SCHEME OF EXAMINATION

AND

COURSE OF STUDY

CHOICE BASED CREDIT SYSTEM (CBCS)

B. Sc. (PHYSICS)
(w. e. f. 2022-2023)

DEPARTMENT OF PHYSICS
GURUKULA KANGRI (DEEMED TO BE UNIVERSITY), HARIDWAR
(Deemed to be university u/s 3 of UGC Act 1956)

Head
Department of Physics
Gurukula Kangri (Deemed to be University)
Haridwar-249404 (Uttarakhand)

1. **Graduate attributes in Physics**

Some of the characteristic attributes of a graduate in Physics are

- **Disciplinary knowledge and skills:** Capable of demonstrating

  (i) good knowledge and understanding of major concepts, theoretical principles and experimental findings in Physics and its different subfields like Astrophysics and Cosmology, Material science, Nuclear and Particle Physics, Condensed matter Physics, Atomic and Molecular Physics, Mathematical Physics, Analytical dynamics, Space science and other related fields of study, including broader interdisciplinary subfields like Chemistry, Mathematics, Life sciences, Environmental sciences, Atmospheric Physics, Computer science, Information Technology etc.

  (i) ability to use modern instrumentation and laboratory techniques to design and perform experiments is highly desirable in almost all the fields of Physics listed above in (i).

- **Skilled communicator:** Ability to transmit complex technical information relating all areas in Physics in a clear and concise manner in writing and oral ability to present complex and technical concepts in a simple language for better understanding.
- **Critical thinker and problem solver:** Ability to employ critical thinking and efficient problem solving skills in all the basic areas of Physics.
- **Sense of inquiry:** Capability for asking relevant/appropriate questions relating to the issues and problems in the field of Physics, and planning, executing and reporting the results of a theoretical or experimental investigation.
- **Team player/worker**: Capable of working effectively in diverse teams in both classroom, laboratory, Physics workshop and in industry and field-based situations.
- **Skilled project manager:** Capable of identifying/mobilizing appropriate resources required for a project, and manage a project through to completion, while observing responsible and ethical scientific conduct; and safety and laboratory hygiene regulations and practices.
- **Digitally Efficient***:* Capable of using computers for simulation studies in Physics and computation and appropriate software for numerical and statistical analysis of data, and employing modern e-library search tools like Inflibnet, various websites of the renowned Physics labs in countries like the USA, Europe, Japan etc. to locate, retrieve, and evaluate Physics information.
- **Ethical awareness / reasoning***:* The graduate should be capable of demonstrating ability to think and analyze rationally with modern and scientific outlook and identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, and adopting objectives, unbiased and truthful actions in all aspects of work.
- **National and international perspective***:* The graduates should be able to develop a national as well as international perspective for their career in the chosen field of the academic activities. They should prepare themselves during their most formative years for their appropriate role in contributing towards the national development and projecting our national priorities at the international level pertaining to their field of interest and future expertise.
- **Lifelong learners:** Capable of self-paced and self-directed learning aimed at personal development and for improving knowledge/skill development and reskilling in all areas of Physics.

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1. **Program Learning Outcomes in B.Sc General, B.Sc (PCM), and B.Sc (PMC)**

The student graduating with the Degree B.Sc (PCM), and B.Sc (PMC) should be able to

PO-1

Acquire

i. a fundamental/systematic or coherent understanding of the academic field of Physics, its different learning areas and applications in basic Physics like Material science, Nuclear and Particle Physics, Condensed matter Physics, Astrophysics, Atomic and Molecular Physics, Mathematical Physics, Analytical dynamics, Space science, and its linkages with related disciplinary areas / subjects like Chemistry, Mathematics, Life sciences, Environmental sciences, Atmospheric Physics, Computer science, Information Technology;

ii. procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Physics, including professionals engaged in research and development, teaching and government/public service;

iii. skills in areas related to one's specialization area within the disciplinary/subject area of Physics and current and emerging developments in the field of Physics.

PO-2

Demonstrate the ability to use skills in Physics and its related areas of technology for formulating and tackling Physics-related problems and identifying and applying appropriate physical principles and methodologies to solve a wide range of problems associated with Physics.

PO-3

Recognize the importance of mathematical modeling simulation and computing, and the role of approximation and mathematical approaches to describing the physical world.

PO-4

Plan and execute Physics-related experiments or investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and purpose-written packages, and report accurately the findings of the experiment/investigations while relating the conclusions/findings to relevant theories of Physics.

PO-5

Demonstrate relevant generic skills and global competencies such as (i) problem-solving skills that are required to solve different types of Physics-related problems with well-defined solutions, and tackle open-ended problems that belong to the disciplinary-area boundaries; (ii) investigative skills, including skills of independent investigation of Physics-related issues and problems; (iii) communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences of technical or popular nature; (iv) analytical skills involving paying attention to detail and ability to construct logical arguments using correct technical language related to Physics and ability to translate them with popular language when needed; (v) ICT skills; (vi) personal skills such as the ability to work both independently and in a group.

PO-6

Demonstrate professional behavior such as (i) being objective, unbiased and truthful in all aspects of work and avoiding unethical, irrational behavior such as fabricating, falsifying or misrepresenting data or committing plagiarism; (ii)the ability to identify the potential ethical issues in work-related situations; (iii) appreciation of intellectual property, environmental and sustainability issues; and (iv) promoting safe learning and working environment.

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Skill Enhancement Course (SEC) for B.Sc. (Physics)

S. No.		SEC-I	SEC-II	SEC-III	SEC-IV	SEC-V	SEC-VI	SEC-VII	SEC-VIII	SEC-IX
1	Fundamental understanding of the field	X	X	X	X	X	X	X	X	X
2	Application of basic Physics concepts	X	X	X	X	X	X	X	X	X
3	Linkages with related disciplines	X	X	X	X	X	X	X	X	X
4	Procedural knowledge for professional subjects	-	X	X	X	X	-	-	X	X
5	Skills in related field of specialization	-	-	-	X	-	-	-	X	X
6	Ability to use in Physics problem	-	X	X	-	-	X	X	X	-
7	Skills in Mathematical modeling	-	X	-	-	-	-	-	-	X
8	Skills in performing analysis and interpretation of data	X	X	X	X	X	X	X	X	X
9	Develop investigative Skills	X	-	-	-	-	-	-	X	-
10	Skills in problem solving in Physics and related discipline	-	X	-	X	-	-	-	-	-
11	Develop Technical Communication skills	-	X	X	X	X	X	X	X	X
12	Developing analytical skills and popular communication	-	X	X	-	X	X	X	X	X
13	Developing ICT skills	-	X	-	-	-	-	-	-	-
14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	X	X	X	X	X	X	X	X	X

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Core Course & Generic Elective & Discipline Specific Electives for B.Sc. Physics

S. No.		CC-I/ GEC-I	CC-II/ GEC-II	CC-III/ GEC-III	CC-IV/ GEC-IV	GEC-V DSEC-I	GEC-VI DSEC-II	GEC-VII DSEC-III	GEC-VIII DSEC-VI	GEC-IX DSEC-V	GEC-X DSEC-VI	GEC-XI DSEC-VII	GEC/ DSEC-XII DSE-I
1	Fundamental understandin g of the field	X	X	X	X	X	X	X	X	X	X	X	X
2	Application of basic Physics concepts	X	X	X	X	X	X	X	X	X	X	X	X
3	Linkages with related disciplines	X	X	X	X	X	X	X	X	X	X	X	X
4	Procedural knowledge for professional subjects	X	X	X	X	X	X	X	X	X	X	X	X
5	Skills in related field of specialization	X	X	X	X	X	X	X	X	X	X	X	X
6	Ability to use in Physics problem	X	X	X	X	X	X	X	X	X	X	X	–
7	Skills in Mathematical modeling	X	X	X	X	–	X	X	X	–	–	–	–
8	Skills in performing analysis and interpretation of data	X	X	X	X	X	X	X	X	X	–	X	–
9	Develop investigative Skills	X	X	X	X	X	–	X	X	X	–	–	–
10	Skills in problem solving in Physics and related discipline	X	X	X	X	X	X	X	X	X	–	X	–
11	Develop Technical Communication skills	X	X	X	X	X	X	X	X	X	–	X	–
12	Developing analytical skills and popular communication	X	X	X	X	–	X	X	X	X	X	X	X
13	Developing ICT skills	X	X	X	X	X	–	X	X	–	X	–	X
14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	X	X	X	X	X	X	X	X	X	X	X	X

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B.Sc. PHYSICS (w.e.f. 2022-2023)
(CBCS Pattern)

DSC/ SEC/DSE	Course Code	Course Title	Period Per Week		Credit	Evaluation Scheme			Maximum Marks (M.M.)
						Continuous Assessment (CA)		ESE	
			L	P		CT	TA		
B.Sc. I Year (Certificate Course in Basic Physics)									
Semester – I									
DSC 1	BPH-C101	Mechanics	4	-	4	20	10	70	100
	BPH -C151	DSC 1 LAB	-	4	2	20	10	70	100
Semester – II									
DSC 2	BPH -C201	Electricity, Magnetism & E.M. Theory	4	-	4	20	10	70	100
	BPH -C251	DSC 2 LAB	-	4	2	20	10	70	100
				Total	**12**				**400**
B.Sc. II Year (Diploma in Applied Physics)									
Semester – III									
DSC 3	BPH -C301	Thermal Physics and Statistical Mechanics	4	-	4	20	10	70	100
SEC 1	BPH -S301/ BPH-S302	SEC -1 Electrical Circuit Network Skills SEC -1 Basic Instrumentation Skill	4	-	4	20	10	70	100
	BPH -C351	DSC 3 LAB	-	4	2	20	10	70	100
Semester – IV									
DSC 4	BPH -C401	Waves and Optics	4	-	4	20	10	70	100
SEC 2	BPH -S401/ BPH-S402	SEC -2 Computational Physics Skills SEC -2 Physics Workshop Skills	4	-	4	20	10	70	100
	BPH -C451	DSC 4 LAB	-	4	2	20	10	70	100
				Total	**20**				**600**
B.Sc. III Year (Bachelor of Science)									
Semester – V									
DSE 1		**DSE1** Digital, Analog and Instrumentation	4	-	4	20	10	70	100
SEC 3	BPH -S501/ BPH-S502	SEC -3 Renewable Energy & Energy Harvesting SEC -3 Radiology and Safety	4	-	4	20	10	70	100
	BPH -E551/	DSE 1 LAB	-	4	2	20	10	70	100
Semester – VI									
DSE 2		**DSE 2** Elements of Modern Physics	4	-	4	20	10	70	100
SEC 4	BPH -S601/ BPH-S602/ BPH -S603	SEC -4 Applied Optics SEC -4 Weather Forecasting SEC -4 Technical Drawing	4	-	4	20	10	70	100
	BPH -E651/	DSE 2 LAB	-	4	2	20	10	70	100
				Total	**20**				**600**
B.Sc. IV Year (B.Sc. Honours Physics)									
Semester – VII									
DSC 5	BPH-C701	Mathematical Physics	4	-	4	20	10	70	100
DSC 6	BPH-C702	Classical Mechanics	4	-	4	20	10	70	100
DSC 7	BPH-C703	Quantum Mechanics	4	-	4	20	10	70	100
	BPH-C 704	Research Methodology							
	BPH-C751	DSE LAB	-	4	4	20	10	70	100
	BPH-C760	Major Project							
Semester – VIII									
DSC 8	BPH-C801	E.M. Theory & Electrodynamics	4	-	4	20	10	70	100
DSC 9	BPH-C802	Statistical Mechanics	4	-	4	20	10	70	100
DSE 3	BPH-C803	Electronic Devices & Circuits	4	-	2	20	10	70	100
	BPH-S801	Physics & Vedic Thought	2	-	2	20	10	70	100
	BPH-E851	DSE LAB			4				
	BPH-E860	Dissertation							
			Total						**600**

L = Lecture T = Tutorial P = Practical

CT = Cumulative Test TA = Teacher Assessment ESE = End Semester Examination

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Open Courses for all other Programmes

1. **Science and Soceety**
2. **Vedic Physics**

#Discipline Specific Elective papers (DSE) **Choose 2 (select any one from each of DSE-1, DSE-2)**		
DSE- 1 (Select any one)	BPH -E501	Digital, Analog and Instrumentation
	BPH -E502	Mathematical Physics
	BPH -E503	Quantum Mechanics
	BPH -E504	Solid State Physics
DSE- 2 (Select any one)	BPH -E601	Elements of Modern Physics
	BPH -E602	Nuclear and Particle Physics
	BPH -E603	Embedded System: Introduction to Microcontroller
	BPH -E604	Project / Dissertation[@]

Discipline Specific Electives for 7th and 8th Semesters

	7th Sem Electives **Pool B-I** **(Select any one)**		**8th Sem Electives** **Pool B-II** **(Select any one)**
A.	Materials Physics & Nanophysics –1	A.	Materials Physics & Nanophysics -2
B.	Theoretical and Computational Physics-I	B.	Physics of Semiconductor devices
C.	Astronomy and Astrophysics	C.	Lasers and non-linear optics
D.	Biophysics	D.	Plasma Physics

***Skill Enhancement Course (SEC)** **Choose 04 (Select one each from SEC-1 to SEC-4)**		
SEC- 1 (Select any one)	BPH -S301	Electrical circuit network Skills
	BPH -S302	Basic Instrumentation Skill
SEC- 2 (Select any one)	BPH -S401	Computational Physics Skills
	BPH -S402	Physics Workshop Skills
SEC- 3 (Select any one)	BPH -S501	Renewable Energy and Energy Harvesting
	BPH -S502	Radiology and Safety
SEC- 4 (Select any one)	BPH -S601	Applied Optics
	BPH -S602	Weather Forecasting
	BPH -S603	Technical Drawing

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Scheme of the Practical Examination

Instructions:

i) Minimum 8 experiments should be done (otherwise the student will not be allowed to sit for the semester examination)

ii) Knowledge of the experiment:-

- Student knowledge is judged based on the performance of the handling equipments & recognising suitable devices used in the experiment. Questions must be asked to test basic knowledge of concerned experiment only.

Marks allotment for practical (Semester Exam)

Item	**Allotment of marks**
Objective	4
Formula	4
Diagram/circuit, Experimental set up	8
Observations	15
Calculations	05
Result & Accuracy	4
Viva- Voce and Knowledge of the experiment	20
Practical Record	10
Total	**70**

Suggested Continuous Evaluation Methods:

Continuous internal evaluation shall be based on attendance of student in Lab and presentation of practical in the record file. The marks shall be as follows:

Record File- 10 marks (01 Marks for each Practical

Viva-voce based on each practical-10 Marks

Attendance-10 Marks for 75% attendance, no marks shall be given

NOTE: Evaluation sheet shall be prepared for each student for record

Exp.N0.	Date of Allotment	Evaluation Date of Checked	Marks in Vivo-voce	Marks for practical record	Name of teacher	Signature

@Distribution of marks for Dissertation shall be as follows:

S.N.	Item	**Max. Marks**
1	Report Evaluation	40
2	Viva-voce/Presentation	30
3	Seminar (Internal)*	20
4	Diary (Periodic Assessment)**	10
	Total	**100**

Note:

1. Marks in the Project/ Dissertation shall be awarded jointly by the external and internal examiners after viva-voce examination.
2. *There shall be a Project / dissertation work of the candidate to be evaluated by a Departmental Committee chaired by H.O.D.
3. **The supervisor will assess the student's work periodically and the marks shall be awarded for diary.

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B. Sc. I Year		BPH-C101			Semester-I
DSC 1		MECHANICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five marks each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of the Five marks each and the student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year's paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Vector Analysis:
Vector algebra. Scalar and Vector product, Derivatives of a vector with respect to a parameter. Gradient, Divergence, Curl and their significance, Vector Integration, Line, surface and volume integrals of Vector fields, Gauss-divergence theorem and Stoke's theorem of vectors. **(10 Lectures)**

Vectors Algebra
Vector algebra. Scalar and vector products, scalar and vector triple products, Derivative of a vector with respect to a parameter, Del operator, gradient, divergence and curl, Gauss divergence theorem, Stokes curl theorem and Green's theorem, Line, surface and volume integral of a vector function.
Laws of Motion: Frames of reference. Centre of Mass, Motion of C.M., Linear momentum in C.M. frame, Conservation of linear moemtum and Newton's third law. **(4 Lectures)**
Work and Energy: Work energy theorem. Potential energy, Energy, Force as gradient of potential energy, Conservative and non-conservative forces, Conservation of energy, General law of coservation of energy. Motion of rockets. **(6 Lectures)**
Rotational Motion: Angular velocity and angular momentum. Moment of Inertia, Torque. Conservation of angular momentum. Moment of Inertia, calculation of M.I. for rod, disc, solid cylinder, spherical shell and solid sphere, M.I. of Flywheel, M.I. of an irregular body. **(10 Lectures)**

Gravitation: Newton's Law of Gravitation. Motion of a particle in a central force field (motion is in a plane, angular momentum is conserved, areal velocity is constant). Kepler's Laws (statement only). Satellite in circular orbit and applications. Geosynchronous orbits. Weightlessness. Basic idea of global positioning system (GPS). Physiological effects on astronauts. Compound pendulum, Bar pendulum, Kater's pendulum, Bessel's theory of computed time. **(8 Lectures)**
Fluids: Viscosity: Viscosity - Rate flow of liquid in a capillary tube - Poiseuille's formula - Determination of coefficient of viscosity of a liquid - Variations of viscosity of a liquid with temperature lubrication, Rotating cylinder method, Stokes Law. **(6 Lectures)**

Special Theory of Relativity: Constancy of speed of light. Postulates of Special Theory of Relativity. Lorentz transformations. Length contraction. Time dilation. Relativistic addition of velocities. Variation of mass with velocity, Mass- energy equivalence. **(8 Lectures)**

Elasticity: Hooke's law - Stress-strain diagram - Elastic moduli-Relation between elastic constants-Poisson's Ratio-Expression for Poisson's ratio in terms of elastic constants- Work done in stretching and work done in twisting a wire -Twisting couple on a cylinder-Determination of Rigidity modulus by static torsion- Torsional pendulum-Determination of Rigidity modulus - Y, η and σ by Searles method. **(8 Lectures)**

Reference Books

- University Physics. FW Sears, MW Zemansky and HD Young13/e, 1986. Addison- Wesley
- Mechanics Berkeley Physics course,v.1:Charles Kittel, et. Al. 2007, Tata McGraw- Hill.
- Physics – Resnick, Halliday & Walker 9/e, 2010, WileyUniversity Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.

Suggested Reading

1 R. Resnick and D. Hilliday : Physics Vol-I
2 Berkeley Physics Course : Mechanics Vol-I
3 R.P. Feynman, R.B.Lightan and M.Sand : The Feynman Lectures in Physics
4 D.S. Mathur : Mechanics
5 D.S. Mathur : Elements of Properties of Matter
6 Murray Spiegel, Seymour Lipschutz, Dennis Spellman, "Schaum's Outline Series: Vector Analysis", McGraw Hill, 2017
7 J. C. Upadhaya: Mechanics, S. Chand

Suggested Online Link:

1. MIT Open Learning - Massachusetts Institute of Technology, https://openlearning.mit.edu/
2. National Programme on Technology Enhanced Learning (NPTEL), https://www.youtube.com/user/nptelhrd
3. Swayam Prabha - DTH Channel, https://www.swayamprabha.gov.in/index.php/program/current_he/8

This course can be opted as an elective by the students of following subjects: The course can be opted as an elective, which is open to all students.

(i) Course learning outcome:

After going through the course, the student should be able to

- Understand the role of vectors and coordinate systems in Physics.
- Write the expression for the moment of inertia about the given axis of symmetry for different uniform mass distributions.
- Explain the conservation of energy, momentum, angular momentum and apply them to basic problems.
- Understand the analogy between translational and rotational dynamics, and application of both motions simultaneously in analyzing rolling with slipping.
- Apply Kepler's law to describe the motion of planets and satellite in circular orbit.
- Explain the phenomena of simple harmonic motion and the properties of systems executing such motions.
- Describe how fictitious forces arise in a non-inertial frame, e.g., why a person sitting in a merry-go-round experiences an outward pull.
- Describe special relativistic effects and their effects on the mass and energy of a moving object.
- In the laboratory course, after acquiring knowledge of how to handle measuring instruments (like screw gauge, vernier callipers, Travelling microscope) student shall embark on verifying various principles learnt in theory. Measuring 'g' using BarPendulum, Kater pendulum and measuring elastic constants of materials, viscous properties of liquids etc.

(ii) Broad contents of the course

- Vectors
- Ordinary Differential Equations
- Laws of Motion
- Momentum and Energy
- Rotational Motion
- Gravitation
- Oscillations
- Elasticity
- Special Theory of Relativity

(iii) Skills to be learned

- Learn basic mathematics like vectors and ordinary different equation and to understand linear and rotational motion.
- Learn basics of Newtonian gravitation theory and central force problem.
- Learn basic ideas about mechanical oscillators.
- Learn elasticity and elastic constants of material and perform experiments to study them.
- Acquire basic knowledge of special theory of relativity.

B. Sc. I Year	BPH-C151	Semester-I
DSC 1 LAB	MECHANICS & MECHANICAL PROPERTIES OF MATTER (PRACTICAL)	

Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	2 Hrs	30	70	100	02

LIST OF EXPERIMENTS

1. Measurements of length (or diameter) using vernier caliperse, screw gauge and travelling microscope.
2. To determine the Height of a Building/Object by Sextant.
3. To determine moment of inertia of an irregular body by inertia table
4. To determine the Moment of Inertia of a Flywheel.
5. To determine 'Y' by bending beam
6. To determine 'η' by torsional pendulum
7. To determine 'η' by statical method
8. To determine the Young's Modulus of a Wire by Optical Lever Method.
9. To determine the Modulus of Rigidity of a Wire by Maxwell's needle.
10. To determine the Elastic Constants of a Wire by Searle's method.
11. To determine g by Bar Pendulum.
12. To determine g by Kater's Pendulum.
13. To determine g and velocity for a freely falling body using Digital Timing Technique.
14. To study the Motion of a Spring and calculate (a) Spring Constant (b) Value of g.
15. To determine the Coefficient of Viscosity of water by Poiseuille's method.

