

# SCHEME OF EXAMINATION

AND

COURSE OF STUDY

of

## **Mathematics**

[Under Choice Based Credit System as proposed by UGC]

for

**B.Sc. Physical Sciences**  
**(Physics, Chemistry, Mathematics)**

(w. e. f. Session 2015-2016)



**DEPARTMENT OF MATHEMATICS & STATISTICS**

GURUKULA KANGRI VISHWAVIDYALAYA, HARIDWAR – 249404

JULY 2015

Syllabus w. e. f. Session 2015-16  
**DEPARTMENT OF MATHEMATICS & STATISTICS**  
 Gurukula Kangri Vishwavidyalaya, Haridwar

## Mathematics

[Under Choice Based Credit System as proposed by UGC]

for

**B.Sc. Physical Sciences (Physics, Chemistry, Mathematics)**

S.N	Subject Code	Subject Title	Evaluation Scheme				Subject Total
			Sessional			ESE	
			Credit	CT	TA		
<b>B. Sc I Year</b>							
<b>Semester – I</b>							
1	BMA-C101	Differential Calculus	6	20	10	70	100
<b>Semester – II</b>							
1	BMA-C201	Differential Equations	6	20	10	70	100
<b>B. Sc II Year</b>							
<b>Semester – III</b>							
1	BMA-C301	Real Analysis	6	20	10	70	100
<b>Skill Enhancement Course (SEC) Papers (Select any one)</b>							
2	BMA-S301	Logic and Sets	2	20	10	70	100
3	BMA-S302	Analytical Geometry	2	20	10	70	100
4	BMA-S303	Integral Calculus	2	20	10	70	100
<b>Semester – IV</b>							
1	BMA-C401	Algebra	6	20	10	70	100
<b>Skill Enhancement Course (SEC) Papers (Select any one)</b>							
2	BMA-S401	Vector Calculus	2	20	10	70	100
3	BMA-S402	Theory of Equations	2	20	10	70	100
4	BMA-S403	Number Theory	2	20	10	70	100

## B. Sc III Year

### Semester – V

#### Skill Enhancement Course (SEC) Papers (Select any one)

1	BMA-S501	Probability and Statistics	2	20	10	70	100
2	BMA-S502	Mathematical Finance	2	20	10	70	100
3	BMA-S503	Mathematical Modeling	2	20	10	70	100

#### Discipline Specific Elective (DSE) Papers(Select any one)

4	BMA-E501	Matrices	6	20	10	70	100
5	BMA-E502	Mechanics	6	20	10	70	100
6	BMA-E503	Linear Algebra	6	20	10	70	100

### Semester – VI

#### Skill Enhancement Course (SEC) Papers (Select any one)

1	BMA-S601	Boolean Algebra	2	20	10	70	100
2	BMA-S602	Transportation and Game Theory	2	20	10	70	100
3	BMA-S603	Graph Theory	2	20	10	70	100

#### Discipline Specific Elective (DSE) Papers(Select any one)

4	BMA-E601	Numerical Methods	6	20	10	70	100
5	BMA-E602	Complex Analysis	6	20	10	70	100
6	BMA-E603	Linear Programming	6	20	10	70	100

L = Lecture

T = Tutorial

P = Practical

CT = Cumulative Test

TA = Teacher Assessment

ESE = End Semester Examination

**Note:** Optional papers can be offered subject to availability of requisite resources/ faculty and more option can be added depending upon the availability of the staff.

**Core 1.1:**

## **BMA-C101 Differential Calculus**

**Credit : 6**

**L T P**

**Time: 3 hrs**

**4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Limit and Continuity ( $\epsilon$  and  $\delta$  definition), Types of discontinuities, Differentiability of functions, Rolle's theorem, Mean Value theorems.

Successive differentiation, Leibnitz's theorem, Partial differentiation, Euler's theorem on homogeneous functions. Taylor's theorem with Lagrange's and Cauchy's forms of remainder, Taylor's series, Maclaurin's series of  $\sin x$ ,  $\cos x$ ,  $e^x$ ,  $\log(1+x)$ ,  $(1+x)^m$ , Maxima and Minima. Indeterminate forms.

