feak. Academic Writing for Graduate Students:

Essential Tasksand Skills. Ann Arbor, The University of Michigan Press, 2012.