NOTE:

1. *In practical examination the student shall be required to perform **ONE** experiment.*
2. *Experiments shall carry **50** Marks and **20** Marks shall be assigned for viva-voce examination.*
3. *A teacher shall be assigned 20 students for daily practical work in laboratory.*
4. *No batch for practical class shall consist of more than 20 students.*
5. *The number of students in a batch allotted to an examiner for practical examination shall not exceed 20 students.*
6. *Addition/deletion in the above list of* **some experiments of similar nature** *may be made in accordance with the facilities available with the approval of H.O.D.*

Reference Books

- Advanced Practical Physics for students, B.L.Flint and H.T.Worsnop, 1971, Asia Publishing House.
- Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
- A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

Suggested Readings:

1. B.L. Worsnop, H.T. Flint, "Advanced Practical Physics for Students", Methuen & Co., Ltd., London, 1962.
2. S. Panigrahi, B. Mallick, "Engineering Practical Physics", Cengage Learning India Pvt. Ltd., 2015.
3. Indu Prakash: Practical Physics
4. S.L. Gupta, V. Kumar, "Practical Physics", Pragati Prakashan, Meerut, 2014.

Suggestive Digital Platforms / Web Links:

1. Virtual Labs at Amrita Vishwa Vidyapeetham, https://vlab.amrita.edu/?sub=1&brch=74
2. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities

B. Sc. I Year	BPH-C201				Semester-II
DSC 2	ELECTRICITY, MAGNETISM & E.M. THEORY				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**3 Hrs**	**30**	**70**	**100**	**04**

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Electrostatics:
Electrostatic Field, electric flux, Gauss's theorem of electrostatics. Applications of Gauss theorem- Electric field due to point charge, infinite line of charge, uniformly charged spherical shell and solid sphere, plane charged sheet, charged conductor. Electric potential as line integral of electric field, potential due to a point charge, electric dipole, uniformly charged spherical shell and solid sphere. Calculation of electric field from potential. Capacitance of an isolated spherical conductor. Parallel plate, spherical and cylindrical condenser. Energy per unit volume in electrostatic field. Dielectric medium, Polarisation, Displacement vector. Gauss's theorem in dielectrics. Parallel plate capacitor completely filled with dielectric. **(20 Lectures)**

Current Electricity:
Electric current and current density, Kirchhoff's laws and their application to Wheatstone's bridge, Kelvin's and Mance's method. Kelvin double bridge, Callender and Griffith bridge. **(4 Lectures)**

Magnetism:
Biot-Savart's law & its applications- straight conductor, circular coil, solenoid carrying current. Divergence and curl of magnetic field. Magnetic vector potential. Ampere's circuital law. **(4 Lectures)**

Magnetic properties of materials:
Magnetic intensity, magnetic induction, permeability, magnetic susceptibility. Brief introduction of dia-, para- and ferro-magnetic materials. Hysteresis cycle, Ballistic method for drawing B-H curve (Anchor ring method). **(6 Lectures)**

Electromagnetic Induction:
Faraday's laws of electromagnetic induction, Lenz's law, self and mutual inductance, L of single coil, M of two coils. Energy stored in magnetic field. Search coil method of measuring strong magnetic field, Rayleigh method to determine the self inductance. Charging & discharging of a condenser throgh a resistance, Growth & decay of currents, Principle and working of a Ballisctic galvanometer and its applications. **(8 Lectures)**

Alternating Currents:
Analysis of a.c. circuits and their phase diagrams, Series and parallel resonant a.c. circuits, Q-factor, Power in a.c. circuit, Transformer. **(4 Lectures)**

Network Theorems:
Electrical network, Network theorems: Thevenin, Norton, Superposition and Maximum power transfer theorems. **(4 Lectures)**

Maxwell's equations and Electromagnetic wave propagation:
Equation of continuity of current, Displacement current, Maxwell's equations, Poynting vector, energy density in electromagnetic field, electromagnetic wave propagation through vacuum and isotropic dielectric medium, transverse nature of EM waves, polarization. **(10 Lectures)**

Reference Books

- Electricity and Magnetism, Edward M. Purcell, 1986, McGraw-Hill Education..
- Electricity and Magnetism, J.H. Fewkes & J. Yarwood. Vol. I, 1991, Oxford Univ. Press.
- Electricity and Magnetism, D C Tayal, 1988, Himalaya Publishing House.
- University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
- D.J. Griffiths, Introduction to Electrodynamics, 3rd Edn, 1998, Benjamin Cummings.

Suggested Reading

1. Edward M. Purcell : Electricity and Magnetism
2. J.H. Fewkes & J.Yarwood : Electricity & Magnetism, Vol. I
3. D C Tayal : Electricity and Magnetism
4. Ronald Lane Reese : University Physics
5. D.J.Griffiths : Introduction to Electrodynamics, 3rd Edn.
6. B.L.Flint & H.T.Worsnop : Advanced Practical Physics for Students
7. M. Nelson and J. M. Ogborn : Advanced level Physics Practicals, 4th Ed
8. I.Prakash & Ramakrishna : A Text Book of Practical Physics, 11th Ed
9. S.Panigrahi & B.Mallick : Engineering Practical Physics

Suggested Online Link:

1. MIT Open Learning - Massachusetts Institute of Technology, https://openlearning.mit.edu/
2. National Programme on Technology Enhanced Learning (NPTEL), https://www.youtube.com/user/nptelhrd
3. Swayam Prabha - DTH Channel, https://www.swayamprabha.gov.in/index.php/program/current_he/8

(i) Course learning outcome:

After going through the course, the student should be able to

- Demonstrate Coulomb's law for the electric field, and apply it to systems of point charges as well as line, surface, and volume distributions of charges.
- Explain and differentiate the vector (electric fields, Coulomb's law) and scalar (electric potential, electric potential energy) formalisms of electrostatics.
- Apply Gauss's law of electrostatics to solve a variety of problems.
- Articulate knowledge of electric current, resistance and capacitance in terms of electric field and electric potential.
- Demonstrate a working understanding of capacitors.
- Describe the magnetic field produced by magnetic dipoles and electric currents.
- Explain Faraday-Lenz and Maxwell laws to articulate the relationship between electric and magnetic fields.
- Describe how magnetism is produced and list examples where its effects are observed.
- Apply Kirchhoff's rules to analyze AC circuits consisting of parallel and/or series combinations of voltage sources and resistors and to describe the graphical relationship of resistance, capacitor and inductor.
- Apply various network theorems such as Superposition Theorem, Thevenin Theorem, Norton Theorem, Reciprocity Theorem, Maximum Power Transfer, etc. and their applications in electronics, electrical circuit analysis, and electrical machines.
- In the laboratory course the student will get an opportunity to verify all the above mentioned theorems elaborated above, using simple electric circuits.

(ii) Broad contents of the course:

- Vector Analysis
- Electrostatistics
- Magnetism
- Electromagnetic Induction
- Maxwell's Equation and EM Wave propagation.

(iii) Skills to be learned

- This course will help in understanding basic concepts of electricity and magnetism and their applications.
- Basic course in electrostatics will equips the student with required prerequisites to understand electrodynamics phenomena.

B. Sc. I Year	BPH-C251				Semester-II
DSC 2 LAB	ELECTRICITY & MAGNETISM				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**2 Hrs**	**30**	**70**	**100**	**02**

LIST OF EXPERIMENTS

1. To use a Multimeter for measuring (a) Resistances, (b) AC and DC Voltages, (c) DC Current, and (d) checking electrical fuses.
2. Ballistic Galvanometer:
   (i) Measurement of charge and current sensitivity
   (ii) Measurement of CDR
   (iii) Determine a high resistance by Leakage Method
   (iv) To determine Self Inductance of a Coil by Rayleigh's Method.
   (v) To study C_1/C_2 by ballistic galvanometer
3. To compare capacitances using De'Sauty's bridge.
4. Measurement of field strength B and its variation in a Solenoid.
5. To study the Characteristics of a Series RC Circuit.
6. To study the a series LCR circuit and determine its (a) Resonant Frequency, (b) Quality Factor.
7. To study a parallel LCR circuit and determine its (a) Anti-resonant frequency and (b) Quality factor Q.
8. To determine a Low Resistance by Carey Foster's Bridge.
9. To verify the Thevenin and Norton theorem.
10. To verify the Superposition, and Maximum Power Transfer Theorem.
11. To study variation of magnetic field along the axis of a circular coil.
12. To compare two resistances (R_1/R_2) by potentiometer.
13. Calibration of ammeter by potentiometer.
14. Calibration of voltmeter by potentiometer.
15. To determine resistance of galvanometer by Kelvin's method.
16. To determine internal resistance of a cell by Mance's method.
17. To determine internal resistance of a cell by potentiometer.
18. Conversion of galvanometer into ammeter of a given range.
19. Conversion of galvanometer into voltmeter of a given range.
20. To determine the resistance per unit length of a C.F. bridge wire and to prepare one ohm coil to determine the specific resistance of a given wire

NOTE:

1. *In practical examination the student shall be required to perform **ONE** experiments.*
2. *Experiments shall carry **50 Marks** and **20** Marks shall be assigned for viva-voce examination.*
3. *A teacher shall be assigned 20 students for daily practical work in laboratory.*
4. *No batch for practical class shall consist of more than 20 students.*
5. *The number of students in a batch allotted to an examiner for practical examination shall not exceed 20 students.*
6. *Addition/deletion in the above list of* **some experiments of similar nature** *may be made in accordance with the facilities available with the approval of H.O.D.*

Reference Books

- Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House.
- A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.
- Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers

B. Sc. II Year	BPH-C301				Semester-III
DSC 3	THERMAL PHYSICS AND STATISTICAL MECHANICS				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Thermodynamic Description of System:

Zeroth Law of thermodynamics and temperature. First law and internal energy, conversion of heat into work, Various Thermodynamical Processes, Applications of First Law: General Relation between Cp & CV, Work Done during Isothermal and Adiabatic Processes, Compressibility & Expansion Coefficient, Reversible & irreversible processes, Second law & Entropy, Carnot's cycle & theorem, Entropy changes in reversible & irreversible processes, Entropy-temperature diagrams, Third law of thermodynamics, Unattainability of absolute zero. **(22 Lectures)**

Thermodynamic Potentials:

Enthalpy, Gibbs, Helmholtz and Internal Energy functions, Maxwell's relations & applications - Joule-Thompson Effect, Clausius-Clapeyron Equation, Expression for (Cp – CV), Cp/CV, TdS equations. **(10 Lectures)**

Kinetic Theory of Gases:

Derivation of Maxwell's law of distribution of velocities and its experimental verification, Mean free path (Zeroth Order), Transport Phenomena: Viscosity, Conduction and Diffusion (for vertical case), Law of equipartition of energy (no derivation) and its applications to specific heat of gases; mono-atomic and diatomic gases. **(10 Lectures)**

Theory of Radiation:

Blackbody radiation, Spectral distribution, Concept of Energy Density, Derivation of Planck's law, Deduction of Wien's distribution law, Rayleigh- Jeans Law, Stefan Boltzmann Law and Wien's displacement law from Planck's law. **(6 Lectures)**

Statistical Mechanics:

Maxwell-Boltzmann law - distribution of velocity - Quantum statistics - Phase space - Fermi-Dirac distribution law - Bose-Einstein distribution law - comparison of three statistics. **(12 Lectures)**

Reference Books

- Thermal Physics, S. Garg, R. Bansal and C. Ghosh, 1993, Tata McGraw-Hill.
- A Treatise on Heat, Meghnad Saha, and B.N. Srivastava, 1969, Indian Press.
- Thermodynamics, Enrico Fermi, 1956, Courier Dover Publications.
- Thermodynamics, Kinetic theory & Statistical thermodynamics, F.W.Sears & G.L.Salinger. 1988, Narosa
- University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.

Suggested Reading

1. S. Loknathan : Thermodynamics, Heat and Statistical Physics
2. Sharma and K.K. Sarkar : Thermodynamics, and Statistical Physics
3. Brijlal and Subrahmanyam : Heat and Thermodynamics
4. Garg, Bansal and Ghose : Thermal Physics, McGraw Hill, 2012.
5. M.W. Zemansky, R. Dittman, "Heat and Thermodynamics", McGraw Hill, 1997.
6. Enrico Fermi, "Thermodynamics", Dover Publications, 1956.
7. MeghnadSaha, B.N. Srivastava, "A Treatise on Heat", Indian Press, 1973
8. F.W. Sears, G.L. Salinger, "Thermodynamics, Kinetic theory & Statistical thermodynamics", Narosa Publishing House, 1998.
9. Singhal and Prakash: Heat and Thermodynamics, Pragati Prakashan

Suggested Online Link:

1. MIT Open Learning - Massachusetts Institute of Technology, https://openlearning.mit.edu/
2. National Programme on Technology Enhanced Learning (NPTEL), https://www.youtube.com/user/nptelhrd
3. SwayamPrabha - DTH Channel, https://www.swayamprabha.gov.in/index.php/program/current_he/8

(i) Course learning outcome:

- Learn the basic concepts of thermodynamics, the first and the second law of thermodynamics, the concept of entropy and the associated theorems, the thermodynamic potentials and their physical interpretations. They are also expected to learn Maxwell's thermodynamic relations.
- Know thefundamentals of the kinetic theory of gases, Maxwell-Boltzman distribution law, equipartition of energies, mean free path of molecular collisions, viscosity, thermal conductivity, diffusion and Brownian motion.
- Have a knowledge of the real gas equations, Van der Waal equation of state, the Joule- Thompson effect.
- Learn about the black body radiations, Stefan- Boltzmann's law, Rayleigh-Jean's law and Planck's law and their significances.
- Learn the quantum statistical distributions, viz., the Bose-Einstein statistics and the Fermi-Dirac statistics.
- In the laboratory, the students are expected to perform the following experiments:
  - (i) Measurement of Planck's constant using black body radiation,
  - (ii) To determine Stefan's Constant,
  - (iii) To determine the coefficient of thermal conductivity of a bad conductor by Lee and Charlton's disc method,
  - (iv) To determine the temperature co-efficient of resistance by Platinum resistance thermometer,
  - (v) To study the variation of thermo emf across two junctions of a thermocouple with temperature,
  - (vi) To determine the coefficient of linear expansion by optical lever method.
  - (vii) To determine the pressure coefficient of air by constant volume method,
  - (viii) To determine the coefficient of linear expansion by travelling microscope,
  - (ix) To determine the coefficient of thermal conductivity of a bad conductor by Searle's method.

(ii) Broad contents of the course:

- Laws of Thermodynamics
- Thermodynamic Potentials
- Kinetic Theory of Gases
- Theory of Radiation
- Introduction to Statistical Mechanics

(iii) Skills to be learned

- In this course the students should skilled in doing calculations in thermodynamics and in statistical mechanics.
- They should also be proficient in doing calculations with the kinetic theory of ideal and real gases.
- In the laboratory course, the students should acquire the skills of doing basic experiments in thermal physics with the right theoretical explanations of results there from.

B. Sc. II Year	BPH-C351	Semester-III
DSC 3 LAB	THERMAL PHYSICS AND STATISTICAL MECHANICS	

Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	2 Hrs	30	70	100	02

LIST OF EXPERIMENTS

1. To determine Mechanical Equivalent of Heat, J, by Callender and Barne's constant flow method.
2. Measurement of Planck's constant using black body radiation.
3. To determine Stefan's Constant.
4. To determine the coefficient of thermal conductivity of Cu by Searle's Apparatus.
5. To determine the Coefficient of Thermal Conductivity of Cu by Angstrom's Method.
6. To determine the coefficient of thermal conductivity of a bad conductor by Lee and Charlton's disc method.
7. To determine the temperature co-efficient of resistance by Platinum resistance thermometer.
8. To study the variation of thermo emf across two junctions of a thermocouple with temperature.
9. To record and analyze the cooling temperature of an hot object as a function of time using a thermocouple and suitable data acquisition system
10. To calibrate Resistance Temperature Device (RTD) using Null Method/Off-Balance Bridge
11. To determine ratio of sp. heat (C_p/C_v) by Clement & Desorm's method
12. To determine 'J' by Callender & Barn's method
13. To determine thermal conductivity of glass
14. To determine ECE of copper by T.G.
15. To determine 'J' by Joules calorimeter

NOTE:

1. *In practical examination the student shall be required to perform **ONE** experiment.*
2. *Experiments shall carry **50 Marks** and **20 Marks** shall be assigned for viva-voce examination.*
3. *A teacher shall be assigned 20 students for daily practical work in laboratory.*
4. *No batch for practical class shall consist of more than 20 students.*
5. *The number of students in a batch allotted to an examiner for practical examination shall not exceed 12-15 students.*
6. *Addition/deletion in the above list of* **some experiments of similar nature** *may be made in accordance with the facilities available with the approval of H.O.D.*

Reference Books

- Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House.
- Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
- A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.
- A Laboratory Manual of Physics for Undergraduate Classes, D.P.Khandelwal, 1985, Vani Publication.

Suggested Readings:

1. B.L. Worsnop, H.T. Flint, "Advanced Practical Physics for Students", Methuen & Co., Ltd., London, 1962.
2. S. Panigrahi, B. Mallick, "Engineering Practical Physics", Cengage Learning India Pvt. Ltd., 2015.
3. Indu Prakash: Practical Physics
4. S.L. Gupta, V. Kumar, "Practical Physics", Pragati Prakashan, Meerut, 2014.

Suggestive Digital Platforms / Web Links:

1. Virtual Labs at Amrita Vishwa Vidyapeetham, https://vlab.amrita.edu/?sub=1&brch=74
2. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities

B. Sc. II Year		BPH-C401			Semester-IV
DSC 4		WAVES AND OPTICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Superposition of Two Collinear Harmonic oscillations:
Linearity and Superposition Principle. (1) Oscillations having equal frequencies and (2) Oscillations having different frequencies (Beats). **(4 Lectures)**

Superpositionof Two perpendicular Harmonic Oscillations:
Graphical and Analytical Methods. Lissajous Figures (1:1 and 1:2) and their uses. **(2 Lectures)**

Waves Motion- General:
Transverse waves on a string. Travelling and standing waves on a string. Normal Modes of a string. Group velocity, Phase velocity. Plane waves. Spherical waves, Wave intensity. **(7 Lectures)**

Oscillations:. Simple harmonic motion. Differential equation of SHM and its solutions. Kinetic and Potential Energy, Total Energy and their time averages. Damped oscillations. **(6 Lectures)**

Sound: Simple harmonic motion - forced vibrations and resonance - Fourier's Theorem-Application to saw tooth wave and square wave - Intensity and loudness of sound - Decibels - Intensity levels - musical notes - musical scale. Acoustics of buildings (General idea). **(6 Lectures)**

Wave Optics:
Electromagnetic nature of light. Definition and Properties of wave front. Huygens Principle. **(3 Lectures)**

Interference: Division of amplitude and division of wavefront. Young's Double Slit experiment. Lloyd's Mirror and Fresnel's Biprism. Phase change on reflection: Stokes' treatment. Interference in Thin Films: parallel and wedge-shaped films. Fringes of equal inclination (Haidinger Fringes); Fringes of equal thickness (Fizeau Fringes). Newton's Rings: measurement of wavelength and refractive index. **(10 Lectures)**

Michelson's Interferometer:
Idea of form of fringes (no theory needed), Determination of wavelength, Wavelength difference, Refractive index, Visibility of fringes. **(3 Lectures)**

Diffraction: Fraunhofer diffraction: Single slit; Double Slit. Multiple slits & Diffraction grating. Fresnel Diffraction: Half-period zones. Zone plate. Fresnel Diffraction pattern of a straight edge, a slit and a wire using half-period zone analysis. **(14 Lectures)**

Polarization: Transverse nature of light waves. Plane polarized light – production and analysis. Circular and elliptical polarization. **(5 Lectures)**

Reference Books

- Fundamentals of Optics, F A Jenkins and H E White, 1976, McGraw-Hill
- Principles of Optics, B.K. Mathur, 1995, Gopal Printing
- Fundamentals of Optics, H.R. Gulati and D.R. Khanna, 1991, R. Chand Publication
- UniversityPhysics.FWSears,MWZemanskyandHDYoung13/e,1986.Addison- Wesley

Suggested Reading

1. D.P. Khandelwaland : Optics and Atomic Physics
2. Jenkins and White : Fundamentals of Optics
3. A.K. Ghatak : Physical Optics
4. Brijlal and Subrahmanyam : Optics
5. K.D. Moltev : Optics
6. B. K. Mathur : Optics
7. B. D. Guenther : Modern Optics, Oxford Press
8. E. Hecht: Optics, Pearson.

Suggested Online Link:

1. MIT Open Learning - Massachusetts Institute of Technology, https://openlearning.mit.edu/
2. National Programme on Technology Enhanced Learning (NPTEL), https://www.youtube.com/user/nptelhrd
3. SwayamPrabha - DTH Channel, https://www.swayamprabha.gov.in/index.php/program/current_he/8

(i) Course learning outcome:

This course will enable the student to

- Recognize and use a mathematical oscillator equation and wave equation, and derive these equations for certain systems.
- Apply basic knowledge of principles and theories about the behavior of light and the physical environment to conduct experiments.
- Understand the principle of superposition of waves, so thus describe the formation of standing waves.
- Explain several phenomena we can observe in everyday life that can be explained as wave phenomena.
- Use the principles of wave motion and superposition to explain the Physics of polarisation, interference and diffraction.
- Understand the working of selected optical instruments like biprism, interferometer, diffraction grating, and holograms.
- In the laboratory course, student will gain hands-on experience of using various optical instruments and making finer measurements of wavelength of light using Newton Rings experiment, Fresnel Biprism etc. Resolving power of optical equipment can be learnt first hand.
- The motion of coupled oscillators, study of Lissajous figures and behavior of transverse, longitudinal waves can be learnt in this laboratory course.

(ii) Broad contents of the course:

- Superposition of Two Collinear Harmonic Oscillations
- Superposition of Two Perpendicular Harmonic Oscillations
- Waves Motion – General
- Velocity of Waves
- Superposition of Two Harmonics Waves
- Wave Optics
- Interference
- Michelson's Interferometer
- Diffraction
- Fraunhofer Diffraction
- Fresnel Diffraction
- Polarization

(iii) Skills to be learned

- This course in basics of optics will enable the student to understand various optical phenomena, principles, workings and applications optical instruments
- He / she shall develop an understanding of Waves Motion and its properties.

