

B.A (POLITICAL SCIENCE)  
(CBCS)

(DSC) (AECC) (SEC) (DSE) (GE)	Subject Code	Subject Title	Period Per Week			Evaluation Scheme				Subject Total
			L	T	P	Sessional		ESE		
						Credit	CT	TA		
Semester I										
DSC	BPS-C101	Introduction to Political Theory	6	-	-	6	20	10	70	100
Semester II										
DSC	BPS-C201	Indian Government and Politics	6	-	-	6	20	10	70	100
Semester III										
DSC	BPS-C301	Comparative Government and Politics	6	-	-	6	20	10	70	100
SEC	BPS-S302	Legislative Support	3	1	-	4	20	10	70	100
Semester IV										
DSC	BPS-C401	Introduction to International Relations	6	-	-	6	20	10	70	100
SEC	BPS-S402	Public Opinion and Survey Research	3	1	-	4	20	10	70	100
Semester V										
DSE	BPS-E502	Themes in Comparative Political Theory	6	-	-	6	20	10	70	100
DSE	BPS-E503	Administration and Public Policy: Concepts or Theories	6	-	-	6	20	10	70	100
SEC	BPS-S501	Democratic Awareness Through Legal Literacy	3	1	-	6	20	10	70	100
GE	BPS-G503	Constitution Of India	5	1	-	6	20	10	70	100
Semester VI										

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DSE	BPS-E602	Democracy and Governance	6	-	-	6	20	10	70	100
DSE	BPS-E603	Understanding Globalization	6	-	-	6	20	10	70	100
SEC	BPS-S601	Peace and Conflict Resolution	3	1	-	4	20	10	70	100
GE	BPS-G603	Human Rights and Environment	6	-	-	6	20	10	70	100
Semester <b>VII</b>										
DSC	BPS-C701	Western Ancient and Medieval Political Thoughts	6	-	-	6	20	10	70	100
DSC	BPS-C702	Comparative Politics	6	-	-	6	20	10	70	100
DSC	BPS-C703	Indian Political System	6	-	-	6	20	10	70	100
DSC	BPS-C704	Project Work/Practical	6	-	-	6	-	-	-	100
Semester <b>VIII</b>										
DSC	BPS-C801	Ancient Indian Political Thoughts	6	-	-	6	20	10	70	100
DSC	BPS-C802	Administrative Theory	6	-	-	6	20	10	70	100
DSC	BPS-C803	Research Methodology	6	-	-	6	20	10	70	100
DSC	BPS-C804	Project Work 2	6	-	-	6	-	-	-	100

## Discipline Specific Core

### DSC

#### Introduction to the Political Theory

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	I
Subject	Political Science		
Course Code	BPS-C101	Course Title	Introduction to Political Theory

#### Course Learning outcomes

- After completing this course student will be able to:
- Understand the nature and relevance of Political Theory
- Understand different concepts like liberty, equality, justice and rights.
- Reflect upon some of the important debates in Political Theory

Units	Topic	No. of Lectures
Unit 1	What is Political Theory and what is its relevance?	14
Unit 2	Concepts: Liberty, Equality, Justice, Rights and state	32
Unit 3	Debates in Political Theory: a. Protective discrimination and principles of fairness? b. The Public vs private debate	14

#### Suggestive Reading

Bhargava, R (2008) 'What is political theory, in Bhargava R and Acharya, A. (eds. ) Political Theory : An Introduction. New Delhi, Pearson Longman pp – 2-17 (HINDI Also)

Sriranjani, V (2008) 'Liberty' in Bhargava R and R and Acharya, A. (eds. ) Political Theory : An Introduction. New Delhi, Pearson Longman pp – 40-57.

O.P. Gauba, An Introduction to Political Theory : Macmillan 2001 New Delhi.

R.C Aggarwal, Political Theory S Chand 2001 New Delhi.

A.C.Kapoor, Principal of Political Science

Sethi A 2008 'Freedom of Speech Question of censorship



## Discipline Specific Core

### DSC

#### Indian Government and Politics

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

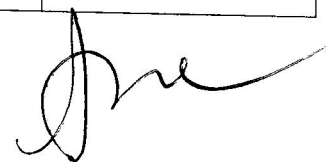
Programme/Class	B.A.	Semester	II
Subject	Political Science		
Course Code	BPS-C201	Course Title	Indian Government and Politics

#### Course Learning outcomes

On successful completion of the course, students would be able to:

- Demonstrate an understanding of the different viewpoints in Indian politics and the nature of Indian state
- Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights
- Understand the structure of society in India and how social inequalities have an impact on political institutions and processes
- Show awareness of the party system in India and the development policies adopted by various governments so far
- Understand how social movements are formed and how they impact the political processes

Units	Topic	No. of Lectures
Unit 1	Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian	09
Unit 2	Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles	09
Unit 3	Institutional Functioning: Prime Minister, Parliament and Judiciary	09
Unit 4	Social basis of Indian Politics	07





Unit 5	Religion and Politics	06
Unit 6	Parties and Party System in India	05
Unit 7	Strategies of Development in India since Independence: Planned Economy and Neo-liberalism	05
Unit 8	Social and Political Movements	10

