SKILL ENHANCEMENT COURSE SEMESTER VIII EDUCATIONAL PSYCHOLOGY-II

Max. Marks = 100 BES-S802

Theory = 70 Marks + Internal Assessment = 30 Marks

Time allowed: 3Hrs

The Course learning outcomes (COs): On completion of the four years B.P.E.S, program, the students will be learning and able to do/perform the following......

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CO-1. State the Meaning and Definition of Psychology.

CO-2. Estimating the motivation level.

CO-3. Acquiring the knowledge of Emotions.

CO-4. Determining the reasons of development of Personality.

CO-5. Estimating the knowledge of Mechanism of the process of remembering.

Unit I:

- Motivation

Meaning of motivation. concept of need, drive, motive, incentive and achievement Types of Motivation

Role of motivation on teaching physical activities

Unit II:

- Emotion

Meaning and nature of emotion.

Types of emotion.

Emotional experiences (anxiety and fear) and their effect on learning of physical activities.

Unit III

- Personality

Meaning and nature of personality.

Physiological and social factors in personality.

Development of personality

Unit III

- Memory

Definition of memory

Types of Memory.

Mechanism of the process of remembering, memory training.

Meaning of forgetting, Reasons of forgetting, curves of forgetting

Importance of memory in learning physical activities.

References: - Boaz, G.D General psychology, Madras: Boaz institute of Psychological Service, 1957

- Skinner, C. E. Educational Psychology ,New Delhi : Prentice Hall of India Pvt. Ltd.
- Lindren, H. E. Educational Psychology in classroom, New York: John Wiley & Sons Inc. 1963.
- Kamlesh ,M.L. Psychology of Physical Education and Sports , New Delhi Metropolitan Bros.
- Snum, Richar M. Psychology in Sports , Surject Publication ,1982
- Silva ,J.M. and Weinberg R.S Psychology of foundations of Sports , Illinois , Human Kinetics Publishers Inc.