B. Sc. II Year		BPH-C451			Semester-IV
DSC 4 LAB		WAVES AND OPTICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	02

LIST OF EXPERIMENTS

1. To investigate the motion of coupled oscillators
2. To determine frequency of A.C. mains by sonometer
3. To determine frequency of A.C. mains by electrical vibrator
4. To determine the Frequency of an Electrically Maintained Tuning Fork by Melde's Experiment and to verify $\lambda^2 - T$ Law.
5. To study Lissajous Figures
6. Familiarization with Schuster`s focussing; determination of angle of prism.
7. To determine the Refractive Index of the Material of a given Prism using Sodium Light.
8. To determine Dispersive Power of the Material of a given Prism using Mercury Light
9. To determine the value of Cauchy Constants of a material of a prism.
10. To determine the Resolving Power of a Prism.
11. To determine wavelength of sodium light using Fresnel Biprism.
12. To determine wavelength of sodium light using Newton's Rings.
13. To determine the wavelength of Laser light using Diffraction of Single Slit.
14. To determine wavelength of (1) Sodium & (2) Mercury light using plane diffraction Grating
15. To determine the Resolving Power of a Plane Diffraction Grating.
16. To study characteristic of photocell
17. To determine refractive index of a liquid by Newton's ring method

NOTE:

1. *In practical examination the student shall be required to perform **ONE** experiments.*
2. *Experiments shall carry **50** Marks and **20** Marks shall be assigned for viva-voce examination.*
3. *A teacher shall be assigned 20 students for daily practical work in laboratory.*
4. *No batch for practical class shall consist of more than 20 students.*
5. *The number of students in a batch allotted to an examiner for practical examination shall not exceed 20 students.*
6. *Addition/deletion in the above list of* **some experiments of similar nature** *may be made in accordance with the facilities available with the approval of H.O.D.*

Reference Books

- Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House.
- Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
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Suggested Readings:

1. B.L. Worsnop, H.T. Flint, "Advanced Practical Physics for Students", Methuen & Co., Ltd., London, 1962.
2. S. Panigrahi, B. Mallick, "Engineering Practical Physics", Cengage Learning India Pvt. Ltd., 2015.
3. Indu Prakash, Practical Physics
4. S.L. Gupta, V. Kumar, "Practical Physics", PragatiPrakashan, Meerut, 2014.

Suggestive Digital Platforms / Web Links:

1. Virtual Labs at Amrita Vishwa Vidyapeetham, https://vlab.amrita.edu/?sub=1&brch=74
2. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities

Suggested Continuous Evaluation Methods:

Continuous internal evaluation shall be based on allotted assignment and class tests. The marks shall be as follows:

B. Sc. III Year		BPH-E501		Semester-V	
DSE 1		DIGITAL AND ANALOG CIRCUITS AND INSTRUMENTATION			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Digital Circuits

Difference between Analog and Digital Circuits. Binary Numbers. Decimal to Binary and Binary to Decimal Conversion, AND, OR and NOT Gates (Realization using Diodes and Transistor). NAND and NOR Gates as Universal Gates. XOR and XNOR Gates. **(4 Lectures)**

De Morgan's Theorems. Boolean Laws. Simplification of Logic Circuit using Boolean Algebra. Fundamental Products. Minterms and Maxterms. Conversion of a Truth Table into an Equivalent Logic Circuit by (1) Sum of Products Method and (2) Karnaugh Map. **(5 Lectures)**

Binary Addition. Binary Subtraction using 2's Complement Method).Half Adders and Full Adders and Subtractors, 4-bit binary Adder-Subtractor. **(4 Lectures)**

Semiconductor Devices and Amplifiers

Semiconductor Diodes: p and n type semiconductors. Barrier Formation in PN Junction Diode. Qualitative Idea of Current Flow Mechanism in Forward and Reverse Biased Diode. PN junction and its characteristics. Static and Dynamic Resistance. Principle and structure of (1) LEDs (2) Photodiode (3) Solar Cell. **(4 Lectures)**

Bipolar Junction transistors:

n-p-n and p-n-p Transistors. Characteristics of CB, CE and CC Configurations. Current gains α and β. Relations between α and β. Load Line analysis of Transistors. DC Load line and Q-point. Active, Cutoff, and Saturation Regions. Voltage Divider Bias Circuit Basic pom of a transistor amplifier,DC and AC equivalent circuits CE&CC amplifiers Voltage gain input and output impedances,RC coupled amplifier for CE Amplifier. h-parameter Equivalent Circuit. Analysis of a single-stage CE amplifier using Hybrid Model. Input and Output Impedances. Current, Voltage and Power Gains. Class A, B, and C Amplifiers. **(14 Lectures)**

Operational Amplifiers (Black Box approach)

Characteristics of an Ideal and Practical Op-Amp (IC 741), Open-loop&Closed-loop Gain. CMRR, concept of Virtual ground. Applications of Op-Amps: (1) Inverting and Non-inverting Amplifiers, (2) Adder, (3) Subtractor, (4) Differentiator, (5) Integrator, (6) Zero Crossing Detector. **(12 Lectures)**

Sinusoidal Oscillators:

Barkhausen's Criterion for Self-sustained Oscillations. Determination of Frequency of RC Oscillator **(5 Lectures)**

Instrumentations:

Introduction to CRO: Block Diagram of CRO. Applications of CRO: (1) Study of Waveform, (2) Measurement of Voltage, Current, Frequency, and Phase Difference. **(3 Lectures)**

Power Supply: Half-wave Rectifiers. Centre-tapped and Bridge Full-wave Rectifiers Calculation of Ripple Factor and Rectification Efficiency, Filter circuits capacitor inputseries inductor filter L-Section & section filters, Zener Diode and its application to simple power suppluVoltage Regulation, **(6 Lectures)**

Timer IC: IC 555 Pin diagram and its application as Astable & Monostable Multivibrator **(3 Lectures)**

Reference Books

- Integrated Electronics, J. Millman and C.C. Halkias, 1991, Tata Mc-Graw Hill.
- Electronic devices and circuits, S. Salivahanan and N.Suresh Kumar, 2012, Tata Mc-Graw Hill.
- Microelectronic Circuits, M.H. Rashid, 2nd Edn.,2011, Cengage Learning.
- Modern Electronic Instrumentation & Measurement Tech.,Helfrick&Cooper,1990, PHI Learning
- Digital Principles & Applications, A.P.Malvino, D.P.Leach & Saha, 7th Ed.,2011, Tata McGraw Hill
- Fundamentals of Digital Circuits, A. Anand Kumar, 2nd Edition, 2009, PHI Learning Pvt. Ltd.
- OP-AMP and Linear Digital Circuits, R.A. Gayakwad, 2000, PHI Learning Pvt. Ltd.

Suggested Reading Books Recommended :

1. **M.K. Baagde, S.P.Singh and Kamal Singh ,Elements of Electronics ,(S. Chand and Co.)**
2. B.L.Thereza, Basic Electronics, (S. Chand and Co.)
3. V.K.Mehta, Elements of Electronics, (S. Chand and Co.)
4. Brophy, Communication Electronics (McGraw-Hill Education)
5. R Boylested , Electronic Devices & Circuit theory (PHI)

Suggested Online Link:

1. MIT Open Learning - Massachusetts Institute of Technology, https://openlearning.mit.edu/
2. National Programme on Technology Enhanced Learning (NPTEL), https://www.youtube.com/user/nptelhrd
3. SwayamPrabha - DTH Channel, https://www.swayamprabha.gov.in/index.php/program/current_he/8

(i) Course learning outcome:

After the successful completion of the course the student is expected to master the following

- Difference between analog and digital circuits, Number systems, their interconversions, Basic logic gates and combinational circuits to construct half adders, full adders, subtractors, 4 bit binary Adder -Subtractor and synthesis of circuits using Boolean algebra.
- Working of P and N type semiconductors, P-N junctions, Forward and Reverse biased junctions, LEDs, photodiode and solar cells, p-n-p,n-p-n transistors, different characteristics of CB,CE and CC configurations, load line, gain and biasing for CE amplifiers and classification of amplifiers.
- Operational amplifiers and its characterization, circuits using Op-Amp for making Summing and subtracting circuits, differentiators and integrators
- Criterion for Oscillations, Oscillators and evaluation of frequency of oscillators.
- Oscilloscope (CRO) and applications and usage of oscilloscopes for measuring voltages, currents and study of waveforms, Different rectifiers and voltage regulation using capacitors, Zener diode, Timing IC 555 and to use IC 555 to construct Monostable and Astable multivibrators.
- At the successful completion of the laboratory course the student is expected to acquire hands on skills/ knowledge on the following:-

  i. Measurement of voltage and frequency of a periodic waveform using CRO, construct all logic gates using NAND as a building block, synthesize digital circuits and simplify them using Boolean algebra, construct adders/subtractors and binary adders and Adder-Subtractors
  ii. Design monostable/astable multivibrators using IC555, I-V characterization of PN, Zener diodes, design and build CE amplifiers, build Weinbridge oscillators and construct amplifying circuits using IC 741.

(ii) Broad contents of the course:

- Signals and systems based on the parameters
- Discrete-Time Fourier Transform and Z-transform on signals
- Convolution techniques, filters and their classifications.
- Fast Fourier Transforms.
- Digital Filters and their classifications based on the response, design and algorithm.

(iii) Skills to be learned

- Understand the digital and analyse circuits and difference between them. Various logic GATES and their realization using diodes and transistors.
- Conceptualization of Bolear Algebra and its use in constructing logic circuits by various methods and their applications.
- Learn the physics of semiconductor devices. Different types of semiconductors, their use in making transistors and amplifiers and study their characteristics.
- Learn different types of operational amplifiers and oscillators and use them in laboratory experiments to explain their functioning.
- Learn to understand and use various instruments like:
  (i) CRO
  (ii) Power Supply
  (iii) Half wave and full wave rectifiers
  (iv) Zener diodes and their applications
  (v) Multivibrators

B. Sc. III Year	BPH-E551				Semester-V
DSE L 1 LAB	DIGITAL AND ANALOG CIRCUITS AND INSTRUMENTS				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**2 Hrs**	**30**	**70**	**100**	**02**

List of Experiments

1. To measure (a) Voltage, and (b) Frequency of a periodic waveform using a CRO
2. To verify and design AND, OR, NOT and XOR gates using NAND gates.
3. To minimize a given logic circuit.
4. Half adder, Full adder and 4-bit Binary Adder.
5. Adder-Subtractor using Full Adder I.C.
6. To design an astable multivibrator of given specifications using 555 Timer.
7. To design a monostable multivibrator of given specifications using 555 Timer.
8. To study IV characteristics of PN diode, Zener and Light emitting diode
9. To study the characteristics of a Transistor in CE configuration.
10. To design a CE amplifier of a given gain (mid-gain) using voltage divider bias.
11. To design an inverting amplifier of given gain using Op-amp 741 and study its frequency response.
12. To design a non-inverting amplifier of given gain using Op-amp 741 and study its Frequency Response.
13. To study a precision Differential Amplifier of given I/O specification using Op- amp.
14. To investigate the use of an op-amp as a Differentiator
15. To design a Wien Bridge Oscillator using an op-amp.
16. To study half wave & full wave rectifier
17. To determine voltage regulation and ripple factor of a power supply using filters
18. To study voltage regulation by Zener diode
19. To study various transistor biasing circuits
20. To study characteristics of PNP transistor
21. To study AF and RF oscillator
22. To study regulation characteristics of a Zener regulated power supply
23. To study characteristics of NPN transistor
24. To study load line analysis of transistor
25. To study R.C. coupled amplifier
26. To study Transformer coupled amplifier
27. To study logic gates, half adder and full adder

NOTE:

1. *Experiments shall carry **40** Marks and **30** Marks shall be assigned for viva-voce examination.*
2. *In practical examination the student shall be required to perform **ONE** experiments.Conducted before the end semester practical examination*
3. *A teacher shall be assigned 20 students for daily practical work in laboratory.*
4. *No batch for practical class shall consist of more than 20 students.*
5. *The number of students in a batch allotted to an examiner for practical examination shall not exceed 20 students.*
6. *Addition/deletion in the above list of* **some experiments of similar nature** *may be made in accordance with the facilities available with the approval of H.O.D.*

Reference Books

- Basic Electronics: A text lab manual, P.B.Zbar, A.P.Malvino, M.A.Miller, 1994, Mc-Graw Hill.
- Electronics: Fundamentals and Applications, J.D. Ryder, 2004, Prentice Hall.
- OP-Amps and Linear Integrated Circuit, R. A. Gayakwad, 4th edition, 2000, Prentice Hall.

B. Sc. III Year		BPH-E502			Semester-V
DSE 1		MATHEMATICAL PHYSICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

The emphasis of the course is on applications in solving problems of interest to physicists. The students are to be examined entirely on the basis of problems, seen and unseen.

Calculus of functions of more than one variable:

Partial derivatives, exact and inexact differentials. Integrating factor, with simple illustration. Constrained Maximization using Lagrange Multipliers. **(6 Lectures)**

Fourier Series:

Periodic functions. Orthogonality of sine and cosine functions, Dirichlet Conditions (Statement only). Expansion of periodic functions in a series of sine and cosine functions and determination of Fourier coefficients. Complex representation of Fourier series. Expansion of functions with arbitrary period. Expansion of non-periodic functions over an interval. Even and odd functions and their Fourier expansions. Application. Summing of Infinite Series. **(10 Lectures)**

Frobenius Method and Special Functions:

Singular Points of Second Order Linear Differential Equations and their importance. Frobenius method and its applications to differential equations. Legendre, Bessel, Hermite and Laguerre Differential Equations. Properties of Legendre Polynomials: Rodrigues Formula, Orthogonality. Simple recurrence relations. **(16 Lectures)**

Some Special Integrals:

Beta and Gamma Functions and Relation between them. Expression of Integrals in terms of Gamma Functions. Error Function (Probability Integral). **(4 Lectures)**

Partial Differential Equations:

Solutions to partial differential equations, using separation of variables: Laplace's Equation in problems of rectangular, cylindrical and spherical symmetry. **(10 Lectures)**

Complex Analysis:

Brief Revision of Complex Numbers and their Graphical Representation. Euler's formula, De Moivre's theorem, Roots of Complex Numbers. Functions of Complex Variables. Analyticity and Cauchy-Riemann Conditions. Examples of analytic functions. Singular functions: poles and branch points, order of singularity, branch cuts. Integration of a function of a complex variable. Cauchy's Inequality. Cauchy's Integral formula. **(14 Lectures)**

Reference Books

- Mathematical Methods for Physicists: Arfken, Weber, 2005, Harris, Elsevier.
- Fourier Analysis by M.R. Spiegel, 2004, Tata McGraw-Hill.
- Mathematics for Physicists, Susan M. Lea, 2004, Thomson Brooks/Cole.

(i) Course learning outcome:

- Revise the knowledge of calculus, vectors, vector calculus. These basic mathematical structures are essential in solving problems in various branches of Physics as well as in engineering.
- Learn the Fourier analysis of periodic functions and their applications in physical problems such as vibrating strings etc.
- Learn about the special functions, such as the Hermite polynomial, the Legendre polynomial, the Laguerre polynomial and Bessel functions and their differential equations and their applications in various physical problems such as in quantum mechanics which they will learn in future courses in detail.
- Learn the beta, gamma and the error functions and their applications in doing integrations.
- Know about the basic theory of errors, their analysis, and estimation with examples of simple experiments in Physics.
- Acquire knowledge of methods to solve partial differential equations with the examples of important partial differential equations in Physics.
- Learn about the complex numbers and their properties, functions of complex numbers and their properties such as analyticity, poles and residues. The students are expected to learn the residue theorem and its applications in evaluating definite integrals.
- In the laboratory course, learn the fundamentals of the C and C++ programming languages and their applications in solving simple physical problems involving interpolations, differentiations, integrations, differential equations as well as finding the roots of equations.

(ii) Broad contents of the course

- Fourier Series
- Special Functions
- Special Integrals
- Partial Differential Equation
- Complex Analysis

(iii) Skills to be learned

- In this course, the students should acquire proficiency in doing calculations with vectors, beta, gamma and error functions, partial differential equations in rectangular, spherical and cylindrical coordinators, Fourier analysis of periodic functions, special functions, polynomials and their differential equations.
- Ability to learn mathematic of complex variables and solve simple problems with relative functions, complex integrals and their applications to physical problems.
- The students should also acquire the skills in writing programs in the C,C++ languages and doing calculations of physical interests with these languages.
- The students should also become proficient in computing integrations and in solving differential equations by various methods.

B. Sc. III Year	BPH-E552			Semester-V	
DSE 1 LAB	Lab Course (LAB: MATHEMATICAL PHYSICS)				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	2 Hrs	30	70	100	02

List of Experiments

The aim of this course is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.

- *Highlights the use of computational methods to solve physical problems*
- *Use of computer language as a tool in solving physics problems (applications)*
- *The course will consist of lectures (both theory and practical) in the Computer Lab*
- *Evaluation done not on the programming but on the basis of formulating the problem*
- *Aim at teaching students to construct the computational problem to be solved*
- *Students can use anyone operating system Linux or Microsoft Windows*

Topics	Description with Applications
Introduction and Overview	Computer architecture and organization, memory and Input/output devices
Basics of scientific computing	Binary and decimal arithmetic, Floating point numbers, algorithms, Sequence, Selection and Repetition, single and double precision arithmetic, underflow & overflow- emphasize the importance of making equations in terms of dimensionless variables, Iterative methods
Errors and error Analysis	Truncation and round off errors, Absolute and relative errors, Floating point computations.

Reference Books

- Introduction to Numerical Analysis, S.S. Sastry, 5thEdn., 2012, PHI Learning Pvt. Ltd.
- Schaum's Outline of Programming with C++. J.Hubbard, 2000, McGraw---Hill Publications.
- Numerical Recipes in C: The Art of Scientific Computing, W.H. Pressetal., 3rdEdn., 2007, Cambridge University Press.
- A first course in Numerical Methods, Uri M. Ascher and Chen Greif, 2012, PHI Learning
- Elementary Numerical Analysis, K.E.Atkinson,3rd Edn., 2007, Wiley India Edition.
- Numerical Methods for Scientists and Engineers, R.W. Hamming, 1973, Courier Dover Pub.
- An Introduction to Computational Physics, T.Pang, 2ndEdn., 2006, Cambridge Univ. Press
- A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab

B. Sc. III Year		BPH-E503			Semester-V
DSE 1		QUANTUM MECHANICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Time dependent Schrodinger equation:
Time dependent Schrodinger equation and dynamical evolution of a quantum state; Properties of Wave Function. Interpretation of Wave Function Probability and probability current densities in three dimensions; Conditions for Physical Acceptability of Wave Functions. Normalization. Linearity and Superposition Principles. Eigenvalues and Eigenfunctions. Position, momentum & Energy operators; commutator of position and momentum operators; Expectation values of position and momentum. Wave Function of a Free Particle. **(6 Lectures)**

Time independent Schrodinger equation-
Hamiltonian, stationary states and energy eigenvalues; expansion of an arbitrary wavefunction as a linear combination of energy eigenfunctions; General solution of the time dependent Schrodinger equation in terms of linear combinations of stationary states; Application to the spread of Gaussian wavepacket for a free particle in one dimension; wave packets, Fourier transforms and momentum space wavefunction; Position-momentum uncertainty principle. **(10 Lectures)**

General discussion of bound states in an arbitrary potential-
continuity of wave function, boundary condition and emergence of discrete energy levels; application to one-dimensional problem- square well potential; Quantum mechanics of simple harmonic oscillator-energy levels and energy eigenfunctions using Frobenius method. **(12 Lectures)**

Quantum theory of hydrogen-like atoms:
time independent Schrodinger equation in spherical polar coordinates; separation of variables for the second order partial differential equation; angular momentum operator and quantum numbers; Radial wavefunctions from Frobenius method; Orbital angular momentum quantum numbers l and m; s, p, d,.. shells (idea only) **(10 Lectures)**

Atoms in Electric and Magnetic Fields:- Electron Angular Momentum. Space Quantization. Electron Spin and Spin Angular Momentum. Larmor's Theorem. Spin Magnetic Moment. Stern-Gerlach Experiment. Zeeman Effect: Electron Magnetic Moment and Magnetic Energy, Gyromagnetic Ratio and Bohr Magneton. **(8 Lectures)**

Atoms in External Magnetic Fields:- Normal and Anomalous Zeeman Effect. **(4 Lectures)**

Many electron atoms:-
Pauli's Exclusion Principle. Symmetric and Antisymmetric Wave Functions. Periodic table. Fine structure. Spin orbit coupling. Spectral Notations for Atomic States. Total Angular Momentum. Vector Model. Spin-orbit coupling in atoms-L-S and J-J couplings. **(10 Lectures)**

Reference Books

- A Text book of Quantum Mechanics, P.M.Mathews & K.Venkatesan, 2^{nd} Ed., 2010, McGraw Hill
- Quantum Mechanics, Robert Eisberg and Robert Resnick, 2^{nd}Edn., 2002, Wiley.
- Quantum Mechanics, Leonard I. Schiff, 3^{rd}Edn. 2010, Tata McGraw Hill.
- Quantum Mechanics, G. Aruldhas, 2^{nd}Edn. 2002, PHI Learning of India.
- Quantum Mechanics, Bruce Cameron Reed, 2008, Jones and Bartlett Learning.
- Quantum Mechanics for Scientists & Engineers, D.A.B. Miller, 2008, Cambridge University Press

Additional Books for Reference

- Quantum Mechanics, Eugen Merzbacher, 2004, John Wiley and Sons, Inc.
- Introduction to Quantum Mechanics, David J. Griffith, 2^{nd} Ed. 2005, Pearson Education
- Quantum Mechanics, Walter Greiner, 4^{th}Edn., 2001, Springer

(i) Course learning outcome:

This course will enable the student to get familiar with quantum mechanics formulation.