### **Suggestive Reading**

- G. Austin (2010), The Indian Constitution : Cornerstone of a Nation, New Delhi.
- Basu DD An Introduction to the Constitution of india, Prentice Hall New Delhi
- S K Chaube (2010) The Making and Working of the Indian Constitution, New Delhi
- A Thiruvengadam, 2017, The Constitution of India, A Contextual Analysis Oxford : Bloomsbury Ch. 2 Parliament and Executive pp 39-70
- R. Kothari 1970 'Introduction, In Caste in Indian Politics Delhi Orient Longman pp – 3-25
- Sing M.P, & Saxena R 2008 Indian Politics Contemporary India
- अभयकुमार दुबे राजनीति की किताब रजनी कोठारी का कृतित्व नई दिल्ली वाणी प्रकाशन
- सुभाष कश्यप संवैधानिक राजनीतिक व्यवस्था : शासन प्रणाली निर्वाचन प्रक्रिया नई दिल्ली राजकमल प्रकाशन
- घनश्याम शाह भारत में समाजिक आन्दोलन सम्बन्धित साहित्य की समीक्षा सेज प्रकाशन नई दिल्ली



## Discipline Specific Core

### DSC

#### Comparative Government and Politics

Total Marks – 100

Semester Exam – 70

Credits - 6

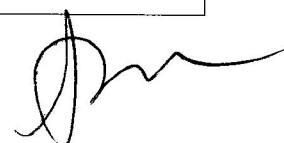
Sessional Exam - 30

Programme/Class	B.A.	Semester	III
Subject	Political Science		
Course Code	BPS-C301	Course Title	Comparative Government and Politics

#### Course Learning outcomes

- The paper will equip students with an in - depth understanding of nature, and scope of comparative politics .
- The course will enhance student's understanding of comparative analysis both in developed and developing countries.
- The course will enable students in understanding historical context of modern state, constitutional development.
- The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.

Units	Topic	No. of Lectures
Unit 1	The nature , scope and methods of comparative political analysis	10
Unit 2	Comparing Regimes : Authoritarian and Democratic	06
Unit 3	Classifications of political systems : a ) Parliamentary and Presidential : UK and USA b ) Federal and Unitary : Canada and China	15
Unit 4	Electoral Systems : First past the post , proportional representation , mixed systems	07
Unit 5	Party Systems : one - party , two - party and multi - party systems	09
Unit 6	Contemporary debates on nature of state : The security state and the changing nature of	13



nation-state in the context of globalization.	
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**Suggestive Reading**

Bara, J & Pennington, M (Eds.) 2009, Comparative Politics, New Delhi, Sage.

Caramani, D. (ed.). (2008) Comparative Politics, Oxford : Oxford University Press.

Newton, J.T. and Breuning, M (eds.). (2011) 21<sup>st</sup> Century Politics: An Introduction. (eight Edition). London: Palgrave McMillan.


Carmani, D. (2008), Introduction to Comparative Politics, in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp- 1-23

Webb, E 2011, Totalitarianism and Authoritarianism, in Ishiyama J. T. And Breuning, M (eds) 21<sup>st</sup> Century Political Science : A Reference Book, Los Angeles Sage pp – 249-257

J. C. Johary New Comparative Governments Lotus 2008

S.E. Finer Comparative Governments

गेना, सी बी तुलनात्मक शासन एवं राजनीति



# SKILL ENHANCEMENT COURSE (SEC)

## Legislative Support

Total Marks – 100

Semester Exam – 70

Credits - 4

Sessional Exam - 30

Programme/Class	B.A.	Semester	IV
Subject	Political Science		
Course Code	BPS-S302	Course Title	Legislative Support

### Course Learning outcomes

On successful completion of the course , students will be able to :

- Demonstrate knowledge of the structure and the functions of legislating bodies in India
- Demonstrate knowledge of the law making procedure in India
- Acquire skills related to a close reading of legislative documents
- Understand the relationship between the people and their elected representatives
- Develop basic skills to become a part of a support team engaged at different levels of the law making functions

Units	Topic	No. of Lectures
Unit 1	Powers and functions of people's representatives at different tiers of governance : Members of Parliament , State Legislative Assemblies , functionaries of rural and urban local self government from Zila Parishads / Municipal Corporation to Panchayat / Ward	8
Unit 2	Supporting the legislative process : How a Bill becomes a Law , Role of the Standing Committee in reviewing a Bill , Legislative Consultations , amendments to a Bill , the framing of Rules and Regulations	6
Unit 3	Supporting the legislative committees : Types of committees , Role of committees in reviewing government finances , policy , programmes , and legislation	10
Unit 4	Reading the budget document :	8



	Overview of Budget Process, Role of Parliament in reviewing the Union Budget.	
<b>Unit 5</b>	<b>Support in media monitoring and communication : Types of media and their significance for legislators.</b>	<b>8</b>

### **Suggestive Reading**

Madhavan , M.R. & N. Wahi , Financing of Election Campaigns PRS , Centre for Policy Research , New Delhi , 2008. :

[http://www.prsindia.org/uploads/media/conference/Campaign\\_finance\\_brief.pdf](http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf)

Vanka , S. , Primer on MPLADS Centre for Policy Research , New Delhi , 2008. URL :

<http://www.prsindia.org/parliamenttrack/primers/mplads-487/>

Kalra , H. , Public Engagement with the Legislative Process PRS , Centre for Policy Research , New Delhi , 2011. URL :

<http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>

Government of India ( Lok Sabha Secretariat ) Parliamentary Procedures ( Abstract Series ) , 2009 . URL : <http://164.100.47.132/LssNew/abstract/index.aspx>

Government of India , ( Ministry of Parliamentary Affairs ) Legislation , Parliamentary Procedure , 2009. URL : [http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-09.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm)

Government of India , ( Ministry of Parliamentary Affairs ) Subordinate Legislation , Parliamentary Procedure , 2009. URL :

[http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-11.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm)

Kapur , Devesh and Pratap Banu Mehta , " The Indian Parliament as an Institution of Accountability , " Democracy , Governance and Human Rights , Programme Paper Number 23 , United Nations Research Institute for Social Development , January 2006.

