

MPD-E402

SPORTS MANAGEMENT AND CURRICULUM DESIGN IN PHYSICAL EDUCATION

The Course learning outcomes (COs):On completion of the two years M.P.Ed., program, the students will be learning and able to do/perform the following.....

CO-1. Describing the various concepts of sports management and curriculum.

CO-2. Defining the various terms used in management.

CO-3. Identifying and able to preparing the program management.

CO-4. Establishing knowledge to purchase and care of equipment's.

CO-5. Developing knowledge to design curriculum, based on scientific background.

UNIT I – Introduction to Sports Management

Definition, Importance. Basic Principles and Procedures of Sports Management.

Functions of Sports Management

Personal Management: Objectives of Personal Management, Personal Policies, Role of Personal Manager in an organization, Personnel recruitment and selection.

UNIT II – Program Management

Importance of Programme development and the role of management, Factors influencing programme development. Steps in programme development, Competitive Sports Programs, Benefits, Management Guidelines for School, Colleges Sports Programs, Management Problems in instruction programme, Community Based Physical Education and Sports program.

UNIT III – Equipment's and Public Relation

Purchase and Care of Supplies of Equipment

Guidelines for selection of Equipment's and Supplies, Purchase of equipment's and supplies, Equipment Room, Equipment and supply Manager.

Guidelines for checking, storing, issuing, care and maintenance of supplies and equipment's.

Public Relations in Sports: Planning the Public Relation Program – Principles of Public Relation – Public Relations in School and Communities – Public Relation and the Media.

UNIT IV – Curriculum and Curriculum Sources

Meaning and Definition of Curriculum. Principles of Curriculum Construction: Students centred, Activity centred, Community centred, forward looking principle, Principles of integration, Theories of curriculum development, Conservative (Preservation of Culture), Relevance, flexibility, quality, contextually and plurality.

Approaches to Curriculum; Subject centred, Learner centred and Community centred, Curriculum Framework. Factors that affecting curriculum: Sources of Curriculum materials – text books – Journals – Dictionaries, Encyclopaedias, Magazines, Internet.

Integration of Physical Education with other Sports Sciences – Curriculum research, Objectives of Curriculum research – Importance of Curriculum research. Evaluation of Curriculum, Methods of evaluation.

Reference:

Aggarwal, J.C (1990). Curriculum Reform in India – World overviews, Doaba World Education Series – 3 Delhi: Doaba House, Book seller and Publisher.

Carl, E, Willgoose. (1982). Curriculum in Physical Education, London: Prentice Hall. Chakraborty & Samiran. (1998). Sports Management. New Delhi: Sports Publication.

John, E, Nixon & Ann, E, Jewett. (1964). Physical Education Curriculum, New York: The Ronald Press Company.

McKernan, James (2007) Curriculum and Imagination: Process, Theory, Pedagogy and Action Research,. U.K. Routledge

