

CORE COURSE (THEORY)
SEMESTER III
MANAGEMENT OF PHYSICAL EDUCATION- I

Max. Marks =100

Theory = 70 Marks + Internal Assessment = 30 Marks

BES-C304

Time allowed: 3Hrs

The Course learning outcomes (COs): On completion of the four years B.P.E.S, program, the students will be learning and able to do/perform the following.....

CO-1. Memorizing the concepts and principles of planning, organizing, administration and management.

CO-2. Generalizing the facilities in Physical education.

CO-3. Determining the Concepts of Equipment's use in Physical Education & Sports.

CO-4. Establishing the Care, maintenance, repairs and disposal equipment's.

CO-5. Developing the voluntary services.

Unit I Introduction:

Meaning and definition of planning, organizing, administration and management and their nature and scope.

Importance of planning and management in educational institutions.

Principles of planning and management, organization structure:

(i). Working out an effective scheme of organization.

(ii). Scheme of organization in school, college and university.

(iii). Scheme of organization in the district and state education.

Unit II. Facilities in physical education

Layout of the school building and other facilities.

Types of buildings, laboratories, other built-up facilities.

Layout of physical education facilities common and special.

Need and importance of equipment for physical education and recreation

Unit III. Equipment's in physical education

An ideal of equipment or physical education and recreational activities.

Realistic approach in purchases, procedures.

Development of improvised equipment's

Storing, store keeping.

(i) Care, maintenance, repairs and disposal equipment's.

Unit IV

Staffing in Physical Education & Sports

Head of the Institute, his role in imbining the spirit of discipline in sports and education.

Qualification of physical education teachers at different level i.e LT, PRT, TGT, PGT & in Universities/ Colleges.

Qualities of good teachers /teachers of physical education

Development of voluntary services of other teachers.

Importance of qualified teachers of physical education.

Recognition of staff

References:

1. Joseph ,P.M.Organisation of physical education , The old students association ,TIPE Kandivali (bombay).1963.

2. Voltmer ,E.F.et al The organisation and administration of physical education , prentice hall inc., New Jersey , 1979.

3. Bucher ,C.A.Administration of Physical Education and atheletic programmes , The C.V.Mosby

Co. London 1983.

4. Zeigler ,E.R. and Bowie G.W Management Competency Development in Sports and Physical Education , Lea and Febiger, Philadelphia ,!983.
5. Maheshwari ,B.L.Managaement by Objective , Tata Mc.Graw -Hill. Publishing Co. Ltd. New Delhi 1982.
6. ALen L.A.Management and Organisation , McGraw -Hill Book Co. Inc. London 1958.
7. Newman W.H. Administrative Action, Prentice Hall Inc. New Jersey ,1963.
8. Huges , W.L.etal Administration and physical Education. The Ronald Press Co. New York,1962.