URL :

[http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fceb/$FILE/KapMeht.pdf)



**Discipline Specific Core  
(DSC)**

**Introduction to International Relations**

Total Marks – 100

Semester Exam – 70

Credits - 6

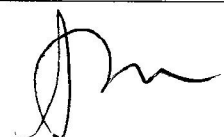
Sessional Exam - 30

Programme/Class	B.A.	Semester	IV
Subject	Political Science		
Course Code	BPS-C401	Course Title	Introduction to International Relations

**Course learning outcomes**

- Students will learn about major theoretical approaches and the history of International Relations.
- The course will enhance students ' understanding on the major political developments in international relations since 1945.
- The paper will develop in - depth knowledge on the emerging centres of power like European Union, China, Russia and Japan .
- Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.

Units	Topic	No. of Lectures
Unit 1	Indian Perspective of International Relation. Early Debates in International Relations: a) Idealism vs Realism b) Liberalism to Neo Liberal Institutionalism c) Structural Approaches : World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) d) Feminist Perspective (J. Ann Tickner)	27
Unit 2	Post War International Relations and the emergence of Cold War : a) Second World War & Origins Cold War b) Phases of Cold World War : First Cold War , Rise and Fall of Détente , Second Cold War End of Cold War	20



	and Collapse of the Soviet Union c) Post - Cold War Era and Emerging Centres of Power (European Union, China, Russia and Japan)	
Unit 3	India's Foreign Policy a) Basic Determinants ( Historical , Geo - Political , Economic , Domestic and Strategic ) b) India : An Emerging Power	13

### **Suggestive Reading**

- William, P., Goldstein, D. M. and Shafritz, J. M. (eds .) (1999) Classic Readings of International Relations . Belmont : Wadsworth Publishing Co, pp . 30-58; 92-126 .
- Art, R. J. and Jervis, R. (eds .) (1999) International Political Enduring : Concepts and Contemporary Issues.5th Edition . New York : Longman, pp. 7-14; 29-49; 119-126.
- E. Carr, (1981) The Twenty Years Crisis, 1919-1939 : An Introduction to the Study of International Relations, London : Macmillan, pp. 63-94.
- H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, International Politics, 8th Edition, New York : Pearson Longman, pp. 7-14.
- Carr, E.H. (2004) International Relations between the Two World Wars : 1919-1939, New York : Palgrave, pp. 197-231 and 258-278.
- Taylor, A.J.P. (1961) The Origins of the Second World War. Harmondsworth : Penguin, pp.29 65.
- Carruthers, S.L. (2008) "International History, 1900-1945 in Baylis, J. and Smith, S. (eds.) The Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford : Oxford University Press, pp. 76-84.
- Ian Hall (ed) ( 2014 ), "The Engagement of India: Strategies and Responses", Washington, DC, Georgetown University Press.
- Muchkund Dubey, ( 2016 ), "India's Foreign Policy: Coping with the Changing World", New Delhi, Orient Blackswan Pvt. Ltd.
- Harsh V. Pant (ed), ( 2009 ) "India's foreign Policy in a Unipolar World", New Delhi, Routledge.
- Harsh, V. Pant, ( 2016 ), India's Foreign Policy - An Overview, New Delhi : Orient Blackswan.
- पुष्पेश पन्त (2017), 21 वी शताब्दी में अन्तराष्ट्रीय सम्बन्ध दिल्ली : मकग्रा हिल पब्लिशिंग, पंचवा एडीशन ।
- रुम्की बासु (2015), अन्तराष्ट्रीय राजनीति : अवधारणाएं, सिद्धान्त तथा मुद्दे, दिल्ली: सेज भाषा पब्लिकेशन ।



# SKILL ENHANCEMENT COURSE (SEC )

## Public Opinion Survey Research

Total Marks – 100

Semester Exam – 70

Credits - 4

Sessional Exam - 30

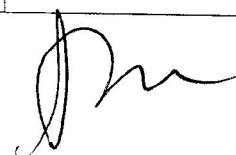
Programme/Class	B.A.	Semester	IV
Subject	Political Science		
Course Code	BPS-S402	Course Title	Public Opinion Survey Research

### Course learning outcomes

On the successful completion of the course, students will be able to :

- Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system
- Learn about the methods used for conducting surveys and interpreting survey data
- Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample data, framing a questionnaire, etc.
- Acquire basic skill sets related to measurement of public opinion such as data analysis. using statistical methods .

Units	Topic	No. of Lectures
Unit 1	Introduction to the course Definition and characteristics of public opinion , conceptions and characteristics , debates about its role in a democratic political system , uses for opinion poll	08
Unit 2	Nature of social Research, Participant Observation	06
Unit 3	Empirical Research: Meaning Types Methods, Identification of Research problems	08
Unit 4	Measuring Public Opinion with Surveys : Representation and sampling a) What is sampling? Why do we need to sample? Sample design b) Types of sampling	08
Unit 5	Survey Research	06





	a) Interviewing : Interview techniques pitfalls , different types of and forms of interview	
	b) Questionnaire : Question wording ; fairness and clarity .	

### **Suggestive Reading**

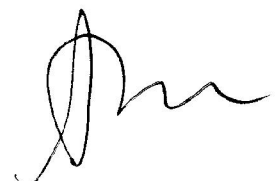
R. Erikson and K. Tedin, ( 2011 ) American Public Opinion, 8th edition, New York : Pearson Longman Publishers, pp. 40-46.

