

**CORE COURSE (THEORY)  
SEMESTER II  
OLYMPIC EDUCATION**

Max. Marks =100

Theory = 70 Marks + Internal Assessment = 30 Marks

**BES-C203**

Time allowed: 3Hrs

**The Course learning outcomes (COs): On completion of the four years B.P.E.S, program, the students will be learning and able to do/perform the following.....**

CO-1. Describe the History of ancient Olympic games.

CO-2. Discuss the modern Olympic games and role of modern Olympic movement.

CO-3. Classifying the Olympic movement, Para Olympic and winter Olympic games.

CO-4. Describe the International Olympic Committee (IOC).

CO-5. Write about IOA, WADA and their role in promotion sports.

**UNIT-I**

History of ancient Olympic games

History of modern Olympic games

Role of Olympic movement

**UNIT-II**

Aims and symbols of the Olympic movement

The International Olympic Committee (IOC)

The international bid process for selecting sites for the games

Participation in Olympic games

**UNIT-III**

Indian Olympic association & their role in promotion sports

Olympic museum

Para Olympic games

Winter Olympic games

**UNIT-IV**

Sports for all:-Culture, Olympism, winning, participation and universality of the games.

Awareness of Drug abuse and doping.

Role of WADA to control doping in sports.

**SUGGESTED BOOKS:**

Singh, M.K., Indian Women and Sports, Rawat Publication, 1991.

Toropove, Brandon., The Olympic for Beginners, 2008.

Wallechineley, Davi, The Complete Book of the Olympic, 1992.

Singh, Ajmer et.al. "Olympic Movement" Kalyani Publishers, Ludhiana,2000

Osborne, Manpope, Ancient Greece and the Olympic, 2004.

Oxlade, chris., Olympic, 199980