Tangents and normals, Curvature, Asymptotes, Singular points. Tracing of curves. Parametric representation of curves and tracing of parametric curves, Polar coordinates and tracing of curves in polar coordinates.

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### **Books Recommended**

1. H. Anton, I. Birens and S. Davis, *Calculus*, John Wiley and Sons, Inc., 2002.
2. G.B. Thomas and R.L. Finney, *Calculus*, Pearson Education, 2007.

**Core 2.1:**

**BMA-C201  
Differential Equations**

**Credit :**

**L T P**

**Time:** 3 hrs

**4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

First order exact differential equations. Integrating factors, rules to find an integrating factor. First order higher degree equations solvable for  $x$ ,  $y$ ,  $p$ . Methods for solving higher-order differential equations. Basic theory of linear differential equations, Wronskian, and its properties. Solving a differential equation by reducing its order.

Linear homogenous equations with constant coefficients, Linear non-homogenous equations, The method of variation of parameters, The Cauchy-Euler equation, Simultaneous differential equations, Total differential equations.

Order and degree of partial differential equations, Concept of linear and non-linear partial differential equations. Formation of first order partial differential equations, Linear partial differential equation of first order, Lagrange's method, Charpit's method

Classification of second order partial differential equations into elliptic, parabolic and hyperbolic through illustrations only.

**Books Recommended**

1. Shepley L. Ross, *Differential Equations*, 3rd Ed., John Wiley and Sons, 1984.
2. Sneddon, *Elements of Partial Differential Equations*, McGraw-Hill, International Edition, 1967.

**Core 3.1:**

**BMA-C301  
Real Analysis**

**Credit : 6**

**L T P**

**Time: 3 hrs**

**4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Finite and infinite sets, examples of countable and uncountable sets. Real line, bounded sets, suprema and infima, completeness property of  $\mathbb{R}$ , Archimedean property of  $\mathbb{R}$ , intervals. Concept of cluster points and statement of Bolzano-Weierstrass theorem.

Real Sequence, Bounded sequence, Cauchy convergence criterion for sequences. Cauchy's theorem on limits, order preservation and squeeze theorem, monotone sequences and their convergence (monotone convergence theorem without proof).

Infinite series. Cauchy convergence criterion for series, positive term series, geometric series, comparison test, convergence of p-series, Root test, Ratio test, alternating series, Leibnitz's test (Tests of Convergence without proof). Definition and examples of absolute and conditional convergence.

Sequences and series of functions, Point wise and uniform convergence.  $M_n$ -test, M-test, Statements of the results about uniform convergence and integrability and differentiability of functions, Power series and radius of convergence.

**Books Recommended**

1. T.M. Apostol, *Calculus* (Vol. I), John Wiley and Sons (Asia) P. Ltd., 2002.
2. R.G. Bartle and D. R. Sherbert, *Introduction to Real Analysis*, John Wiley and Sons (Asia) P. Ltd., 2000.
3. E. Fischer, *Intermediate Real Analysis*, Springer Verlag, 1983.
4. K.A. Ross, *Elementary Analysis- The Theory of Calculus Series-* Undergraduate Texts in Mathematics, Springer Verlag, 2003

**Core 4.1:****BMA-C401  
Algebra****Credit : 6****L T P****Time: 3 hrs****4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Definition and examples of groups, examples of abelian and non-abelian groups, the group  $Z_n$  of integers under addition modulo  $n$  and the group  $U(n)$  of units under multiplication modulo  $n$ . Cyclic groups from number systems, complex roots of unity, circle group, the general linear group  $GL_n(n, R)$ , groups of symmetries of (i) an isosceles triangle, (ii) an equilateral triangle, (iii) a rectangle, and (iv) a square, the permutation group  $Sym(n)$ , Group of quaternions.

Subgroups, cyclic subgroups, the concept of a subgroup generated by a subset and the commutator subgroup of group, examples of subgroups including the center of a group. Cosets, Index of subgroup, Lagrange's theorem, order of an element, Normal subgroups: their definition, examples, and characterizations, Quotient groups.

