

BA II Year

BA II Year	SEC-2	BPY-S401: Psychology in Education		Semester-IV	
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Internal Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs.	30	70	100	04

NOTE: The question paper shall consist of two sections (Section-A and Section-B). Section-A shall contain 10 short answer type questions of six marks each and student shall be required to attempt any five questions. Section-B shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Learning Outcomes:

- Understanding the meaning and process of education at individual and social plains
- Developing the understanding of learning process
- Acquire the knowledge of teaching methods and classroom management

UNIT-I	Introduction to Educational Psychology	<ul style="list-style-type: none"> • Nature, scope & relevance of Educational Psychology, • Human Diversity and Education (Socio-cultural Differences: Gender, Socio-Economic Status, Linguistic Diversity) 	Lectures-15
UNIT-II	Psychology in Education	<ul style="list-style-type: none"> • Learning process: Trial & Error; Classical & Operant Conditioning; Insight Theory. • Factors Influencing Learning: Related to Learner, Teacher, Parents, School Environment. • Transfer of Learning: Concept and Factors Influencing it. 	Lectures-15
UNIT-III	Group Dynamics & Leadership	<ul style="list-style-type: none"> • Meaning and scope. Class as a group; social interaction. Individual in a group. • Leadership: style & strategies for developing leadership qualities 	Lectures-15
UNIT-IV	Effective Teaching and Classroom Management	<ul style="list-style-type: none"> • Characteristics of Effective Teachers, • Teaching Methods, • Classroom Management, • Responsibilities of Teachers towards learners with Special Needs 	Lectures-15

BOOKS RECOMMENDED:

1. Arun Kumar Singh (2018).SikshaManovigyan,New Delhi :BahrtiBhawan, Publishers and Distibutors,
2. Lahey R.B. Graham J. E., (2000). An Introduction to Educational Psychology, 6th Ed., Tata McGraw Hill Publishers, New Delhi.
3. M. Suleman, and Ramender Kumar Sinha (1991).Modern Educational Psychology, New Delhi:MotilalBanarsidas
4. S.P. Chaube (1990).Educational Psychology.Agra :VinodPustakMandir.
5. Santrock John W. (2010). Educational Psychology, Inwin Professional Publishers, Delhi.
6. Woolfolk Anita & Woolfolk Hoy Anita (2019). Educational Psychology (14th Ed.), Pearson, New Delhi. |
7. Woolfolk Anita (2004). Educational Psychology, 9th Edition, Alyyn and Bacon, Boston. |