### B. P. Ed. – Outline of Syllabus Semester – I BPD-C101Theory Courses HISTORY, PRINCIPLES AND FOUNDATION OF PHYSICALEDUCATION

**The Course learning outcomes (COs):** On completion of the two years B.P.Ed., program, the students will be learning and able to do/perform the following......

**CO-1.** Telling the concepts, history, principles and foundation of physical education.

**CO-2.** Recognizing the concepts of biological and sociological aspect of physical education and sports.

CO-3. Describing different body types based on both psychological and physiological parameters.

**CO-4.** Discussing the different kinds of Society, Culture and leadership in physical education.

**CO-5**. Determining the different philosophies of physical education and laws of learning in teaching learning situations.

# Unit – 1: Introduction(10 Hrs.)Meaning, Definition and Scope of Physical Education(10 Hrs.)Aims and Objective of Physical EducationImportance of Physical Education in present era.Misconceptions about Physical Education.Relationship of Physical Education with General Education.Physical Education as an Art and Science.(15 Hrs.)

Indus Valley Civilization Period. (3250 BC – 2500 BC) Vedic Period (2500 BC – 600 BC) Early Hindu Period (600 BC – 320 AD) and Later Hindu Period (320 AD – 1000 AD) Medieval Period (1000 AD – 1757 AD) British Period (Before 1947) Physical Education in India (After 1947) Contribution of Akhadas and Vyayamshala Y.M.C.A. and its contributions.

# **Unit- 3- Foundation of Physical Education**

Philosophical foundation:
Idealism, Pragmatism, Naturalism, Realism, Humanism, Existentialism and Indian Philosophy and Culture.
Play: Meaning and Definition of Play, play & work, Importance of games, Theories of play.
Physical Education as profession: Physical Education and profession, Meaning & types of Leadership in Physical Education, Future development of Physical Education Profession.

# **Unit-4- Principles of Physical Education Biological**

Meaning of Growth and development Principles of Growth and development Structural & Physiological Characteristics (age & sex differences) Age and gender characteristics Body Types

# **Sociological Aspects**

Society and culture Social acceptance and recognition Leadership Social integration and cohesiveness Changing trends in modern era. (15 Hrs.)

(15 Hrs.)

# **References:**

Bucher, C. A. (n.d.) *Foundation of physical education*. St. Louis: The C.V. Mosby Co. Deshpande, S. H. (2014). *Physical Education in Ancient India*. Amravati: Degree college of Physical education.

Mohan, V. M. (1969). *Principles of physical education*. Delhi: Metropolitan Book Dep. Nixon, E. E. & Cozen, F.W. (1969). *An introduction to physical education*. Philadelphia: W.B. Saunders Co.

Obertuffer, (1970). *Delbert physical education*. New York: Harper & Brothers Publisher. Sharman, J. R. (1964). *Introduction to physical education*. New York: A.S. Barnes & Co. William, J. F. (1964). *The principles of physical education*. Philadelphia: W.B. Saunders Co.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1								
CO 2								
CO 3								
CO 4 CO 5								
CO 5								