Definition and examples of rings, examples of commutative and non-commutative rings: rings from number systems,  $Z_n$  the ring of integers modulo  $n$ , ring of real quaternions, rings of matrices, polynomial rings, and rings of continuous functions. Subrings and ideals, Integral domains and fields, examples of fields:  $Z_p$ ,  $Q$ ,  $R$ , and  $C$ . Field of rational functions.

**Books Recommended**

1. John B. Fraleigh, *A First Course in Abstract Algebra*, 7th Ed., Pearson, 2002.
2. M. Artin, *Abstract Algebra*, 2nd Ed., Pearson, 2011.
3. Joseph A Gallian, *Contemporary Abstract Algebra*, 4th Ed., Narosa Publication, 1999.
4. George E Andrews, *Number Theory*, Hindustan Publishing Corporation, 1984.

**DSE 1A.1:**

**BMA-E501**  
**Matrices**

**Credit : 6**

**L T P**

**Time: 3 hrs**

**4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

$\mathbb{R}$ ,  $\mathbb{R}^2$ ,  $\mathbb{R}^3$  as vector spaces over  $\mathbb{R}$ . Standard basis for each of them. Concept of Linear Independence and examples of different bases. Subspaces of  $\mathbb{R}^2$ ,  $\mathbb{R}^3$ . Translation, Dilation, Rotation, Reflection in a point, line and plane.

Matrix form of basic geometric transformations. Interpretation of eigen values and eigenvectors for such transformations and eigen spaces as invariant subspaces. Matrices in diagonal form. Reduction to diagonal form upto matrices of order 3.

Computation of matrix inverses using elementary row operations. Rank of matrix. Solutions of a system of linear equations using matrices. Illustrative examples of above concepts from Geometry, Physics, Chemistry, Combinatorics and Statistics.

**Books Recommended**

1. A.I. Kostrikin, *Introduction to Algebra*, Springer Verlag, 1984.
2. S. H. Friedberg, A. L. Insel and L. E. Spence, *Linear Algebra*, Prentice Hall of India Pvt. Ltd., New Delhi, 2004.
3. Richard Bronson, *Theory and Problems of Matrix Operations*, Tata McGraw Hill, 1989



**DSE 1A.2:**

**BMA-E502  
Mechanics**

**Credit : 6**

**L T P**

**Time: 3 hrs**

**4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Conditions of equilibrium of a particle and of coplanar forces acting on a rigid Body, Laws of friction, Problems of equilibrium under forces including friction, Centre of gravity, Work and potential energy. Velocity and acceleration of a particle along a curve: radial and transverse components (plane curve), tangential and normal components (space curve), Newton's Laws of motion, Simple harmonic motion, Simple Pendulum, Projectile Motion.

**Books Recommended**

1. A.S. Ramsay, *Statics*, CBS Publishers and Distributors (Indian Reprint), 1998.
2. A.P. Roberts, *Statics and Dynamics with Background in Mathematics*, Cambridge University Press, 2003.

**DSE 1A.3:**

**BMA-E503**  
**Linear Algebra**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Vector spaces, subspaces, algebra of subspaces, quotient spaces, linear combination of vectors, linear span, linear independence, basis and dimension, dimension of subspaces.

Linear transformations, null space, range, rank and nullity of a linear transformation, matrix representation of a linear transformation, algebra of linear transformations. Dual Space, Dual Basis, Double Dual, Eigen values and Eigen vectors, Characteristic Polynomial.

Isomorphisms, Isomorphism theorems, invertibility and isomorphisms, change of coordinate matrix.

**Books Recommended**

1. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence, *Linear Algebra*, 4th Ed., Prentice-Hall of India Pvt. Ltd., New Delhi, 2004.
2. David C. Lay, *Linear Algebra and its Applications*, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007.
3. S. Lang, *Introduction to Linear Algebra*, 2nd Ed., Springer, 2005.
4. Gilbert Strang, *Linear Algebra and its Applications*, Thomson, 2007.

**DSE 1B.1:**

**BMA-E601  
Numerical Methods**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Algorithms, Convergence, Bisection method, False position method, Fixed point iteration method, Newton's method, Secant method, LU decomposition, Gauss- Jacobi, Gauss-Siedel and SOR iterative methods.