G. Kalton, ( 1983 ) Introduction to Survey Sampling Beverly Hills, Sage Publication.

H. Asher, ( 2001 ) Chapters 3 and 5, in Polling and the Public : What Every Citizen Should Know, Washington DC : Congressional Quarterly Press.

A. Agresti and B. Finlay, ( 2009 ) Statistical methods for the Social Sciences, 4th edition, Upper saddle river, NJ : Pearson - Prentice Hall

R Karandikar, C. Pyne and Y. Yadav, ( 2002 ) 'Predicting the 1998 Indian Parliamentary Elections', Electoral Studies, Vol. 21, pp.69-89.



**Discipline Specific Elective Course  
(DSE)**

**Themes in Comparative Political Theory**

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	V
Subject	Political Science		
Course Code	BPS-E502	Course Title	Themes in Comparative Political Theory

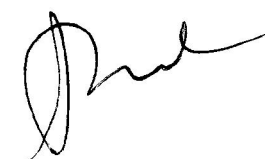
**Course Learning Outcomes**

On the successful completion of the course the student will be able to

- Understand the Distinctive features of Indian and Western political thought.
- The course will enhance students understanding Indian and western tradition of Political theory through some selective themes.

Units	Topic	No. of Lectures
Unit 1	1. Distinctive features of Indian and Western political thought	8
Unit 2	2. Western Thought : Thinkers and Themes a) Aristotle on Citizenship b) Locke on Rights c) Rousseau on inequality d) J. S. Mill on liberty and democracy e) Marx and Bakunin on State	26
Unit 3	3. Indian Thought : Thinkers and Themes a) Shanti Parva and Rajdharma b) Kautilya Saptang Theory. c) Tilak and Gandhi on Swaraj d) Ambedkar and Lohia on Social Justice e) Nehru and Jayaprakash Narayan on Democracy	26

**Suggestive Reading**

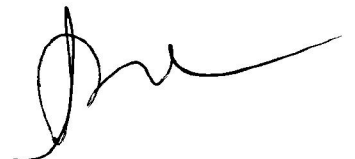


Dallmayr, F. ( 2009 ) 'Comparative Political Theory : What is it good for ?', in Shogimen, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom : Lexington, pp. 13-24.

Parel, A. J. ( 2009 ) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom : Lexington, pp. 187-208 .

Pantham, Th. ( 1986 ) 'Introduction : For the Study of Modern Indian Political Thought', in Pantham, Th. & Deutch, K. L. (eds .) Political Thought in Modern India. New Delhi : Sage, pp. 9-16 .

Waldron, J. ( 2003 ) 'Locke', in Boucher, D. and Kelly, P. (eds.) Political Thinkers : From Socrates to the Present, New York: Oxford University Press, pp. 181-197.

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**Discipline Specific Elective Course  
(DSE)**

**Administration and Public Policy : Concepts and Theories**

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	V
Subject	Political Science		
Course Code	BPS-E503	Course Title	Administration and Public Policy : Concepts and Theories

**Course Learning Outcomes**

- The paper will equip students with in depth understanding Meaning, scope and significance of the Public and private administration.
- This course would provide him an insight regarding the principle of administration in general and help him to bring out best from existing setup.

Units	Topic	No. of Lectures
Unit 1	Public administration as a discipline : Meaning , scope and significance of the subject , public and private administration , brief evolution and major approaches , and comparative approaches to public administration .	16
Unit 2	Administrative theories : the classical theory , scientific management, the human - relation theory , and rational decision - making .	16
Unit 3	Development administration : Elements of development administration . Time and space dimensions in the study of development administration , politics of development administration .	14
Unit 4	4. Understanding public policy : concept and theories , relevance of policy making in public administration and process of policy formulation and implementation and evaluation .	14

**Suggestive Reading**




Awasthi, A. and Maheshwari, S. ( 2003 ) Public Administration. Agra : Laxmi Narain Agarwal, pp. 3-12.

Henry, N. ( 2003 ) Public Administration and Public Affairs. New Delhi : Prentice Hall, pp. 1-52 .

Bhattacharya, M. and Chakrabarty, B. ( 2005 ) 'Introduction : Public Administration : Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration : A Reader. Delhi : Oxford University Press, pp. 1-50.

Henry, N. ( 2003 ) Public Administration and Public Affairs. New Delhi : Prentice Hall, Lpp. 53-74.

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## Skill Enhancement Course

(SEC)

### Democratic Awareness Through Legal Literacy

Total Marks – 100

Semester Exam – 70

Credits - 4

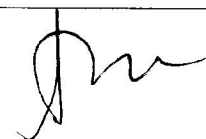
Sessional Exam - 30

Programme/Class	B.A.	Semester	V
Subject	Political Science		
Course Code	BPS-S501	Course Title	Democratic Awareness Through Legal Literacy

#### Course Learning Outcomes

- The student should be aware of the institutions that comprise the legal system the courts and the system of criminal justice administration.
- Have a brief knowledge of the Constitution and laws of India.
- Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework, and the opportunities and challenges posed by the legal system for different sections of persons.

