

England, John Wiley & Sons, 2015.

## **Language Policy and Planning (DSE 8) (BEL E-801)**

### **Course Outcomes**

After completion of this course, the student will be able to:

- Understand the various language policies existing around the world
- Understand the way language policies are planned and developed
- Apply the concepts learnt to analyse real world problems
- Analyse the ways in which language policies affect lives of common people

### **Unit I**

*Introduction to Language Policy*

Languages Practices, Ideologies

and Beliefs Concept of Language

Policy and its Domains

### **Unit II**

*Language Policy and the English Language*

The Spread of English all over the

World Language Policy of the United

States of America

### **Unit III**

*Monolingual Nation States*

Concept of Monolingualism

Monolingual Polities and emergence of

Multilingualism Monolingual Polities and

Linguistic Minorities

### **Unit IV**

*Language Policy and Planning in India*

Emergence and Spread of English during the

Colonial Period Language Policy during the British

Raj

Emergence of a Language Policy in  
Independent India Three Language Formula

### **References**

Spolsky, Bernard. *The Cambridge Handbook of Language Policy*. Cambridge; New York, Cambridge University Press