Lagrange and Newton interpolation: linear and higher order, finite difference operators.  
Numerical differentiation: forward difference, backward difference and central Difference.  
Integration: trapezoidal rule, Simpson's rule, Euler's method.

**Recommended Books**

1. B. Bradie, *A Friendly Introduction to Numerical Analysis*, Pearson Education, India, 2007.
2. M.K. Jain, S.R.K. Iyengar and R.K. Jain, *Numerical Methods for Scientific and Engineering Computation*, 5th Ed., New age International Publisher, India, 2007.

**DSE 1B.2:**

**BMA-E602**  
**Complex Analysis**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Limits, Limits involving the point at infinity, continuity. Properties of complex numbers, regions in the complex plane, functions of complex variable, mappings. Derivatives, differentiation formulas, Cauchy-Riemann equations, sufficient conditions for differentiability.

Analytic functions, examples of analytic functions, exponential function, Logarithmic function, trigonometric function, derivatives of functions, definite integrals of functions. Contours, Contour integrals and its examples, upper bounds for moduli of contour integrals. Cauchy-Goursat theorem, Cauchy integral formula.

Liouville's theorem and the fundamental theorem of algebra. Convergence of sequences and series, Taylor series and its examples.

Laurent series and its examples, absolute and uniform convergence of power series.

**Books Recommended**

1. James Ward Brown and Ruel V. Churchill, *Complex Variables and Applications*, 8th Ed., McGraw – Hill International Edition, 2009.
2. Joseph Bak and Donald J. Newman, *Complex analysis*, 2nd Ed., Undergraduate Texts in Mathematics, Springer-Verlag New York, Inc., 1997.

**DSE 1B.3:**

**BMA-E603**  
**Linear Programming**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Linear Programming Problems, Graphical Approach for Solving some Linear Programs.  
Convex Sets, Supporting and Separating Hyperplanes.

Theory of simplex method, optimality and unboundedness, the simplex algorithm, simplex method in tableau format, introduction to artificial variables, two-phase method, Big-M method and their comparison.

Duality, formulation of the dual problem, primal- dual relationships, economic interpretation of the dual, sensitivity analysis.

**Books Recommended**

1. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, *Linear programming and Network Flows*, 2nd Ed., John Wiley and Sons, India, 2004.
2. F. S. Hillier and G. J. Lieberman, *Introduction to Operations Research*, 8th Ed., Tata McGraw Hill, Singapore, 2004.
3. Hamdy A. Taha, *Operations Research, An Introduction*, 8th Ed., Prentice- Hall India, 2006.

## SEC 1.1

### BMA-S 301 Logic and Sets

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

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Introduction, propositions, truth table, negation, conjunction and disjunction. Implications, biconditional propositions, converse, contra positive and inverse propositions and precedence of logical operators. Propositional equivalence: Logical equivalences. Predicates and quantifiers: Introduction, Quantifiers, Binding variables and Negations.

Sets, subsets, Set operations, the laws of set theory and Venn diagrams. Examples of finite and infinite sets. Finite sets and counting principle. Empty set, properties of empty set. Standard set operations. Classes of sets. Power set of a set.

Difference and Symmetric difference of two sets. Set identities, Generalized union and intersections. Relation: Product set, Composition of relations, Types of relations, Partitions, Equivalence Relations with example of congruence modulo relation.

#### **Book Recommended**

1. R.P. Grimaldi, *Discrete Mathematics and Combinatorial Mathematics*, Pearson Education, 1998.
2. P.R. Halmos, *Naive Set Theory*, Springer, 1974.
3. E. Kamke, *Theory of Sets*, Dover Publishers, 1950.

## SEC 1.2

### BMA-S302 Analytical Geometry

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Techniques for sketching parabola, ellipse and hyperbola. Reflection properties of parabola, ellipse and hyperbola. Classification of quadratic equations representing lines, parabola, ellipse and hyperbola. Spheres, Cylindrical surfaces. Illustrations of graphing standard quadric surfaces like cone, ellipsoid.