- After an exposition of inadequacies of classical mechanics in explaining microscopic phenomena, quantum theory formulation is introduced through Schrodinger equation.
- The interpretation of wave function of quantum particle and probabilistic nature of its location and subtler points of quantum phenomena are exposed to the student.
- Through understanding the behavior of quantum particle encountering a i) barrier, ii) potential, the student gets exposed to solving non-relativistic hydrogen atom, for its spectrum and eigenfunctions.
- Study of influence of electric and magnetic fields on atoms will help in understanding Stark effect and Zeeman Effect respectively.
- The experiments using Sci-lab will enable the student to appreciate nuances involved in the theory.
- This basic course will form a firm basis to understand quantum many body problems.
- In the laboratory course, with the exposure in computational programming in the computer lab, the student will be in a position to solve Schrodinger equation for ground state energy and wave functions of various simple quantum mechanical one- dimensional and three dimensional potentials.

(ii) Broad contents of the course:

- Time dependent Schrodinger equation
- Time independent Schrodinger equation
- General discussion of bound states in an arbitrary potential
- Quantum Theory of hydrogen-like atoms
- Atoms in Electric and Magnetic Fields
- Atoms in External Magnetic Fields
- Many electron atoms

(iii) Skills to be learned

- This course shall develop an understanding of how to model a given problem such as hydrogen, particle in a box etc. atom etc using wave function, operators and solve them.
- These skills will help in understanding the different Quantum Systems.

B. Sc. III Year	BPH-E553			Semester-V	
DSE 1 LAB	Lab Course (LAB: QUANTUM MECHANICS)				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	2 Hrs	30	70	100	02

List of Experiments

Use C/C^{++}/Scilab for solving the following problems based on Quantum Mechanics like

1. **Solve the s-wave Schrodinger equation for the ground state and the first excited state of the hydrogen atom:**

   !'! =A r u(r), A r = !! [V r − E] where V r = − !! ( ) —

   !"!ere, m is the reduced mass of the electron. Obtain the energy eigenvalues and plot the corresponding wavefunctions.

   Remember that the ground state energy of the hydrogen atom is ≈ -13.6 eV. Take $e = 3.795\ (eVÅ)^{1/2}$, $\hbar c = 1973$ (eVÅ) and m **= 0.511×10^{6} eV/c^{2}.**

2. Solve the s-wave radial Schrodinger equation for an atom:
   Where m is the reduced mass of the system (which can be chosen to be the mass of an electron), for the screened coulomb potential

   Find the energy (in eV) of the ground state of the atom to an accuracy of three

   significant digits. Also, plot the corresponding wavefunction. Take $e = 3.795\ (eVÅ)^{1/2}$, $m = 0.511 \times 10^{6}\ eV/c^{2}$, and a = 3 Å, 5 Å, 7 Å. In these units $\hbar c = 1973$ (eVÅ). The ground state energy is expected to be above -12 eV in all three cases.

3. Solve the s-wave radial Schrodinger equation for a particle of mass m:
   for the ground state energy (in MeV) of the particle to an accuracy of three

   significant digits. Also, plot the corresponding wave function. Choose m = 940 MeV/c^{2}, k = 100 MeV fm^{-2}, b = 0, 10, 30 MeV fm^{-3} In these units, $c\hbar = 197.3$ MeV fm. The ground state energy I expected to lie between 90 and 110 MeV for all three cases.

4. Solve the s-wave radial Schrodinger equation for the vibrations of hydrogen molecule:

   !'! =A r u(r), A r = !! [V r − E] — ( ) ħ !"!

   where μ is the reduced mass of the two-atom system for the Morse potential

   V r = D e − e , r − r = ( ) ( ) —— r

   Find the lowest vibrational energy (in MeV) of the molecule to an accuracy of three significant digits. Also plot the corresponding wave function. Take: m = 940×10^{6} eV/C^{2}, D = 0.755501 eV, α = 1.44, r_0 = 0.131349 Å

5. **Study of Electron spin resonance- determine magnetic field as a function of the resonance frequency**
6. **Study of Zeeman effect: with external magnetic field; Hyperfine splitting**
7. **To study the quantum tunnelling effect with solid state device, e.g. tunnelling current in backward diode or tunnel diode.**

Reference Books

- **Schaum's Outline of Programming with C++. J.Hubbard, 2000, McGraw---Hill Publications.**
- **Numerical Recipes in C: The Art of Scientific Computing, W.H.Press et al., 3rd Edn., 2007, Cambridge University Press.**
- **Elementary Numerical Analysis, K.E.Atkinson, 3rd Edn., 2007, Wiley India Edition.**
-
- **Simulation of ODE/PDE Models with MATLAB®, OCTAVE and SCILAB: Scientific and Engineering Applications: A. Vande Wouwer, P. Saucez, C. V. Fernández.2014 Springer ISBN: 978-3319067896**
- **Scilab by example: M. Affouf2012ISBN: 978-1479203444**
- Scilab (A Free Software to Matlab): H. Ramchandran, A.S. Nair. 2011 S. Chand and Company, New Delhi ISBN: 978-8121939706
- Scilab Image Processing: Lambert M. Surhone. 2010Betascript Publishing ISBN: 978- 6133459274A
- **Quantum Mechanics, Leonard I. Schiff, 3rd Edn. 2010, Tata McGraw Hill.**
- **Quantum Mechanics, Bruce Cameron Reed, 2008, Jones and Bartlett Learning.**

B. Sc. III Year		BPH-E504			Semester-V
DSE 1		Medical Physics			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

PHYSICS OF THE BODY-I

Mechanics of the body:

Skeleton, forces, and body stability. Muscles and the dynamics of body movement Physics of body crashing; Energy household of the body: Energy balance in the body, Energy consumption of the body, Heat losses of the body, Pressure system of the body: Physics of breathing, Physics of the cardiovascular system. **(10 Lectures)**

PHYSICS OF THE BODY-II

Acoustics of the body: Nature and characteristics of sound, Production of speech, Physics of the ear, Diagnostics with sound and ultrasound Optical system of the body: Physics of the eye. Electrical system of the body: Physics of the nervous system, Electrical signals and information transfer. **(10 Lectures)**

PHYSICS OF DIAGNOSTIC AND THERAPEUTIC SYSTEMS-I

X-RAYS: Electromagnetic spectrum – production of x-rays – x-ray spectra- Brehmsstrahlung- Characteristic x-ray – X-ray tubes – Coolidge tube – x-ray tube design – tube cooling stationary mode – Rotating anode x-ray tube – Tube rating – quality and intensity of x-ray. X-ray generator circuits – half wave and full wave rectification – filament circuit – kilo voltage circuit – high frequency generator – exposure timer – HT cables. **(7 Lectures)**

RADIATION PHYSICS:

Radiation units - exposure - absorbed dose – units: rad, gray - relative biological effectiveness - effective dose - inverse square law - interaction of radiation with matter - linear attenuation coefficient. Radiation Detectors -Thimble chamber- condenser chambers – Geiger counter – Scintillation counter – ionization chamber – Dosimeters – survey methods – area monitors – TLD and semiconductor detectors. **(7 Lectures)**

MEDICAL IMAGING PHYSICS:

X-ray diagnostics and imaging, Physics of nuclear magnetic resonance (NMR) – NMR imaging – MRI Radiological imaging – Radiography – Filters – grids – cassette – X-ray film – film processing – fluoroscopy – computed tomography scanner – principle function – display – generations – mammography. Ultrasound imaging – magnetic resonance imaging – thyroid uptake system – Gamma camera (Only Principle, function and display). **(9 Lectures)**

RADIATION THERAPY PHYSICS:

Radiotherapy – kilo voltage machines – deep therapy machines – Telecobalt machines – Medical linear accelerator. Basics of Teletherapy units – deep x-ray, Telecobalt units, medical linear accelerator – Radiation protection – external beam characteristics – phantom – dose maximum and build up – bolus – percentage depth dose – tissue – air ratio – back scatter factor. **(6 Lectures)**

RADIATION AND RADIATION PROTECTION: Principles of radiation protection-protective materials-radiation effects – somatic, genetic stochastic & deterministic effect, Personal monitoring devices – TLD film badge – pocket dosimeter. Radiation dosimetry, Natural radioactivity, Biological effects of radiation, Radiation monitors. **(6 Lectures)**

PHYSICS OF DIAGNOSTIC AND THERAPEUTIC SYSTEMS-II

Diagnostic nuclear medicine: Radiopharmaceuticals for radioisotope imaging, Radioisotope imaging equipment, Single photon and positron emission tomography Therapeutic nuclear medicine: Interaction between radiation and matter Dose and isodose in radiation treatment. **(5 Lectures)**

References:

- Medical Physics, J.R. Cameron and J.G.Skofronick, Wiley (1978)
- Basic Radiological Physics Dr. K. Thayalan - Jayapee Brothers Medical Publishing Pvt. Ltd. New Delhi (2003)
- Christensen's Physics of Diagnostic Radiology: Curry, Dowdey and Murry - Lippincot Williams and Wilkins (1990)
- Physics of Radiation Therapy : F M Khan - Williams and Wilkins, Third edition (2003)
- Physics of the human body, Irving P. Herman, Springer (2007).
- The essential physics of Medical Imaging: Bushberg, Seibert, Leidholdt and Boone Lippincot Williams and Wilkins, Second Edition (2002)
- The Physics of Radiology-H E Johns and Cunningham.

(i) Course learning outcome:

This course will enable the student to

- Focus on the application of Physics to clinical medicine.
- Gain a broad and fundamental understanding of Physics while developing particular expertise in medical applications.
- Learn about the human body, its anatomy, physiology and biophysics, exploring its performance as a physical machine. Other topics include the Physics of the senses.
- He / She will study diagnostic and therapeutic applications like the ECG, radiation Physics, X-ray technology, ultrasound and magnetic resonance imaging.
- Gain knowledge with reference to working of various diagnostic tools , medical imaging techniques, how ionizing radiation interacts with matter, how it affects living organisms and how it is used as a therapeutic technique and radiation safety practices
- Imparts functional knowledge regarding need for radiological protection and the sources of and approximate level of radiation exposure for treatment purposes.
- In the laboratory course, the student will be exposed to the workings of various medical devices. He / she gets familiarized with various detectors used in medical imaging, medical diagnostics. The hands-on experience will be very useful for the students when he / she enter the job market.

(ii) Broad contents of the course:

- Physics of the Body-I
- Physics of the Body –II
- Physics of Diagnostic and Therapeutic Systems-I
- Radiation Physics
- Medical Imaging Physics
- Radiation Oncology Physics
- Radiation and Radiation Protection
- Physics of Diagnostic and Therapeutic Systems-II

(iii) Skills to be learned

Essential physics of Medical Imaging, Radiological Physics, Therapeutic Systems and Radiation Therapy is acquired.

B. Sc. III Year		BPH-E554			Semester-V
DSE 1 LAB		Lab Course (Medical Physics)			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	2 Hrs	30	70	100	02

List of Experiments

1. Understanding the working of a manual Hg Blood Pressure monitor and measure the Blood Pressure.
2. Understanding the working of a manual optical eye-testing machine and to learn eye-testing.
3. Correction of Myopia (short sightedness) using a combination of lenses on an optical bench/breadboard.
4. Correction of Hypermetropia/Hyperopia (long sightedness) using a combination of lenses on an optical bench/breadboard.
5. To learn working of Thermoluminescent dosimeter (TLD) badges and measure the background radiation.
6. Familiarization with Geiger-Muller (GM) Counter and to measure background radiation.
7. Familiarization with Radiation meter and to measure background radiation.
8. Familiarization with the construction of speaker-receiver system and to design a speaker-receiver system of given specification.

References

- Basic Radiological Physics Dr. K. Thayalan - Jayapee Brothers Medical Publishing Pvt. Ltd. New Delhi (2003)
- Christensen's Physics of Diagnostic Radiology: Curry, Dowdey and Murry - Lippincot Williams and Wilkins (1990)
- Physics of Radiation Therapy: F M Khan - Williams and Wilkins, Third edition (2003)
- The essential physics of Medical Imaging: Bushberg, Seibert, Leidholdt and Boone Lippincot Williams and Wilkins, Second Edition (2002)
- The Physics of Radiology-H E Johns and Cunningham.
- Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House.
- A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

B. Sc. III Year		BPH-E601		Semester-VI	
DSE 2		**ELEMENTS OF MODERN PHYSICS**			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**3 Hrs**	**30**	**70**	**100**	**04**

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Planck's quantum, Planck's constant and light as a collection of photons; Photo-electric effect and Compton scattering. De Broglie wavelength and matter waves; Davisson- Germer experiment. **(8 Lectures)**

Problems with Rutherford model- instability of atoms and observation of discrete atomic spectra; Bohr's quantization rule and atomic stability; calculation of energy levels for hydrogen like atoms and their spectra. **(4 Lectures)**

Position measurement- gamma ray microscope thought experiment; Wave-particle duality, Heisenberg uncertainty principle- impossibility of a particle following a trajectory; Estimating minimum energy of a confined particle using uncertainty principle; Energy-time uncertainty principle. **(4 Lectures)**

Two slit interference experiment with photons, atoms and particles; linear superposition principle as a consequence; Matter waves and wave amplitude; Schrodinger equation for non-relativistic particles; Momentum and Energy operators; stationary states; physical interpretation of wavefunction, probabilities and normalization; Probability and probability current densities in one dimension. **(11 Lectures)**

One dimensional infinitely rigid box- energy eigenvalues and eigenfunctions, normalization; Quantum dot as an example; Quantum mechanical scattering and tunnelling in one dimension - across a step potential and across a rectangular potential barrier. **(12 Lectures)**

Size and structure of atomic nucleus and its relation with atomic weight; Impossibility of an electron being in the nucleus as a consequence of the uncertainty principle. Nature of nuclear force, NZ graph, semi-empirical mass formula and binding energy. **(6 Lectures)**

Radioactivity: stability of nucleus; Law of radioactive decay; Mean life & half-life; □ decay; □□decay - energy released, spectrum and Pauli's prediction of neutrino; -ray emission. **(11 Lectures)**

Fission and fusion - mass deficit, relativity and generation of energy; Fission - nature of fragments and emission of neutrons. Nuclear reactor: slow neutrons interacting with Uranium 235; Fusion and thermonuclear reactions. **(4 Lectures)**

Reference Books

- Concepts of Modern Physics, Arthur Beiser, 2009, McGraw-Hill
- Modern Physics, John R.Taylor, Chris D.Zafiratos, Michael A.Dubson,2009, PHI Learning
- Six Ideas that Shaped Physics:Particle Behave like Waves, Thomas A. Moore, 2003, McGraw Hill
- Quantum Physics, Berkeley Physics Course Vol.4. E.H. Wichman, 2008, Tata McGraw-Hill Co.
- Modern Physics, R.A. Serway, C.J. Moses, and C.A.Moyer, 2005, Cengage Learning.

Suggested Reading

1. Arthur Beiser : Concepts of Modern Physics
2. J.R. Taylor, C.D. Zafiratos : Modern Physics
3. Thomas A. Moore : Six Ideas that Shaped Physics: Particle Behave like Waves
4. Berkeley Physics Course : Vol.4 (Quantum Physics)
5. Serway, Moses, and Moyer : Modern Physics
6. G. Kaur and G.R. Pickrell : Modern Physics
7. B.L. Flint and H.T. Worsnop : Advanced Practical Physics for Students
8. Michael Nelson and Jon M. Ogborn : Advanced level Physics Practicals, , 4th Edition

Suggested Online Link:

1. MIT Open Learning - Massachusetts Institute of Technology, https://openlearning.mit.edu/
2. National Programme on Technology Enhanced Learning (NPTEL), https://www.youtube.com/user/nptelhrd
3. Swayam Prabha - DTH Channel, https://www.swayamprabha.gov.in/index.php/program/current_he/8

(i) Course learning outcome:

- Know main aspects of the inadequacies of classical mechanics and understand historical development of quantum mechanics and ability to discuss and interpret experiments that reveal the dual nature of matter.
- Understand the theory of quantum measurements, wave packets and uncertainty principle.
- Understand the central concepts of quantum mechanics: wave functions, momentum and energy operator, the Schrodinger equation, time dependent and time independent cases, probability density and the normalization techniques, skill development on problem solving e.g. one dimensional rigid box, tunneling through potential barrier, step potential, rectangular barrier.
- Understanding the properties of nuclei like density, size, binding energy, nuclear forces and structure of atomic nucleus, liquid drop model and nuclear shell model and mass formula.
- Ability to calculate the decay rates and lifetime of radioactive decays like alpha, beta, gamma decay. Neutrinos and its properties and role in theory of beta decay.
- Understand fission and fusion well as nuclear processes to produce nuclear energy in nuclear reactor and stellar energy in stars.
- Understand various interactions of electromagnetic radiation with matter. Electron positron pair creation.
- In the laboratory course, the students will get opportunity to perform the following experiments
- Measurement of Planck's constant by more than one method.
- Verification of the photoelectric effect and determination of the work Function of a metal.
- Determination of the charge of electron and e/m of electron.
- Determination of the ionization potential of atoms.
- Determine the wavelength of the emission lines in the spectrum of Hydrogen atom.
- Determine the absorption lines in the rotational spectrum of molecules.
- Verification of the law of the Radioactive decay and determine the mean life time of a Radioactive Source, Study the absorption of the electrons from Beta decay. Study of the electron spectrum in Radioactive Beta decays of nuclei.
- Plan and Execute 2-3 group projects in the field of Atomic, Molecular and Nuclear Physics in collaboration with other institutions, if, possible where advanced facilities are available.

(ii) Broad contents of the course:

- Failure of classical physics and need for quantum physics.
- Various experiments establishing quantum physics and their interpretation.
- Wave-particle duality, uncertainty relation and their implications.
- Schrodinger equation and its simple applications in one dimensional potential problems of bound states and scattering.
- Elementary introduction of Nuclear Physics with emphasis on
  - (i) Nuclear Structure
  - (ii) Nuclear Forces
  - (iii) Nuclear Decays
  - (iv) Fission and Fusion

(iii) Skills to be learned

- Comprehend the failure of classical physics and need for quantum physics.
- Grasp the basic foundation of various experiments establishing the quantum physics by doing the experiments in laboratory and interpreting them.
- Formulate the basic theoretical problems in one, two and three dimensional physics and solve them.
- Learning to apply the basic skills developed in quantum physics to various problems in

  (i) Nuclear Physics
  (ii) Atomic Physics

B. Sc. III Year		BPH-E651			Semester-VI
DSE 2 LAB		Lab Course (ELEMENTS OF MODERN PHYSICS)			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**2 Hrs**	**30**	**70**	**100**	**02**

List of Experiments

1. To determine value of Boltzmann constant using V-I characteristic of PN diode.
2. To determine work function of material of filament of directly heated vacuum diode.
3. To determine value of Planck's constant using LEDs of at least 4 different colours.
4. To determine the ionization potential of mercury.
5. To determine the wavelength of H-alpha emission line of Hydrogen atom.
6. To determine the absorption lines in the rotational spectrum of Iodine vapour.
7. To study the diffraction patterns of single and double slits using laser source and measure its intensity variation using Photosensor and compare with incoherent source – Na light.
8. Photo-electric effect: photo current versus intensity and wavelength of light; maximum energy of photo-electrons versus frequency of light
9. To determine the value of e/m by magnetic focusing.
10. To setup the Millikan oil drop apparatus and determine the charge of an electron.

NOTE:

1. *Experiments shall carry **50** Marks and **20** Marks shall be assigned for viva-voce examination.*
2. *In practical examination the student shall be required to perform **ONE** experiment.*
3. *A teacher shall be assigned 20 students for daily practical work in laboratory.*
4. *No batch for practical class shall consist of more than 20 students.*
5. *The number of students in a batch allotted to an examiner for practical examination shall not exceed 20 students.*
6. *Addition/deletion in the above list of* **some experiments of similar nature** *may be made in accordance with the facilities available with the approval of H.O.D.*

Reference Books

- Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House.
- Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
- A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

B. Sc. III Year		BPH-E504		Semester-VI	
DSE 2		SOLID STATE PHYSICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Crystal Structure: Solids: Amorphous and Crystalline Materials. Lattice Translation Vectors. Lattice with a Basis – Central and Non-Central Elements. Unit Cell. Miller Indices. Reciprocal Lattice. Types of Lattices. Brillouin Zones. Diffraction of X-rays by Crystals. Bragg's Law. Atomic and Geometrical Factor. **(12 Lectures)**

Elementary Lattice Dynamics: Lattice Vibrations and Phonons: Linear Monoatomic and Diatomic Chains. Acoustical and Optical Phonons. Qualitative Description of the Phonon Spectrum in Solids. Dulong and Petit's Law, Einstein and Debye theories of specific heat of solids. T^3 law. **(10 Lectures)**

Magnetic Properties of Matter: Dia-, Para-, Ferri- and Ferromagnetic Materials. Classical Langevin Theory of dia – and Paramagnetic Domains. Quantum Mechanical Treatment of Paramagnetism. Curie's law, Weiss's Theory of Ferromagnetism and Ferromagnetic Domains. Discussion of B-H Curve. Hysteresis and Energy Loss. **(12 Lectures)**

Dielectric Properties of Materials: Polarization. Local Electric Field at an Atom. Depolarization Field. Electric Susceptibility. Polarizability. Clausius Mosotti Equation. Classical Theory of Electric Polarizability. Normal and Anomalous Dispersion. Cauchy and Sellmeir relations. Langevin-Debye equation. Complex Dielectric Constant. Optical Phenomena. Application: Plasma Oscillations, Plasma Frequency, Plasmons. **(10 Lectures)**

Elementary band theory: Kronig Penny model. Band Gaps. Conductors, Semiconductors and insulators. P and N type Semiconductors. Conductivity of Semiconductors, mobility, Hall Effect, Hall coefficient. **(10 Lectures)**

Superconductivity: Experimental Results. Critical Temperature. Critical magnetic field. Meissner effect. Type I and type II Superconductors, London's Equation and Penetration Depth. Isotope effect. (06 Lectures)

Reference Books

Introduction to Solid State Physics, Charles Kittel, 8th Ed., 2004, Wiley India Pvt. Ltd.

- Elements of Solid State Physics, J.P. Srivastava, 2nd Ed., 2006, Prentice-Hall of India
- Introduction to Solids, Leonid V. Azaroff, 2004, Tata Mc-Graw Hill
- Solid State Physics, Neil W. Ashcroft and N. David Mermin, 1976, Cengage Learning
- Solid-state Physics, H.Ibach and H Luth, 2009, Springer
- Elementary Solid State Physics, 1/e M. Ali Omar, 1999, Pearson India
- Solid State Physics, M.A. Wahab, 2011, Narosa Publications

(i) Course learning outcome:

At the end of the course the student is expected to learn and assimilate the following.

