

BA III Year	DSE 1 Aa	BPY-E501: LIFE SPAN AND DEVELOPMENT		Semester-V	
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Internal Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs.	30	70	100	04

**NOTE:** The question paper shall consist of two sections (Section-A and Section-B). Section-A shall contain 10 short answer type questions of six marks each and student shall be required to attempt any five questions. Section-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Learning Outcomes:**

- Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development.
- Developing an ability to identify the milestones in diverse domains of human development across life stages.
- Understanding the contributions of socio-cultural context toward shaping human development.

UNIT-I	Introduction to life-span perspective	<ul style="list-style-type: none"> <li>• Nature, issues and theoretical perspectives;</li> <li>• Life-span development;</li> <li>• methods and designs .</li> </ul>	Lectures-10
UNIT-II	Physical development	<ul style="list-style-type: none"> <li>• Patterns of growth from conception till late adulthood;</li> <li>• disability;</li> <li>• Death and dying.</li> </ul>	Lectures-15
UNIT-III	Cognitive development	<ul style="list-style-type: none"> <li>• Cognitive Development: Nature</li> <li>• Piagetian, Vygotskian, and Information processing approaches Cognitive changes in adulthood and old age;</li> <li>• Language development</li> </ul>	Lectures-20
UNIT-IV	Socio-emotional development	<ul style="list-style-type: none"> <li>• Emotional development;</li> <li>• Moral development;</li> <li>• The Self;</li> <li>• Gender and sexuality;</li> <li>• Successful aging</li> </ul>	Lectures-15

**BOOKS RECOMMENDED:**

1. B.K. Singh (2005). Child Development in India. New Delhi : Adhyayan Publishers.
2. Berk, L. E. (2010). Child Development (9th Ed.). New Delhi: Prentice Hall.
3. E.B. Hurlock (2017). Developmental Psychology (5th Ed.). New Delhi : Tata McGraw Hill.
4. Feldman, R.S. & Babu, N. (2011). Discovering the life-span. New-Delhi: Pearson.
5. L.E. Berk (2017). Child Development (9th Ed.). New Delhi : Prentice Hall of India Pvt. Ltd.
6. Preeti Verma and D.N. Srivastava (2019). Child Psychology : Child Development. Agra : Vinod Pustak Mandir.
7. R.P. Devadas and N. Jaya (1991). A Text Book on Child Development. New Delhi: Macmillan India Ltd.
8. Ramjee Srivastava and L.B. Tripathi (1993). Modern Developmental Psychology. Patna: Motilal Banarasidas.
9. S.P. Chaube (1986). Child Psychology. Agra : Vinod Pustak Mandir.
10. Santrock, J.W. (2019). Atypical approach to life-span development (10th ed.). New-Delhi: Tata McGraw-Hill.