#### **Books Recommended**

1. G.B. Thomas and R.L. Finney, *Calculus*, 9th Ed., Pearson Education, Delhi, 2005.
2. H. Anton, I. Bivens and S. Davis, *Calculus*, John Wiley and Sons (Asia) Pvt. Ltd. 2002.
3. S.L. Loney, *The Elements of Coordinate Geometry*, McMillan and Company, London.
4. R.J.T. Bill, *Elementary Treatise on Coordinate Geometry of Three Dimensions*, McMillan India Ltd., 1994.

### SEC 1.3

## BMA-S303 Integral Calculus

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Integration by Partial fractions, integration of rational and irrational functions. Properties of definite integrals. Reduction formulae for integrals of rational, trigonometric, exponential and logarithmic functions and of their combinations. Areas and lengths of curves in the plane, volumes and surfaces of solids of revolution. Double and Triple integrals.

### Books Recommended

1. G.B. Thomas and R.L. Finney, *Calculus*, 9th Ed., Pearson Education, Delhi, 2005.
2. H. Anton, I. Bivens and S. Davis, *Calculus*, John Wiley and Sons (Asia) P. Ltd., 2002.



## SEC 2.1

### BMA-S401 Vector Calculus

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Differentiation and partial differentiation of a vector function. Derivative of sum, dot product and cross product of two vectors.

Gradient, divergence and curl.

#### **Books Recommended**

1. G.B. Thomas and R.L. Finney, *Calculus*, 9th Ed., Pearson Education, Delhi, 2005.
2. H. Anton, I. Bivens and S. Davis, *Calculus*, John Wiley and Sons (Asia) P. Ltd. 2002.
3. P.C. Matthew's, *Vector Calculus*, Springer Verlag London Limited, 1998.

## SEC 2.2

### BMA-S402 Theory of Equations

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

General properties of polynomials, Graphical representation of a polynomials, maximum and minimum values of a polynomials, General properties of equations, Descarte's rule of signs positive and negative rule, Relation between the roots and the coefficients of equations.

Symmetric functions, Applications symmetric function of the roots, Transformation of equations. Solutions of reciprocal and binomial equations. Algebraic solutions of the cubic and biquadratic. Properties of the derived functions.

#### **Books Recommended**

1. W.S. Burnside and A.W. Panton, *The Theory of Equations*, Dublin University Press, 1954.
2. C. C. MacDuffee, *Theory of Equations*, John Wiley & Sons Inc., 1954.

## SEC 2.3

### BMA-S403 Number Theory

**Credit :** 2

**L T P**

**Time:** 3 hrs

3 1 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Division algorithm, Lame's theorem, linear Diophantine equation, fundamental theorem of arithmetic, prime counting function, statement of prime number theorem, Goldbach conjecture, binary and decimal representation of integers, linear congruences, complete set of residues.

Number theoretic functions, sum and number of divisors, totally multiplicative functions, definition and properties of the Dirichlet product, the Möbius inversion formula, the greatest integer function, Euler's phi-function.

#### **Books Recommended:**

1. David M. Burton, *Elementary Number Theory* 6th Ed., Tata McGraw-Hill Edition, Indian reprint, 2007.
2. Richard E. Klima, Neil Sigmon, Ernest Stitzinger, *Applications of Abstract Algebra with Maple*, CRC Press, Boca Raton, 2000.
3. Neville Robinns, *Beginning Number Theory*, 2nd Ed., Narosa Publishing House Pvt. Limited, Delhi, 2007

## SEC 3.1

### BMA-S501 Probability and Statistics

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Sample space, probability axioms, real random variables (discrete and continuous), cumulative distribution function, probability mass/density functions, mathematical expectation, moments, moment generating function, characteristic function, discrete distributions: uniform, binomial, Poisson, continuous distributions: uniform, normal, exponential.

Joint cumulative distribution function and its properties, joint probability density functions, marginal and conditional distributions, expectation of function of two random variables, conditional expectations, independent random variables.

#### **Books Recommended:**

1. Robert V. Hogg, Joseph W. McKean and Allen T. Craig, *Introduction to Mathematical Statistics*, Pearson Education, Asia, 2007.
2. Irwin Miller and Marylees Miller, John E. Freund, *Mathematical Statistics with Application*, 7th Ed., Pearson Education, Asia, 2006.
3. Sheldon Ross, *Introduction to Probability Model*, 9th Ed., Academic Press, Indian Reprint, 2007.

