

BA II Year		BPY-S401		Semester-IV	
SEC-2					
Psychology in Education					
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Internal Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs.	30	70	100	04

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Objective: To understand how the principles of psychology can be applied to the area of education.

Unit 1: Introduction to Educational Psychology: Nature, scope & relevance of Educational Psychology, Human Diversity and Education (Socio-cultural Differences: Gender, Socio-Economic Status, Linguistic Diversity)

Unit 2: Psychology in Education: Learning process: Trial & Error; Classical & Operant Conditioning; Insight Theory. Factors Influencing Learning: Related to Learner, Teacher, Parents, School Environment. Transfer of Learning: Concept and Factors Influencing it.

Unit 3: Group Dynamics & Leadership: Meaning and scope. Class as a group; social interaction. Individual in a group. Leadership: style & strategies for developing leadership qualities.

Unit 4: Effective Teaching and Classroom Management: Characteristics of Effective Teachers, Teaching Methods, Classroom Management, Responsibilities of Teachers towards learners with Special Needs.

Readings:

- Lahey R.B. Graham J. E., (2000).** An Introduction to Educational Psychology, 6th Ed., Tata McGraw Hill Publishers, New Delhi.
- Santrock John W. (2010).** Educational Psychology, Inwin Professional Publishers, Delhi.
- Woolfolk Anita (2004).** Educational Psychology, 9th Edition, Allyn and Bacon, Boston.
- Woolfolk Anita & Woolfolk Hoy Anita (2008).** Educational Psychology, Pearson, New Delhi.
- C.E. Skinner (1984).** Educational Psychology. New Delhi : Prentice Hall of India Pvt. Ltd.
- S.S. Mathur (1987).** Educational Psychology. Agra : VinodPustakMandir.
- H.R. Bhatia (1958).** Elements of Education and Psychology. Bombay : Orient Longmans.
- M. Dash (1988).** Educational Psychology. New Delhi : Deep and Deep Publications.
- P.D. Pathak (1988).** Educational Psychology. Agra : VinodPustakMandir.
- S.P. Chaube (1990).** Educational Psychology. Agra : VinodPustakMandir.
- Arun Kumar Singh (1994).** Siksha Manovigyan, New Delhi : Bahrti Bhawan, Publishers and Distributors.
- M. Suleman, and Ramender Kumar Sinha (1991).** Modern Educational Psychology, New Delhi: Motilal Banarsidas
- Arun Kumar Singh (2009).** Samaj Manovigyan Ke Ruprekha. New Delhi : Motilal Banarasi Das

HEAD
Department of Psychology
Gurukul Kangri Vishwavidyalaya
Hardwar (U.K.)