- A brief idea about crystalline and amorphous substances, about lattice, unit cell, miller indices, reciprocal lattice, concept of Brillouin zones and diffraction of X-rays by crystalline materials.
- Knowledge of lattice vibrations, phonons and in depth of knowledge of Einstein and Debye theory of specific heat of solids.
- At knowledge of different types of magnetism from diamagnetism to ferromagnetism and hysteresis loops and energy loss.
- Secured an understanding about the dielectric and ferroelectric properties of materials.
- Understanding above the band theory of solids and must be able to differentiate insulators, conductors and semiconductors.
- Understand the basic idea about superconductors and their classifications.
- To carry out experiments based on the theory that they have learned to measure the magnetic susceptibility, dielectric constant, trace hysteresis loop. They will also employ to four probe methods to measure electrical conductivity and the hall set up to determine the hall coefficient of a semiconductor.

(ii) Broad contents of the course:

- Crystalline and amorphous substances, lattice, unit cell, miller indices, reciprocal lattice. Brillouin zones and diffraction of X-rays by crystalline materials.
- Lattice vibrations and phonons
- Different types of magnetism
- Dielectric and ferroelectric materials.
- Band theory of solids
- Insulators, conductors and semiconductors.
- Superconductors and their classifications.

(iii) Skills to be learned

- Learn basics of crystal structure and physics of lattice dynamics
- Learn the physics of different types of material like magnetic materials, dielectric materials, metals and their properties.
- Understand the physics of insulators, semiconductor and conductors with special emphasis on the elementary band theory of semiconductors.
- Comprehend the basic theory of superconductors. Type I and II superconductors, their properties and physical concept of BCS theory.

B. Sc. III Year		BPH-E552		Semester-VI	
DSE 2 LAB		Lab Course (SOLID STATE PHYSICS)			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	2 Hrs	30	70	100	02

PRACTICALS-DSE

60 Lectures

1. Measurement of susceptibility of paramagnetic solution (Quinck`s Tube Method)
2. To measure the Magnetic susceptibility of Solids.
3. To determine the Coupling Coefficient of a Piezoelectric crystal.
4. To measure the Dielectric Constant of a dielectric Materials with frequency
5. To determine the complex dielectric constant and plasma frequency of metal using Surface Plasmon resonance (SPR)
6. To determine the refractive index of a dielectric layer using SPR
7. To study the PE Hysteresis loop of a Ferroelectric Crystal.
8. To draw the BH curve of iron using a Solenoid and determine the energy loss from Hysteresis.
9. To measure the resistivity of a semiconductor (Ge) crystal with temperature by four- probe method (from room temperature to 150 ^{0}C) and to determine its band gap.
10. To determine the Hall coefficient of a semiconductor sample.

Reference Books

- Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
- Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
- A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Ed., 2011, Kitab Mahal, New Delhi
- Elements of Solid State Physics, J.P. Srivastava, 2nd Ed., 2006, Prentice-Hall of India

B. Sc. III Year	BPH-E602				Semester-VI
DSE 2	**Nuclear & Particle Physics**				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
75	**3 Hrs**	**30**	70	100	**06**

NOTE: The question paper shall consist of TWO sections (Sec.-A, Sec.-B). Sec.-A shall contain 10 short answer type questions of Five mark each and student shall be required to attempt any Five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

General Properties of Nuclei:

Constituents of nucleus and their Intrinsic properties, quantitative facts about size, mass, charge density (matter energy), binding energy, average binding energy and its variation with mass number, main features of binding energy versus mass number curve, N/A plot, angular momentum, parity, magnetic moment, electric moments, nuclear excites states. **(10 Lectures)**

Nuclear Models:

Liquid drop model approach, semi empirical mass formula and significance of various terms, condition of nuclear stability. Two nucleon separation energies, Fermi gas model (degenerate fermion gas, nuclear symmetry potential in Fermi gas), evidence for nuclear shell structure, nuclear magic numbers, basic assumption of shell model, concept of mean field, residual interaction, concept of nuclear force. **(12 Lectures)**

Radioactivity decay:

(a) Alpha decay: basics of α-decay processes, theory of α- emission, Gamow factor, Geiger Nuttall law, α-decay spectroscopy.
(b) □-decay: energy kinematics for □-decay, positron emission, electron capture, neutrino hypothesis.
(c) Gamma decay: Gamma rays emission & kinematics, internal conversion. **(9 Lectures)**

Nuclear Reactions:

Types of Reactions, Conservation Laws, kinematics of reactions, Q-value, reaction rate, reaction cross section, Concept of compound and direct reaction, resonance reaction, Coulomb scattering (Rutherford scattering). **(8 Lectures)**

Nuclear Astrophysics:

Early universe, primordial nucleosynthesis (particle nuclear interactions), stellar nucleosynthesis, concept of gamow window, heavy element production: r- and s- process path. **(5 Lectures)**

Interaction of Nuclear Radiation with matter:

Energy loss due to ionization (Bethe- Block formula), energy loss of electrons, Cerenkov radiation, Gamma ray interaction through matter, photoelectric effect, Compton scattering, pair production, neutron interaction with matter. **(6 Lectures)**

Detector for Nuclear Radiations:

Gas detectors: estimation of electric field, mobility of particle, for ionization chamber and GM Counter. Basic principle of Scintillation Detectors and construction of photo-multiplier tube (PMT). Semiconductor Detectors (Si & Ge) for charge particle and photon detection (concept of charge carrier and mobility). **(6 Lectures)**

Particle Accelerators:

Accelerator facility available in India: Van-de Graaff generator (Tandem accelerator), Linear accelerator, Cyclotron, Synchrotrons. **(5 Lectures)**

Particle physics:

Particle interactions; basic features, types of particles and its families. Symmetries and Conservation Laws: energy and momentum, angular momentum, parity, baryon number, Lepton number, Isospin, Strangeness and charm, concept of quark model, color quantum number and gluons. **(14 Lectures)**

Reference Books

- Introductory nuclear Physics by Kenneth S.Krane (Wiley India Pvt. Ltd., 2008).
- Concepts of nuclear physics by Bernard L.Cohen. (Tata Mcgraw Hill, 1998).
- Introduction to the physics of nuclei & particles, R.A.Dunlap. (Thomson Asia, 2004)Introduction to Elementary Particles, D. Griffith, John Wiley & Sons
- Quarks and Leptons, F. Halzen and A.D.Martin, Wiley India, New Delhi
- Basic ideas and concepts in Nuclear Physics - An Introductory Approach by K. Heyde (IOP- Institute of Physics Publishing, 2004).
- Radiation detection and measurement, G.F. Knoll (John Wiley & Sons, 2000).
- Theoretical Nuclear Physics, J.M. Blatt & V.F.Weisskopf (Dover Pub.Inc., 1991)

(i) **Course learning outcome:**

- Learn the ground state properties of a nucleus – the constituents and their properties, mass number and atomic number, relation between the mass number and the radius and the mass number, average density, range of force, saturation property, stability curve, the concepts of packing fraction and binding energy, binding energy per nucleon vs. mass number graph, explanation of fusion and fission from the nature of the binding energy graph.
- Know about the nuclear models and their roles in explaining the ground state properties of the nucleus – (i) the liquid drop model, its justification so far as the nuclear properties are concerned, the semi-empirical mass formula, (ii) the shell model, evidence of shell structure, magic numbers, predictions of ground state spin and parity, theoretical deduction of the shell structure, consistency of the shell structure with the Pauli exclusion principles.
- Learn about the process of radioactivity, the radioactive decay law, the emission of alpha, beta and gamma rays, the properties of the constituents of these rays and the mechanisms of the emissions of these rays, outlines of Gamow's theory of alpha decay and Pauli's theory of beta decay with the neutrino hypothesis, the electron capture, the fine structure of alpha particle spectrum, the Geiger-Nuttall law, the radioactive series.
- Learn the basic aspects of nuclear reactions, the Q-value of such reaction and its derivation from conservation laws, the reaction cross-sections, the types of nuclear reactions, direct and compound nuclear reactions, Rutherford scattering by Coulomb potential.
- Learn some basic aspects of interaction of nuclear radiation with matter- interaction of gamma ray by photoelectric effect, Compton scattering and pair production, energy loss due to ionization, Cerenkov radiation.
- Learn about the detectors of nuclear radiations- the Geiger-Mueller counter, the scintillation counter, the photo-multiplier tube, the solid state and semiconductor detectors.
- The students are expected to learn about the principles and basic constructions of particle accelerators such as the Van-de-Graff generator, cyclotron, betatron and synchrotron. They should know about the accelerator facilities in India.
- Gain knowledge on the basic aspects of particle Physics – the fundamental interactions, elementary and composite particles, the classifications of particles: leptons, hadrons (baryons and mesons), quarks, gauge bosons. The students should know about the quantum numbers of particles: energy, linear momentum, angular momentum, isospin, electric charge, colour charge, strangeness, lepton numbers, baryon number and the conservation laws associated with them.

21.Broad contents of the course:

- General properties of nuclei
- Nuclear models
- Radioactive decays
- Nuclear reactions
- Interaction of nuclear radiation with matter
- Detectors for nuclear interaction
- Particle accelerators
- Elementary particles and their properties

22.Skills to be learned

- Skills to describe and explain the properties of nuclei and derive them from various models of nuclear structure.
- To understand, explain and derive the various theoretical formulation of nuclear disintegration like α decay, β decay and [illegible] decays.
- Develop basic understanding of nuclear reactions and decays with help of theoretical formulate and laboratory experiments.
- Skills to develop basic understanding of the interaction of various nuclear radiation with matter in low and high energy ....
- Ability to understand, construct and operate simple detector systems for nuclear radiation and training to work with various types of nuclear accelerators.
- Develop basic knowledge of elementary particles as fundamental constituent of matter, their properties, conservation laws during their interactions with matter.

B. Sc. III Year	BPH-E603	Semester-VI
DSE 2	EMBEDDED SYSTEM: INTRODUCTION TO MICROCONTROLLERS	

Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	2 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Embedded system introduction:
Introduction to embedded systems and general purpose computer systems, architecture of embedded system, classifications, applications and purpose of embedded systems, challenges and design issues in embedded systems, operational and non-operational quality attributes of embedded systems, elemental description of embedded processors and microcontrollers. **(6 Lectures)**

Review of microprocessors:
Organization of Microprocessor based system, 8085µp pin diagram and architecture, concept of data bus and address bus, 8085 programming model, instruction classification, subroutines, stacks and its implementation, delay subroutines, hardware and software interrupts. **(4 Lectures)**

8051 microcontroller:
Introduction and block diagram of 8051 microcontroller, architecture of 8051, overview of 8051 family, 8051 assembly language programming, Program Counter and ROM memory map, Data types and directives, Flag bits and Program Status Word (PSW) register, Jump, loop and call instructions. **(12 Lectures)**

8051 I/O port programming:
Introduction of I/O port programming, pin out diagram of8051 microcontroller, I/O port pins description and their functions, I/O port programming in 8051, (Using Assembly Language), I/O programming: Bit manipulation. **(4 Lectures)**

Programming of 8051:
8051addressing modes and accessing memory using various addressing modes, assembly language instructions using each addressing mode, arithmetic & logic instructions, 8051 programming in C:- for time delay and I/O operations and manipulation, for arithmetic & logic operations, for ASCII and BCD conversions. **(12 Lectures)**

Timer and counter programming:
Programming 8051 timers, counter programming. **(3 Lectures)**

Serial port programming with and without interrupt:
Introduction to 8051 interrupts, programming timer interrupts, programming external hardware interrupts and serial communication interrupt, interrupt priority in the 8051. **(6 Lectures)**

Interfacing 8051 microcontroller to peripherals:
Parallel and serial ADC, DAC interfacing, LCD interfacing. **(2 Lectures)**

Programming Embedded Systems:
Structure of embedded program, infinite loop, compiling, linking and locating, downloading and debugging. **(3 Lectures)**

Embedded system design and development:
Embedded system development environment, file types generated after cross compilation, disassembler/ decompiler, simulator, emulator and debugging, embedded product development life-cycle, trends in embedded industry. **(8 Lectures)**

Reference Books

- Embedded Systems: Architecture, Programming & Design, R. Kamal, 2008, Tata McGraw Hill
- The 8051 Microcontroller and Embedded Systems Using Assembly and C, M.A.Mazidi, J.G. Mazidi, and R.D. McKinlay, 2nd Ed., 2007, Pearson Education India.
- Embedded Microcomputor System: Real Time Interfacing, J.W. Valvano, 2000, Brooks/Cole
- Microcontrollers in practice, I.Susnea and M.Mitescu, 2005, Springer.
- Embedded Systems: Design & applications, 1/e S.F. Barrett, 2008, Pearson Education India
- Embedded Microcomputer systems: Real time interfacing, J.W.Valvano 2011,Cengage Learning.

<table>
<tr><td colspan="2">B. Sc. III Year</td><td colspan="3">BPH-E653</td><td>Semester-VI</td></tr>
<tr><td colspan="2">DSE 2 LAB</td><td colspan="3">Lab Course
(LAB: EMBEDDED SYSTEM: INTRODUCTION TO MICROCONTROLLERS)</td><td></td></tr>
<tr><td>Total Lectures</td><td>Time Allotted for End Semester Examination</td><td>Marks Allotted for Continuous Assessment</td><td>Marks Allotted for End Semester Examination (ESE)</td><td>Maximum Marks (MM)</td><td>Total Credits</td></tr>
<tr><td>60</td><td>2 Hrs</td><td>30</td><td>70</td><td>100</td><td>02</td></tr>
</table>

List of Experiments

Following experiments using 8051:

1. To find that the given numbers is prime or not.
2. To find the factorial of a number.
3. Write a program to make the two numbers equal by increasing the smallest number and decreasing the largest number.
4. Use one of the four ports of 8051 for O/P interfaced to eight LED's. Simulate binary counter (8 bit) on LED's.
5. Program to glow first four LED then next four using TIMER application.
6. Program to rotate the contents of the accumulator first right and then left.
7. Program to run a countdown from 9-0 in the seven segment LED display.
8. To interface seven segment LED display with 8051 microcontroller and display 'HELP' in the seven segment LED display.
9. To toggle '1234' as '1324' in the seven segment LED.
10. Interface stepper motor with 8051 and write a program to move the motor through a given angle in clock wise or counter clockwise direction.
11. Application of embedded systems: Temperature measurement, some information on LCD display, interfacing a keyboard.

Reference Books

- Embedded Systems: Architecture, Programming & Design, R. Kamal, 2008, Tata McGraw Hill
- The 8051 Microcontroller and Embedded Systems Using Assembly and C, M.A.Mazidi, J.G. Mazidi, and R.D. McKinlay, 2nd Ed., 2007, Pearson Education India.
- Embedded Microcomputor System: Real Time Interfacing, J.W. Valvano, 2000, Brooks/Cole
- Embedded System, B.K. Rao, 2011, PHI Learning Pvt. Ltd.
- Embedded Microcomputer systems: Real time interfacing, J.W.Valvano 2011,Cengage Learning

Skill Enhancement Course (any four) (Credit: 04 each)- SEC1 to SEC4

B. Sc. II Year		BPH-S402		Semester-III	
SEC 1		PHYSICS WORKSHOP SKILLS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

The aim of this course is to enable the students to familiar and experience with various mechanical and electrical tools through hands-on mode.

Introduction:
Measuring units. conversion to SI and CGS. Familiarization with meter scale, Vernier calliper, Screw gauge and their utility. Measure the dimension of a solid block, volume of cylindrical beaker/glass, diameter of a thin wire, thickness of metal sheet, etc. Use of Sextant to measure height of buildings, mountains, etc. **(8 Lectures)**

Mechanical Skill:
Concept of workshop practice. Overview of manufacturing methods: casting, foundry, machining, forming and welding. Types of welding joints and welding defects. Common materials used for manufacturing like steel, copper, iron, metal sheets, composites and alloy, wood. Concept of machine processing, introduction to common machine tools like lathe, shaper, drilling, milling and surface machines. Cutting tools, lubricating oils. Cutting of a metal sheet using blade. Smoothening of cutting edge of sheet using file. Drilling of holes of different diameter in metal sheet and wooden block. Use of bench vice and tools for fitting. Make funnel using metal sheet. **(20 Lectures)**

Electrical and Electronic Skill:
Use of Multimeter. Soldering of electrical circuits having discrete components (R, L, C, diode) and ICs on PCB. Operation of oscilloscope. Making regulated power supply. Timer circuit, Electronic switch using transistor and relay. **(20 Lectures)**

Introduction to prime movers:
Mechanism, gear system, wheel, Fixing of gears with motor axel. Lever mechanism, Lifting of heavy weight using lever. braking systems, pulleys, working principle of power generation systems. Demonstration of pulley experiment. **(12 Lectures)**

Reference Books

- A text book in Electrical Technology - B L Theraja – S. Chand and Company.
- Performance and design of AC machines – M.G. Say, ELBS Edn.
- Mechanical workshop practice, K.C. John, 2010, PHI Learning Pvt. Ltd.
- Workshop Processes, Practices and Materials, Bruce J Black 2005, 3rd Edn., Editor Newnes [ISBN: 0750660732]
- New Engineering Technology, Lawrence Smyth/Liam Hennessy, The Educational Company of Ireland [ISBN: 0861674480]

B. Sc. III Year		BPH-S501			Semester-V
SEC 1		RENEWABLE ENERGY AND ENERGY HARVESTING			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

The aim of this course is not just to impart theoretical knowledge to the students but to provide them with exposure and hands-on learning wherever possible.

Fossil fuels and Alternate Sources of energy: Fossil fuels and Nuclear Energy, their limitation, need of renewable energy, non-conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion, solar energy, biomass, biochemical conversion, biogas generation, geothermal energy tidal energy, Hydroelectricity. **(6 Lectures)**

Solar energy: Solar energy, its importance, storage of solar energy, solar pond, non convective solar pond, applications of solar pond and solar energy, solar water heater, flat plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning. Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems. **(12 Lectures)**

Wind Energy harvesting: Fundamentals of Wind energy, Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid interconnection topologies. **(12 Lectures)**

Ocean Energy: Ocean Energy Potential against Wind and Solar, Wave Characteristics and Statistics, Wave Energy Devices. **(12 Lectures)**

Tide characteristics and Statistics, Tide Energy Technologies, Ocean Thermal Energy, Osmotic Power, Ocean Bio-mass. **(4 Lectures)**

Geothermal Energy: Geothermal Resources, Geothermal Technologies. **(4 Lectures)**

Hydro Energy: Hydropower resources, hydropower technologies, environmental impact of hydro power sources. **(4 Lectures)**

Piezoelectric Energy harvesting: Introduction, Physics and characteristics of piezoelectric effect, materials and mathematical description of piezoelectricity, Piezoelectric parameters and modeling piezoelectric generators, Piezoelectric energy harvesting applications, Human power. **(4 Lectures)**

Electromagnetic Energy Harvesting: Linear generators, physics mathematical models, recent applications. **(4 Lectures)**

Carbon captured technologies, cell, batteries, power consumption **(4 Lectures)**

Environmental issues and Renewable sources of energy, sustainability. **(2 Lecture) Demonstrations and Experiments**

1. Demonstration of Training modules on Solar energy, wind energy, etc.
2. Conversion of vibration to voltage using piezoelectric materials
3. Conversion of thermal energy into voltage using thermoelectric modules.

Reference Books

- Non-conventional energy sources - G.D Rai - Khanna Publishers, New Delhi
- Solar energy - M P Agarwal - S Chand and Co. Ltd.
- Solar energy - Suhas P Sukhative Tata McGraw - Hill Publishing Company Ltd.
- Godfrey Boyle, "Renewable Energy, Power for a sustainable future", 2004, Oxford University Press, in association with The Open University.
- Dr. P Jayakumar, Solar Energy: Resource Assesment Handbook, 2009
- J.Balfour, M.Shaw and S. Jarosek, Photovoltaics, Lawrence J Goodrich (USA).
- http://en.wikipedia.org/wiki/Renewable_energy

B. Sc. II Year	BPH-S301				Semester-III
SEC 2	ELECTRICAL CIRCUIT NETWORK SKILLS				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**3 Hrs**	**30**	**70**	**100**	**04**

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

The aim of this course is to enable the students to design and trouble shoots the electrical circuits, networks and appliances through hands-on mode.

Basic Electricity Principles: Voltage, Current, Resistance, and Power. Ohm's law. Series, parallel, and series-parallel combinations. AC Electricity and DC Electricity. Familiarization with multimeter, voltmeter and ammeter. **(6 Lectures)**

Understanding Electrical Circuits: Main electric circuit elements and their combination. Rules to analyze DC sourced electrical circuits. Current and voltage drop across the DC circuit elements. Single-phase and three-phase alternating current sources. Rules to analyze AC sourced electrical circuits. Real, imaginary and complex power components of AC source. Power factor. Saving energy and money. **(8 Lectures)**

Electrical Drawing and Symbols: Drawing symbols. Blueprints. Reading Schematics. Ladder diagrams. Electrical Schematics. Power circuits. Control circuits. Reading of circuit schematics. Tracking the connections of elements and identify current flow and voltage drop.**(8 Lectures)**

Generators and Transformers: DC Power sources. AC/DC generators. Inductance, capacitance, and impedance. Operation of transformers. **(6 Lectures)**

Electric Motors: Single-phase, three-phase & DC motors. Basic design. Interfacing DC or AC sources to control heaters & motors. Speed & power of ac motor. **(8 Lectures)**

Solid-State Devices: Resistors, inductors and capacitors. Diode and rectifiers. Components in Series or in shunt. Response of inductors and capacitors with DC or AC sources. **(6 Lectures)**

Electrical Protection: Relays. Fuses and disconnect switches. Circuit breakers. Overload devices. Ground-fault protection. Grounding and isolating. Phase reversal. Surge protection. Interfacing DC or AC sources to control elements (relay protection device) **(8 Lectures)**

Electrical Wiring: Different types of conductors and cables. Basics of wiring-Star and delta connection. Voltage drop and losses across cables and conductors. Instruments to measure current, voltage, power in DC and AC circuits. Insulation. Solid and stranded cable. Conduit. Cable trays. Splices: wirenuts, crimps, terminal blocks, split bolts, and solder. Preparation of extension board. **(10 Lectures)**

Reference Books

- A text book in Electrical Technology - B L Theraja - S Chand & Co.
- A text book of Electrical Technology - A K Theraja

Performance and design of AC machines - M G Say ELBS Edn.