## SEC 3.2

### BMA-S502 Mathematical Finance

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Basic principles: Comparison, arbitrage and risk aversion, Interest (simple and compound, discrete and continuous), time value of money, inflation, net present value, internal rate of return (calculation by bisection and Newton-Raphson methods), comparison of NPV and IRR. Bonds, bond prices and yields. Floating-rate bonds, immunization.

Asset return, short selling, portfolio return, (brief introduction to expectation, variance, covariance and correlation), random returns, portfolio mean return and variance, diversification, portfolio diagram, feasible set, Markowitz model (review of Lagrange multipliers for 1 and 2 constraints).

#### **Books Recommended:**

1. David G. Luenberger, *Investment Science*, Oxford University Press, Delhi, 1998.
2. John C. Hull, *Options, Futures and Other Derivatives*, 6th Ed., Prentice-Hall India, Indian reprint, 2006.
3. Sheldon Ross, *An Elementary Introduction to Mathematical Finance*, 2nd Ed., Cambridge University Press, USA, 2003.

### SEC 3.3

## BMA-S503 Mathematical Modeling

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Applications of differential equations: the vibrations of a mass on a spring, mixture problem, free damped motion, forced motion, resonance phenomena, electric circuit problem, mechanics of simultaneous differential equations.

Applications to Traffic Flow. Vibrating string, vibrating membrane, conduction of heat in solids, gravitational potential, conservation laws.

### **Books Recommended:**

1. Shepley L. Ross, *Differential Equations*, 3rd Ed., John Wiley and Sons, 1984.
2. I. Sneddon, *Elements of Partial Differential Equations*, McGraw-Hill, International Edition, 1967

## SEC 4.1

### BMA-S601 Boolean Algebra

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Definition, examples and basic properties of ordered sets, maps between ordered sets, duality principle, maximal and minimal elements, lattices as ordered sets, complete lattices, lattices as algebraic structures, sublattices, products and homomorphisms.

Definition, examples and properties of modular and distributive lattices, Boolean algebras, Boolean polynomials, minimal forms of Boolean polynomials, Quinn- McCluskey method, Karnaugh diagrams, switching circuits and applications of switching circuits.

#### **Books Recommended:**

1. B A. Davey and H. A. Priestley, *Introduction to Lattices and Order*, Cambridge University Press, Cambridge, 1990.
2. Rudolf Lidl and Günter Pilz, *Applied Abstract Algebra*, 2nd Ed., Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.

## SEC 4.2

### BMA-S602 Transportation and Game Theory

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Transportation problem and its mathematical formulation, northwest-corner method, least cost method and Vogel approximation method for determination of starting basic solution, algorithm for solving transportation problem, assignment problem and its mathematical formulation, Hungarian method for solving assignment problem.

Game theory: formulation of two person zero sum games, solving two person zero sum games, games with mixed strategies, graphical solution procedure.

#### **Books Recommended:**

1. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, *Linear Programming and Network Flows*, 2nd Ed., John Wiley and Sons, India, 2004.
2. F. S. Hillier and G. J. Lieberman, *Introduction to Operations Research*, 9th Ed., Tata McGraw Hill, Singapore, 2009.
3. Hamdy A. Taha, *Operations Research, An Introduction*, 8th Ed., Prentice-Hall India, 2006.



### SEC 4.3

## BMA-S603 Graph Theory

**Credit : 2**

**L T P**

**Time: 3 hrs**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Definition, examples and basic properties of graphs, pseudographs, complete graphs, bi-partite graphs, isomorphism of graphs, paths and circuits, Eulerian circuits, Hamiltonian cycles, the adjacency matrix, weighted graph, travelling salesman's problem, shortest path, Dijkstra's algorithm, Floyd-Warshall algorithm.

### **Books Recommended:**

1. Edgar G. Goodaire and Michael M. Parmenter, *Discrete Mathematics with Graph Theory* 2nd Ed., Pearson Education (Singapore) P. Ltd., Indian Reprint, 2003.
2. Rudolf Lidl and Günter Pilz, *Applied Abstract Algebra*, 2nd Ed., Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.