

Elective III Applied Linguistics I

Code : MEL-E- 403

Credit06

ESE70

Internal Assessment:30

Pass Marks:40

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain ten objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain eight short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain eight descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus.

Unit I:

Linguistics and Language Teaching- Behaviourist, mentalist and cognitivist views of language learning. The difference between learning the first and the second language. Second language acquisition. The Monitor model.

Unit II:

The Language Learner: Interlanguage. Learners' errors as strategies of learning, Types of errors, The significance of error analysis. Universal grammar. Acculturation. Individual differences in learning-age, motivation, attitude and aptitude.

Unit III:

The notion of communicative competence. Varieties of language - social and regional dialects, pidgins and creoles, register. The significance of language variation in teaching and learning language.

Unit IV:

Application of linguistics to the study of literary style: A few literary texts to be taken as examples to illustrate features of literary language-deviation, foregrounding, parallelism and poetic diction.

Suggested Readings:

- Yule, George, *The Study of Language*. Cambridge University Press, New Delhi, 2006 .
Kirkpatrick, Andy, *World Englishes*. Cambridge University Press, U.K., 2007.
Corder, S. Pit, *Introducing Applied Linguistics* (Penguin, U.K., 1993.
Krishnaswamy and Sriraman, *Applied Linguistics* (Delhi, OUP, 1998.
Long, Michael H. and Doughty, Catherine J., *The Handbook of Second Language Acquisition* Blackwell, U.K., 2005.
Downes, William, *Language and Society* (Cambridge University Press, U.K., 1998.
Ellis, Rod, *Understanding Second Language Acquisition* (Oxford University Press, U.K., 1998.
Skehan, Peter, *Individual Differences in Second Language Learning*. Arnold, U.S., 1989.