B. Sc. II Year		BPH-S401		Semester-IV	
SEC 2		WEATHER FORECASTING			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Aim and Objectives: *The aim of this course is not just to impart theoretical knowledge to the students but to enable them to develop an awareness and understanding regarding the causes and effects of different weather phenomenon and basic forecasting techniques.*

Introduction to atmosphere: Elementary idea of atmosphere: physical structure and composition; compositional layering of the atmosphere; variation of pressure and temperature with height; air temperature; requirements to measure air temperature; temperature sensors: types; atmospheric pressure: its measurement; cyclones and anticyclones: its characteristics. **(18 Periods)**

Measuring the weather: Wind; forces acting to produce wind; wind speed direction: units, its direction; measuring wind speed and direction; humidity, clouds and rainfall, radiation: absorption, emission and scattering in atmosphere; radiation laws. **(8 Periods)**

Weather systems: Global wind systems; air masses and fronts: classifications; jet streams; local thunderstorms; tropical cyclones: classification; tornadoes; hurricanes. **(6 Periods)**

Climate and Climate Change: Climate: its classification; causes of climate change; global warming and its outcomes; air pollution; aerosols, ozone depletion, acid rain, environmental issues related to climate. **(12 Periods)**

Basics of weather forecasting: Weather forecasting: analysis and its historical background; need of measuring weather; types of weather forecasting; weather forecasting methods; criteria of choosing weather station; basics of choosing site and exposure; satellites observations in weather forecasting; weather maps; uncertainty and predictability; probability forecasts. **(16 Periods)**

Demonstrations and Experiments

1. Study of synoptic charts & weather reports, working principle of weather station.
2. Processing and analysis of weather data:
   (a) To calculate the sunniest time of the year.
   (b) To study the variation of rainfall amount and intensity by wind direction.
   (c) To observe the sunniest/driest day of the week.
   (d) To examine the maximum and minimum temperature throughout the year.
   (e) To evaluate the relative humidity of the day.
   (f) To examine the rainfall amount month wise.
3. Exercises in chart reading: Plotting of constant pressure charts, surfaces charts, upper wind charts and its analysis.
4. Formats and elements in different types of weather forecasts/ warning (both aviation and non aviation)

Reference books

1. Aviation Meteorology, I.C. Joshi, 3rd edition 2014, Himalayan Books
2. The weather Observers Hand book, Stephen Burt, 2012, Cambridge University Press.
3. Meteorology, S.R. Ghadekar, 2001, Agromet Publishers, Nagpur.
4. Text Book of Agrometeorology, S.R. Ghadekar, 2005, Agromet Publishers, Nagpur.
5. Why the weather, Charls Franklin Brooks, 1924, Chpraman & Hall, London.
6. Atmosphere and Ocean, John G. Harvey, 1995, The Artemis Press.

B. Sc. III Year		BPH-S501			Semester-V
SEC 3		BASIC INSTRUMENTATION SKILLS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

This course is to get exposure with various aspects of instruments and their usage through hands-on mode. Experiments listed below are to be done in continuation of the topics.

Basic of Measurement: Instruments accuracy, precision, sensitivity, resolution range etc. Errors in measurements and loading effects. Multimeter: Principles of measurement of dc voltage and dc current, ac voltage, ac current and resistance. Specifications of a multimeter and their significance. **(8 Lectures)**

Electronic Voltmeter: Advantage over conventional multimeter for voltage measurement with respect to input impedance and sensitivity. Principles of voltage, measurement (block diagram only). Specifications of an electronic Voltmeter/ Multimeter and their significance. AC millivoltmeter: Type of AC millivoltmeters: Amplifier- rectifier, and rectifier- amplifier. Block diagram ac millivoltmeter, specifications and their significance. **(8 Lectures)**

Cathode Ray Oscilloscope: Block diagram of basic CRO. Construction of CRT, Electron gun, electrostatic focusing and acceleration (Explanation only– no mathematical treatment), brief discussion on screen phosphor, visual persistence & chemical composition. Time base operation, synchronization. Front panel controls. Specifications of a CRO and their significance. **(12 Lectures)**

Use of CRO for the measurement of voltage (dc and ac frequency, time period. Special features of dual trace, introduction to digital oscilloscope, probes. Digital storage Oscilloscope: Block diagram and principle of working. **(6 Lectures)**

Signal Generators and Analysis Instruments: Block diagram, explanation and specifications of low frequency signal generators. pulse generator, and function generator. Brief idea for testing, specifications. Distortion factor meter, wave analysis. **(8 Lectures)**

Impedance Bridges & Q-Meters: Block diagram of bridge. working principles of basic (balancing type) RLC bridge. Specifications of RLC bridge. Block diagram & working principles of a Q- Meter. Digital LCR bridges. **(6 Lectures)**

Digital Instruments: Principle and working of digital meters. Comparison of analog & digital instruments. Characteristics of a digital meter. Working principles of digital voltmeter. **(6 Lectures)**

Digital Multimeter: Block diagram and working of a digital multimeter. Working principle of time interval, frequency and period measurement using universal counter/ frequency counter, time- base stability, accuracy and resolution. **(12 Lectures)**

The test of lab skills will be of the following test items

1. Use of an oscilloscope.
2. CRO as a versatile measuring device.
3. Circuit tracing of Laboratory electronic equipment,
4. Use of Digital multimeter/VTVM for measuring voltages
5. Circuit tracing of Laboratory electronic equipment,
6. Winding a coil / transformer.
7. Study the layout of receiver circuit.
8. Trouble shooting a circuit
9. Balancing of bridges

Laboratory Exercises

1. To observe the loading effect of a multimeter while measuring voltage across a low resistance and high resistance.
2. To observe the limitations of a multimeter for measuring high frequency voltage and currents.
3. To measure Q of a coil and its dependence on frequency, using a Q- meter.
4. Measurement of voltage, frequency, time period and phase angle using CRO.
5. Measurement of time period, frequency, average period using universal counter/ frequency counter.
6. Measurement of rise, fall and delay times using a CRO.
7. Measurement of distortion of a RF signal generator using distortion factor meter.
8. Measurement of R, L and C using a LCR bridge/ universal bridge.

Open Ended Experiments

1. Using a Dual Trace Oscilloscope
2. Converting the range of a given measuring instrument (voltmeter, ammeter)

Reference Books

- A text book in Electrical Technology - B L Theraja - S Chand and Co.
- Performance and design of AC machines - M G Say ELBS Edn.
- Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
- Logic circuit design, Shimon P. Vingron, 2012, Springer.
- Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
- Electronic Devices and circuits, S. Salivahanan & N. S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
- Electronic circuits: Handbook of design and applications, U.Tietze, Ch.Schenk, 2008, Springer
- Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India

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B. Sc. III Year		BPH-S502			Semester-V
SEC 3		RADIOLOGY & SAFETY			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**3 Hrs**	**30**	**70**	**100**	**04**

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

The aim of this course is for awareness and understanding regarding radiation hazards and safety. The list of laboratory skills and experiments listed below the course are to be done in continuation of the topics

Basics of Atomic and Nuclear Physics: Basic concept of atomic structure; X rays characteristic and production; concept of bremsstrahlung and auger electron, The composition of nucleus and its properties, mass number, isotopes of element, spin, binding energy, stable and unstable isotopes, law of radioactive decay, Mean life and half life, basic concept of alpha, beta and gamma decay, concept of cross section and kinematics of nuclear reactions, types of nuclear reaction, Fusion, fission. **(12 Lectures)**

Interaction of Radiation with matter: Types of Radiation: Alpha, Beta, Gamma and Neutron and their sources, sealed and unsealed sources, **Interaction of Photons** - Photo- electric effect, Compton Scattering, Pair Production, Linear and Mass Attenuation Coefficients, **Interaction of Charged Particles:** Heavy charged particles - Beth-Bloch Formula, Scaling laws, Mass Stopping Power, Range, Straggling, Channeling and Cherenkov radiation. Beta Particles- Collision and Radiation loss (Bremsstrahlung), **Interaction of Neutrons**- Collision, slowing down and Moderation. **(14 Lectures)**

Radiation detection and monitoring devices: Radiation Quantities and Units: Basic idea of different units of activity, KERMA, exposure, absorbed dose, equivalent dose, effective dose, collective equivalent dose, Annual Limit of Intake (ALI) and derived Air Concentration (DAC). **Radiation detection:** Basic concept and working principle of *gas detectors* (Ionization Chambers, Proportional Counter, Multi-Wire Proportional Counters (MWPC) and Gieger Muller Counter), *Scintillation Detectors* (Inorganic and Organic Scintillators), *Solid States Detectors* and *Neutron Detectors, Thermo luminescent Dosimetry.* **(14 Lectures)**

Radiation safety management: *Biological effects of ionizing radiation*, Operational limits and basics of radiation hazards evaluation and control: radiation protection standards, International Commission on Radiological Protection (ICRP) principles, justification, optimization, limitation, introduction of safety and risk management of radiation. Nuclear waste and disposal management. Brief idea about Accelerator driven Sub-critical system (ADS) for waste management. **(10 Lectures)**

Application of nuclear techniques: Application in medical science (e.g., MRI, PET, Projection Imaging Gamma Camera, radiation therapy), Archaeology, Art, Crime detection, Mining and oil.

Industrial Uses: Tracing, Gauging, Material Modification, Sterization, Food preservation.
(10 Lectures)

Experiments

1. Study the background radiation levels using Radiation meter

Characteristics of Geiger Muller (GM) Counter:

2) Study of characteristics of GM tube and determination of operating voltage and plateau length using background radiation as source (without commercial source).
3) Study of counting statistics using background radiation using GM counter.
4) Study of radiation in various materials (e.g. KSO4 etc.). Investigation of possible radiation in different routine materials by operating GM at operating voltage.
5) Study of absorption of beta particles in Aluminum using GM counter.
6) Detection of α particles using reference source & determining its half life using spark counter
7) Gamma spectrum of Gas Light mantle (Source of Thorium)

Reference Books

1. W.E. Burcham and M. Jobes – Nuclear and Particle Physics – Longman (1995)
2. G.F.Knoll, Radiation detection and measurements
3. Thermoluninescense Dosimetry, Mcknlay, A.F., Bristol, Adam Hilger (Medical Physics Handbook 5)
4. W.J. Meredith and J.B. Massey, "Fundamental Physics of Radiology". John Wright and Sons, UK, 1989.
5. J.R. Greening, "Fundamentals of Radiation Dosimetry", Medical Physics Hand Book Series, No.6, Adam Hilger Ltd., Bristol 1981.
6. Practical Applications of Radioactivity and Nuclear Radiations, G.C. Lowental and P.L. Airey, Cambridge University Press, U.K., 2001
7. A. Martin and S.A. Harbisor, An Introduction to Radiation Protection, John Willey & Sons, Inc. New York, 1981.
8. NCRP, ICRP, ICRU, IAEA, AERB Publications.
9. W.R. Hendee, "Medical Radiation Physics", Year Book – Medical Publishers Inc. London, 1981

B. Sc. III Year		BPH-S602			Semester-VI
SEC 4		Computational Physics Skill			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

The aim of this course is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.

- *Highlights the use of computational methods to solve physical problems*
- *Use of computer language as a tool in solving physics problems (applications)*
- *Course will consist of hands on training on the Problem solving on Computers.*

Introduction: Importance of computers in Physics, paradigm for solving physics problems for solution. Usage of linux as an Editor. Algorithms and Flowcharts: Algorithm: Definition, properties and development. Flowchart: Concept of flowchart, symbols, guidelines, types. Examples: Cartesian to Spherical Polar Coordinates, Roots of Quadratic Equation, Sum of two matrices, Sum and Product of a finite series, calculation of sin (x) as a series, algorithm for plotting (1) lissajous figures and (2) trajectory of a projectile thrown at an angle with the horizontal. **(8 Lectures)**

Scientific Programming: Some fundamental Linux Commands (Internal and External commands). Development of FORTRAN, Basic elements of FORTRAN: Character Set, Constants and their types, Variables and their types, Keywords, Variable Declaration and concept of instruction and program. Operators: Arithmetic, Relational, Logical and Assignment Operators. Expressions: Arithmetic, Relational, Logical, Character and Assignment Expressions. Fortran Statements: I/O Statements (unformatted/formatted), Executable and Non-Executable Statements, Layout of Fortran Program, Format of writing Program and concept of coding, Initialization and Replacement Logic. Examples from physics problems. **(10 Lectures)**

Control Statements: Types of Logic (Sequential, Selection, Repetition), Branching Statements (Logical IF, Arithmetic IF, Block IF, Nested Block IF, SELECT CASE and ELSE IF Ladder statements), Looping Statements (DO-CONTINUE, DO-ENDDO, DO- WHILE, Implied and Nested DO Loops), Jumping Statements (Unconditional GOTO, Computed GOTO, Assigned GOTO) Subscripted Variables (Arrays: Types of Arrays, DIMENSION Statement, Reading and Writing Arrays), Functions and Subroutines (Arithmetic Statement Function, Function Subprogram and Subroutine), RETURN, CALL, COMMON and EQUIVALENCE Statements), Structure, Disk I/O Statements, open a file, writing in a file, reading from a file. Examples from physics problems.

Programming:

1. Exercises on syntax on usage of FORTRAN
2. Usage of GUI Windows, Linux Commands, familiarity with DOS commands and working in an editor to write sources codes in FORTRAN.

3. To print out all natural even/ odd numbers between given limits.
4. To find maximum, minimum and range of a given set of numbers.
5. Calculating Euler number using exp(x) series evaluated at x=1 **(12 Lectures)**

Scientific word processing: Introduction to LaTeX: TeX/LaTeX word processor, preparing a basic LaTeX file, Document classes, Preparing an input file for LaTeX, Compiling LaTeX File, LaTeX tags for creating different environments, Defining LaTeX commands and environments, Changing the type style, Symbols from other languages. Equation representation: Formulae and equations, Figures and other floating bodies, Lining in columns- Tabbing and tabular environment, Generating table of contents, bibliography and citation, Making an index and glossary, List making environments, Fonts, Picture environment and colors, errors. **(12 Lectures)**

Visualization: Introduction to graphical analysis and its limitations. Introduction to Gnuplot. importance of visualization of computational and computational data, basic Gnuplot commands: simple plots, plotting data from a file, saving and exporting, multiple data sets per file, physics with Gnuplot (equations, building functions, user defined variables and functions), Understanding data with Gnuplot.

Hands on exercises:

1. To compile a frequency distribution and evaluate mean, standard deviation etc.
2. To evaluate sum of finite series and the area under a curve.
3. To find the product of two matrices
4. To find a set of prime numbers and Fibonacci series.
5. To write program to open a file and generate data for plotting using Gnuplot.
6. Plotting trajectory of a projectile projected horizontally.
7. Plotting trajectory of a projectile projected making an angle with the horizontally.
8. Creating an input Gnuplot file for plotting a data and saving the output for seeing on the screen. Saving it as an eps file and as a pdf file.
9. To find the roots of a quadratic equation.
10. Motion of a projectile using simulation and plot the output for visualization.
11. Numerical solution of equation of motion of simple harmonic oscillator and plot the outputs for visualization.
12. Motion of particle in a central force field and plot the output for visualization.

(18 Lectures)

Reference Books

- Introduction to Numerical Analysis, S.S. Sastry, 5th Edn., 2012, PHI Learning Pvt. Ltd.
- Computer Programming in Fortran 77". V. Rajaraman (Publisher:PHI).
- LaTeX–A Document Preparation System", Leslie Lamport (Second Edition, Addison-Wesley, 1994).
- Gnuplot in action: understanding data with graphs, Philip K Janert, (Manning 2010)
- Schaum's Outline of Theory and Problems of Programming with Fortran, S Lipsdutz and A Poe, 1986Mc-Graw Hill Book Co.
- Computational Physics: An Introduction, R. C. Verma, et al. New Age International Publishers, New Delhi(1999)
- A first course in Numerical Methods, U.M. Ascher and C. Greif, 2012, PHI Learning

Elementary Numerical Analysis, K.E. Atkinson, 3rd Edn., 2007, Wiley India Edition.

B. Sc. III Year		BPH-S601		Semester-VI	
SEC 4		APPLIED OPTICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Theory includes only qualitative explanation. Minimum five experiments should be performed covering minimum three sections.

(i) Sources and Detectors **(18 Periods)**

Lasers, Spontaneous and stimulated emissions, Theory of laser action, Einstein's coefficients, Light amplification, Characterization of laser beam, He-Ne laser, Semiconductor lasers.

Experiments on Lasers:

a. Determination of the grating radial spacing of the Compact Disc (CD) by reflection using He-Ne or solid state laser.
b. To find the width of the wire or width of the slit using diffraction pattern obtained by a He-Ne or solid state laser.
c. To find the polarization angle of laser light using polarizer and analyzer
d. Thermal expansion of quartz using laser

Experiments on Semiconductor Sources and Detectors:

a. V-I characteristics of LED
b. Study the characteristics of solid state laser
c. Study the characteristics of LDR
d. Photovoltaic Cell
e. Characteristics of IR sensor

(ii) Fourier Optics **(12 Periods)**

Concept of Spatial frequency filtering, Fourier transforming property of a thin lens

Experiments on Fourier Optics:

a. Fourier optic and image processing

1. Optical image addition/subtraction
2. Optical image differentiation
3. Fourier optical filtering
4. Construction of an optical 4f system

b. Fourier Transform Spectroscopy

Fourier Transform Spectroscopy (FTS) is a powerful method for measuring emission and absorption spectra, with wide application in atmospheric remote sensing, NMR spectrometry and forensic science.

Experiment:

To study the interference pattern from a Michelson interferometer as a function of mirror separation in the interferometer. The resulting interferogram is the Fourier transform of the power spectrum of the source. Analysis of experimental interferograms allows one to determine the transmission characteristics of several interference filters. Computer simulation can also be done.

(iii) Holography **(12 Periods)**

Basic principle and theory: coherence, resolution, Types of holograms, white light reflection hologram, application of holography in microscopy, interferometry, and character recognition

Experiments on Holography and interferometry:

1. Recording and reconstructing holograms
2. Constructing a Michelson interferometer or a Fabry Perot interferometer
3. Measuring the refractive index of air
4. Constructing a Sagnac interferometer
5. Constructing a Mach-Zehnder interferometer
6. White light Hologram

(iv) Photonics: Fibre Optics **(18 Periods)**

Optical fibres and their properties, Principal of light propagation through a fibre, The numerical aperture, Attenuation in optical fibre and attenuation limit, Single mode and multimode fibres, Fibre optic sensors: Fibre Bragg Grating

Experiments on Photonics: Fibre Optics

a. To measure the numerical aperture of an optical fibre
b. To study the variation of the bending loss in a multimode fibre
c. To determine the mode field diameter (MFD) of fundamental mode in a single-mode fibre by measurements of its far field Gaussian pattern
d. To measure the near field intensity profile of a fibre and study its refractive index profile
e. To determine the power loss at a splice between two multimode fibre

Reference Books

- Fundamental of optics, F. A. Jenkins & H. E. White, 1981, Tata McGraw hill.

- LASERS: Fundamentals & applications, K.Thyagrajan & A.K.Ghatak, 2010, Tata McGraw Hill
- Fibre optics through experiments,M.R.Shenoy, S.K.Khijwania, et.al. 2009, Viva Books
- Nonlinear Optics, Robert W. Boyd, (Chapter-I), 2008, Elsevier.
- Optics, Karl Dieter Moller, Learning by computing with model examples, 2007, Springer.
- Optical Systems and Processes, Joseph Shamir, 2009, PHI Learning Pvt. Ltd.
- Optoelectronic Devices and Systems, S.C. Gupta, 2005, PHI Learning Pvt. Ltd.
- Optical Physics, A.Lipson, S.G.Lipson, H.Lipson, 4^{th} Edn., 1996, Cambridge Univ. Press

B. Sc. III Year		BPH-S603		Semester-VI	
SEC 4		**Technical Drawing**			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**3 Hrs**	**30**	**70**	**100**	**04**

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Introduction: Drafting Instruments and their uses. lettering: construction and uses of various scales: dimensioning as per I.S.I. 696-1972. Engineering Curves: Parabola: hyperbola: ellipse: cycloids, involute: spiral: helix and loci of points of simple moving mechanism.2D geometrical construction. Representation of 3D objects. Principles of projections. **(8 Lectures)**

Projections: Straight lines, planes and solids. Development of surfaces of right and oblique solids. Section of solids. **(12 Lectures)**

Object Projections: Orthographic projection. Interpenetration and intersection of solids. Isometric and oblique parallel projection of solids. **(8 Lectures)**

CAD Drawing: Introduction to CAD and Auto CAD, precision drawing and drawing aids, Geometric shapes, Demonstrating CAD- specific skills (graphical user interface.Create, retrieve, edit, and use symbol libraries. Use inquiry commands to extract drawing data). Control entity properties. Demonstrating basic skills to produce 2- D and 3-Ddrawings. 3D modeling with Auto CAD (surfaces and solids), 3D modeling with sketch up, annotating in Auto CAD with text and hatching, layers, templates & design center, advanced plotting (layouts, viewports), office standards, dimensioning, internet and collaboration, Blocks, Drafting symbols, attributes, extracting data. basic printing, editing tools, Plot/Print drawing to appropriate scale. **(32 Lectures)**

Reference Books

- K. Venugopal, and V. Raja Prabhu. Engineering Graphic, New Age International
- AutoCAD 2014 & AutoCAD 2014/Donnie Gladfelter/Sybex/ISBN:978-1-118-57510-9
- Architectural Design with Sketchup/Alexander Schreyer/John Wiley & Sons/ISBN: 978-1-118-12309-6

B. Sc. II Year		BPH-S402		Semester-IV	
SEC 2		WEATHER FORECASTING			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**3 Hrs**	**30**	**70**	**100**	**04**

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Aim and Objectives: *The aim of this course is not just to impart theoretical knowledge to the students but to enable them to develop an awareness and understanding regarding the causes and effects of different weather phenomenon and basic forecasting techniques.*

Introduction to atmosphere: Elementary idea of atmosphere: physical structure and composition; compositional layering of the atmosphere; variation of pressure and temperature with height; air temperature; requirements to measure air temperature; temperature sensors: types; atmospheric pressure: its measurement; cyclones and anticyclones: its characteristics.

