

Elective IV Applied Linguistics-II

Code: MEL-E- 407

Credit06

ESE70

Internal Assessment:30

Pass Marks:40

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain ten objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain eight short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain eight descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus.

Unit I:

Approaches and methods in language teaching – Direct, Grammar Translation, Audio-lingual, Structural-situational and Communicative Language Teaching, The Communicative Approach, Brief Historical overview of English Language Teaching with reference to the Problematic of Teaching English in India (Pre and Post Independence, Language Policies, Multilingualism, mother tongue influence, choice of a model for teaching).

Unit II:

Approaches to teaching Skills: LSRW, vocabulary and grammar at primary, secondary and tertiary/ advanced levels. Practical exercises in each of the skill areas. Making a language syllabus: needs analysis. Teaching of English for specific purposes.

Unit III:

Testing Language - Principles, relationship between teaching and testing, wash back effect, purposes and types of tests. Evaluation: Criteria, grading and determining levels of proficiency.

Unit IV:

Materials for teaching : Principles of selection, gradation and presentation; course books, work books, teachers' manuals, grammar, dictionaries. The use of a language corpus. The role of literature in language teaching.

Suggested Readings:

- Tickoo, M.L., *Teaching and Learning English* .Orient Black Swan, New Delhi, 2003.
Larsen-Freeman, Diane, *Techniques and Principles in Language Teaching*. Oxford University Press, New Delhi, 2008.
Richards, Jack C. and Rodgers, Theodore S., *Approaches and Methods in Language Teaching* (Cambridge University Press, U.K., 2005).
Krishnaswamy, N. and Krishnaswamy, L., *The Story of English in India* (Foundation Books, N. Delhi, 2006).
Norrish, J., *Language Learners and their Errors* .MacMillan Hong Kong, 1983.
Agnihotri and Khanna, *Problematising English in India* (New Delhi, Sage, 1995).