Units	Topic	No. of Lectures
Unit 1	<ul style="list-style-type: none"><li>• Outline of the Legal system in India</li><li>• System of courts / tribunals and their jurisdiction in India - criminal and civil courts , writ jurisdiction ,</li></ul>	14
Unit 2	<ul style="list-style-type: none"><li>• specialized courts such as juvenile courts, Mahila courts and tribunals.</li><li>• Alternate disputes mechanisms such as lok adalats, non - formal mechanisms .</li></ul>	
Unit 3	<ul style="list-style-type: none"><li>• Brief understanding of the laws applicable in India</li><li>• Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement.</li></ul>	12
Unit 4	<ul style="list-style-type: none"><li>• Human Rights emerging trends ; Role of legal aid</li></ul>	14



### **Suggestive Reading**

Multiple Action Research Group , Our Laws Vols 1-10 , Delhi . Available in Hindi also .  
Indian Social Institute , New Delhi , Legal Literacy Series Booklets . Available in Hindi  
also .

S.K. Agarwala , Public Interest Litigation in India , K.M. Munshi Memorial Lecture ,  
Second Series , Indian Law Institute , Delhi , 1985 . - .

S.P. Sathe , Towards Gender Justice , Research Centre for Womens ' Studies , SNTD  
Women's University , Bombay , 1993 .

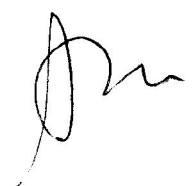
Asha Bajpai , Child Rights in India : Law , Policy , and Practice , Oxford University Press  
, New Delhi , 2003

Agnes , Flavia Law and Gender Equality , OUP , 1997 .

Sagade , Jaga , Law of Maintenance : An Empirical Study , ILS Law College , Pune 1996 .

B.L. Wadhwa , Public Interest Litigation - A Handbook , Universal , Delhi , 2003 .

Nomita Aggarwal , Women and Law in India , New Century , Delhi , 2002 .



**Generic Elective Course (Interdisciplinary)**  
**(GE)**

**Constitution Of India**

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	V
Subject	Political Science		
Course Code	BPS-G503	Course Title	Constitution Of India

**Course Learning Outcomes**

On successful completion of the course, students would be able to:

- Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights.
- Student would be able to comprehend and critically analyse major themes and aspects of Constitution of India.

Units	Topic	No. of Lectures
Unit 1	Indian Constitution: Salient Features.	06
Unit 2	Fundamental Rights: Directive Principle of State Policy, Fundamental Duties.	16
Unit 3	Union: Legislature, Executive and Judiciary.	14
Unit 4	Constitution Amendments, Election Commission of India.	14
Unit 5	Local Self Governance: Rural & Urban	10

**Suggestive Reading**

S.K. Chaube, Constituent Assembly of India, Springboard of Revolution, New Delhi, 1995, (Available in Hindi)

Granville, Austin, Indian Constitution: Cornerstone of a Nation, Oxford, 1966 (Available in Hindi)

Granville, Austin, Working a Democratic Constitution: The Indian Experience, New Delhi, 2005 (Available in Hindi)





D.D. Basu, An Introduction to the Constitution of India, New Delhi 2007 (Available in Hindi)

M.V. Pylee, The Constitution of India, New Delhi, 2006 (Available in Hindi)

B. K. Sharma, The Constitution of India, New Delhi, 2018 (Available in Hindi)

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**Discipline Specific Elective Course  
(DSE)**

**Democracy and Governance**

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

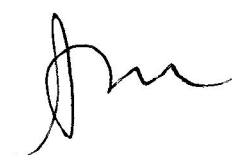
Programme/Class	B.A.	Semester	VI
Subject	Political Science		
Course Code	BPS-E602	Course Title	Democracy and Governance

**Course Learning Outcomes**

On successful completion of the course, the students will be able to :

- Demonstrate knowledge of the constitutional structure of democracy in India
- Demonstrate knowledge of the working of the democratic institutions of governance such as Parliament, Courts , etc.
- Show awareness of policy making process within democratic institutions
- Show awareness of institutional practices of regulation , lobbying , etc.

Units	Topic	No. of Lectures
Unit 1	Structure and Process of Governance : Indian Model of Democracy , Parliament , Party Politics and Electoral behaviour , Federalism , The Supreme Court and Judicial Activism , Units of Local Governance ( Grassroots Democracy ) Political Communication - Nature , Forms and Importance	18
Unit 2	Ideas, Interests and Institutions in Public Policy a) Institutions of Policy Making b) Regulatory Institutions: SEBI, TRAI, Competition Commission of India.	22
Unit 3	Contemporary Political Economy of Development in India: Policy Debates over Models of Development in India. E-governance.	10
Unit 4	Dynamics of Civil Society) :	10



	New Social Movements and Various interests, Role of NGO's.	
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### **Suggestive Reading**

Agarwal B. Environmental Management, Equity and Ecofeminism : Debating India's Experience, Journal of Pesant Studies, Vol. 25, No. 4, pp. 55-95.

Aful Kohli (ed.), The Success of India's Democracy, Cambridge University Press, 2001.

Ceftridge, Stuart and John Harris, Reinventing India : Liberalisation, Hindu Nationalism and Popular Democracy OUP, 2000.

J. Dreze and A. Sen , India Economic Development and Social Opportunity, Clarendon, 1995

Joseph E. Stiglitz, Globalisation and its Discontents, WW Norton, 2003.

Smitu Kothari, Social Movements and the Redefinition of Democracy, Boulder, Westview, 1993.

Qah, John S.T., Curbing Corruption in Asia: A Comparative Study of Six Countries, Eastern University Press, 2003.