(18 Periods)

Measuring the weather: Wind; forces acting to produce wind; wind speed direction: units, its direction; measuring wind speed and direction; humidity, clouds and rainfall, radiation: absorption, emission and scattering in atmosphere; radiation laws. **(8 Periods)**

Weather systems: Global wind systems; air masses and fronts: classifications; jet streams; local thunderstorms; tropical cyclones: classification; tornadoes; hurricanes.

(6 Periods)

Climate and Climate Change: Climate: its classification; causes of climate change; global warming and its outcomes; air pollution; aerosols, ozone depletion, acid rain, environmental issues related to climate. **(12 Periods)**

Basics of weather forecasting: Weather forecasting: analysis and its historical background; need of measuring weather; types of weather forecasting; weather forecasting methods; criteria of choosing weather station; basics of choosing site and exposure; satellites observations in weather forecasting; weather maps; uncertainty and predictability; probability forecasts. **(16 Periods)**

Demonstrations and Experiments

5. Study of synoptic charts & weather reports, working principle of weather station.
6. Processing and analysis of weather data:
   (a) To calculate the sunniest time of the year.
   (b) To study the variation of rainfall amount and intensity by wind direction.

(c) To observe the sunniest/driest day of the week.
(d) To examine the maximum and minimum temperature throughout the year.
(e) To evaluate the relative humidity of the day.
(f) To examine the rainfall amount month wise.

7. Exercises in chart reading: Plotting of constant pressure charts, surfaces charts, upper wind charts and its analysis.
8. Formats and elements in different types of weather forecasts/ warning (both aviation and non aviation)

Reference books

7. Aviation Meteorology, I.C. Joshi, 3rd edition 2014, Himalayan Books
8. The weather Observers Hand book, Stephen Burt, 2012, Cambridge University Press.
9. Meteorology, S.R. Ghadekar, 2001, Agromet Publishers, Nagpur.
10. Text Book of Agrometeorology, S.R. Ghadekar, 2005, Agromet Publishers, Nagpur.
11. Why the weather, Charls Franklin Brooks, 1924, Chpraman & Hall, London.
12. Atmosphere and Ocean, John G. Harvey, 1995, The Artemis Press.

B. Sc. III Year		BPH-S501			Semester-V
SEC 3		BASIC INSTRUMENTATION SKILLS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

This course is to get exposure with various aspects of instruments and their usage through hands-on mode. Experiments listed below are to be done in continuation of the topics.

Basic of Measurement: Instruments accuracy, precision, sensitivity, resolution range etc. Errors in measurements and loading effects. Multimeter: Principles of measurement of dc voltage and dc current, ac voltage, ac current and resistance. Specifications of a multimeter and their significance. **(8 Lectures)**

Electronic Voltmeter: Advantage over conventional multimeter for voltage measurement with respect to input impedance and sensitivity. Principles of voltage, measurement (block diagram only). Specifications of an electronic Voltmeter/ Multimeter and their significance. AC millivoltmeter: Type of AC millivoltmeters: Amplifier- rectifier, and rectifier- amplifier. Block diagram ac millivoltmeter, specifications and their significance. **(8 Lectures)**

Cathode Ray Oscilloscope: Block diagram of basic CRO. Construction of CRT, Electron gun, electrostatic focusing and acceleration (Explanation only– no mathematical treatment), brief discussion on screen phosphor, visual persistence & chemical composition. Time base operation, synchronization. Front panel controls. Specifications of a CRO and their significance. **(12 Lectures)**

Use of CRO for the measurement of voltage (dc and ac frequency, time period. Special features of dual trace, introduction to digital oscilloscope, probes. Digital storage Oscilloscope: Block diagram and principle of working. **(6 Lectures)**

Signal Generators and Analysis Instruments: Block diagram, explanation and specifications of low frequency signal generators. pulse generator, and function generator. Brief idea for testing, specifications. Distortion factor meter, wave analysis. **(8 Lectures)**

Impedance Bridges & Q-Meters: Block diagram of bridge. working principles of basic (balancing type) RLC bridge. Specifications of RLC bridge. Block diagram & working principles of a Q- Meter. Digital LCR bridges. **(6 Lectures)**

Digital Instruments: Principle and working of digital meters. Comparison of analog & digital instruments. Characteristics of a digital meter. Working principles of digital voltmeter. **(6 Lectures)**

Digital Multimeter: Block diagram and working of a digital multimeter. Working principle of time interval, frequency and period measurement using universal counter/ frequency counter, time-base stability, accuracy and resolution. **(12 Lectures)**

The test of lab skills will be of the following test items

10. Use of an oscilloscope.
11. CRO as a versatile measuring device.

12. Circuit tracing of Laboratory electronic equipment,
13. Use of Digital multimeter/VTVM for measuring voltages
14. Circuit tracing of Laboratory electronic equipment,
15. Winding a coil / transformer.
16. Study the layout of receiver circuit.
17. Trouble shooting a circuit
18. Balancing of bridges

Laboratory Exercises

9. To observe the loading effect of a multimeter while measuring voltage across a low resistance and high resistance.
10. To observe the limitations of a multimeter for measuring high frequency voltage and currents.
11. To measure Q of a coil and its dependence on frequency, using a Q- meter.
12. Measurement of voltage, frequency, time period and phase angle using CRO.
13. Measurement of time period, frequency, average period using universal counter/ frequency counter.
14. Measurement of rise, fall and delay times using a CRO.
15. Measurement of distortion of a RF signal generator using distortion factor meter.
16. Measurement of R, L and C using a LCR bridge/ universal bridge.

Open Ended Experiments

1. Using a Dual Trace Oscilloscope
2. Converting the range of a given measuring instrument (voltmeter, ammeter)

Reference Books

- A text book in Electrical Technology - B L Theraja - S Chand and Co.
- Performance and design of AC machines - M G Say ELBS Edn.
- Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
- Logic circuit design, Shimon P. Vingron, 2012, Springer.
- Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
- Electronic Devices and circuits, S. Salivahanan & N. S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
- Electronic circuits: Handbook of design and applications, U.Tietze, Ch.Schenk, 2008, Springer
- Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India

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B. Sc. III Year		BPH-S502			Semester-V
SEC 3		RADIOLOGY & SAFETY			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

The aim of this course is for awareness and understanding regarding radiation hazards and safety. The list of laboratory skills and experiments listed below the course are to be done in continuation of the topics

Basics of Atomic and Nuclear Physics: Basic concept of atomic structure; X rays characteristic and production; concept of bremsstrahlung and auger electron, The composition of nucleus and its properties, mass number, isotopes of element, spin, binding energy, stable and unstable isotopes, law of radioactive decay, Mean life and half life, basic concept of alpha, beta and gamma decay, concept of cross section and kinematics of nuclear reactions, types of nuclear reaction, Fusion, fission. **(12 Lectures)**

Interaction of Radiation with matter: Types of Radiation: Alpha, Beta, Gamma and Neutron and their sources, sealed and unsealed sources, **Interaction of Photons** - Photo- electric effect, Compton Scattering, Pair Production, Linear and Mass Attenuation Coefficients, **Interaction of Charged Particles:** Heavy charged particles - Beth-Bloch Formula, Scaling laws, Mass Stopping Power, Range, Straggling, Channeling and Cherenkov radiation. Beta Particles- Collision and Radiation loss (Bremsstrahlung), **Interaction of Neutrons**- Collision, slowing down and Moderation. **(14 Lectures)**

Radiation detection and monitoring devices: Radiation Quantities and Units: Basic idea of different units of activity, KERMA, exposure, absorbed dose, equivalent dose, effective dose, collective equivalent dose, Annual Limit of Intake (ALI) and derived Air Concentration (DAC). **Radiation detection:** Basic concept and working principle of *gas detectors* (Ionization Chambers, Proportional Counter, Multi-Wire Proportional Counters (MWPC) and Gieger Muller Counter), *Scintillation Detectors* (Inorganic and Organic Scintillators), *Solid States Detectors* and *Neutron Detectors, Thermo luminescent Dosimetry.* **(14 Lectures)**

Radiation safety management: *Biological effects of ionizing radiation*, Operational limits and basics of radiation hazards evaluation and control: radiation protection standards, International Commission on Radiological Protection (ICRP) principles, justification, optimization, limitation, introduction of safety and risk management of radiation. Nuclear waste and disposal management. Brief idea about Accelerator driven Sub-critical system (ADS) for waste management. **(10 Lectures)**

Application of nuclear techniques: Application in medical science (e.g., MRI, PET, Projection Imaging Gamma Camera, radiation therapy), Archaeology, Art, Crime detection, Mining and oil.

Industrial Uses: Tracing, Gauging, Material Modification, Sterization, Food preservation.
(10 Lectures)

Experiments

1. Study the background radiation levels using Radiation meter

Characteristics of Geiger Muller (GM) Counter:

8) Study of characteristics of GM tube and determination of operating voltage and plateau length using background radiation as source (without commercial source).
9) Study of counting statistics using background radiation using GM counter.
10) Study of radiation in various materials (e.g. KSO4 etc.). Investigation of possible radiation in different routine materials by operating GM at operating voltage.
11) Study of absorption of beta particles in Aluminum using GM counter.
12) Detection of α particles using reference source & determining its half life using spark counter
13) Gamma spectrum of Gas Light mantle (Source of Thorium)

Reference Books

1. W.E. Burcham and M. Jobes – Nuclear and Particle Physics – Longman (1995)
2. G.F.Knoll, Radiation detection and measurements
3. Thermoluninescense Dosimetry, Mcknlay, A.F., Bristol, Adam Hilger (Medical Physics Handbook 5)
4. W.J. Meredith and J.B. Massey, "Fundamental Physics of Radiology". John Wright and Sons, UK, 1989.
5. J.R. Greening, "Fundamentals of Radiation Dosimetry", Medical Physics Hand Book Series, No.6, Adam Hilger Ltd., Bristol 1981.
6. Practical Applications of Radioactivity and Nuclear Radiations, G.C. Lowental and P.L. Airey, Cambridge University Press, U.K., 2001
7. A. Martin and S.A. Harbisor, An Introduction to Radiation Protection, John Willey & Sons, Inc. New York, 1981.
8. NCRP, ICRP, ICRU, IAEA, AERB Publications.
9. W.R. Hendee, "Medical Radiation Physics", Year Book – Medical Publishers Inc. London, 1981

B. Sc. III Year		BPH-S601		Semester-VI	
SEC 4		Computational Physics Skill			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**3 Hrs**	**30**	**70**	**100**	**04**

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

The aim of this course is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.

- *Highlights the use of computational methods to solve physical problems*
- *Use of computer language as a tool in solving physics problems (applications)*
- *Course will consist of hands on training on the Problem solving on Computers.*

Introduction: Importance of computers in Physics, paradigm for solving physics problems for solution. Usage of linux as an Editor. Algorithms and Flowcharts: Algorithm: Definition, properties and development. Flowchart: Concept of flowchart, symbols, guidelines, types. Examples: Cartesian to Spherical Polar Coordinates, Roots of Quadratic Equation, Sum of two matrices, Sum and Product of a finite series, calculation of sin (x) as a series, algorithm for plotting (1) lissajous figures and (2) trajectory of a projectile thrown at an angle with the horizontal. **(8 Lectures)**

Scientific Programming: Some fundamental Linux Commands (Internal and External commands). Development of FORTRAN, Basic elements of FORTRAN: Character Set, Constants and their types, Variables and their types, Keywords, Variable Declaration and concept of instruction and program. Operators: Arithmetic, Relational, Logical and Assignment Operators. Expressions: Arithmetic, Relational, Logical, Character and Assignment Expressions. Fortran Statements: I/O Statements (unformatted/formatted), Executable and Non-Executable Statements, Layout of Fortran Program, Format of writing Program and concept of coding, Initialization and Replacement Logic. Examples from physics problems. **(10 Lectures)**

Control Statements: Types of Logic (Sequential, Selection, Repetition), Branching Statements (Logical IF, Arithmetic IF, Block IF, Nested Block IF, SELECT CASE and ELSE IF Ladder statements), Looping Statements (DO-CONTINUE, DO-ENDDO, DO- WHILE, Implied and Nested DO Loops), Jumping Statements (Unconditional GOTO, Computed GOTO, Assigned GOTO) Subscripted Variables (Arrays: Types of Arrays, DIMENSION Statement, Reading and Writing Arrays), Functions and Subroutines (Arithmetic Statement Function, Function Subprogram and Subroutine), RETURN, CALL, COMMON and EQUIVALENCE Statements), Structure, Disk I/O Statements, open a file, writing in a file, reading from a file. Examples from physics problems.

Programming:

1. Exercises on syntax on usage of FORTRAN
2. Usage of GUI Windows, Linux Commands, familiarity with DOS commands and working in an editor to write sources codes in FORTRAN.

5. To print out all natural even/ odd numbers between given limits.
6. To find maximum, minimum and range of a given set of numbers.
6. Calculating Euler number using exp(x) series evaluated at x=1 **(12 Lectures)**

Scientific word processing: Introduction to LaTeX: TeX/LaTeX word processor, preparing a basic LaTeX file, Document classes, Preparing an input file for LaTeX, Compiling LaTeX File, LaTeX tags for creating different environments, Defining LaTeX commands and environments, Changing the type style, Symbols from other languages. Equation representation: Formulae and equations, Figures and other floating bodies, Lining in columns- Tabbing and tabular environment, Generating table of contents, bibliography and citation, Making an index and glossary, List making environments, Fonts, Picture environment and colors, errors. **(12 Lectures)**

Visualization: Introduction to graphical analysis and its limitations. Introduction to Gnuplot. importance of visualization of computational and computational data, basic Gnuplot commands: simple plots, plotting data from a file, saving and exporting, multiple data sets per file, physics with Gnuplot (equations, building functions, user defined variables and functions), Understanding data with Gnuplot.

Hands on exercises:

1. To compile a frequency distribution and evaluate mean, standard deviation etc.
2. To evaluate sum of finite series and the area under a curve.
3. To find the product of two matrices
4. To find a set of prime numbers and Fibonacci series.
5. To write program to open a file and generate data for plotting using Gnuplot.
6. Plotting trajectory of a projectile projected horizontally.
7. Plotting trajectory of a projectile projected making an angle with the horizontally.
8. Creating an input Gnuplot file for plotting a data and saving the output for seeing on the screen. Saving it as an eps file and as a pdf file.
12. To find the roots of a quadratic equation.
13. Motion of a projectile using simulation and plot the output for visualization.
14. Numerical solution of equation of motion of simple harmonic oscillator and plot the outputs for visualization.
12. Motion of particle in a central force field and plot the output for visualization.

(18 Lectures)

Reference Books

- Introduction to Numerical Analysis, S.S. Sastry, 5th Edn., 2012, PHI Learning Pvt. Ltd.
- Computer Programming in Fortran 77". V. Rajaraman (Publisher:PHI).
- LaTeX A Document Preparation System", Leslie Lamport (Second Edition, Addison-Wesley, 1994).
- Gnuplot in action: understanding data with graphs, Philip K Janert, (Manning 2010)
- Schaum's Outline of Theory and Problems of Programming with Fortran, S Lipsdutz and A Poe, 1986Mc-Graw Hill Book Co.
- Computational Physics: An Introduction, R. C. Verma, et al. New Age International Publishers, New Delhi(1999)
- A first course in Numerical Methods, U.M. Ascher and C. Greif, 2012, PHI Learning

Elementary Numerical Analysis, K.E. Atkinson, 3rd Edn., 2007, Wiley India Edition.

B. Sc. III Year	BPH-S602				Semester-VI
SEC 4	APPLIED OPTICS				
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Theory includes only qualitative explanation. Minimum five experiments should be performed covering minimum three sections.

(i) Sources and Detectors (18 Periods)

Lasers, Spontaneous and stimulated emissions, Theory of laser action, Einstein's coefficients, Light amplification, Characterization of laser beam, He-Ne laser, Semiconductor lasers.

Experiments on Lasers:

e. Determination of the grating radial spacing of the Compact Disc (CD) by reflection using He-Ne or solid state laser.
f. To find the width of the wire or width of the slit using diffraction pattern obtained by a He-Ne or solid state laser.
g. To find the polarization angle of laser light using polarizer and analyzer
h. Thermal expansion of quartz using laser

Experiments on Semiconductor Sources and Detectors:

f. V-I characteristics of LED
g. Study the characteristics of solid state laser
h. Study the characteristics of LDR
i. Photovoltaic Cell
i. Characteristics of IR sensor

(ii) Fourier Optics **(12 Periods)**

Concept of Spatial frequency filtering, Fourier transforming property of a thin lens

Experiments on Fourier Optics:

c. Fourier optic and image processing

1. Optical image addition/subtraction
2. Optical image differentiation
3. Fourier optical filtering
4. Construction of an optical 4f system

d. Fourier Transform Spectroscopy

Fourier Transform Spectroscopy (FTS) is a powerful method for measuring emission and absorption spectra, with wide application in atmospheric remote sensing, NMR spectrometry and forensic science.

Experiment:

To study the interference pattern from a Michelson interferometer as a function of mirror separation in the interferometer. The resulting interferogram is the Fourier transform of the power spectrum of the source. Analysis of experimental interferograms allows one to determine the transmission characteristics of several interference filters. Computer simulation can also be done.

(iii) Holography **(12 Periods)**

Basic principle and theory: coherence, resolution, Types of holograms, white light reflection hologram, application of holography in microscopy, interferometry, and character recognition

Experiments on Holography and interferometry:

7. Recording and reconstructing holograms
8. Constructing a Michelson interferometer or a Fabry Perot interferometer
9. Measuring the refractive index of air
10. Constructing a Sagnac interferometer
11. Constructing a Mach-Zehnder interferometer
12. White light Hologram

(iv) Photonics: Fibre Optics **(18 Periods)**

Optical fibres and their properties, Principal of light propagation through a fibre, The numerical aperture, Attenuation in optical fibre and attenuation limit, Single mode and multimode fibres, Fibre optic sensors: Fibre Bragg Grating

Experiments on Photonics: Fibre Optics

f. To measure the numerical aperture of an optical fibre
g. To study the variation of the bending loss in a multimode fibre
h. To determine the mode field diameter (MFD) of fundamental mode in a single-mode fibre by measurements of its far field Gaussian pattern
i. To measure the near field intensity profile of a fibre and study its refractive index profile
j. To determine the power loss at a splice between two multimode fibre

Reference Books

- Fundamental of optics, F. A. Jenkins & H. E. White, 1981, Tata McGraw hill.

- LASERS: Fundamentals & applications, K.Thyagrajan & A.K.Ghatak, 2010, Tata McGraw Hill
- Fibre optics through experiments,M.R.Shenoy, S.K.Khijwania, et.al. 2009, Viva Books
- Nonlinear Optics, Robert W. Boyd, (Chapter-I), 2008, Elsevier.
- Optics, Karl Dieter Moller, Learning by computing with model examples, 2007, Springer.
- Optical Systems and Processes, Joseph Shamir, 2009, PHI Learning Pvt. Ltd.
- Optoelectronic Devices and Systems, S.C. Gupta, 2005, PHI Learning Pvt. Ltd.
- Optical Physics, A.Lipson, S.G.Lipson, H.Lipson, 4th Edn., 1996, Cambridge Univ. Press

B. Sc. III Year		BPH-S603		Semester-VI	
SEC 4		Technical Drawing			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	**70**	**100**	**04**

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Introduction: Drafting Instruments and their uses. lettering: construction and uses of various scales: dimensioning as per I.S.I. 696-1972. Engineering Curves: Parabola: hyperbola: ellipse: cycloids, involute: spiral: helix and loci of points of simple moving mechanism.2D geometrical construction. Representation of 3D objects. Principles of projections. **(8 Lectures)**

Projections: Straight lines, planes and solids. Development of surfaces of right and oblique solids. Section of solids. **(12 Lectures)**

Object Projections: Orthographic projection. Interpenetration and intersection of solids. Isometric and oblique parallel projection of solids. **(8 Lectures)**

CAD Drawing: Introduction to CAD and Auto CAD, precision drawing and drawing aids, Geometric shapes, Demonstrating CAD- specific skills (graphical user interface.Create, retrieve, edit, and use symbol libraries. Use inquiry commands to extract drawing data). Control entity properties. Demonstrating basic skills to produce 2- D and 3-Ddrawings. 3D modeling with Auto CAD (surfaces and solids), 3D modeling with sketch up, annotating in Auto CAD with text and hatching, layers, templates & design center, advanced plotting (layouts, viewports), office standards, dimensioning, internet and collaboration, Blocks, Drafting symbols, attributes, extracting data. basic printing, editing tools, Plot/Print drawing to appropriate scale. **(32 Lectures)**

Reference Books

- K. Venugopal, and V. Raja Prabhu. Engineering Graphic, New Age International
- AutoCAD 2014 & AutoCAD 2014/Donnie Gladfelter/Sybex/ISBN:978-1-118-57510-9
- Architectural Design with Sketchup/Alexander Schreyer/John Wiley & Sons/ISBN: 978-1-118-12309-6

B. Sc. IVYear		BPH-C701 MATHEMATICAL PHYSICS			Semester-VII
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment
60	3 Hrs	30	60	3 Hrs	30

NOTE: The question paper shall consist of two sections (Sec.-A and Sec. B). Sec.-A shall contain 10 short answer type questions of six marks each and student shall be required to attempt any five questions. Sec. B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Learning Objectives

The purpose of this paper is to introduce students to different methods of mathematical physics. The course structure of this paper include the study matrices, tensors, complex variables, special functions, integral transformations and differential equations in greater detail.

