## **BAIYear**

BA I Year	DSC -PSY-1	<b>BPY-C101: Foundation of Psychology</b>		Semester-I	
Total	Time Allotted for	Marks	Marks Allotted for	Maximum	Total Credits
Lectures	<b>End Semester</b>	Allotted for	End Semester	Marks (MM)	
	Examination	Internal	Examination (ESE)		
		Assessment			
60	3 Hrs.	30	70	100	04

**NOTE**: The question paper shall consist of two sections (Section-A and Section-B). Section-A shall contain 10 short answer type questions of six marks each and student shall be required to attempt any five questions. Section-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

## **Learning Outcomes:**

- Understanding what Psychology is all about.
- Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, perception, memory, emotion and motivation

Developing familiarity with individual level phenomenon such as intelligence and personality.

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UNIT-I	Introduction:	<ul> <li>Psychology: a science and a perspective,</li> </ul>	Lectures -10		
		<ul> <li>Origin and development of psychology,</li> </ul>			
		<ul> <li>Scope of Psychology</li> </ul>			
		<ul> <li>methods (correlational &amp; experimental).</li> </ul>			
UNIT-II	Cognitive • Perception: nature of perception, laws of perceptual		Lectures-20		
	processes	organization,			
		<ul> <li>learning: conditioning (Pavlovian &amp; Skinnerian),</li> </ul>			
		observational learning;			
		<ul> <li>memory: meaning, Stages, types, information</li> </ul>			
		processing model, techniques for improving			
		memory.			
UNIT-III	Motivation and	on and • Motives: biogenic (Hunger, Thirst, Sleep) and			
	Emotion	sociogenic (Achievement, Affiliation and Power)			
		<ul> <li>Emotions: aspects of emotions, key emotions</li> </ul>			
UNIT-IV Personality and		Personality: nature, theories (Freud, Jung &	Lectures-15		
	Intelligence	Maslow)			
		Intelligence: nature, theories (Spearman, Thurston			
		& Guilford)			

## **BOOKS RECOMMENDED:**

- 1. Arun Kumar Singh (2002). Advanced General Psychology. Motilal Banarsidas, New Delhi.
- 2. Arun Kumar Singh (2010). Vyaktitva Ka Manovigyan, Motilal Banarsidas, New Delhi.
- 3. Bayer, B. M. &Shotler, J. S. (1998). Reconstructing the psychological subject, LondonSage
- 4. Chadha, N.K. & Seth, S. (2014). The Psychological Realm: AnIntroduction. Pinnacle Learning, New Delhi.
- 5. Ciccarelli, S.K & Meyer, G.E (2008). Psychology (South Asian Edition). New Delhi: Pearson
- 6. Cloninger, S. C. (2021). Theories of personality: Understanding persons (5th ed.). New York: Pearson.
- 7. Fadiman, J. & Frager, R. (2012). Personality & Personal Growth. (7th Ed.), New York: Prentice Hall
- 8. Feldman, S.R.(2009). Essentials of understanding psychology (7thEd.) NewDelhi: Tata McGraw Hill.
- 9. Funder, D. C. (2019). The personality puzzle. New York: W. W. Nortorn & Company.
- 10. Glassman, W.E. (2009). Approaches to Psychology (5th Ed.) Buckingham: Open University Press.
- 11. Hall and Lindzey (2007). Theories of Personality, Johns and Wiley. Snyder and Lopez: Positive Psychology
- 12. Mayer, J. D. (2007). Readings in personality psychology (1st ed.). New York: Pearson.