Semester – III Theory Courses BPD-E305 CURRICULUM DESIGN (Elective)

The Course learning outcomes (COs): On completion of the two years B.P.Ed., program, the students will be learning and able to do/perform the following......

CO-1.Memorizing the modern concept of the curriculum.

CO-2. Estimating the basic Guide lines for curriculum construction.

CO-3. Identifying Curriculum-Old and new concepts, Mechanics of curriculum planning.

CO-4.Explaining the Under-graduate preparation of professional preparation.

CO-5.Establishing various steps in curriculum construction.

UNIT-I Modern Concept of the Curriculum

(10 Hrs.)

Need and importance of curriculum, Need and importance of curriculum development, the role of the teacher in curriculum development.

Factors affecting curriculum - Social factors - Personnel qualifications - Climatic consideration - Equipment and facilities -Time suitability of hours.

UNIT-IIBasic Guide line for curriculum construction; contest (selection and expansion).

(15 Hrs.)

Focalization

Socialization

Individualization

Sequence and operation

Steps in curriculum construction.

UNIT-III Curriculum-Old and new concepts, Mechanics of curriculum planning. (15 Hrs.)

Basic principles of curriculum construction.

Curriculum Design, Meaning, Importance and factors affecting curriculum design.

Principles of Curriculum design according to the needs of the students and state and national level policies.

Role of Teachers

UNIT-IV Under-graduate preparation of professional preparation.

(15 Hrs.)

Areas of Health education, Physical education and Recreation.

Curriculum design-Experience of Education, Field and Laboratory.

Teaching practice.

Professional Competencies to be developed-Facilities and special resources for library, laboratory and other facilities.

Reference:

Barrow, H. M. (1983). *Man and movement: principles of physical education*. Philadelphia: Lea and Febiger.

Bucher, C. A. (1986). Foundation of physical education: St. Louis: The C. V. Mosby & Company.

Cassidy, R. (1986). *Curriculum development in physical education*. New York: Harper & Company.

Cowell, C.C. & Hazelton, H.W. (1965). Curriculum designs in physical education.

Englewood Cliffs: N.J. prentice Hall Inc.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1								
CO 2								
CO 3								
CO 4								
CO 5								