

Spolsky, Bernard. *The Cambridge Handbook of Language Policy*. Cambridge;
New York, Cambridge University Press

Academic Writing and Composition (BEL C-701)

Course Outcomes

After completion of this course, the student will be able to:

- Write in a coherent and cohesive manner
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- Analyse texts, understand them and chalk out the main idea
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- Develop main ideas and supporting sentences and examples to write research essays
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- Understand the concept of Thesis Statement

Unit I

Concept of Thesis Statement (Topic
Sentence)

From Paragraphs to Papers

Unit II

How to Frame Arguments

Unit III

Concept of Cause-Effect Writings

Unit IV

How to read Research Papers in Social Sciences and Humanities

Unit V

Writing Review of Literature

References

Curzan, Anne, et al. *Academic English*. Harlow, England, Pearson, 2018.

Godfrey, Jeanne. *Academic Writing*. Basingstoke, Macmillan

Education/Palgrave, 2015. Jordan, R R. *Academic Writing Course*. Harlow,

Longman, 2006.

Oshima, Alice, and Ann Hogue. *Writing Academic English*. 4th ed., White Plains,

N.Y., PearsonLongman, 2006.

Oshima, Alice, et al. *Longman Academic Writing Series. Level 3, Paragraphs to*

Essays. WhitePlains, NY, Pearson Education, 2017.