Vasu Deva, E - Governance In India : A Reality, Commonwealth Publishers, 2005



**Discipline Specific Elective Course  
(DSE)**

**Understanding Globalization**

Total Marks – 100

Semester Exam – 70

Credits - 6

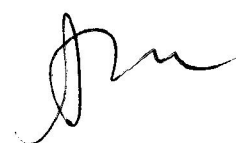
Sessional Exam - 30

Programme/Class	B.A.	Semester	VI
Subject	Political Science		
Course Code	BPS-E603	Course Title	Understanding Globalization

**Course Learning Outcomes**

- The students will learn about meaning and significance of globalization in contemporary times.
- The course will enhance students ' understanding on economic , political , technological and cultural dimensions of globalization .
- Understanding the role of global actors in the process of globalization will enhance students ' knowledge on world actors like United Nations ,
- World Trade Organization and G - 77, Students will also learn about contemporary pressing issues like global warming , poverty & inequality and international terrorism .

Units	Topic	No. of Lectures
Unit 1	Globalization a ) Meaning and Debate b ) Dimensions Economic . Political . Technological and Cultural	9
Unit 2	Contemporary World Actors a ) United Nations b ) World Trade Organisation ( WTO ) c ) BRICS d ) MNCs , TNCs	25
Unit 3	Contemporary World Issues a ) Global Environmental Issues ( Global Warming , Bio -	26



	diversity , Resource Scarcities ) b ) Global Justice c ) International Terrorism	
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### **Suggestive Reading**

J. Goldstein, ( 2006 ) International Relations, New Delhi : Pearson.

David Held and Anthony McGrew, et.al ( 1999 ) Global Transformation : Politics, Economy and Culture, Stanford, Stanford University Press.

David Held and Anthony McGrew ( 2003 ), eds., the Global Transformations Reader: An Introduction to the Globalization Debate, Malden, Polity Press.

Andrew Heywood ( 2011 ), Global Politics , New York : Palgrave - McMillan.

Bernard Hoelkman and Michel Kostecki, the Political Economy of the World Trading System: From GATT to WTO, New York, OUP Arjun Appadurai, ( 1996 ), Modernity at Large: Cultural Dimensions of Globalisation, University of Minnesota Press.

Deepak Nayyar (ed.) ( 2002 ), Governing Globalization: Issues and Institutions, Oxford University Press.

पुष्पेश पन्त (2016), भ मंडलीकरण एवं भारत दिल्ली : एक्सेस पब्लिकेशन



**Generic Elective Course (Interdisciplinary)**  
**(GE)**

**Human Rights and Environment**

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	VI
Subject	Political Science		
Course Code	BPS-G603	Course Title	Human Rights and Environment

**Course Learning Outcomes**

- The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India.
- The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

Units	Topic	No. of Lectures
Unit 1	Human Rights a ) Human Rights: Meaning and Evolution b ) UN Declarations and Covenants	15
Unit 2	Human Rights and Citizenship Rights, Human Rights and the Indian Constitution	15
Unit 3	Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.	15
Unit 4	Environment a) Environmental and Sustainable Development b) UN Environment Programme: Rio, Johannesburg and after. c) Environment Policy in India d) Environmental Movement in India	15

**Suggestive Reading**



Tripathy, Radhanath (ed.) ( 2019 ) Human Rights, Gender and the Environment, New Delhi : Scholartech Press .

Priyam, Manisha; Banerjee, Madhulika and Menon, Krishna ( 2009 ) Human Rights, Gender and the Environment, New Delhi : Pearson.

Motilal, Shashi and Nanda, Bijayalaxmi ( 2006 ) Human Rights, Gender and the Environment, New Delhi : Allied Publishers.

G. Omvedt, ( 2002 ) Ambedkar and After: The Dalit Movement in India, in G. Shah (ed.) Social Movements and the State, New Delhi : Sage Publications, pp. 293-309.

J. Hoffman and P. Graham, ( 2006 ) Human Rights, Introduction to Political Theory, Delhi, Pearson, pp. 436-458.



**Skill Enhancement Course  
(SEC)**

**Conflict and Peace Building**

Total Marks – 100

Semester Exam – 70

Credits - 4

Sessional Exam - 30

Programme/Class	B.A.	Semester	VI
Subject	Political Science		
Course Code	BPS-S601	Course Title	Conflict and Peace Building

**Course Learning Outcomes**

- The course will enhance students' understanding on the meaning, nature and significance of peace, conflict management, conflict resolution and conflict transformation.
- The student will also learn the importance of resource sharing in the conflict zones.
- The paper will develop students' knowledge on ideological and socio-culture dimensions of conflict at local, sub-national and international levels.
- Students will also learn about negotiation and mediation skill for conflict resolution through active listening, different tracks of diplomacy and Gandhian methods

Units	Topic	No. of Lectures
Unit 1	Concepts a. Understanding Conflict b. Conflict Management, Conflict Resolution and Conflict Transformation c. Peace Building : Meaning and Concept	8
Unit 2	Dimensions of Conflict a. Ideology b. Economic/Resource Sharing Conflicts c. Socio-Cultural Conflicts (Ethnic, Religious, Gender-based )	8
Unit 3	Levels of Conflict a. Local	9





	b. Sub – National c. International	
Unit 4	<b>Conflict Responses: Skills and Techniques</b> a. Negotiations: Trust Building b. Meditation : Skill Building Active Listening c. Track I, Track II & Multi Track Diplomacy d. Gandhian Methods	9

