

BA III Year

BA III Year	GE-PSY	BPY-G501: Foundation of Psychology		Semester-V	
Same as Semester-I BPY-C101: Foundation of Psychology					
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Internal Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs.	30	70	100	04
<p>NOTE: The question paper shall consist of two sections (Section-A and Section-B). Section-A shall contain 10 short answer type questions of six marks each and student shall be required to attempt any five questions. Section-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.</p>					
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Understanding what Psychology is all about. • Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, perception, memory, emotion and motivation • Developing familiarity with individual level phenomenon such as intelligence and personality. 					
UNIT-I	Introduction:	<ul style="list-style-type: none"> • Psychology: a science and a perspective, • Origin and development of psychology, • Scope of Psychology • methods (correlational & experimental). 			Lectures -10
UNIT-II	Cognitive processes	<ul style="list-style-type: none"> • Perception: nature of perception, laws of perceptual organization, • learning: conditioning(Pavlovian & Skinnerian), observational learning; • memory: meaning, Stages, types, information processing model, techniques for improving memory. 			Lectures-20
UNIT-III	Motivation and Emotion	<ul style="list-style-type: none"> • Motives: biogenic (Hunger, Thirst, Sleep) and sociogenic (Achievement, Affiliation and Power) • Emotions: aspects of emotions, key emotions 			Lectures-15
UNIT-IV	Personality and Intelligence	<ul style="list-style-type: none"> • Personality:nature, theories (Freud, Jung & Maslow) • Intelligence: nature, theories (Spearman, Thurston & Guilford) 			Lectures-15
<p>BOOKS RECOMMENDED:</p> <ol style="list-style-type: none"> 1. Arun Kumar Singh (2021).Advanced General Psychology(12th Ed.). Motilal Banarsidas, NewDelhi 2. Arun Kumar Singh (2017).Vyaktitva ka manovigyan(10th Ed.), Motilal Banarsidas, NewDelhi. 3. Bayer, B. M. &Shotler, J. S. (1997). Reconstructing the psychological subject, London Sage 4. Chadha, N.K. & Seth, S. (2014). The Psychological Realm: AnIntroduction. Pinnacle Learning,New Delhi. 5. Ciccarelli,White&Mishra (2017). Psychology (5th Edition).New Delhi: Pearson 6. Cloninger, S. C. (2012). Theories of personality: Understanding persons (6th ed.). New York: Pearson. 7. Fadiman, J. &Frager, R. (2012). Personality & Personal Growth. (7th Ed.),New York: Prentice Hall 8. Feldman, S.R.(2009).Essentials of understanding psychology (7thEd.) NewDelhi: Tata McGrawHill. 9. Funder, D. C. (2019). The personality puzzle(8th Ed.). New York: W. W. Nortorn& Company. 10. Glassman,W.E.(2008).Approaches to Psychology(5th Ed.) Buckingham: Open University Press. 11. Hall and Lindzey (1997). Theories of Personality, Johns and Wiley. Snyder and Lopez: Positive Psychology 12. Mayer, J. D. (2007). Readings in personality psychology (1st ed.). New York: Pearson. 					