Programme: Degree			Year: III	Semester: VI								
Class:	B.Sc.											
Subject: Mathematics												
Course Code: Course Title: Mathematical Modelling												
Course	CO1: Und	CO1: Understandingfundamental mathematical concepts and skills to deal withreal world										
Outcor	ne problems.	problems.										
	CO2: Und	CO2: Understanding a mathematical model and the steps involved in Mathematical Modeling										
	CO3: Un	Process.										
	geometry	geometry algebra and ordinary differential equations of first order										
Unit N	o.	Course Content										
Т	Mathemati	Mathematical Modelling: Definition Need Classification Simple Situations										
1	Requiring	Requiring Mathematical Modelling. The Technique of Mathematical Modelling										
	Classificat	Classification of Mathematical Models, Some Characteristics of Mathematical										
	Models.											
II	Mathemati	Mathematical Modelling through Geometry, Mathematical Modelling through 8										
	Algebra, M	Mathematical	Modelling through	Trigonometry, Mathematical Modelling								
ш	through Ca	alculus, Linn	tations of Mathematica	n Modelling.	8							
111	Linear growth and decay models: Population growth model, Effect of immigration				0							
	and Emigr	ration on poj	pulation size, Decreas	e of temperature, diffusion, Change of								
	Logistic m	price of a commodity, Non-linear growth and decay model: Simple logistic model,										
IV	N (1 )	· 1 11			8							
	through sy	ical modelin	ig of Epidemics: Ba	iton of first order A simple epidemic								
	model. SI	S model wi	th constant number of	f carrir. Simple epidemic model with								
	carriers, M	lodel with re	moval, Model with ren	noval and immigration.								
V	Economics	s based mod	els: Domar Macro mo	del Domar first debt model Momar's	8							
·	second del	ot model, Sar	nuelson's investment i	nodel.	0							
Sugges	tod Doodinger											
1. I	V Kanur Math	ematical Ma	odelling(New Age Int	ernational Private Limited)								
<b>7</b> B Barnes G R Fulford: Mathematical Modelling _with Case Studies: Using Maple and												
D. M.	ATLAB (CRC	LAB (CRC Press)										
<b>3.</b> Su	ggested digital	ested digital plateform:NPTEL/SWAYAM/MOOCs										
		1										

## Mapping of course outcomes with program outcomes & program specific outcomes

CO's No.	PO1	PO2	PO3	PO4	PO5	PS01	PSO2	PSO3	PSO4
CO1	3	3	3	3	1	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3