### **Suggestive Reading**

- O. Ramsbotham, T. Woodhouse and H. Miall, ( 2011 ) Understanding Contemporary Conflict'in Contemporary Conflict Resolution, ( Third Edition ), Cambridge: Polity Press, pp. 94-122.
- W. Zaltman, ( 1995 ) Dynamics and Constraints in Negotiations in Internal Conflicts, in William Zartman (ed.), Elusive Peace: Negotiating an End to Civil Wars, Washington: The Brookings Institute, pp. 3-29.
- C. Mitchell, ( 2002 ) Beyond Resolution: What Does Conflict Transformation Actually Transform ? , in Peace and Conflict Studies, 9:1, May, pp. 1-23.
- S. Ryan, ( 1990 ) Conflict Management and Conflict Resolution, in Terrorism and Political Violence, 2:1, pp. 54-71 .
- D. Sandole, ( 2003 ) Typology in S. Cheldelin, D. Druckman and L. Fast (eds.) Conflict: From Analysis to Intervention, London: Continuum, pp. 39-54.
- P Wallenstein, ( 2007 ) Understanding Conflict Resolution (2nd ed.). London: Sage Publications.
- N Behera, Forging New Solidarities: Non-official Dialogues, in M. Mekenkamp, P.Tongeren and H. van De Veen (eds.), Searching For Peace In Central And South Asia, London: Lynne Rienner Publishers, pp. 210-236.



## Discipline Specific Core

### DSC

#### Western Ancient and Medieval Political Thought

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	VII
Subject	Political Science		
Course Code	BPS-C701	Course Title	Western Ancient and Medieval Political Thought

#### Course Learning Outcomes

After completing this course students will able to

- Demonstrate and understand the philosophy of Greek political thoughts , Roman Political thoughts and medieval Political thoughts.
- The course will enhance students understanding of Western Ancient and Medieval tradition of Political theory through some selective themes.

Units	Topic	No. of Lectures
Unit 1	Plato-Theory of Justice, Education, Communism, Ideal State	18
Unit 2	Aristotle - Origin of State , Classification of Governments , Revolution. Theory of Slavery . Justice .	17
Unit 3	St. Augustine Theories of two Cities . Justice : St. Thomas Aquinas - Views on State and Church .	15
Unit 4	Political ideas of Marsilio of Padua.	10

#### Suggestive Reading


Brian R. Nelson – Western Political Thoughts

C. C. Wayper- Political Thoughts

George H. Sabine - History of Political Theory

J. S. Mc. Clellan – A History of Western Political Thought.

O. P. Gauba – Western Political Thought



**Discipline Specific Core**  
**DSC**  
**COMPARATIVE POLITICS**

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	VII
Subject	Political Science		
Course Code	BPS-C702	Course Title	COMPARATIVE POLITICS

**Course Learning Outcomes**

- Learning What why and how to Compare.
- Student will Learn different approaches like political Culture, Political Development.
- Student will learn different form of system like federal unitary separation of power.
- Student will learn the Representation theories of representation.

Units	Topic	No. of Lectures
Unit 1	Comparative Politics meaning , nature , scope , evolution and approaches ; political culture . political development .	15
Unit 2	The concept of political system ; structural - functional approach .	15
Unit 3	Forms of Political Systems -- federal versus unitary system : Separation of powers and checks and balances , judicial review .	15
Unit 4	Representation theories of representation , proportional representation ; Public opinion and mass media .	

**Suggestive Reading**

Almond. G. A. and J. S. Coleman. The Politics of the Developing Areas, Princeton NJ, Princeton University Press 1960 .



Jan Van Deth and Kenneth Newton, Foundations of Comparative Politics,  
Cambridge, 2005.

जे ० सी ० जौहरी, समकालीन राजनीतिक सिद्धान्त, नई दिल्ली, 2011

जे ० सी ० जौहरी, तुलनात्मक शासन, नई दिल्ली, 2014 .

सी ० बी ० गेना, तुलनात्मक राजनीति, नई दिल्ली, 1999



**Discipline Specific Course  
(DSC)**

**Indian Political System**

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	VII
Subject	Political Science		
Course Code	BPS-C703	Course Title	Indian Political System

**Course Learning Outcomes**

- On the successful completion of the course student would be able.
- Understand Historical background and making process of Indian constitution.
- So knowledge of the text of the Indian Constitution and awareness of constitutional and legal rights.
- Understanding structure of government and knowledge of the constitutional and statutory bodies.

Units	Topic	No. of Lectures
Unit 1	Making of Indian Constitution : Processes and Ideologies	6
Unit 2	Philosophy of Indian Constitution : Preamble , Fundamental Rights and Duties . Directive Principles of State Policy	14
Unit 3	Indian Federalism : Classical Perspective , Modern Discourses	10
Unit 4	Structure of Government : Parliament , Executive , Judiciary	10
Unit 5	Constitutional and Statutory Bodies : Election Commission , National Commission for SCs and STs , National Commission for Women	10
Unit 6	Parties & Party Systems : Changing Nature	10



**Suggestive Reading**

S. K. Chaube, Constituent Assembly of India : Springboard of Revolution, New Delhi, 1995

Grenville Austin, Indian Constitution : Cornerstone of a Nation, 1966

Granville Austin, Working a Democratic Constitution: The Indian Experience, New Delhi, 2005

D D Basu, An Introduction to the Constitution of India, New Delhi, 2007

Rajeev, Bharagava (ed), Politics and ethics of the Indian Constitution, New Delhi, 2004



Discipline Specific Course  
(DSC)  
PROJECT WORK – 1

Total Marks – 100

Credits - 6

Programme/Class	B.A.	Semester	VII
Subject	Political Science		
Course Code	BPS-C704	Course Title	PROJECT WORK – 1

**Course Learning Outcomes**

This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest .

Suggested Topics	No of Lectures	No of Lectures
● A project on the Political Process in India .	15	15

Note : The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio political economic significance can be taken up as a project.



