

SEMESTER-IV		CODE: MPY -E416	PAPER TITLE: SCHOOL PSYCHOLOGY	
Credit	Time	Internal Assessment	End Semester Examination	Total Marks
05	03 Hours	20+10=30 Marks	70 Marks	30+70=100 Marks
LEARNING OUTCOMES: <ol style="list-style-type: none"> 1. Categorize factors affecting teaching learning process 2. Recognize needs of special children such as gifted and affected by disabilities 3. Acquire skills of addressing stress and mental health issues of children in schools 				
UNIT-I	Introduction	<ul style="list-style-type: none"> • Definition and History of school psychology • Goals of school psychology • Qualities of a school psychologist • Role of a school psychologist • Challenges for a school psychologist • Professional associations on school psychology 		
UNIT-II	Psychological issues	<ul style="list-style-type: none"> • Abuse and neglect • Aggression in schools • Social anxiety • Separation anxiety • Bullying • Peer Pressure • School Refusal • Examination anxiety 		
UNIT-III	Assessment	<ul style="list-style-type: none"> • Behavioural assessment • Classroom climate • Classroom observation • Functional behavioural assessment • Temperament and its assessment 		
UNIT-IV	Management	<ul style="list-style-type: none"> • Counselling Skills for Children • Cognitive-behaviour modification in children and adolescents • Behavioural techniques • Family Counseling • Parent counseling • Life Skills Training 		
UNIT-V	Values and Ethics	<ul style="list-style-type: none"> • Parenting • Human Values • Ethical issues in school psychology 		
Books Recommended: <ol style="list-style-type: none"> 1. Frederic J. Medway, Thomas P. Cafferty, Frederic Medway (2016) School Psychology: A Social Psychological Perspective. Routledge. ISBN-13 : 978-1138981362 2. Kranzler, John H., NCSP Grapin, Sally L.(2018) School Psychology: Professional Issues and Practices. Springer Publishing Company. ISBN-13 : 978-0826194732 3. Namita Ranganathan and Toolika Wadhwa (2017) Guidance and Counselling for Children and Adolescents in Schools (India). SAGE Publications India Pvt Ltd. ISBN-13 : 978-9386062918 4. Thomas k . Fagan and Paula Sachs Wise (2007) School Psychology Past , Present, and Future . National Association of School Psychologists.ISBN-13 : 978-0932955715 5. Steven W. Lee (2005) Encyclopedia of School Psychology. SAGE Publications, Inc.ISBN 0-7619-3080-9 				
Pattern of Theory Question Paper: The theory paper will consist of two sections. Section-A will be of 30 marks in which 10 short answer type questions will be asked and the student will have choice to answer any five questions, each question will carry 06 marks. The Section-B shall be of 40 marks and will contain 08 questions of long answer type and the student will have a choice to answer any four questions. Each question will carry 10 marks. The examiner will be required to set up a question paper covering the entire syllabus uniformly.				