Semester – ITheory courses BPD-E104 OLYMPIC MOVEMENT (ELECTIVE)

The Course learning outcomes (COs): On completion of the two years B.P.Ed., program, the students will be learning and able to do/perform the following......

CO-1. Reciting the historical development of Olympic movement.

CO-2. Identifying the different kinds of Olympic Games.

CO-3. Differentiating the concept of various Olympic Games.

CO-4. Correlating the philosophies and protocols of various Olympic Game.

CO-5. Estimating the role and responsibilities of various committees to conduct Olympic Games.

Unit – I Origin of Olympic Movement

(10 Hrs.)

Philosophy of Olympic movement

The early history of the Olympic movement

The significant stages in the development of the modern Olympic movement

Educational and cultural values of Olympic movement

Unit – IIModern Olympic Games

(15 Hrs.)

Significance of Olympic Ideals, Olympic Rings, Olympic Flag

Olympic Protocol for member countries

Olympic Code of Ethics

Olympism in action

Sports for All

Unit – III Different Olympic Games

(15 Hrs.)

Para Olympic Games

Summer Olympics

Winter Olympics

Youth Olympic Games

Unit – IV Committees of Olympic Games

(15 Hrs.)

International Olympic Committee - Structure and Functions

National Olympic committees and their role in Olympic movement

Olympic commission and their functions

Olympic medal winners of India

Reference:

Osborne, M. P. (2004). Magictree house fact tracker: ancient greece and the olympics: a nonfiction companion to magic tree house: hour of the Olympics. New York: Random House Books for Young Readers.

Burbank, J. M., Andranovich, G. D. & Heying Boulder, C. H. (2001). Olympic dreams: the impact of mega-events on local politics: Lynne Rienner

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1								
CO 2								
CO3								
CO 4								
CO 5								