**Discipline Specific Core**  
**DSC**

**Ancient Indian Political Thought**

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	VIII
Subject	Political Science		
Course Code	BPS-C801	Course Title	Ancient Indian Political Thought

**Course Learning Outcomes**

After studying this paper , students should be able to comprehend and critically analyse major themes and aspects of Ancient Indian Political Thought .

Units	Topic	No. of Lectures
Unit 1	Vedic Traditions	10
Unit 2	Jain and Buddhist Literature	14
Unit 3	Epics : Ramayana and Mahabharata, Raj Dharma	12
Unit 4	Manu	06
Unit 5	Kautilya	08
Unit 6	Shukra	08

**Suggestive Reading**

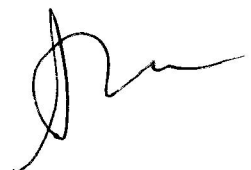
Charles Drekmeir, Kingship and Community in Early India, California, 1962

K P Jayaswal, Hindu Polity, Bangalore, 1967

सुभाष कश्यप, संसदीय लोकतन्त्र का इतिहास (प्राचीन काल से नहरू युग तक), दिल्ली 1998

हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली 1993

वी० वी० वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीतिक चिन्तन, आगरा, 2011





## Discipline Specific Core

### DSC

### Administrative Theory

Total Marks – 100

Semester Exam – 70

Credits - 6

Sessional Exam - 30

Programme/Class	B.A.	Semester	VIII
Subject	Political Science		
Course Code	BPS-C802	Course Title	Administrative Theory

#### Course Learning Outcomes

After studying this paper , students should be able to comprehend and critically analyse major themes and aspects of Administrative Theory .

Units	Topic	No. of Lectures
Unit 1	Indian Tradition of Administration	08
Unit 2	Classical Theory : Henry Fayol, Luther Gulick, F. W. Taylor	12
Unit 3	Human Relations and Behavioural : Elton Mayo , Abraham Maslow , Douglas McGregor	12
Unit 4	Bureaucratic Systems : Max Weber , M. P. Follet , Chester Bernard	08
Unit 5	Context - Driven Administration : Decision Making Theory : Herbert Simon , Ecological : Fred Riggs , Development Administration : Edward Weidner	10
Unit 6	Principles of Organisation : Hierarchy, Span of Control, Unity of Command, Delegation, Supervision and Coordination.	10

#### Suggestive Reading

S. R. Maheshwari, Administrative Thinkers, New Delhi ,2000

Pradeep Shani and E. Vayunandan, Administrative Theory, New Delhi 2009

R K Sapru, Administrative Theory and Management Thoughts, New Delhi, 2006

रमेश के. अरोड़ा, तुलनात्मक लोक प्रशासन – एक सैद्धांतिक विवेचन, जयपुर, 2010

अमरेश्वर अवस्थी एवं श्रीमान माहेश्वरी, लोक प्रशासन, आगरा, 1998

अशोक कुमार दुबे, प्रशासनिक विचार - धराएं : अवधारणात्मक विश्लेषण एवं प्रासंगिकता, नई दिल्ली, 2008

Discipline Specific Course  
(DSC)

**RESEARCH METHODOLOGY**

Total Marks – 100

Semester Exam 70

Credits - 6

Sessional Exam – 30

Programme/Class	B.A.	Semester	VIII
Subject	Political Science		
Course Code	BPS-C803	Course Title	RESEARCH METHODOLOGY

**Course Learning Outcomes**

- Understand the meaning and relevance of research methodology Scientific Research and its steps.
- Learn about the selection and formulation of research problems.
- Acquire basic skill sets related to research and conducting research through the use of sample data, framing questionnaire.

Units	Topic	No. of Lectures
Unit 1	Meaning relevance of research methodology : Scientific methods main steps of Scientific Methods.	10
Unit 2	Selection and Fundamental of Research Problems.	8
Unit 3	Hypothesis, Research Design, Techniques of Data collection- Observation, Interview, Questionnaire and schedule Method.	12
Unit 4	Sampling : Meaning Types, Introduction to Statistics, Data Processing, Thesis Writing	10

**Suggestive Reading**

William M. Trochim, James P Donnelly and Kanika Arora, Research Methods : The Essential Knowledge Base, New Delhi, 2017

Norman K. Denzin and Yvonna S. Lincoln, The Sage Handbook of Qualitative Research, New York, 2017

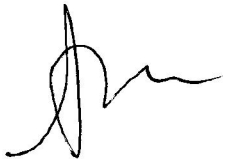
Ranjit Kumar, Research Methodology, New Delhi, 2018

C R Kothari, Research Methodology, New Delhi, 2001

एच० के० कपिल, अनुसंधान विधियाँ, आगरा, 2016



एस ० एन ० गणेशन, अनुसंधान – प्रविधि : सिद्धान्त और प्रक्रिया, इलाहाबाद, 2009



**Discipline Specific Course  
(DSC)**

**PROJECT WORK – 2**

Total Marks – 100

Credits - 6

Programme/Class	B.A.	Semester	VIII
Subject	Political Science		
Course Code	BPS-C804	Course Title	PROJECT WORK – 2

**Course Learning Outcomes**

Course Outcomes : This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest .

Suggested Topics	No of Lectures	No of Lectures
A project on the formulation and execution of various governmental programs and schemes ranging from Beti Bachao Beti Padhao , Swachta Bharata Bhiyan , Ek Bharat Shreshth Bharat , Ujala , Skill India , Jandhan Yojna , Ayushman Bharat , Digital India Mission , Namami Gange , etc.	15	15

Note : The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio political economic significance can be taken up as a project.