MATRICES & TENSORS

Orthogonal, Hermitian, Unitary and Normal matrices, Pauli and Dirac matrices, Orthogonality conditions, Tensor analysis: Introduction and definitions (Covariant and contravariant tensors, Addition, Multiplication & rank of tensors, Contraction, Direct product, Quotient rule), Pseudo and dual tensors, Levi-Civita symbol, Metric tensor, Christoffel symbols as derivatives of the metric tensor. (12 Lectures)

COMPLEX VARIABLES

Functions of complex variables, Analytic function, Cauchy integral theorem and Cauchy integral formula, Taylor and Laurent series, Theorem of residues, Contour integrals and definite integrals. (12 Lectures)

SPECIAL FUNCTIONS

Legendre, Bessel, Hermite, Laguerre equations and their solutions & polynomials, Recurrsion relations, Orthogonality and generating functions, Associated Legendre polynomials. (12 Lectures)

INTEGRAL TRANSFORMS

First and second order shifting theorems, Fouriers series, Fourier integral, Fourier transformes (FT), Dirac delta functions and its FT, Laplace transforms (LT), Inverse LT by partial fractions, LT of derivative and integral function.

(12 Lectures)

PARTIAL DIFFERENTIAL EQUATION

Laplace equation and its solution in rectangular, cylindrical and spherical co-ordinates; Poisson equation (Green's function solution), Two dimensional wave equation, Vibrating membrane (rectangular and circular).

(12 Lectures)

Text Books / Reference Books

1. Mathematical Physics - B.S. Rajput
2. Mathematical Methods for Physics - G Arfken
3. Mathematical Methods for Physics- G.Arfken
4. Applied Mathematics for Physicists & Engineer- Pipes & Harvil
5. Matrices and Tensors for Physicists- A .W. Joshi
6. Advanced Engineering Mathematics- E. Kreyszig
7. Mathematics for Physicists- Mary L. Boas
8. Special functions - E.D. Rainville
9. Special functions W. W. Bell
10. Mathematical Methods for Physicists & Engineers- K.F. Reily, MPH Hobson & SJ Bence

Learning Outcomes: *With the methods to be taught in this course, students will acquire all the mathematical skills those are necessary to solve problems in classical mechanics, quantum mechanics, electrodynamics, solid state physics, nuclear particle physics and other fields of theoretical physics. The students will be able to work with vectors, tensors, different types of functions, transformations and series upon the successful completion of this paper.*

B. Sc. IV Year		BPH-C702		Semester-VII	
		CLASSICAL MECHANICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each and student shall be required to attempt any five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Learning Objectives *- This course is designed to make students enable to deal with the Variational & least action principle, Lagrangian and Hamiltonian formalism for different classical systems with the importance of concepts such as generalized coordinates, constrained motion and canonical transformations. This paper also deals with the motion under central forces to know about conservative and central conservative force as well as to establish that Kepler's laws of planetary motion. It also delineate with the linear approximation to any dynamical system near equlibrium and to derive and solve the wave equation for small oscillations.*

LAGRANGIAN FORMALISM AND VARIATIONAL PRINCIPLE

Mechanics of a particle and system of particles, Conservation laws, Constraints, Degree of freedom, Generalised coordinates, D'Alembert's principle, Lagrange's equation of motion from D' Alembert's principle, Application of Lagrange's equation of motion to a particle and system of particles,Conservation theorem, Hamilton's variational principle, Euler- Lagrange's differential equation. **(12 Lectures)**

HAMILTONIAN FORMALISM

Need of Hamiltonian procedure, Legendre's transformation and Hamiltonian equations of motion, Physical significance of Hamiltonian, Cyclic coordinates, Hamiltonian equatons in cylindrical and spherical coordinates and their applications, Application of Hamiltonian equation of motion to a particle and system of particles.**(12 Lectures)**

LEAST ACTION PRINCIPLE AND CANONICAL TRANSFORMATIONS

The principle of least action (no proof), Canonical or contact transformations, Their advantages and examples, Condition for a transformation to be canonical, Infinitesimal contact transformations (ICT), Poisson's Brackets: Definition and properties, Invariance with respect to canonical transformations, Equation of motion in Poisson Bracket form, Jacobian's identity. **(12 Lectures)**

MOTION UNDER CENTRAL FORCES

Equivalent one body problem, General features of central force motion, Study of orbits, Virial Theorem, Kepler's laws of planatery motion, Laplace-Runge-Lenz vector, Unbound motion, Scattering in a central force field, Lagrangian and Hamiltonian formulation of relativistic mechanics. **(12 Lectures)**

MECHANICS OF RIGID BODIES AND THEORY OF SMALL OSCILLATIONS

Coordinates for rigid body motion, Euler's angles, Angular momentum of a rigid body, Moments and products of inertia, Principal axes transformation, Euler's equation of motion of a rigid body, Stable and unstable equilibriums, Lagrange's equation of motion for small oscillaitons, Normal co-ordinates and normal mode, Frequencies of vibration, Free vibration of linear triatomic molecules. **(12 Lectures)**

Text Books / Reference Books

1. Classical Mechanics- N.C Rana and P.S. Joag (Tata Mcgraw-Hill, 1991)
2. Classical Mechanics- H. Goldstien (Addison Wesley, 1980)
3. Mechanics- A. Sommerfeld (Academic Press, 1952)
4. Introduction to Dynamics- I. Perceival and D. Richards (Canbridge Univ. Press)

Learning Outcomes *- Upon successful completion of this course, it is intended that a student will be able to learn completely about Lagrangian and Hamiltonian formulation of classical mechanics. This course will make students able to state the conservation principles involving momentum, angular momentum and energy and to understand that they follow from fundamental equations of motion. It will also provide them a deep understanding of Newton's laws and motion of a particle under central force field. With the completion of the course, the students will also be able to understand the mechanics of rigid bodies and motion of small oscillations in a diversified scenario.*

B. Sc. IV Year		BPH-C703 QUANTUM MECHANICS – I		Semester-VII	
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of two sections (Sec. A and Sec. B). Sec. A shall contain 10 short answer type questions of six marks each and student shall be required to attempt any five questions. Sec. B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Learning objectives

The main objective of this course is to make students aware about the basic formulations in quantum mechanics. There are many different types of representations of state and operators that are very useful in studying the notions of quantum mechanics deeply. The course let know the students about the Schrödinger equation and its applications in diverse situations including bound state problems. The study of different types of operators such as Hermitian operators, unitary operator and angular momentum operator along with Eigen function and Eigen values are the integral part of this course. In this course, the students will also be able to study the wave functions of system of identical particles in greater detail.

SCHRöDINGER WAVE MECHANICS AND APPLICATION

Motion of wave packet, Schrödinger equation, Normalised and orthogonal wave functions, Stationary state solution, Expectation values of dynamical variables, Probability current density, Ehrenfet's theorem, Momentum eigen functions and their applications, Coordinate and momentum representation, Rectangular potential barrier and its applications to α - decay, Particle in 1-D infinite deep potential well. (12 Lectures)

BOUND STATE PROBLEMS

One dimensional and three dimensional harmonic oscillators, One dimensional finite square well, Spherically symmetric systems and potentials, Rigid rotator, Hydrogen atom and its normal state. (12 Lectures)

OPERATORS

Algebra of operators, Linear operators, Eigen function and eigen values of operators, Orthogonal and complete set of eigen function, Dirac, Bra and Ket space, Heisenberg's uncertainty relations derived from operators, Hermitian operator and its properties, Matrix representation of operators, Change of basis functions, Unitary and similarity transformations, Equation of motion. Schrödinger, Heisenberg and interaction pictures. (12 Lectures)

ANGULAR MOMENTUM

Commutation Algebra, Commutation relation between position and momentum, Commutation relation for orbital angular momentum (L), Spin angular momentum (S) and total angular momentum (J), Eigen value spectrum for J^2 and J_z, Matrix elements of J_x, J_y, J_z, Addition of angular momentum. (12 Lectures)

IDENTICAL PARTICLES AND SPIN

Physical meaning of identity, Exchange symmetry of wave functions, Symmetric and antisymmetric wave functions, Pauli's exclusion principle and its connection with statistical mechanics, Collision of identical particles, Spin angular momentum, Effect of spin on energy states of an atom (He atom), Spin orbit interaction and spin correction, Symmetric and antisymmetric wave functions of hydrogen molecule (H_2). (12 Lectures)

Text Books / Reference Books

1. Quantum Mechanics - L. I. Schiff (McGraw-Hill)
2. Quantum Mechanics - Merzbacher
3. Quantum mechanics - B. Craseman and J D Powell (Addison Wesley)
4. Quantum Mechanics - Mathews and Venkatesan
5. Modern Quantum Mechanics - J.J. Sakurai

Learning outcomes

After taking this course students will be able to appreciate the beauty of quantum mechanics by knowing all types of representations of operators and ways to apply them in different problems. The most important thing students will learn from this course is how to solve the hydrogen atom problem by using quantum mechanics. Students will be knowing about different types of operators such as Pauli spin matrices and unitary operators which are very important in nuclear and particle physics as well as atomic and molecular physics. The students will know about total energy and wave function of identical particles with a clear picture of the wave function of fermions and bosons.

B. Sc. IV Year		BPH-C751 Lab Course (GENERAL PHYSICS LAB)			Semester-VII
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
120	4 Hrs	30	70	100	04

LIST OF EXPERIMENTS

1. Michelson Interferometer
2. Febry Perot Interferometer
3. C.D. Spectrometer
4. Verification of Cauchy's relation
5. Ultrasonic interferometer
6. Magnetic Susceptibility
7. B-H Curve
8. Planck's constant
9. Four-Probe method
10. Lande 'g' factor using E.S.R. Spectrometer
11. Hall coefficient
12. Determination of Dielectric Constant
13. Design and study of different Network theorems
14. Determination of Half Life of 'In'
15. Determination of range of Beta-rays from Ra and Cs
16. X-ray diffraction by Telexometer
17. Determination of Ionization Potential of Lithium
18. Determination of e/m of electron by Zeeman Effect using Febry Perot Etalon
19. (a) Measurement of wave length of He-Ne Laser light using ruler
    (b) Measurement of thickness of thin wire with laser
20. To study Faraday effect using He Ne Laser
21. (a) To find the conductivity (Dark and Phtoconductivity) of a thin film semicondutor at room temperature, low temperature and high temperature
    (b) To study the photointensity and photospectral variation of photoconductivity of a thin film semiconductor

Note:
1. Students are required to perform atleast **ten experiments** from the above **list**.
2. In practical examination the student shall be required to perform **one experiment** from the list.
3. Experiment shall carry 50 Marks and 20 **Marks** shall be assigned for viva-voce examination.
4. No batch for practical class shall consist of more than 20 students.
5. The number of students in a batch allotted to an examiner for practical examination shall **not exceed 12-15** students.
6. Addition/deletion in the above list of **some experiments of similar nature** may be made in accordance with the facilities available with the approval of **H.O.D.**

B. Sc. IV Year		BPH-C801			Semester-VIII
		E.M. THEORY & ELECTRODYNAMICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	**3 Hrs**	**30**	**70**	**100**	**04**

NOTE: The question paper shall consist of three sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of 6 marks each and student shall be required to attempt any five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Learning objectives

One of the objectives of this course is to introduce electrostatics and magnetostatics in detail. It develops the concepts in electric field and scalar potential as well as magnetic field and vector potential. The unified description of these two i.e. electrodynamics in view of the Maxwell's equations is another objective of this course. The students will not only learn about fields (i.e. electric, magnetic and electromagnetic), but also about the radiations from various types of dipoles and localized sources. They will be taught to calculate power radiated in each case. Students will then be introduced by the formation and characteristics electromagnetic waves and their propagation in detail.

ELECTROSTATICS

Boundry value problems, Conductor and uniqueness theorem, Method of images, Image and induced surface charge, Force and energy, Problem of sphere and charge, Multipole expansion potential- Monopole and dipole terms in detail, Electric fields of a dipole, Dielectrics- deceptive parallel, Force and energy in dielectric system.

(12 Lectures)

MAGNETOSTATICS AND FIELDS IN MATTER

The divergence and curl of B, Ampere's law, Magnetic vector potential, Boundary conditions and multipole expansion, Magnetisation-Dia, para and ferromagnets, Effect of Magnetic field in atomic orbits, Bound currents and their interpretation, Magnetic field inside matter, Ampere's law in magnetised materials, Linear and nonlinear media.

(12 Lectures)

ELECTRODYNAMICS

Maxwell's equation and magnetic charge, Equation inside matter, Boundary conditions, Potential formulations, Scalar and vector potentials, Gauge transformations, Coulomb and Lorentz gauge, Lorentz force law in potential form, Energy and momentum, Newton's third law in electrodynamics, Poynting theorem. **(12 Lectures)**

ELECTROMAGNETIC WAVES

Polarisation, Boundary condition, Reflection and refraction, E.M. waves in nonconducting media, Monochromatic plane wave in vacuum, Energy and momentum of E.M. waves, Reflection and transmission at normal incidence and at oblique incidence, Electromagnetic waves in conductors. **(12 Lectures)**

ELECTROMAGNETIC RADIATION

Dispersion -Frequency dispersion, Frequency dependence of ε, μ and σ in noncondutors. Waveguides: Rectangular and circular waveguides. Coaxial transmission line, Dipole radiation, Retarded potentials, Electric dipole radiation.

(12 Lectures)

Text Books / Reference Books

1. Introduction to Electrodynamics - Griffith D.J
2. Classical Electricity and Magnetism - Panofsky & Phillips
3. lassical Electrodynamics -Bittencourt
4. Electricity & Magnetism - A. Kip, McGraw Hill

Learning outcomes

After the completion of this course, students are able to know about electromagnetic fields of different sources. The use of four vectors and tensors throughout in different derivations make students enable to deal with advance level courses in theoretical physics. During this course, the students come to know about the difference between covariance and invariance of various physical quantities. One of the major advantages of this course is that it is closely related to the real life where the electromagnetic waves are playing important role in our day-to-day routine. This course also make students enable to learn about the wave guides and transmission

B. Sc. IV Year		BPH-C802			Semester-VIII
		STATISTICAL MECHANICS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of 6 marks each and student shall be required to attempt any five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

BASIC PRINCIPLES OF STATISTICAL MECHANICS

Thermodyanamic potentials, Thermodynamic equilibria, Nernst's heat theorem, Chemical potential, Phase space, Ensembles, Density distribution of phase space, Liouville's theorem, Microstate and macrostates, Thermodynamical probability, Most probable distribution, Maxwell-Boltzmann disitribution law, Law of equipartition of energy.

(12 Lectures)

METHODS OF ENSEMBLES

Microcanonical ensemble- Perfect gas in microcanonical ensemble, Entropy, Gibbs Paradox, Partition function and its correlation with thermodynamic quantities, Canonical Ensemble- Thermodynamic function and partition functions, Grand canonical ensemble- Thermodynamic function and partition functions, Theory of imperfect gases, Equation of state and virial co-efficients. **(12 Lectures)**

THEORY OF IDEAL GAS

The ideal quantum gas, Bose-Einstein statistics, Fermi-Dirac statistics and Maxwell-Boltzmann statistics, Evaluation of constants α and β and their thermodynamic interpretation, Black body radiation and Planck's radiation, Grand canonical ensemble and the quantum statistics. **(12 Lectures)**

IDEAL B/E GAS

Energy and pressure of a gas, Gas degeneracy, Bose-Einstein condensation, Thermal properties of B/E gas, Liquid He, Landau's theory of liquid He-II, Feyman's theory of liquid He-II. **(12 Lectures)**

IDEAL FERMI GAS

Energy and pressure of a gas, Weakly degenerate and strongly degenerate, Thermodynamic functions of degenerate F/D gas, Electron gas, Pauli theory of paramagnetism and Landau diamagnetism, White Dwarfs , Neutron stars.

(12 Lectures)

Text Books / Reference Books

1. Statistical Mechanics – R. K. Pathria
2. Statistical Mechanics – K. Huang
3. Statistical Physics - E.S. R. Gopal
4. Theoretical Chemistry - Glasstone
5. Statistical Mechanics - S.K. Sinha
6. Statistical and Thermal Physics- F. Reif
7. Statistical Mechanics - Landau & Lifshitz
8. Introduction to Statistical Physics – Pointon

B. Sc. IV Year		BPH-C803			Semester-VIII
		ELECTRONIC COMPONENTS & CIRCUITS			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of 6 marks each and student shall be required to attempt any five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Learning Objective:

This course presents the basic principles of circuit analysis and design, the basic concepts and characteristics of the electronic devices and circuits. It provides information to the students about the electronic components like diodes, transistors etc. in detail. In particular, this course offers the various interesting features associated with a variety of diodes like Zener diode and filed effect transistors (FETs). The OP-AMP theory and their circuits as well as oscillators and voltage regulators are also an important part of this course. In total, the course will provide an opportunity to students to practice in the experimental setup, measurement, and analysis of basic electronic devices and circuits along with the knowledge of switching circuit.

REVIEW

Diode circuits-Rectifiers & smoothing circuits, Voltage multipliers, Limiters & clampers, Photodiode and LED, Zener diode, Varacter diode and tunnel diode, Transistor fundamentals, Transistor biasing, CE and CC amplifier and their small signal equivalanet circuits. **(12 Lectures)**

FIELD EFFECT TRNASISTER (FET) AND FREQUENCY EFFECTS

FET and MOSFET device chracteristics, FET biasing, FET amplifier, Lead and lag networks, Miller's theorem, High frequency FET and BJT analysis, Bode frequency response plots, Amplifier frequency response.**(12 Lectures)**

OP-AMP THEORY WITH NEGATIVE FEED BACK

The differrential amplifier, DC and AC analysis of a differential amplifier, CMMR, The OP-AMP, OP-AMP DC offset characteristics, Freuqncy response, Slew rate and power bandwidth, Types of negative feedback: Non–inverting voltage feed back, Effect on input and output impedences, Non–inverting current feedback, Inverting voltage and current feed back, Band width, Closed loop gain and BW. **(12 Lectures)**

OP-AMP CIRCUITS

Inverting amplifier, Non-inverting amplifier, Summing amplifier, Active filters, Comparators, The Schmitt trigger, Integrator, Differentiator, Waveform conversion, Waveform generator, Current to voltage and voltage to current converters, Low pass, band pass and band reject filters, Brief study of timer 555. **(12 Lectures)**

THE OSCILLATORS, VOLTAGE REGULATORS AND THYRISTORS

The positive feedback and oscillations, Wein bridge oscillator, RC and LC oscillators, The unwanted oscillations and stability, Multivibrators. Zener diode regulators, transistor series voltage regulators, Negative feedback voltage regulators, Transistor shunt voltage regulator, The SCR and its applications, UJT and its applications. **(12 Lectures)**

Text Books / Reference Books

1. Solid State Electronics - Ben G. Streetman, PHI
2. Semiconductor Devices-Physics and Technology- S. M .Sze Wiley (1985)
3. Introduction to Semiconductor devices - M.S. Tyagi, John Wiley & Sons
4. Electronic Devices & Circuits- G.K. Mithal
5. Electronic Principles (3/e)- A.P. Malvino, TMH
6. Op-Amps & Linear integrated circuits - Ramakanth A. Gayakwad, PHI, Second Edition, 1991.

Learning outcomes:

After the completion of the course, students will be able to get an expertise necessary to work with an electronic industry. With the knowledge to work with various circuits and devices like an opto-ectronic device, students are get familiar with the process like the conversion of energy and light to electrical energy/signals. The study of semiconductor devices in diverse context makes the base of student in the electronic field. Moreover, the study of Zener diode tells a student that how it acts as a voltage regulator and how to control the voltage. By the end of this course, the students should have fully acquired reasonable proficiency in the analysis and design of basic electronic circuits.

B. Sc. IV Year		BPH-C804			Semester-VIII
		PHYSICS & VEDIC THOUGHT			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Continuous Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
30	**3 Hrs**	**30**	**70**	**100**	**02**

NOTE: The question paper shall consist of three sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of 6 marks each and student shall be required to attempt any five questions. Sec.-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

UNIT-I

SCIENTIFIC UNDERSTANDING OF VEDAS

Vedangas, Symbolism in Vedas, The Vedic Gods(Devas) (Rg. 1.164.44, Atharva 10.8.31, Rg. 10.5.7,10.190.1), Common threads between Modern Physics and Vedic Thoughts, Introduction of Sulbha Sukta and Yajna.

(6 Lectures)

UNIT-II

ENERGY

(Rg.10.72.4, 10.90.16, 10.130.1, 1.164.13, 10.82.6, Atharva 10.8.10,11.1.1) (Yajul 12-24,25; Rg.2.2.9;Rg 3-1-9; Rg. 8.19.7), Physics and Thought Energy, Agnisulta Rig (1, 1-9) **(6 Lectures)**

UNIT-III

HEAT, LIGHT, MEGNETISM, ELECTRICITY AND ATOMIC THEORY

(Rg.10.45.1, 10.45.3, 2.1.1),(Yaju. 23.5.2, Rg. 10.81.3, 10.72.6) (Rg. 5-89 Supta; Rg. 8-101,1.2; Rg1.88,1-5)

(6 Lectures)

UNIT-IV

COSMIC RAYS

Yayo group(heat waves), Marichi group, Vayu group, Marut group, Ribhu group (Rg.10.140.1, 10.45.8, 1.136.3, 5.59.7, 5.57.4, 5.54.3, 5.55.3, 1.88.1, 2. 34.3, 2.34.2, 1.31.1, 1.64.5, 1.164.47, 1.164.51, 1.110.4), (Rg1.8.8,1.5; Rg 1.87.4, Rg 1.64.9, Rg. 1.36.8). **(6 Lectures)**

UNIT-V

UNIVERSE

The Dynamic Universe, Estabilisation and expansion of Universe, Creation and dissolution of universe, Comparison with the theory of oscillatory universe, Nasdiya Sukta (Rig. 10), (Rg. 10.129; 1-7 (Big Bang Theoy); Rg. 10.1.6; Yaju 3-12,14-23,Ath 19.9.80; Rg 1.164.13) **(6 Lectures)**

Text Books / Reference Books

1. The Call of Vedas - Abinash Cahndra Bose
2. Cosmology of the Rigvedas (London 1887) - W. Wallis
3. Physics in ancient India - Narayen Gopal Dongre
4. Science in Vedas - Acharya V.N. Shastri
5. The Vedas - Jeanire Miller, Rider & Co., London
6. Vedas: The Source of Ultimate Science, S.R. Verma, Nag Publishers (2005 Ed.)